Preliminary Meeting Agenda

Theme: Be the Beacon of Light for Change

Saturday, June 3

11:00 a.m. – 5:00 p.m.  
Registration

11:00 a.m. – 1:00 p.m.  
Concurrent Opportunities to Explore Various Resources

Tables will be set up and personnel available for individual questions and learning opportunities prior to the official start of the program. Be sure and stop by all of the centers to enhance your learning experience.

ADEA Welcome Committee

New and returning directors are invited to stop by the welcome area to meet planning committee members who will help orient them to the meeting and share useful ADEA resources.

Commission on Dental Accreditation Q&A Forum

Presenters
Patrice Renfrow, RDH, B.S.D.H., M.A.
Commission on Dental Accreditation

Michelle Smith, RDH, M.S.D.H.
Commission on Dental Accreditation

CODA allied dental education staff will be available to discuss issues and answer questions related to any aspect of accreditation. Time is set aside for CODA staff to meet individually with program directors regarding program-specific issues.
ADEA Dental Hygiene Centralized Application Service (ADEA DHCAS®) Demonstration

Presenter
Ryan Bannister
ADEA Director of Specialized Application Services

A demonstration of the ADEA DHCAS search engine and admissions management software, WebAdMIT, will be provided. ADEA DHCAS, the centralized application service for all levels of dental hygiene programs, provides critical data collection, dedicated customer service and a robust reporting system for dental hygiene admissions.

11:30 a.m. – 12:30 p.m.  Welcome Lunch (for attendees only)

12:30 – 3:30 p.m.  Corporate Sponsor Meet and Greet

Participants will have an opportunity to speak with members of the ADEA Corporate Council to discuss specific program needs and obtain educational materials.

1:30 – 3:00 p.m.  Poster Presentations

3:30 – 5:00 p.m.  Opening Session: Conflict Resolution in Allied Dental Education

Presenter
Pamela Zarkowski, B.S.D.H., M.P.H., J.D.
University of Detroit Mercy

During this interactive session, participants will learn strategies for managing conflict. Participants will analyze allied dental education cases and discuss approaches for dealing with these issues.

Learning Objectives:
Upon completion of this session the participant will be able to:
• Discuss various approaches to manage conflict encountered as an allied dental program director.
• Analyze allied dental education cases and discuss approaches for dealing with these issues in a productive, strong leadership fashion.

CE Credits: 1.5

6:00 – 9:00 p.m.  Networking Dinner (for attendees and one registered adult guest)
Sunday, June 4

7:30 a.m. – noon  Registration

7:30 – 8:30 a.m.  Networking Breakfast (for attendees only)

8:30 – 9:00 a.m.  Welcome and Introductions

Presenters
Joyce Hudson, RDH, M.S.
Chair, ADEA Council of Allied Dental Program Directors (ADEA CADPD)

Richard W. Valachovic, D.M.D., M.P.H.
ADEA President and CEO

Leon Assael, D.M.D., C.M.M.
Chair of the ADEA Board of Directors

Kim T. Isringhausen, B.S.D.H., RDH, M.P.H.
ADEA Board Director for Allied Dental Program Directors

9:00 – 10:45 a.m.  How to Achieve Work-Life Balance and Avoid Burnout

Presenter
Lynne Hughes

This session will focus on what a life in balance and out of balance looks like, the balance continuum, strategies to avoid becoming burned out, and how to address the unique challenges that dental professionals face. This session will include interactive activities and daily coping strategies.

Learning Objectives:
Upon completion of this session the participant will be able to:
- Explain what life in balance looks like.
- Identify symptoms of burnout.
- Develop strategies for leading a balanced life.
- Discuss the impact of burnout personally and professionally.

CE Credits: 1.5

10:45 – 11:00 a.m.  Break
11:00 a.m. – 12:30 p.m. Concurrent Sessions: Participants will select one session to attend from the three scheduled.

1. Global Allied Dental Education

   Presenters
   Wanda Cloet, RDH, M.S.
   Central Community College, NE

   Gwen Hlava, RDH, M.S.
   University of Nebraska Medical Center College of Dentistry

   Anjum Shah, RDH, M.S.
   Virginia Commonwealth University School of Dentistry

   A panel of program directors will share their experiences with international students both in the United States and abroad. Discussion of logistics and opportunities in the future for other programs will follow.

