

MedEdPORTAL: The Journal of Teaching and Learning Resources

The screenshot shows the MedEdPORTAL website homepage. At the top left is the AAMC logo (Association of American Medical Colleges). To the right is a search bar labeled "Search Publications" with a magnifying glass icon. Below the search bar is the MedEdPORTAL logo and the text "The Journal of Teaching and Learning Resources". On the right side of the header, there are navigation links for "AUTHORS", "ABOUT", and "COLLECTIONS", each with a downward arrow. The main content area is titled "FEATURED PUBLICATIONS" and contains three featured articles, each with a representative image, a title, a date, and a short description.

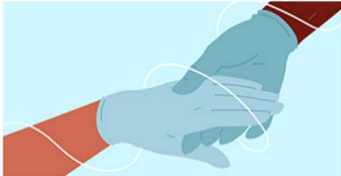
AAMC Association of American Medical Colleges

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MedEdPORTAL® The Journal of Teaching and Learning Resources

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FEATURED PUBLICATIONS



Presence 5 for Racial Justice Workshop: Fostering Dialogue Across Medical Education to Disrupt Anti-Black Racism in Clinical Encounters

February 10, 2022


Anti-Black racism has strong roots in American health care and medical education, but curricula addressing it are limited. This workshop uses the Presence 5 framework to promote anti-racism communication.



I Don't Have a Diagnosis for You: Preparing Medical Students to Communicate Diagnostic Uncertainty in the Emergency Department

February 4, 2022

A virtual session introduces medical students to diagnostic uncertainty and offers practice communicating uncertainty using a checklist during role-play patient conversations.



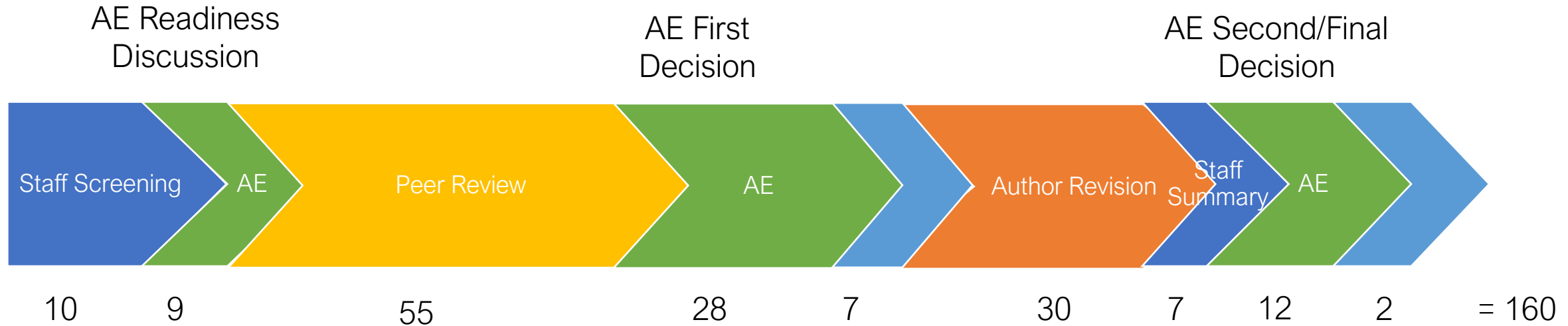
Teaching Module on Ultrasound-Guided Venous Access Using a Homemade Gel Model for Fourth-Year Medical Students

February 2, 2022

Evidence supports an ultrasound-guided approach in patients with difficult vascular access. The module features a narrated lecture and orientation, followed by ultrasound-guided IV placement on homemade gel models.

MedEdPORTAL Submission Pathway

Average number of days per task





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Traditional vs. Nontraditional Scholarship

	Academic Medicine	MedEdPORTAL
Article/submission type	Innovation Report	General Submission
Population	Small or large sample size, one or few institutions	Smaller sample size, single institution
Evaluation	Typically Kirkpatrick's level 2-4*	Typically Kirkpatrick's level 1 or 2*
Focus	Description and assessment of problem, approach, outcomes, and next steps	Comprehensive educational innovation with evaluation data
Generalizability argument	Establishment of a broader context and demonstration of potential to solve a widespread problem	Comprehensiveness and usability of materials
Contribution to literature	Adds to the literature	Adds to the available resources
Peer review	Single-masked	Single-masked
Final product	Publication: description and analysis of experiences and outcomes	Publication: complete educational innovation, ESR plus appendices

Academic Medicine publishes traditional peer-reviewed articles, which are categorized as Research Reports, Articles, Scholarly Perspectives, Innovation Reports, and Literature Reviews.

- The focus of *Academic Medicine* is on the article—how a particular idea, project, or initiative is described and assessed.
- One of the types of articles *Academic Medicine* considers is the Innovation Report, which is a small-scale description of an early-stage innovation that has the potential to solve a widespread problem. This brief report describes the problem, approach, outcomes, and next steps related to the initiative. More about the requirements for the Innovation Report can be found at <http://journals.lww.com/academicmedicine/Pages/publicationcriteriaforinnovationreports.aspx>

MedEdPORTAL publishes peer-reviewed teaching and learning innovations in the form of curricular resources, interactive modules, cases, etc.

- The focus of *MedEdPORTAL* is on innovative and generalizable educational materials that have been implemented and assessed for educational effectiveness.
- Each *MedEdPORTAL* submission requires an Educational Summary Report (ESR) to accompany the full set of educational materials that make up the educational innovation. The ESR is a summary overview of the entire submission and describes the purpose and scope of the educational innovation. More about the requirements for a *MedEdPORTAL* submission can be found at <https://www.mededportal.org/author>.

Because the *Academic Medicine* Innovation Report and the *MedEdPORTAL* ESR are similar in length, population, and level of evaluation, please refer to the chart below to decide whether your work is more suitable as an *Academic Medicine* or *MedEdPORTAL* submission.