Evaluating Applicants from Pass-Fail Schools

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University of Connecticut
School of Dental Medicine
 Predoctoral Curriculum
 Context of Comments in the Institution Evaluation
 Success of Applicants
SDM Curriculum

- ~6,000 hours total - most of any US dental school
- ~2,000 hours of basic science throughout 4 years - more than twice the national average
- In top one-third of dental schools for total clinical hours
- Each student assigned ~50 comprehensive care patients, will complete ~900 patient visits
- ~20% of clinical experiences are extra-mural
Year 1 SDM

BMS Curriculum:

*Human Systems:*
  - Human Biology
  - Organ Systems 1
  - Organ Systems 2
  - Organ Systems 3

~ 660 hours

Correlated Dental Science Curriculum: ~ 300 hrs.

- CTiD: CMPS/PBL
- Infection Control
- Oral Diagnosis
- Dental Morphology
- Oral Histology/Physiology
- Cariology
- Operative Dentistry
- Mentor Program
- Clinic Activity

8 Week Summer Break, Research or Externship Opportunity
Year 2 SDM

BMS Curriculum:

*Human Development & Health:*
*Mechanisms of Disease:*

~ 600 hours

Correlated Dental Science Curriculum: ~ 450 hrs.

- CTiD: CDPS/PBL
- Growth/Development
- Oral Medicine
- Oral Radiology
- Pain Control/Anesthesia
- Periodontics
- Endodontics
- Operative Dentistry
- Dental Occlusion
- Oral Surgery
- Mentor Program
- Clinic Activity in Teams

4 Week Summer Break + National Board Dental Examination-Part I
UConn SDM Rubric

- Personality Traits: -6 to 6
  - Determined by committee
- Academic Performance: 1-5
  - Satisfactory to exceptional
- Clinical Performance: 1-5
  - Satisfactory to exceptional
- Service: 0-4
- Total Score -4 to 20
Overall Evaluation

- Do Not Recommend: Not Used
- Recommend: bottom ~25-30%
- Highly Recommend: the remainder
- Highest Recommendation: top ~30-35%
# Residency Applications

<table>
<thead>
<tr>
<th>Class</th>
<th>Size</th>
<th>GPR/AEGD</th>
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<th>OMFS</th>
<th>Ortho</th>
<th>Other</th>
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*Other = Endo, Pros, MPH, Post-Doc*
Correlation with Accepting Programs

- Yes – 43%
- No – 29%
- Not Always – 10%
- Unknown – 18%

- Programs want the scoring rubric
- Request more personalized information
<table>
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<tr>
<th>Trait</th>
<th>Dean</th>
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<td>Ability to Work in Group</td>
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<td>Research Potential</td>
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<td>Clinical Performance</td>
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<td>Decision Making Ability</td>
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<td>Communication Skills</td>
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</table>

[1 = not necessary to 5 = extremely important]
Changes for Class of 2014

- Included statement about “Do not Recommend”
- Polled faculty for comments for narrative section
- Reworked community service to address
  - Leadership
  - Working within a group
Editorial Comments

- PASS aims for 100% electronic application process
- Accuracy of program websites
- Duplicate information