



2016 Diversity Workshop Series:
Advancing a Diverse Student and Faculty Pipeline
Wednesday, October 26, 2016
Royal Sonesta Houston
Houston, TX

Preliminary Meeting Agenda

The ADEA Diversity Workshop Series provides administrators, faculty and staff at academic dental institutions with the tools and strategies to promote and capitalize on the role of diversity in achieving academic excellence within health professions education.

Advancing a Diverse Student and Faculty Pipeline, the second in the series of ADEA Diversity Workshops, will help attendees better understand the factors that can influence the recruitment of diverse students and faculty. It will feature promising practices from dental educators with a track record of creating sustained model diversity programs. Through interactive discussions and working group sessions, participants will leave with practice strategies they can implement when they return to their home institutions.

Learning Objectives for Overall Program

Upon completion of this program, the participant will be able to:

- Compare and contrast critical data that describes the current state of racial, ethnic and gender diversity in dental education.
- Identify institutional challenges to increasing diversity in its broadest sense.
- Apply strategies to consider feasibility of program replication at local institutions.
- Define characteristics that promote sustainable model pipeline programs.

Wednesday, October 26

8:00 – 8:45 a.m. **Breakfast and Registration**

8:45 – 9:00 a.m. **Welcome Remarks**

Kim D'Abreu, M.P.H.
ADEA Senior Vice President for Access, Diversity and Inclusion

9:00 – 9:45 a.m. **Diversity in Dental Education: Moving from Anecdote to Analytics**

Bryan Cook, Ph.D.
ADEA Senior Vice President for Education, Research and Analysis

Overview of data on the state of racial, ethnic diversity and gender in dental education. Differentiate data critical for identifying challenges to increasing diversity.

9:45 – 10:30 a.m.

Roundtable Discussions

What are the implications of the data presented?

10:30 – 10:45 a.m.

Break

10:45 – 11:45 a.m.

Developing a Diverse Student and Faculty Pipeline

Student Pipeline

John A. Valenza, D.D.S.

Dean and Distinguished Professor

University of Texas School of Dentistry at Houston

Faculty Pipeline

Ernestine Lacy, M.A., D.D.S.

Executive Director, Student Development and Multicultural Affairs,
Director, Center of Excellence

Texas A&M University College of Dentistry

Interactive presentation from the perspectives of two academic dental institutions. The presenters will describe the process for developing and sustaining programs over time and the challenges and opportunities in maintaining a diverse faculty and student pipeline.

11:45 a.m. – 12:15 p.m.

Roundtable Discussions

What model(s) can be replicated at your institution?

12:15 – 1:30 p.m.

Lunch

1:30 – 2:00 p.m.

Action Planning: Developing a Diverse Student and Faculty Pipeline

Mark A. López, Ph.D.

ADEA Senior Director for Access, Diversity and Inclusion

2:00 – 2:45 p.m.

Speed Learning Session I

- Diversity in allied dental education
- Postbaccalaureate programs
- Assessing campus climate

2:45 – 3:00 p.m.

Break

3:00 – 3:45 p.m.	Speed Learning Session II <ul style="list-style-type: none">• LGBT support and resources• Regional diversity recruitment strategies• Recruiting African-American male students and American Indian and Native Hawaiian students
3:45 – 4:00 p.m.	Key Takeaways and Closing Remarks
4:00 – 5:00 p.m.	Celebrating Diversity Reception

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The American Dental Education Association designates this activity for **4.5** continuing education credits.

Continuing education (CE) credit is awarded for participation in the overall 2016 ADEA Diversity Workshop Series: Advancing a Diverse Student and Faculty Pipeline.

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Recognition Program

All speakers agree that neither they nor members of their immediate family have any financial relationships with commercial entities that may be relevant to their presentation.
