2020 ADEA Allied Dental Program Directors’ Conference
June 6–9, 2020
Hilton Minneapolis
Minneapolis, MN

Preliminary Meeting Agenda

Success Through Wellness

Saturday, June 6

11:00 – 11:30 a.m.  Conference Connections Check-in *(for pre-registered attendees only)*
Participants will check in at this table prior to orientation.

11:30 a.m. – 12:30 p.m.  Conference Connections Orientation

Noon – 5:00 p.m.  Registration

Noon – 3:00 p.m.  Concurrent Opportunities to Explore Various Resources
Prior to the official start of the program, visit tables to pick up information and talk with personnel about learning opportunities. Be sure to stop by all the tables to enhance your learning experience.

ADEA Welcome Committee
New and returning directors are invited to stop by the welcome area to meet planning committee members, the ADEA Council of Allied Dental Program Directors Administrative Board members and ADEA staff who will help orient them to the meeting and share useful ADEA resources.

ADEA Dental Hygiene Centralized Application Service (ADEA DHCAS®) Demonstration
See a demonstration of the ADEA DHCAS search engine and admissions management software, WebAdMIT. ADEA DHCAS, the centralized application service for all levels of dental hygiene programs, provides critical data collection, dedicated customer service and a robust reporting system for dental hygiene program admissions.
Noon – 3:00 p.m.  
**Corporate Sponsor Meet and Greet With Small Plates Lunch**
(registered attendees only)

*Please Note: Small food items will be available throughout the entire meet and greet to allow you to simultaneously snack and visit with corporate sponsors.*

Participants will have the opportunity to speak with members of the ADEA Corporate Council to discuss specific program needs and obtain educational materials.

1:00 – 2:45 p.m.  
**Corporate Raffle Drawings** (must be present to win)

1:00 – 2:30 p.m.  
**Poster Presentations**

3:00 p.m.  
**Photos Taken With Raffle Winners and the Corporate Donors**

3:30 – 4:00 p.m.  
**Council Updates for the Day**

4:00 – 5:00 p.m.  
**Opening Session: “The Oz Principle”—Getting Results Through Individual and Organizational Accountability**

Speaker:
Scott Hobart, B.S.
The Procter & Gamble Company

Individuals and organizations share the same feelings of anxiety and helplessness that beset the main characters in the story of *The Wizard of Oz*. *The Oz Principle* shows how people use their sense of victimization to justify inaction, excuse ineffectiveness or rationalize poor performance. People who accept accountability for making things better move beyond their victimization to overcome obstacles, deal with setbacks and rise to new heights. Attendees will not only learn how to become more accountable for results, they will know how to create organizational cultures that develop and reward this sort of accountability.

Learning Objectives:
- Describe how people and organizations can overcome victim attitudes and behaviors and step “above the line” to attain superior performance.
- Discuss the fundamental causes of poor leadership.
- Articulate how to move beyond explaining why you didn’t or can’t do better to what you can do to make your future brighter.
- Demonstrate how to improve performance through accountability.

CE Credits: 1.0

6:00 – 9:00 p.m.  
**Networking Event** (for attendees and one registered adult guest per attendee only)

Sponsored by Hu-Friedy Manufacturing Co., LLC
Sunday, June 7

7:30 a.m. – noon  
**Registration**

7:30 – 8:30 a.m.  
**Networking Breakfast** (for attendees only)

8:30 – 9:00 a.m.  
**Welcome and Introductions**

Speakers:
Wanda Cloet, RDH, D.H.Sc.  
Chair, ADEA Council of Allied Dental Program Directors  
(ADEA CADPD)

Karen West, D.M.D., M.P.H.  
ADEA President and CEO

Ryan Quock, D.D.S.  
Chair of the ADEA Board of Directors

9:00 a.m. – noon  
**Plenary Session: PechaKucha**

Using a PechaKucha format, facilitators present a brief synopsis of innovative assessment, calibration and interviewing methods to the large group. Immediately following the presentations, attendees participate in several small group, facilitated discussions on the issues.

Facilitators:  
Ann Bruhn, M.S.  
Elaine Kramer, Ed.S.  
Marion Manski, M.S.  
Tulsi Patel, M.H.A.  
Tanya Villalpando Mitchell, M.S.  
Donna Warren Morris, M.Ed.

Topics:  
Faculty Calibration  
Active Teaching for Gen Z  
Objective Structured Clinical Examinations  
Health for Health Care Workers  
Utilizing a Writing Consultant to Evaluate Students’ Work  
Soft Skills Admissions Interview

Learning Objectives:
- Identify issues affecting successful administration of allied dental programs.
- Discuss management strategies for commonly occurring issues in allied dental program administration.

CE Credits: 3.0

Noon – 1:00 p.m.  
**Networking Lunch** (for attendees only)
1:00 – 3:15 p.m. Concurrent Sessions
Participants will select two sessions to attend from the three scheduled, rotating to their second choice at 2:15 p.m.

