

## ADEA Techexpo

### Program Proposal Evaluation Criteria

CRITERION	Excellent 4	Good 3	Fair 2	Needs Extensive 1
Content	The abstract presents issues of immediate relevance and importance for dental education with evidence that is based on current best practices in dental education and/or technology.	The abstract focuses on issues and evidence that are based on current best practices in dental education and/or technology.	The abstract is related to dental education, but does not contain elements that are relevant to best practices in dental education and/or technology.	The abstract does not clearly indicate its importance and relevance to best practices in dental education and/or technology.
Clarity	The title and abstract clearly describe the session and are well written.	The title and abstract generally describe the session and/or have minor grammatical errors.	The title and abstract are unclear and/or require significant editing.	The title and abstract are incomplete and unclear and/or require complete rewriting.
Format	The abstract outlines a demonstration of innovative uses of technology that improve dental education, enhance educational programs, or enhance patient care.	The abstract shows evidence of a demonstration of technology that supports improvements in dental education or patient care.	The abstract explains how technology can be used in dental education.	The abstract does not show evidence that links the technology discussed with dental education.
Content Relevance	The proposal content is well suited to the ADEA Annual Session and should be of interest to a large number of participants from areas within dental education.	The proposal content is somewhat relevant to ADEA and should be of interest to at least one section or group of participants	The proposal content does not clearly identify its relevance to ADEA and may be better suited to a different educational conference, webinar or event.	The proposal would be better suited to a different educational conference, webinar or event.