ADEA Section or SIG Name: Community and Preventive Dentistry

Mission and Goals: The mission of the ADEA Community and Preventive Dentistry Section is to explore issues related to community and preventive dentistry as they apply to dental and dental hygiene education, research and practice.

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Section/SIG Activities
The Community and Preventive Dentistry (C&PD) Section of ADEA demonstrated success at both the association and national levels. The C&PD Section submitted an application for Program Pool funding, and submitted a 90-minute program application titled “Designing an IPE Model for Service-Learning with Community Dwelling Elders”. The Section was successful in receiving Program Pool funding for this session. In addition, the Community and Preventive Dentistry Section co-sponsored a session with the Orthodontics Section titled “Getting Your Research Published: A Panel Discussion with Top Journal Editors”. The co-sponsored session was accepted for presentation.

The ADEA Community and Preventive Dentistry Section submitted a Program Proposal for the annual ADEA session. The session was jointly sponsored by our Section and by Gerontology and Geriatrics Section of ADEA. The session, titled “Landscape of Learning: Designing an IPE Model for Service-Learning with Community Dwelling Elders”, was submitted. The session, while receiving funding from the Program Pool, was not accepted for presentation. The session description is provided in the following paragraph.

Session Description: This interactive workshop will focus on topics relative to the oral health of community dwelling elders (CDEs) and ways this segment of society can benefit from interdisciplinary student service learning while providing a rich learning experience. The session will begin with an opening speaker (Dr. Michael Helgeson) who will set the stage for the workshop by discussing CDEs and the obstacles they encounter in achieving/accessing oral healthcare. As a participant, you will be grouped at tables and led by interdisciplinary healthcare professionals. These discussions will focus on guided questions related to service learning and CDE’s issues. De-briefing sessions led by the moderator will provide information which will be compiled at the conclusion of the workshop for you to take to your institution and integrate into your curriculum.

Also at the 2013 Annual Session & Exhibition, our Councilor Christine Miller presented as one of the panelists for the program, Reflections and Lessons Learned From Best Practice Community Outreach Programs. She collaborated with Henryne Green Tobias Project Director, ADEA Dental Student Outreach Program and ExploreHealthCareers.org.
Best Practice Community Outreach Programs Program Summary: Community-based education [CBE], service and outreach are important components of the landscape for learning in dental education. CBE provides an excellent vehicle to inspire students to utilize evidence-based practice as lifelong learners. Dental schools with successful community outreach programs will present their innovative best practices, reflections and lessons learned in implementing a community outreach program focused on oral health. Tools and resources created by the American Dental Education Association’s Dental Student Outreach Program (DSOP) focused on community outreach programs are now on the website. Features of the online resources and tools for community outreach programs will be demonstrated. The link to the online resource: http://Dsop.ExploreHealthCareers.org

In addition to our footprint at ADEA, the Community and Preventive Dentistry section has taken an active role in leadership to develop standardized curricula in prevention sciences. Dr. Val Spolsky, a member of the ADEA Community and Preventive Dentistry leadership team, serves as a dental representative to the Clinical Prevention and Population Health Curriculum Task Force sponsored by the Association of Teachers of Preventive Medicine (ATPM) and the Healthy People 2020 Task Force. This initiative seeks to identify common prevention educational themes across related health professions. Dr. Spolsky provided the Section members with an update at the Members’ Forum (see minutes attached) and continues to serve as a change-agent for undergraduate dental professional education in the area of oral disease prevention and health promotion.

The ADEA Community and Preventive Dentistry Section developed an online booth in support of the ADEA Online Career Fair held on February 2, 2013. This event was a collaboration between ADEA Community and Preventive Dentistry Section and the American Association of Public Health Dentistry (AAPHD). Members of the C&PD Section staffed the booth and provided information to the 163 individuals who visited the booth. The booth had over 305 visits during the day-long event. Participants were able to ask questions about opportunities in advanced education in dental public health and the practice dentistry in a public health setting. The ADEA C&PD and AAPHD are continuing the collaboration by partnering on their “Mentor for the Moment” Program that links individuals in dental public health careers with individuals new to the field or interested in a career in dental public health.

The Community and Preventive Dentistry Section published its annual newsletter for the membership. The newsletter was provided to membership outlining the annual meeting events, including sessions that were sponsored by Community and Preventive Dentistry Section, the date and time of our Members’ Forum, and a description of activities from the past year.