1. An Interdisciplinary Approach to Ergonomics for Longevity of Dental Personnel

Speaker: Monica Hospenthal, M.Ed.
Pierce College, Lakewood, WA

Ergonomic awareness and injury prevention have been a focus for dental personnel for at least the past two decades, and many educational programs include the purchase of loupes and proper seating as well as assessment of students on how they position while performing their respective skills. However, often we only provide instruction at the beginning of the program when students are just learning the skills and the effect on their bodies has not surfaced. Integrating individualized reassessments and new modalities, and using our interprofessional colleagues throughout the curriculum to counter the effects of repetitive motions and fixed positions, is the key to longevity in our roles.

Learning Objectives:
• Identify potential key moments in the curriculum when the impact on the allied dental student increases their issues with repetitive stress motions and fixed positioning.
• Identify potential interdisciplinary opportunities for the educational benefit of students.
• Discuss potential barriers to a sustainable multidisciplinary approach for wellness of allied dental students.

CE Credits: 1.0

2. Proven Effective Technology Tips and Tricks for Allied Dental Educators

Speaker: Jeffrey R. Smith, D.M.D.
Florida State College, Jacksonville, FL

In this presentation, Dr. Smith will present technology initiatives that have been successfully employed in his Dental Hygiene and Dental Assisting Programs at Florida State College. There will be an emphasis on students’ use of mobile devices to enhance learning. In addition, the use of customized online forms, QR codes and faculty-generated interactive ebooks will be presented. Finally, employing technology in a “flipped classroom” environment will be described.
Learning Objectives:
• Discuss a variety of technology initiatives that have been successfully employed in allied dental education.
• Recognize how to evaluate which classroom technology best suits their educational goals.
• Leave with resources to continue their exploration of educational technology.

CE Credits: 1.0

3. Strategies for Active Learning Success

Speakers:
Brenda Armstrong, RDH, M.D.H.
Dixie State University, St. George, UT

Kimberly Jensen, RDH, M.S.
Dixie State University, St. George, UT

Dental hygiene education by nature involves experiential learning, but how do we successfully bring active learning into the traditional classroom setting in a way that will engage the students and enhance their comprehension? The challenges to incorporating active learning techniques into the classroom include an already demanding curriculum, time constraints and the risk of student rejection. Active learning techniques have been discussed in research for over a decade, but resistance to implementing them still exists. This session will cover strategies to help you avoid common instructor mistakes, increase student engagement and improve acceptance of active learning in the traditional classroom.

Learning Objectives:
• Identify common mistakes educators make when implementing active learning.
• Analyze ways educators can improve student engagement and acceptance of active learning.
• Practice active learning strategies while resolving student engagement issues.

CE Credits: 1.0

3:15 – 3:30 p.m. Break

Please choose the session below that's most appropriate for you.

3:30 – 4:30 p.m. Current Issues Affecting Dental Assisting

Facilitator:
Amanda Willette
University College of Bangor, Bangor, ME
This session will be a facilitated discussion of critical issues affecting dental assisting. It will allow dental assisting directors to develop strategies for advancing their programs.

Learning Objectives:
- Describe various current issues affecting dental assisting education.
- Discuss methods for implementing program changes based on current issues.

CE Credits: 1.0

Current Issues Affecting Dental Laboratory Technology

Facilitator: TBD

This session will be a facilitated discussion of critical issues affecting dental laboratory technology education. It will allow dental laboratory technology directors to develop strategies for advancing their programs.

Learning Objectives:
- Describe various current issues affecting dental laboratory education.
- Discuss methods for implementing program changes based on current issues.

CE Credits: 1.0

Current Issues Affecting Bachelor of Science Degree Completion Programs and Graduate Dental Hygiene Program

Facilitator:
Joyce Sumi, RDH, M.S.D.H.
Herman Ostrow School of Dentistry of USC

This session will be a facilitated discussion of critical issues affecting Bachelor of Science degree completion programs and graduate dental hygiene programs.

Learning Objectives:
- Describe various current issues affecting Bachelor of Science degree education completion.
- Describe various current issues affecting graduate dental hygiene programs.
- Discuss methods for implementing program changes based on current issues.

CE Credits: 1.0
Current Issues Affecting Dental Hygiene: Electronic Portfolio Panel Presentation

Speakers:
Carrie Hanson, RDH, Ed.D.
Johnson County Community College, Overland Park, KS

Phyllis Spragge, RDH, M.A.
Foothill College, Los Altos Hills, CA

Tanya Villalpando Mitchell, RDH, M.S.D.H.
University of Missouri-Kansas City

This session will allow participants to learn how programs have incorporated electronic portfolios into their curriculum. A panel of three program directors will share forms and software examples.

Learning Objectives:
• Compare and contrast different portfolio software platforms.
• Identify benefits of electronic portfolio use.
• Discuss how electronic portfolios could be used in dental hygiene curricula.

