

NEW IDEA SESSIONS Program Proposal Evaluation Criteria

| Criterion | Excellent | Good | Fair | Needs Extensive |
|----------------------|---|--|---|---|
| | 4 | 3 | 2 | Improvement 1 |
| Content | The proposal presents issues of immediate relevance for dental or interprofessional education with solutions that are innovative and forward thinking. Ideas focus on issues beyond the next decade and have a "Wow!" factor. | The proposal presents issues of immediate relevance for dental or interprofessional education with solutions that are innovative and current. | The proposal presents issues of relevance for dental or interprofessional education with few elements that are innovative or current. | The proposal's focus is irrelevant or of no importance to dental education. |
| Clarity | The title, abstract and learning objectives clearly describe the session. | The title, abstract and learning objectives generally describe the session. | The title, abstract and learning objectives are unclear. | The title, abstract and learning objectives are incomplete and unclear. |
| Format | The proposal introduces an innovative concept, technique or program that improves dental education, fits with the theme and is appropriate for the 25-minute format. | The proposal introduces a concept, technique or program that improves dental education, fits with the theme and is appropriate for the 25-minute format. | The proposal introduces a concept, technique or program that improves dental education but does not fit with the theme and is appropriate for the 25-minute format. | The proposal does not focus on concepts, techniques or programs that improve dental education and does not fit with the theme and/or is not appropriate for the 25-minute format. |
| Professional Writing | The proposal is well written. | The proposal has minor errors and would require some editing. | The proposal has errors that would require significant editing. | The proposal requires complete rewriting to understand its meaning. |
| Contribution | The proposal will make a significant contribution and will attract a large number of participants across different sections or disciplines within dental education. | The proposal will make a contribution and will be of interest to at least one section or group of participants in dental education. | The proposal will make a small contribution and will be of interest to few participants. | The proposal will make no contribution and will attract few part. |