   Learning Objectives:
   Upon completion of this session, participants will be able to:
    Describe allied dental education opportunities in South Korea, Pakistan and China.
    Discuss the opportunities programs have for hosting and visiting programs outside of the United States.
    Discuss the collaboration of allied dental education programs with international allied dental programs.

   CE Credits: 1.5

2. Skilled Presentations for Allied Dental Professionals

   Presenters
   Nora Powell, DHSc, CRDH, CDA
   Broward College, FL

   Susan Martin, B.S., CRDH, CDA
   Broward College FL

   Professionals are using outdated, unimaginative PowerPoints, which are affecting the audience’s engagement and understanding of the topics being presented. This presentation provides skills for updating techniques allowing for a more professional delivery.
Learning Objectives:
Upon completion of this session, participants will be able to:
- Describe techniques for updating PowerPoint and presentation skills.
- Discuss various factors affecting audience engagement.

CE Credits: 1.5

3. ADEA/ADHA Leadership Essentials for Adjunct Faculty Pilot Program

Presenters
Kim T. Isringhausen, RDH, B.S.D.H., M.P.H.
Virginia Commonwealth University School of Dentistry

Rebecca Stolberg, RDH, M.S.D.H.
Eastern Washington University

Faculty from this course will provide an update of the course including weekly topics, evaluation reports and feedback from participants. Discussion surrounding future programing and sustainability will ensue.

Learning Objectives:
Upon completion of this session, participants will be able to:
- Describe the outcomes of the ADEA/ADHA Leadership Essentials for Adjunct Faculty Pilot program.
- Discuss potential programing opportunities for allied dental faculty based on this Pilot program.

CE Credits: 1.5

12:30 – 1:30 p.m.  Networking Lunch (for attendees only)

1:30 – 3:30 p.m.  Concurrent Sessions: Participants will select one session to attend from the three scheduled.

1. Current Issues effecting Dental Assisting and Dental Laboratory Technician Education

Presenter
Sandra Walker, CPFDA, B.S.
Fayetteville Technical Community College

This session will be a facilitated discussion of critical issues affecting dental assisting and dental laboratory technology education. It will allow assisting and lab technology directors to develop strategies for advancing their programs. Topics will
include, but are not limited to, best practices in teaching dental sciences, accreditation and establishing a national program model.

Learning Objectives:
Upon completion of this session, participants will be able to:
- Describe various current topics affecting dental assisting and dental laboratory education.
- Discuss methods for program directors to implement program changes required based on current issues.

CE Credits: 2.0

2. Current Issues Affecting Dental Hygiene Education

Presenters
Kathleen D’Ambris, Ph.D., M.S., RDH
Hagerstown Community College, MD

Janet Kinney, RDH, M.S.
University of Michigan School of Dentistry

Wanda Cloet, RDH, M.S.
Central Community College, NE

This session will be a facilitated discussion of critical issues affecting dental hygiene education. It will allow program directors to develop strategies for advancing the profession and their programs. Topics will include, but not be limited to, clinical licensure and live patient examinations, mentoring new faculty, personnel management, financial/budget constraints, and climate and culture of institution, college and department.

Learning Objectives:
Upon completion of this session, participants will be able to:
- Describe various current topics affecting dental hygiene education.
- Discuss methods for program directors to implement program changes required based on current issues.

CE Credits: 2.0

3. Advanced Education Programs for Allied Dental Professionals:

Presenters
Susan Daniel, RDH, Ph.D.
Old Dominion University, VA
Ann O’Kelly Wetmore, B.S.D.H., M.S.D.H.
Eastern Washington University

This session will allow directors of degree completion and graduate programs to meet and discuss issues affecting advanced education. Some of the topics include thesis, capstone, curriculum focus, online versus face to face education, enrollment, affiliation agreements and employment opportunities for graduates.

Learning Objectives:
Upon completion of this session, participants will be able to:
• Describe various current topics affecting advanced dental hygiene education.
• Discuss methods for program directors to implement program changes in degree completion and advanced programs that are required based on current issues.

