

2017 ADEA Annual Session & Exhibition Education Session Designation By Day

Designations

CCI—Each ADEA CCI program addresses one of the following eight core principles: critical thinking, life-long and self-directed learning, humanistic environment, scientific discovery and the integration of knowledge, evidence-based oral health care, assessment, faculty development or the health care team.

LIAA—All ADEA LIAA endorsed sessions help to further the leadership and personal development of future leaders in dental and higher education.

SoTL—The ADEA Scholarship of Teaching and Learning (ADEA SoTLfest)-related sessions examine how teaching is valued, assessed and rewarded, and how it contributes overall to the learning experience of students and educators. You can be recognized for your participation in the ADEA SoTLfest. To be eligible for an ADEA SoTLfest Certificate of Recognition, you must participate in a minimum of three ADEA SoTLfest-designated sessions plus at least one Chair of the ADEA Board of Directors Symposium and complete the online evaluation process associated with those sessions.

CCI

March 19, 2017

10:30 – 11:30 a.m.

EI-008 Integrating Cultural Diversity: Shaping a Student's Professional Identity for Humanistic Health Care

LBCC-Room 102A

10:30 a.m. – noon

TL-001 Teaching Innovations in the Biomedical Sciences: Short Talks

LBCC-Room 101B

2:00 – 3:30 p.m.

TL-029 KA-POW! BANG! SPLOINK! Using Comic Books Format as an Innovative and Alternative Way to Teach Dental Topics (SOTL, CCI)

LBCC-Room S-1

4:00 – 5:00 p.m.

EI-004 Think Beyond Boundaries: Recruiting STAR (Seasoned, Talented, Able, Resourceful) Faculty from Private Dental Practice to Academia

LBCC-Room 102A

March 20, 2017

10:30 a.m. – noon

EI-023 ADEA Chair of the Board of Directors Symposium—Challenges Facing Dental Education: Phase 1 Findings from the "Gies Report for the 21st Century" (CCI, LIAA)

LBCC-Grand Ballroom B

10:30 a.m. – noon

A-007 Double-looped Feedback: A Strategy for Improving Effectiveness of Peer Review (SOTL, CCI)
LBCC-Seaside Ballroom A

11:20 – 11:40 a.m.

CD-009 Utilizing Writing Across the Curriculum to Enhance Learning
LBCC-Exhibit Hall A

1:10 – 1:30 p.m.

EI-036 Beyond Competency: Should Dentistry Embrace Entrustable Professional Activities?
LBCC-Exhibit Hall A

1:30 – 3:00 p.m.

EI-017 Need for Three Levels of Oral Health Providers: Oral Physician, Dentist and Dental Therapist
LBCC-Room S-7

LIAA

March 18, 2017

11:00 a.m. – 12:30 p.m.

EI-007 Strategic Planning that Really Works: Extending Traditional Strategic Planning with Ongoing Systemic Planning and Data Visualization
LBCC-Room 104A

March 19, 2017

2:00 – 3:30 p.m.

I-018 ADEA and the Dental Educator: Excellence and Beyond
LBCC-Room 204

2:00 – 3:30 p.m.

I-015 Submitting to ADEA weTeach® Through MedEdPORTAL®
LBCC-203B

March 20, 2017

10:30 – 11:30 a.m.

TL-022 A Hard Look at Interdisciplinary Education—Do Residents Really Collaborate?
LBCC-Room 104A

10:30 – 11:30 a.m.

BA-003 A New Paradigm for Team-based Clinical Education in Dental Schools
LBCC-Room 204

10:30 a.m. – noon

EI-040 Creating Safe Spaces Without Boundaries for our LGBTQ Students: Ally Training
LBCC-Room S-1

10:30 a.m.– noon

EI-023 ADEA Chair of the Board of Directors Symposium—Challenges Facing Dental Education: Phase 1 Findings From the “Gies Report for the 21st Century” (CCI, LIAA)
LBCC-Grand Ballroom B

1:10 – 1:30 p.m.

EI-036 Beyond Competency: Should Dentistry Embrace Entrustable Professional Activities?
LBCC-Exhibit Hall A

1:30 – 3:00 p.m.

EI-011 Revisiting Professional Promises 2006—Ethics of Access to Care
LBCC-Room 101A

3:30 – 4:30 p.m.

CD-012 Interdisciplinary Teams in Clinical/Translational Research
LBCC-Room 102B

March 21, 2017

8:00 – 9:30 a.m.

L-025 Beyond Boundaries: Professional Development Through Mentoring and Academic Career Planning
LBCC-Seaside Ballroom B

SoTL

March 18, 2017

11:00 a.m. – 12:30 p.m.

CD-039 The Impact of Implementing a Competency-based Clinical Curriculum and Portfolios in a Dental Hygiene Program.
LBCC-Room 104B

1:00 – 2:00 p.m.

TL-038 Is Virtual the New Reality in Interdisciplinary Anatomy Teaching?
LBCC-Room 102A

1:00 – 2:30 p.m.

A-012 Building Meaningful Assessment
LBCC-Room 104A

1:00 – 2:30 p.m.

