Moving Forward With the Work of ADEA: Ten Strategic Initiatives for 2016–2017

Rick Valachovic

2016 ADEA Fall Meetings
ADEA Strategic Directions 2015-2018

**LEADERSHIP**
Provide leadership for the future of dental education and serve as the authority on the education of the dental and allied dental workforce.

**TEACHING AND LEARNING**
Provide dental, allied dental and advanced dental educators with the information, knowledge, resources and tools they need to prepare the future dental workforce for an undiscovered future.

**SERVICE**
Support the academic dental community in its mission to meet the evolving oral health needs of a diverse society.

**RESEARCH**
Promote the importance of research as the foundation of dental education, and of the science and practice of dentistry.
Repositioning the ADEAGies Foundation
Re-envisioning ADEA CCI
Diving Deeper Into Application Services
Taking ExploreHealthCareers.org to the Next Level
Growing Student Chapters

Inside the ADEA Student Chapter at UCSF School of Dentistry
A Global View for the JDE and for ADEA
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NEW - Translate JDE abstracts and full-text articles into 90 languages
To translate an abstract or full-text article, click on "Select Language" to the right, under "Services" (note: PDFs cannot be translated).

View our 2016 Media Kit:
Modern Management Principles Come to the Dental School

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Abstract

The University of Washington School of Dentistry may be the first dental school in the nation to apply lean process management principles as a primary tool to re-engineer its operations and curriculum to produce the dentist of the future. The efficiencies realized through re-engineering will better enable the school to...
来到来牙科学院现代管理原则

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摘要

牙科学院教学大学的大学可能会在全科牙科学校重新设计关键流程和管理原则作为主要工具来更新课程设计作为方法和课程产生未来的牙医。通过更新设计实现的效率，将更好地使学校保持竞争力和可得的牙科教育的国家领导人。几个工作队进行了严格的文献法由学校的教务长获得一个高度协作的环境分析。这四个领域进行评估和重新设计是组织的基础设施，组织流程，课程和临床操作。新的教学模式由以设计和实现尽可能接近理想状态深入分析牙科教育的当前状态的，同时，学校的目的一是建立一个精干，可持续发展的运营模式。这种模式旨在确保持续卓越的牙科教育并为其他公共牙科学校寻求在这个时代的存在于支持和成本上升的金融稳定的蓝图。
Building Advocacy Expertise

Welcome to the American Dental Education Association (ADEA) advocacy homepage.

Federal News and Information

Universities press Congress for fewer rules

The Baltimore Sun
And federal law mandates that schools disclose the number of supervised fire drills performed as well as policies on open flames, such as candles in dorm rooms. Sen.

Congressional inaction could strand millions without health care
Expanding Our Professional Development Offerings
Expanding Our Professional Development Offerings
Promoting IPE and Collaborative Care

IPEC®
Interprofessional Education Collaborative
Connecting health professions for better care

IPEC News & Announcements

General Registration is NOW OPEN for Spring 2015 IPEC Institute
For details on registration and the agenda, click here. To review the preliminary agenda, click here.

Save the Date for Fall 2015 Interprofessional Education Institute
The Interprofessional Education Collaborative (IPEC) is pleased to invite all interested health professions faculty to consider organizing teams to attend the upcoming 2015 faculty development institutes. The Fall 2015 IPEC Institute, set for October 7–9, is returning to the popular theme of building a framework for IPE.

LWrne to an archived webinar
IPEC Improving Health Outcomes and Managing Health Professional Collaboration
Aired on: Monday, December 15 at 2:00 PM ET
Brought to you by AACP’s Goldsmith Nursing Student Award (GSNSA), this free public webinar featured IPEC leaders for an introduction to the Interprofessional Education Collaborative (IPEC), which works to promote team-based education and practice, facilitate effective faculty development, foster shared learning opportunities, and identify effective organizational models among the health professions. To download the handout for this archived webinar, visit: https://www.aacp.moe.org/webinar/eme/sessionfilm/2014-12-15. To register for this archived webinar, visit: https://www.aacp.moe.org/webinar/eme/registration/2014-12-15.

Call for Abstracts: Collaboration Across Boundaries V
The Interprofessional Journey: Advancing Integration and Impact
Abstract Submissions Due: December 15, 2014
Conference Dates: September 29–October 1, 2014
View/Archived Press & Announcements
Re-imagining Competency

Dental Admission Test (DAT)
2015 Program Guide

Read this Guide before submitting an application to test.
At the time of application, you will be required to acknowledge that you have read and understood this Guide and the policies and procedures contained within.
Impact of Changes in the MCAT

Peer Review

Implications of the MCAT Changes for Other Health Professions

By: Richard W. Valachovic

Medical education has traditionally assumed a major leadership role in health professions education, and there is no doubt that innovations in medical education have had substantial influence on other units of the campus, especially in the academic health center. The environment in health professions education and healthcare is changing dramatically and rapidly, however, in ways that would have been unimaginable even a decade ago. Medicine still retains its substantial influence, but these changes provide an opportunity to develop a healthcare workforce that will provide for care that is delivered by a team of healthcare professionals working at the full scope of their education, training, and licenses. The new Medical College Admission Test (MCAT) will force changes in the preparation and expectation of students applying to medical school, but the new test will also have a collateral impact on students applying to other health professions as well. Through this article, I hope to provide a perspective on the Implications that the new MCAT will have on other health professions.