CE Credits: 1.0

4:30 – 5:30 p.m. DHCAS Reception With Guest Speaker (for pre-registered attendees)
6:00 – 7:30 p.m. Networking Reception (For attendees and one registered adult guest per attendee)

Sponsored by A-dec

Monday, June 8

7:30 – 8:30 a.m. Networking Breakfast (for attendees only)
8:30 – 9:30 a.m. Council Updates for the Day
9:30 – 10:30 a.m. Growing Your Own: Developing Sustainable Leadership and Followship Within Your Organization

Speaker:
Kelly Tanner, RDH, Ph.D.
Divine Leadership, LLC

A vast focus is placed upon developing leaders to grow and sustain healthy organizations. Developing followership intentionally is vital to the health of an organization as followers speak truth and power to their
leader. This course will enlighten attendees on the differences between followership and leadership, how leaders build followers, and how to build a sustainable plan within an organization to promote succession planning and growth.

Learning Objectives:
• Explain how followership influences organizations.
• Explain the ways followers influence leaders.
• Empower followership to build influence within teams and the organization.
• Develop strategies that encourage courageous followership within the organization.

CE Credits: 1.0

10:30 – 10:45 a.m.  
Break

10:45 a.m. – noon  
The Art of Listening: A Dental Professional’s Principles for Success

Speaker:  
Kelly Tanner, RDH, Ph.D.  
Divine Leadership, LLC

Effective communication is crucial for the success of dental hygienists in any role. We take classes on public speaking, but not listening. And, don’t you agree that it is more important to be interested than interesting? This course will discuss principles of emotional intelligence that are essential to communication, building trust, conflict management, and influential negotiation.

Learning Objectives:
• Describe how the principles of emotional intelligence drive communication and decision making.
• Apply principles of negotiation in instances of conflict management, negotiation and leadership.
• Discuss the psychology of communication and how to build trust and influence.
• Demonstrate how to use emotional intelligence to lead more effectively.

CE Credits: 1.25

Noon – 1:00 p.m.  
Networking Lunch (for attendees only)

1:00 – 2:00 p.m.  
Managing Your Emotions and Actions Under Stress

Speaker:  
Jennifer Lachman, M.S.  
Lachman Consulting
We’ve all been there before. Everything is going fine at work when suddenly—boom!—something happens (or someone says something) that touches a nerve and catapults us into a highly emotional reaction. When we’re in this triggered state, our capacity to think clearly and act effectively is severely impaired. As leaders, it’s essential that we learn how to manage our triggers and respond rather than react under stress. At this session, participants will learn how to shift out of reaction mode into a more resilient state and make conscious choices about how to respond and act.

Learning Objectives:
• Explain the linkage between emotional agility, effective stress management and leadership effectiveness.
• Execute a response effectively as a leader when faced with high-stress, high-emotion situations.
• Identify and practice the techniques that will best support you to shift out of a reactive state and respond effectively as a leader.

CE Credits: 1.0

2:00 – 3:00 p.m.

Office Yoga

Speaker:
Jennifer Lachman, M.S.
Lachman Consulting

Our ability to perform well at work is highly dependent on our ability to sustain and manage our energy over time. Regular exercise and movement have been proven to improve workers’ ability to make complex decisions, build better rapport with coworkers and find enjoyment at work. At this session, participants will practice a sequence of yoga poses and stretches, quiet meditation and breath work that can easily be performed back at the office. This practice will clear the mind, boost energy, relieve stress and reduce aches and pains common with office work. Participants will also learn tips for how to bring this simple practice back to their teams.

Learning Objectives:
• Explain the benefits that movement, meditation and breathing bring to leadership effectiveness and fulfillment.
• Demonstrate the practice of a sequence of yoga poses and stretches, quiet meditation and breath work that can easily be performed back at the office.
• Discuss practical tips for incorporating simple movement and meditation practices in your work and teams.

CE Credits: 1.0
3:00 – 3:15 p.m.  
**Break**

3:15 – 4:15 p.m.  
**Commission on Dental Accreditation (CODA) Policy Update**
CODA staff will provide a brief update on recent policy changes affecting allied dental accreditation and site visit processes.

*Please Note: CODA strongly recommends all program directors attend.*

4:15 – 5:15 p.m.  
**CODA Hearing on Proposed Changes to Allied Dental Standards**

5:15 – 5:30 p.m.  
**Closing Remarks**

5:30 p.m.  
**End of Official Program**

5:30 – 7:30 p.m.  
**CODA Site Visitor Training** (by invitation only)

5:30 – 7:00 p.m.  
**ADEA CADPD Administrative Board and Program Directors’ Conference Planning Committee Meeting** (closed meeting)

**Tuesday, June 9**

9:00 a.m. – noon  
**CODA Sessions**
This session will be divided into two sessions.

Speaker:
Michelle Smith, RDH, M.S.D.H.
Commission on Dental Accreditation (CODA)

**SESSION 1: Preparing for an Allied Accreditation Site Visit**
This session will help program directors prepare for an accreditation site visit scheduled during the 2020–22 academic years. Content and materials presented are determined and provided by CODA staff. Following the presentation, additional time will be available for questions.

**SESSION 2: Q&A Forum**
CODA staff will be available to discuss issues and comments related to any aspect of accreditation.
The American Dental Education Association is an ADA CERP Recognized Provider.

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The American Dental Education Association designates this activity for up to 11.25 continuing education credits.

All speakers agree that neither they nor members of their immediate family have any financial relationships with commercial entities that may be relevant to their presentation.