



2017 ADEA Leadership Institute Phase V Meeting
January 5–8, 2017
Omni Rancho Las Palmas Resort & Spa
Rancho Mirage, CA

Preliminary Meeting Agenda
AS OF SEPTEMBER 20, 2016

Overview

ADEA Leadership Institute Phase V is an exceptional encounter designed to invigorate leadership development, stretch thinking, push potential and rejuvenate the networks and relationships that are hallmarks of the ADEA Leadership Institute. The 2017 Phase V program provides an exclusive, thought-provoking and interactive experience around themes of human-centric technology, connections between corporate and academic leadership, shared leadership experiences, and opportunities to shape the future of dental education and dentistry.

Thursday, January 5

6:00 – 9:00 p.m. **Reception and Dinner**

Friday, January 6

8:00 – 9:00 a.m. **Breakfast and Welcome**

Karl Haden, Ph.D., President, AAL

9:00 a.m. – noon **Human-Centric Technology: Promise and Peril of a Constantly Connected World**

Rahaf Harfoush, Strategist, Digital Anthropologist and Author
Red Thread Inc.

Digital Anthropologist and Strategist Rahaf Harfoush will share research and insights from her body of work, which focuses on the intersection of technology, leadership and culture. During this session, she will lead discussions around three themes of her work: The Opportunity for Big Data and Leadership, The Rise of the ArchiTech: How Technology is Disrupting Power Dynamics, and

Technology and Contemporary Work. Participants will explore how technology fits into the larger picture of people and work, and discover ways to apply the concepts presented to enhance their leadership capacities.

Learning Objectives

Upon completion of this session, the participant will be able to:

- Discuss the opportunities of harnessing not-so-big data to empower teams and uncover insights about the behavior of self and others.
- Recognize how technology is influencing emerging social norms and how it is impacting our behaviors as educators, consumers, citizens and leaders.
- Explain how modern belief systems about work are being shaped by technological tools, and the opportunities and dangers associated with working in a constantly connected world.

10:30 – 10:45 a.m.

Break

Noon – 1:00 p.m.

Lunch

1:00 – 2:00 p.m.

Human-Centric Technology: Promise and Peril of a Constantly Connected World

Rahaf Harfoush

2:00 – 2:30 p.m.

Break

2:30 p.m.

Board Bus for Escape Room Palm Springs

3:00 – 4:30 p.m.

Learning and Leisure—Escape Room Experiential Learning

Diane Hoelscher, D.D.S., M.S., ADEA Senior Vice President for Professional Development

This timed, live adventure game encourages participants to communicate, organize and work together as a team to interpret clues and solve a problem in a dynamic and fun environment.

Learning Objective

Upon completion of this session, the participant will be able to:

- Describe two ways to improve personal communication and teamwork.

6:00 – 9:00 p.m.

Reception and Dinner

Saturday, January 7

8:00 – 9:00 a.m.

Breakfast

9:00 – 10:00 a.m.

Corporate Perspectives on Leadership

Fotinos S. Panagakos, D.M.D., Ph.D., Global Director, Scientific Affairs, Colgate-Palmolive Company; ADEA Leadership Institute, Class of 2001

Participants will explore the differences and similarities in leadership between the corporate (for profit) and academic environments. Discussion will address how academic leaders can effectively build alliances with corporate partners. Participants will apply a corporate approach to innovation to promote change at a dental school.

Learning Objectives

Upon completion of this session, the participant will be able to:

- Determine strategies and tactics to foster effective working relationships between academic institutions and for-profit stakeholders.
- Apply a corporate model of innovation to academic dentistry.

10:00 – 10:15 a.m.

Break

10:15 a.m. – noon

Established and Emerging Academic Programs: Differing Leadership Challenges and Opportunities

Steven Friedrichsen, D.D.S., Dean, Western University of Health Sciences College of Dental Medicine

Emerging and established academic programs in general have marked differences that require distinctive approaches and emphases from leaders. This interactive presentation will highlight some of the key differences and the leadership styles that have demonstrated success as well as some that did not. Participants will explore their leadership approaches in light of specific academic cultures.

Learning Objectives

Upon completion of this session, the participant will be able to:

- Enumerate some of the commonly identified differences between emerging and established academic programs or cultures.
- Recognize historically successful/unsuccessful leadership approaches for emerging and established academic programs or cultures.
- Employ one or more leadership approaches tailored to the specific academic setting or culture.

Noon – 1:00 p.m.

Lunch

- 1:00 – 2:30 p.m. **Peer-Coaching Session**
- Karl Haden, Ph.D.
- Using a defined framework, small groups will meet to discuss and provide feedback and coaching regarding leadership issues raised by participants.
- Learning Objective
Upon completion of this session, the participant will be able to:
- Apply a process of interaction among colleagues to obtain feedback and coaching about leadership issues.
- 2:30 – 4:30 p.m. **Enjoy the Omni Rancho Las Palmas Resort OR Tour of We Care Dental (Western University of Health Sciences College of Dental Medicine)**
- 5:00 – 9:00 p.m. **Reception and Dinner (off site)**

Sunday, January 8

- 8:00 – 9:00 a.m. **Breakfast**
- 9:00 – 11:00 a.m. **Impacting the Future of Dental Education**
- Karl Haden, Ph.D.
Diane Hoelscher, D.D.S., M.S.
- This session is a series of roundtable discussions of critical issues facing academic dental institutions that go beyond frequently stated challenges. Participants will seek solutions to real problems impacting dental education over the next decade. One of the outcomes of these discussions will be the identification of Phase V group projects to be pursued by Leadership Institute alumni during 2017.
- Learning Objectives
Upon completion of this session, the participant will be able to:
- Identify critical issues affecting dental education over the next decade.
 - Discuss potential solutions to address these issues on the local and national levels.
 - Develop strategies for working collaboratively on projects aimed at addressing issues.
- 11:00 a.m. **Adjourn**

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