CE Credits: 2.0

3:00 – 3:15 p.m. Break

5:00 – 6:30 p.m. Networking Reception (for attendees and one registered adult guest)

Monday, June 5

7:30 – 8:30 a.m. Networking Breakfast (for attendees only)

8:30 – 9:30 a.m. Educational Update From Your Council

The ADEA CADPD Administrative Board and the ADEA Board Director for Allied Dental Program Directors will provide an update on Council activities during this session. A question and answer session will follow.

9:30 a.m. – noon: Best Practices in Leading a Successful Allied Dental Program

Program Facilitators
Susan Daniel, RDH, Ph.D.
Kathleen D’Ambrisi, Ph.D., M.S., RDH
Kim T. Isringhausen, B.S.D.H., RDH, M.P.H.
Janet Kinney, RDH, M.S.
Wanda Cloet, RDH, M.S.
Sandra Walker, CDA, CPFDA, B.S.

Experienced and new directors will meet in small groups to share strategies for leading a successful allied dental program and establishing a mentoring network. Topics will include communication strategies, managing accreditation information, faculty calibration,
getting buy-in from administration, managing difficult student/faculty, workloads and budgets. The importance of taking care of yourself will be explored.

Learning Objectives:
Upon completion of this session the participants will be able to:
• Discuss various strategies to deal with day-to-day issues facing allied dental program directors.
• Describe practical communication practices for allied program directors.
• Explain several techniques for managing accreditation documents.

CE Credits: 2.5

Noon – 1:00 p.m.  Lunch on Your Own

1:00 – 4:00 p.m.  Preparing for an Accreditation Site Visit

Presenters
Patrice Renfrow, RDH, B.S.D.H., M.A.
Michelle Smith. RDH, MSDH

This session will be conducted by CODA Allied Dental Education staff and will be divided into three sessions:

Session 1—CODA Policy Update (1:00 – 1:30 p.m.): CODA staff will provide a brief update on recent policy changes affecting allied dental accreditation and site visit processes.

Session 2—Preparing for an Allied Accreditation Site Visit (1:30 – 3:30 p.m.): This session is designed to help prepare program directors for an accreditation site visit scheduled in the 2017–2020 academic years. Content and materials presented are determined and provided by CODA staff. Following the presentation, additional time will be available for questions.

Session 3—Q&A Forum (3:30 – 4:00 p.m.): CODA staff will be available to discuss issues and comments related to any aspect of accreditation.
Tuesday, June 6

7:30 – 8:30 a.m.  Networking Breakfast (for attendees only)

8:30 – 10:30 a.m.  Growing Your Greatness

Presenter
Janet R. Hagerman, RDH, B.S.

Growing greatness is about that seed of possibility within us all. It is about acquiring the insight to discover, then acknowledge that capacity and nurture it to its full potential. This interactive session will teach you to unlock your seeds of potential and to maximize and bloom that power. You will see the potential in others and help them to grow their power to bloom in ways they never thought possible. Taking lessons from nature, learn the natural cycles and systems that will teach you to discover and rediscover your personal power and the potential of others.

Learning Objectives:
Upon completion of this session the participants will be able to:
- Discover seeds of potential in you and others.
- Create a culture of greatness.
- Describe the four learning stages.
- Explain how to Netweave.
- Describe your action plan to become the voice of greatness.

CE Credits: 2.0

10:30 – 11:00 a.m.  Closing Remarks

11:30 a.m. – 1:30 p.m.  ADEA CADPD Administrative Board and Program Directors’ Conference Planning Committee (PDCPC) Meeting (Closed meeting)
The American Dental Education Association is an ADA CERP Recognized Provider.

ADA CERP is a service of the American Dental Association to assist dental professionals in identifying quality providers of continuing dental education. ADA CERP does not approve or endorse individual courses or instructors, nor does it imply acceptance of credit hours by boards of dentistry.

The American Dental Education Association designates this activity for up to 11 continuing education credits.

All speakers agree that neither they nor members of their immediate family have any financial relationships with commercial entities that may be relevant to their presentation.