Membership and Attendance

- Current Number of Members in Community and Preventive Dentistry Section: 592
- Current Number of Members in Community and Preventive Dentistry Section enrolled on the listserv: 509
- Total Number of Community and Preventive Dentistry Members Attending the Members’ Forum: 20
- Attendance at the Session Co-Sponsored by the Community and Preventive Dentistry Section: 94
- Community and Preventive Dentistry Section Budget: $1,733
I. Call to Order – The meeting was called to order at 7:15am by Section chair, Donna Warren Morris in the Seattle Convention Center.

II. Introduction of Officers
   - Section Chair, Donna Warren Morris, University of Texas-Houston
   - Chair-elect, David Cappelli, University of Texas HSC – San Antonio
   - Secretary, Marsha Cunningham, University of Iowa
   - Councilor, Christine Miller, University of Pacific

III. Approval of Minutes
Minutes from March 19, 2012 (Orlando meeting) were distributed and available at the meeting for review. A motion was made by Brenda Heaton and seconded by Christine Miller to approve the minutes as written. Minutes were approved unanimously by 20 people present.

IV. Officers’ Report
   - Councilor’s report – Christine Miller reported that the “section is in a good position for contributions to the general membership of ADEA and future programing relative to the new CODA standards requiring community based experience, IPE, service learning and evidence-based dentistry”. She asked for input from members for future programing. Regarding the annual meeting format, she reported that based on input from members, the ADEA leadership decided to shorten the annual meeting by one day, beginning this year. This shortened meeting, along with more programing from ADEA staff has led to more competition this year for available program slots and this shorter meeting time frame will be true for next year too. Christine reported that she attended the ADEA Council of Sections fall meeting in Denver with our Section chair and she distributed a summary of that meeting to Section members via the list serve. She reminded members that they must sign up for Section membership and the listserv each year when they renew their membership. Our Councilor invited feedback throughout the year about our Section and ADEA programs.

   She noted the ADEA Fall meeting will be October 24-26 in Oklahoma City and all officers are welcome to attend.

   In response to a question from Jane Steffensen about the number of members in our section and our sections’ budget, Christine reported that our Section has a balance of $3,435. ADEA is working to get our Section membership list on the website. Christine will check with Monique to get our Section member count.
(Addendum: Monique Morgan sent Section membership numbers to Section officers on 6-3-13. The Community & Preventive Section has a total of 592 members with 509 of those members signed up on the listserv).

- **Chair-elect Report** – David Cappelli reported that he coordinated volunteers for the ADEA online career fair on Saturday, Feb 2, 2013 for the Section’s virtual booth in collaboration with AAPHD. This was a first annual event for predoctoral students to investigate opportunities in dental specialties. Our dental public health booth had 305 “visitors”, one of the highest participation rates. David thanked our faculty participants: Dr. John Warren (University of Iowa), Dr. Evelyn Lucas-Perry (ADEA staff), Dr. Lina Vega (UTHSC – Houston), Dr. Sena Narendran (Case) for their time “staffing” the booth for this event. Early in the planning process, we had requested a date change because of the conflict with “Give Kids a Smile” events and other Children’s’ Dental Health month events, but ADEA was not able to accommodate this request. The ADEA online career fair will continue as an annual event, but the 2014 date is not known yet.

- **President’s Report** - Donna Warren-Morris reported that she worked with our Section officers and the Gerontology Section officers to submit a request for ADEA “program pool” funds to support travel for speakers for our proposed 2013 program and $3000 in funds were approved. The program was titled “Landscape of Learning: An Inter-professional Educational Model for Service Learning with Community Dwelling Elders”. However, the ADEA annual session planning committee rejected our program proposal. The reviewers said that the “topic did not have a broad appeal to ADEA members”. ADEA encourages collaboration between sections, which we did. Due to the shorter annual session (ends Tues instead of Wed), and more ADEA staff presenting programs, Sections are no longer “guaranteed” a time slot in the program, as had been true in past years. Next year, “non-thematic” as well as thematic programs are encouraged. The theme for next year’s meeting is “The Science of Learning” and it will be held in San Antonio March 15-18.

V. **Election of Officers** – Dr. Karen Yoder was nominated for Section secretary and there were no other nominations from the floor. Dr. Yoder was elected by acclamation.

VI. **Old Business** -

- This year, our section co-sponsored a panel with the Section on Orthodontics titled, “Getting your Research Published” (three Journal editors presented) and 94 people attended. Each year, the Section must submit an annual report of its activities and attendance at Section-sponsored programs and business meetings are part of the review. Section newsletter is sent out each year to inform members who did not attend the meeting.

VII. **New Business**
1. Donna Warren-Morris announced that she is running for Council of Sections Member at Large & the election will be on March 19, but only Section officers can vote.

