



2017 ADEA Deans' Conference
November 11–14, 2017
W Hotel Fort Lauderdale
Fort Lauderdale, FL

**Building a Culture of Value
Preliminary Agenda**

Learning Objectives for Overall Program

- Explore *the value of engagement, both globally and within the university environment, for the dental school.*
- Identify strategies for addressing well-being among the dental education community and to promote *the value of resilience* among students, faculty and administrators.
- Explore *the value of advocacy* in advancing ADEA's policy priorities and to how the ADEA Council of Deans can best contribute to advancing ADEA's advocacy agenda.
- Build opportunities for peer-to-peer engagement and interaction, and promote *the value of peer learning* throughout the conference.

Saturday, November 11

8:30 a.m. – 5:00 p.m.	Registration
10:00 a.m. – noon	ADEA Council of Deans (ADEA COD) Administrative Board Meeting (by invitation only)
Noon – 1:00 p.m.	Joint Lunch for ADEA COD Administrative Board Members and ADEA New Deans Workshop Attendees
1:00 – 3:00 p.m.	ADEA Deans' Development Workshop: The Value of Health Care Information and the Current State of the Dental School Patient Electronic Health Record

Presenters:

Lynn A. Johnson, Ph.D.
Associate Dean, Faculty Affairs & Institutional Effectiveness
University of Michigan School of Dentistry

Mohammad Walji, Ph.D.
Associate Dean for Technology Services and Informatics
University of Texas School of Dentistry at Houston

Panelists

Steven W. Friedrichsen, D.D.S.

Dean, Western University of Health Sciences College of Dental Medicine

Lex MacNeil, D.D.S.

Dean, Midwestern University College of Dental Medicine – Illinois

Mary Truhlar, D.D.S., M.S.

Dean, Stony Brook University School of Dental Medicine

Advancing technology and the increasing complexity of our health care systems has forced a review of our patient electronic health records (EHR), which begs the question: "Are we getting what we want or need from our current EHR software systems?" This presentation will take an expanded look at future needs and utilizations, including data analysis, compliance management, integration with medical networks, personalized medicine/dentistry, and patient portals. A panel discussion will follow to share ideas and review currently available EHR software systems.

Learning Objectives

- Describe the potential of a well-structured and effectively utilized EHR for institutional organization and integration and for timely and accurate data dissemination.
- Summarize the role of the EHR in present and future technological advances related to clinical practice and research and education programs.
- Identify the strengths and differences of the EHR software systems currently available to academic dental institutions.

CE Credits: 2.0

4:30 – 6:00 p.m.

Opening Session

Welcome and Introductions

Michael S. Reddy, D.M.D., D.M.Sc.

Chair, ADEA COD

Dean, University of Alabama at Birmingham School of Dentistry

Leon A. Assael, D.M.D., CMM

Chair of the ADEA Board of Directors

Dean Emeritus, University of Minnesota School of Dentistry

Richard W. Valachovic, D.M.D., M.P.H.

ADEA President and CEO

Keynote Session—The Value of Global Engagement: Global Perspectives on Dental Education

Moderator:

Richard W. Valachovic, D.M.D., M.P.H.
ADEA President and CEO

Presenters:

Paul J. Allison, B.D.S., FDSRCS, Ph.D., FCAHS
President, Association of Canadian Faculties of Dentistry
Dean, McGill University Faculty of Dentistry

Corrado Paganelli, D.D.S., M.D.
President, Association for Dental Education in Europe
Dean, University of Brescia School of Dentistry

Dianne Rekow, D.D.S., Ph.D.
Former Dean, King's College London Dental Institute
President, North Atlantic component of the Edward H. Angel
Orthodontic Society

Stéphanie Tubert-Jeannin
Professor d'Université – Santé Publique
Doyen – UFR d'Odontologie

In 1926, William J. Gies authored *Dental Education in the United States and Canada*, which continues to serve as the blueprint for much of dental education in our country today. If Gies were alive today, however, he may have taken a more global perspective to his study. While there are significant differences between dental education in the United States and in other parts of the world, in recent years it has become clear that the challenges faced by dental schools across the globe are becoming more interrelated. In this keynote session, dental education leaders from around the world will share their perspectives on the future of dental education.

Learning Objectives

- Identify key challenges and opportunities impacting the future of dental education in various parts of the world.
- Describe the value of global engagement for advancing dental education.

CE Credits: 1.5

6:00 – 7:00 p.m.

Reception

Sponsored in part by AEGIS Communications

Dinner on Your Own

Sunday, November 12

7:00 a.m. – 3:00 p.m.

Registration

7:00 – 9:00 a.m.

Networking Breakfast

Sponsored in part by The Procter & Gamble Company

9:00 – noon

The Value of the Dental School to the University

Presenters:

Kenneth L. Kalkwarf, D.D.S., M.S.