L-024 The Practice of SoTL and Implications on Faculty Advancement
LBCC-Room 101B

March 19, 2017

10:30 a.m. – noon

A-007 Double-looped Feedback: A Strategy for Improving Effectiveness of Peer Review (SOTL, CCI)
LBCC-Seaside Ballroom A

10:30 a.m. – noon

I-019A Office Emergency Simulation Lab—Teaching Medical Emergency Management: Incorporating the Use of Simulation in a Comprehensive Training Program (Ticketed Event) LBCC-Room S-4

10:30 a.m. – noon

I-403 ADEA Chair of the Board of Directors Symposium—Transformation of the Health Care System
LBCC-Grand Ballroom A

2:00 – 3:00 p.m.

TL-007 Problem-based Learning vs. Traditional Instruction: Is There Really a Difference?

LBCC-Room 101B

2:00 – 3:00 p.m.

TL-021 Using the Electronic Health Record for Active Student Learning

LBCC-Room 104A

2:00 – 3:30 p.m.

L-007 Peer Review Essentials

LBCC-Grand Ballroom B

2:00 – 3:30 p.m.

EI-025 Beyond the Boundaries of a Uni-professional Identity: Interprofessional Experiences That Foster an Interprofessional Identity OR Beyond IPE 101

LBCC-102C

2:00 – 3:30 p.m.

EI-300 Faculty Development Marketplace: A Forum for Collaboration (Short Talks)

LBCC-Room 103A

2:00 – 3:30 p.m.

I-019B Office Emergency Simulation Lab—Teaching Medical Emergency Management: Incorporating the Use of Simulation in a Comprehensive Training Program (Ticketed Event)

LBCC-Room S-4

2:00 – 3:30 p.m.

TL-029 KA-POW! BANG! SPLOINK! Using Comic Books Format as an Innovative and Alternative Way to Teach Dental Topics (SOTL, CCI)

LBCC-Room S-1

4:00 – 5:00 p.m.

TL-045 Creating Structures for Learning and Understanding: Schemata and Mental Models

LBCC-Room 101A

4:00 – 5:00 p.m.

A-011 Integrating Formative Feedback Into Student Assessment: iFF There Is a Problem, You Can Fix It!

LBCC-Room 104B

4:00 – 5:30 p.m.

I-019C Office Emergency Simulation Lab—Teaching Medical Emergency Management: Incorporating the Use of Simulation in a Comprehensive Training Program (Ticketed Event)

LBCC-Room S-4

March 20, 2017

10:30 a.m. – noon

A-002 Moving Beyond Boundaries for Assessment in Critical Thinking

LBCC-Room 104B

10:30 a.m. – noon

I-019D Office Emergency Simulation Lab—Teaching Medical Emergency Management: Incorporating the Use of Simulation in a Comprehensive Training Program (Ticketed Event)
LBCC-Room S-4

10:30 a.m. – noon

TI-005 Preparing our Graduates for CAD/CAM Technology: Leaping Beyond our Boundaries in Implementing an Efficient Digital Workflow in Academic Dental Institutions
LBCC-Room 103B

10:30 a.m. – noon

TL-005 Short Talks: Beyond Boundaries of Dental Schools—Effective/Innovative Clinical Teaching Strategies
LBCC- Room 101B

10:30 a.m. – noon

TI-003 Using Technologies to Facilitate and Enhance Interprofessional Education
LBCC-103C

1:30 – 2:15 p.m.

L-008 The Challenge of Dental Education: Captivating the New Generation (Limited Attendance of 10)
LBCC-Room S-3

1:30 – 2:30 p.m.

CD-058 Redesign of Traditional Lecture Courses in the Basic Sciences Into Case-based, Interactive Online Modules
LBCC-Room 204

1:30 – 3:00 p.m.

I-019E Office Emergency Simulation Lab—Teaching Medical Emergency Management: Incorporating the Use of Simulation in a Comprehensive Training Program (Ticketed Event)
LBCC-Room S-4

3:30 – 4:30 p.m.

TL-040 Didactic and Clinical: Going Beyond Boundaries to Connect the Dots
LBCC-Room 102C

3:30 – 4:30 p.m.

EI-018 Intra- and Interprofessional Education Through Collaboration
LBCC-Room 101B

3:30 – 5:00 p.m.

EI-049 Faculty Development Marketplace: A Forum for Collaboration (Short Talks)
LBCC-Room 101A

3:30 – 5:00 p.m.

I-019F Office Emergency Simulation Lab-Teaching Medical Emergency Management: Incorporating the Use of Simulation in a Comprehensive Training Program–Ticketed Event
LBCC-Room S-4

3:30 – 5:00 p.m.

TL-600 ADEA Chair of the Board Symposium-Beyond the Horizon—Innovative Ideas for Dental Education

LBCC-Grand Ballroom A

March 21, 2017

8:00 – 9:00 a.m.

TL-028 Critical Thinking: Thinking About Your Thinking (and Getting Students To, Too)

LBCC-Room 102A

8:00 – 9:30 a.m.

A-004 Effective Strategy for Teaching Clinical Faculty to Provide a Calibrated Assessment of Student Clinical Competence

LBCC-Room 102C

11:45 a.m. – 1:15 p.m.

CD-052 Teaching Interprofessional Collaboration Through Critical Thinking and Reflection

LBCC-Room 101B