2. ADEA has a new program for community outreach programs: Henryne Green Tobias Project Director, ADEA Dental Student Outreach Program and ExploreHealthCareers.org., updated the section members. She presented web information about dental schools with successful community outreach programs focused on oral health and their innovative best practices. She shared tools and resources created by the American Dental Education Association’s Dental Student Outreach Program (DSOP) website in their community outreach programs. For ExploreHealthCareers.org, there are 23 health career categories on this web site, including dentistry. (3 dental schools were funded by W.K. Kellogg Foundation 2009-2011 to develop materials). Another purpose of this web site is to educate middle school students and high school students about career opportunities. You can register on the site to access quizzes, etc.

You can find the link to this program on the ADEA web site: http://Dsop.ExploreHealthCareers.org

3. ADEA Liaison Keith Mayes Report: As our liaison, he attended our Members Forum and gave updates on the ADEA Council of Sections. Past Section chair, Brenda Heaton asked Keith why our section program was declined. Keith explained that in the future, all sections will not have their program approved due to the shorter meeting and more collaboration between Sections is encouraged. Keith said that reviewers are “looking for more detailed program submissions and objectives must be clear”. Brenda asked for more detailed, refined rubric for evaluation. Keith said that this year, reviewers had the option to contact the officers to clarify, but Keith reported that none of the reviewers took advantage of that option this past year. This year, the submission form has been modified to make it clear which Sections the program submissions are coming from. Keith said that “programs should be broader audience rather than population specific”. He reported that 115 programs were accepted out of 150 submissions.

4. CODA Mock Site Visitors: Donna Warren-Morris reported on an issue presented to the Council of Sections (3-16-13) concerning CODA mock site visitors. Dr Cecile Feldman, Vice President, ADEA Council of Deans noted that “CODA has recently expressed concern regarding having current official CODA Site Visitors serving as mock site visitors or paid consultants. CODA has a policy on conflict of interest, but CODA would like to completely limit the potential conflict of interest by not allowing CODA Site visitors to conduct mock site visits or serve as consultant for dental education programs”. ADEA Council of Deans is proposing that “CODA site visitors cannot be mock site visitor at that same school within one year of site visit.” Dr Feldman requested support for this policy and ADEA Council of Deans will discuss this policy with CODA.

5. Bylaws change to be addressed at House of Delegates meeting (3-19-13): To achieve legal and technical compliance mandated by the “DC Nonprofit Corporation Code”, ADEA has completed a full review and edit of the ADEA Bylaws. A new ADEA Governance Policy and Procedures Manual has also been developed to assist all Councils and volunteer leaders with guidance in
deliberations, procedures and practice. These changes will require name changes in titles within the Association, such that Dr. Richard Valachovic will be the President rather than Executive Director and the ADEA President will be titled Chairman of the Board.

- 6. The ADEA Fall meeting will be October 24-26 in Oklahoma City.

- 7. AAPHD mentoring program: David Cappelli reported that AAPHD is looking for volunteers for “AAPHD Mentor for the Moment” program. This program provides an opportunity for junior (or senior) members of AAPHD to connect with one or more leaders in a selected dental public health career. If you are willing to participate in this pilot program, please send a digital photo and a brief biosketch (no more than 250 words) to David Cappelli (Cappelli@uthscsa.edu) or Candace Jones (cmj081394@gmail.com). You will be listed as a potential mentor at the 2013 NOHC and then agree to meet (either in person or over the telephone) with the individual who seeks the mentorship opportunity. You do not have to be present at the NOHC to participate.

- 8. Dr Val Spolsky presented information on the “Clinical Prevention and Population Health Curriculum Framework”. This framework is the initial product of the Healthy People Curriculum Task Force convened by the Association for Prevention Teaching and Research in 2002. The Task Force includes representatives of seven health professional education associations representing allopathic and osteopathic medicine, nursing and nurse practitioners, dentistry, pharmacy, and physician assistants.

The goal of the Healthy People Curriculum Task Force was to develop a curriculum framework that formed the basis for the Healthy People 2010 Objective 1-7 “to increase the proportion of schools of medicine, school of nursing and health professional training schools whose basic curriculum for health care providers includes the core competencies in health promotion and disease prevention.” The Framework consists of four components:

1. Evidence Base for Practice
2. Clinical Preventive Services - Health Promotion
3. Health Systems and Health Policy
4. Community Aspects of Practice

The full Curriculum Framework includes a total of 19 domains under the four components. Objective 1-7 is the basic foundation objective for the newest movement in professional education, Inter-professional Education (IPE). The ADEA House of Delegates unanimously approved Objective 1-7. In June of 2007, a resolution (7H-20-07) to endorse the Health People 2010 Objective (1-7) was unanimously passed by the ADEA House of Delegates.