Dean Emeritus, University of Texas Health Science Center at San Antonio School of Dentistry

James J. Koelbl, D.D.S., M.S., M.J.

Provost and Senior Vice President, University of New England College of Dental Medicine

As the environment for higher education and health care continues to undergo dramatic changes, it is increasingly important to demonstrate the value of the dental school to the university. In this session, two peers who have served as dental school dean and in university administration will share their insights on how to effectively position the dental school in relation to advancing the university's mission, how to better understand the priorities and decision-making thought processes of university leadership, and how to build strong and effective relationships with university presidents and provosts.

Learning Objectives

- Describe successful strategies for demonstrating the value of the dental school to the university.
- Discuss in peer-to-peer dialogue about effective approaches for developing strong relationships with university leadership.

CE Credit: 1.0

Noon – 1:00 p.m.

Lunch

Sponsored in part by A-dec

1:00 – 3:30 p.m.

ADEA COD Business Meeting (Part One)

3:30 p.m.

Close

4:00 p.m.

Wine Tasting/Reception

Dinner on Your Own

There will be a few "hosted" dinner groups for people who want to join.

Monday, November 13

7:30 – 9:00 a.m.

Networking Breakfast

9:00 – noon

The Value of Addressing Wellbeing in the Dental Education Community

Presenters:

Stephen C. Shannon, D.O., M.P.H.

President and CEO, American Association of Colleges of Osteopathic Medicine

Darla Spence Coffey, Ph.D., M.S.W.

President and Chief Executive Officer, Council on Social Work Education

According to the National Academy of Medicine, the challenges of depression, burnout and poor work-life balance are on the rise among health professionals—and many of these challenges begin during training. Clinician burnout is a problem in and of itself, but it also has been linked to increased medical errors and patient dissatisfaction. In this session, we will hear from the leaders of two of ADEA's sister associations—the American Association of Colleges of Osteopathic Medicine and the Council on Social Work Education—to better understand the challenges students and clinicians are facing and to explore promising practices for supporting clinician wellbeing.

Learning Objectives

- Describe the incidence and impact of stress and burnout on health professions students and practitioners.
- Identify “promising practices” for how the academic community can respond to these challenges and promote wellness and resilience among health professions students and practitioners.
- Compare the experiences from other health professions with dental education and discuss how dental education could respond to these challenges.

CE Credits: 3.0

Noon – 1:00 p.m.

Lunch

1:00 – 3:30 p.m.

ADEA COD Business Meeting (Part Two)

1:00 – 3:30 p.m.

**The Value of ADEA Surveys and the Data They Provide
For Non-Deans, VIPs and Corporate Members (Optional)**

Bryan J. Cook, Ph.D.

ADEA Senior Vice President for Educational Research and Analysis

ADEA regularly collects, analyzes and publishes data for the purposes of monitoring national trends in dental education and providing members with timely data that can be used for institutional benchmarking. To ensure the timeliness and utility of the data, ADEA periodically evaluates its data collection and dissemination processes and protocols. The Educational Research and Analysis division of the Office of Policy, Research and Diversity will provide an overview of ADEA's current evaluation of data collection and dissemination. Specifically, this session will focus on a comprehensive review of the content of the ADEA Survey of Dental School Seniors, which is administered annually to graduating dental students. Additionally, there will be a presentation of proposed data visualizations and user accessible dashboards and benchmarking tools. Participants will be able to provide feedback on these initiatives.

Learning Objectives:

- Describe key elements of successful data collection and analysis.
- Discuss usefulness of content from the ADEA Survey of Dental School Seniors.
- Evaluate methods of displaying data.

CE Credits: 2.5

3:30 p.m.

Close

4:00 p.m.

Optional Social Activity
(Walking tour, local event, tour, cruise)

Dinner on Your Own

There will be a few "hosted" dinner groups for people who want to join.

Tuesday, November 14

7:30 – 9:00 a.m.

Networking Breakfast

9:00 a.m. – noon

The Value of Action: Responding to the New Political Environment

Presenters:

Lauren Aronson

Principal, Mehlman Castagnetti Rosen & Thomas

Brian Sutter

Senior Vice President, Capitol Hill Consulting Group

The political and legislative environment in the United States remains both volatile and contentious. Proposed changes in health care and higher education policy will have a significant, if still uncertain, impact on dental schools. In this session, we will receive a briefing on the current political environment, administration priorities and the status of health care and higher education legislation from two political

consultants who will share their in-depth knowledge of these issues. Following their presentation, participants will engage in a discussion of the implications for dental education and will explore the role of the ADEA COD in helping to advance the association's policy goals.

Learning Objectives

- Explain the current political and legislative environment and assess the implications for dental education.
- Define the ADEA Council of Deans role in helping to advance ADEA's policy goals and identify key priorities for the Council.

CE Credits: 3.0

Noon

Adjourn

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Continuing education (CE) credit is awarded for participation in individual designated educational sessions and not for overall meeting attendance.

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