For information purposes, I submitted an objective (2013) that is specific to Dentistry (as all of the other members of the HPCTF did in the past. The HPCTF was formed in 2002 and I became the ADEA representative in 2004.) It is the Healthy People 2020 Objective ECBP 19: Increase the inclusion of core clinical prevention and population health content in Doctor of Dental Surgery and/or Doctor of Dental Medicine granting colleges and School of Dentistry.”
In order to measure the success of meeting the Healthy People 2010 Objective (1-7) “to increase the proportion of schools of medicine, school of nursing and health professional training schools whose basic curriculum for health care providers includes the core competencies in health promotion and disease prevention” a set of common core questions that were relevant across all of the health professions was developed. Each health profession would be responsible for obtaining the answers to the six core questions. The three key data points needed for the Healthy People 2010 Objective would be 2010, 2015 and 2020.

The six core questions, requiring a YES/NO response, begin with the statement:

Does your predoctoral program include content in a REQUIRED learning experience that:
1. Prepares the graduate to evaluate health sciences literature?
2. Focuses on patient education/teaching appropriate to the age, gender, and cultural status of the patient?
3. Addresses the impact of race/ethnicity/culture on health status, health beliefs, and behaviors, and health care utilization?
4. Includes the impact of the environment on population’s health?
5. Discusses the function of the local, state, and national Public Health System?
6. Discusses the effects of globalization on health, e.g. emerging infections and diseases?

In order to monitor the progress made toward meeting Objective 1-7 each of the health professions would survey its own profession group using the core questions at 2010, 2015 and 2020. I was fortunate to obtain the support of the Manager of access, community oral health infrastructure and capacity and the Director of the ADA Council on Access, Prevention & Interprofessional Relations to interest the ADA Survey Center to undertake this important survey. By reaching out to the ADA, it allowed our academic institutions to show practitioners that our profession occupies and important position among the health professions and that we are concerned about the health of citizenry.

Starting in June of 2010 through January 2011, The Survey Center of the ADA sent out the survey electronically in three waves to all of the Dental Schools in the United States. A cover letter was sent to each dean giving them advanced notice about the survey and the purpose. All 58 dental schools responded. (The survey was sent to the Dean of each of the schools.)

Because the HPCTF was interested in finding out about the visibility of the HPCTF Curriculum Framework in academia, two additional questions were asked:

1. Is anyone on your faculty aware of the Clinical Prevention and Population Health Curriculum Framework for the Health Profession (Healthy People 2010 Curriculum Task Force)?  Yes/No/Don’t Know
2. Has you school used this Framework in the design or revision of your predoctoral program?  Yes/No/Don’t Know

I was dismayed to find out that 62% (36/58) of the schools did not know anything about the survey even though a symposium was held on The Healthy People Curriculum Task Force Report at the 82nd Annual Meeting of the American Dental Education Association in Baltimore, Maryland (March 8, 2005). The
objectives of this symposium were to (1) make professional dental educators aware of the Task Force’s work and (2) get input from the educational community into the development of dental curriculum.

Lessons Learned from this Experience.
The next time the survey is taken (at the midpoint, 2015) we are going to ask for a signature optional so we know who actually completed the survey. (I could not find out who actually completed the survey at UCLA.)

There is something that our section could do to assist me. If I could find out the name of a specific person at each institution who is on the Curriculum Committee, or who knows what is being taught, I could send them the Revised Curriculum Framework so that they would at least know about it for the next survey.

Launch of Original Framework in the American Journal of Preventive Medicine
http://www.aptrweb.org/resources/publications.html#AJPMArticles

You may obtain a “free copy” of the revised framework by going to the APTR bookstore and ordering it at the following URL:
https://aptr.site-ym.com/store/view_product.asp?id=1421667

VIII. Program Ideas – David requested ideas for program for 2014. Theme is “The Science of Learning”, but non-thematic programs are also encouraged. Deadline for Program Pool funding applications is April 26 with notification by mid-May. Deadline for program submission is June 3 and Sections are strongly encouraged to co-sponsor program applications with other sections. The following program suggestions were made:
- CODA standards
- Preparing students for community experiences or service learning
- Preparing students for health policy advocacy
- Domestic violence issues

Motion to adjourn - Donna requested a motion to adjourn. Motion was made by Jane Steffensen and seconded by Christine Miller. Meeting adjourned at 8:15am.