



2026 ADEA Allied Dental Program Directors' Conference
June 6–9, 2026
Hilton
Minneapolis, MN

Preliminary Meeting Agenda

Saturday, June 6

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| 9:00 a.m. – 5:00 p.m. | Registration |
| 9:00 a.m. – 2:30 p.m. | ADEA Welcome Committee
New and returning directors are invited to stop by the welcome area to meet planning committee members, ADEA Council of Allied Dental Program Directors Administrative Board members and ADEA staff who will help orient them to the meeting and share useful ADEA resources. |
| 10:00 – 10:30 a.m. | Conference Connections Check-in
(Pre-registration required)
Participants will check in at this table prior to orientation. |
| 10:30 a.m. – noon | Conference Connections Program |
| Noon – 2:45 p.m. | Corporate Sponsor Meet and Greet With Small Plate Lunch
(Registered attendees only)
<i>Please note: Small food items will be available throughout the meet and greet to allow you to simultaneously snack and visit with corporate sponsors.</i>

Participants will have the opportunity to speak with members of the ADEA Corporate Council to discuss specific program needs and obtain educational materials. |
| 1:00 – 2:15 p.m. | Corporate Raffle Drawings
(Must be present to win) |
| 1:00 – 2:30 p.m. | Poster Presentations |
| 2:45 p.m. | End of Corporate Sponsor Meet and Greet |
| 3:00 – 3:15 p.m. | Welcome and Introductions

Speakers: |

Dianne Smallidge, RDH, Ed.D.
Chair, ADEA Council of Allied Dental Program Directors
(ADEA CADPD)

Cherae M. Farmer-Dixon, D.D.S., M.S.P.H.
Chair of the ADEA Board of Directors

Herminio L. Perez, D.M.D., M.B.A., Ed.D.
Chair-elect of the Board

Recognition of VIPs

3:15 – 3:20 p.m.

Recognition of Corporate Sponsors and ADEA Staff

3:30 – 5:00 p.m.

Keynote: Leading from the Middle

Speaker:

Scott Mautz

CEO, Profound Performance

Trainer, Speaker, Course Instructor and Author

In this riveting, interactive 90-minute session, the audience will discover *why* being a middle manager, or leading from the middle of an organization, is so difficult, and why—when you excel at it—it's something to be so proud of. The audience will learn of the importance of leading up, down and across an organization, and be introduced to the book that will serve as an ongoing resource to help them do just that. The session will then delve into the best overall practices of the most successful middle managers and end with an inspiring call to action.

Learning Objectives

- Define a middle manager, why it applies to all of us and why it's something to be proud of.
- Discover a framework that explains why leading from the middle is so hard; understand the difficulty in navigating it more effectively.
- Describe and apply some of the very best practices of the most successful middle managers.
- Prepare a complete toolkit for excelling as a middle manager.

5:00 – 5:30 p.m.

Scott Mautz Book Signing

5:00 – 5:30 p.m.

PechaKucha Practice Run

5:30 – 8:30 p.m.

Reception and Dinner

(For attendees and one registered adult guest)

Sponsored by HuFriedyGroup

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Sunday, June 7

7:00 a.m. – 1:00 p.m.

Registration

7:30 – 8:30 a.m.

**Networking Breakfast
(For attendees only)**

8:30 – 9:30 a.m.

Business Meeting

Speaker:

Dianne Smallidge, RDH, Ed.D.

Chair, ADEA Council of Allied Dental Program Directors

9:30 – 9:35 a.m.

Short Break (to allow set-up)

9:35 – 10:30 a.m.

PechaKucha

Using a PechaKucha format, facilitators present a brief synopsis of empowerment activities at their campuses. Immediately following the presentations, attendees will participate in several small group-facilitated discussions on the issues:

Cultivating Thriving Students: Integrating Strengths, Emotions and Mental Fitness

Speaker:

Michelle Hurlbutt, M.S.D.H., D.H.Sc., RDH

Dean and Professor, Dental Hygiene

West Coast University

Beyond the Classroom: Experiential Interprofessional Education in Public Health

Speaker:

Marion Manski, M.S., RDH

Program Director, Dental Hygiene

Virginia Commonwealth University

Taking the Clinic on the Road: Teledentistry and Mobile Dentistry

Speakers:

Krystal Quaynor, M.H.A., RDH

Adjunct Professor

Fones School of Dental Hygiene

University of Bridgeport

Beyond Teeth: Building Professional Identity Through Collaborative Allied Dental Care

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Speakers:

Cyndee Stull, D.H.Sc., M.D.H., RDH
Program Director, Division of Dental Hygiene
University of Minnesota School of Dentistry

Yvette Reibel, Ed.D., M.S.D.H., LDH
Dental Hygiene Graduate Program Director
University of Minnesota School of Dentistry

Virtual Reality (VR)–based Simulation as Pedagogical Interventions

Speakers:

Victoria Patrounova, M.H.A., RDH
Associate Professor
UTHealth Houston School of Dentistry

Learning Objectives

- Identify issues affecting successful administration of allied dental programs.
- Discuss possible emerging educational strategies for the future.

10:30 – 10:45 a.m.

Break

10:45 – 12:00 p.m.

PechaKucha (continued)

CE Credits: 2.0

Noon – 1:00 p.m.

**Networking Lunch
(For attendees only)**

1:00 – 2:00 p.m.

Integrating Artificial Intelligence in Dental Education: Innovation Through Practice

Speaker:

Helen Crompton, Ph.D.
Executive Director
Research Institute for Digital Innovation in Learning
Old Dominion University

This workshop provides a current overview of how artificial intelligence can enhance dental education. Participants will examine leading AI tools and effective integration strategies for teaching, clinical instruction and administrative processes. Guided activities will allow attendees to experience AI in action and apply it to authentic contexts within dental programs.

Learning Objectives

- Identify current AI tools and approaches that support innovation in teaching, clinical education and program management within dental education.
- Apply strategies to integrate AI effectively into instructional design and assessment.
- Evaluate opportunities and challenges of AI implementation through guided discussion and hands-on activities that connect emerging technologies to authentic educational practice.

CE Credits: 1.0

2:00 – 2:15 p.m.

Break

2:15 – 3:15 p.m.

Integrating Artificial Intelligence in Dental Education: Innovation Through Practice (continued)

CE Credits: 1.0

3:15 – 3:30 p.m.

**Break and Introduction to Discipline-specific Sessions and Room Assignments
(Choose which session you'd like to attend)**

3:30 – 5:00 p.m.

Dental Assisting

Facilitator:

Sherri Meyers, RDH, M.S., FADHA
Program Director, Dental Hygiene
Northampton Community College

Speakers:

Michelle Lee
Vice President, External Relations and Policy
DANB and the Dale Foundation

This session will present timely and critical issues relevant to dental assisting programs. These issues will be discussed at roundtables with reporting out of the discussions to the larger audience.

Learning Objectives

- Describe various issues affecting dental assisting programs.
- Discuss methods for implementing program changes based on current issues.

CE Credits: 1.50

Dental Therapy

Facilitator:

Amy Coplen, RDH, DT, EPDH, M.S.
Dental Hygiene/Dental Therapy Program Director
Pacific University

This session will present timely and critical issues relevant to dental therapy programs. These issues will be discussed at roundtables with reporting out of the discussions to the larger audience.

Learning Objectives

- Describe various issues affecting dental therapy education.
- Discuss methods for implementing program changes based on current issues.

CE Credits: 1.50

Bachelor of Science Degree Completion Programs and Graduate Dental Hygiene Programs

Facilitator:

Jennifer Cullen, RDH, M.P.H.
Program Director, Dental Hygiene
University of Michigan School of Dentistry

Speakers:

JoAnn Gurenlian, RDH, M.S., Ph.D., AAFAAOM, FADHA
Director, Education, Research & Advocacy
American Dental Hygienists' Association

Leciel Bono, Ed.D., M.S., RDH-ER, FADHA
Associate Professor and Department Chair
Idaho State University

This session will present timely and critical issues relevant to Bachelor of Science degree completion programs and graduate dental hygiene programs. These issues will be discussed at roundtables with reporting out of the discussions to the larger audience.

Learning Objectives

- Describe various issues affecting Bachelor of Science degree completion education.
- Describe various current issues affecting graduate dental hygiene programs.
- Discuss methods for implementing program changes based on current issues.

CE Credits: 1.50

Dental Hygiene

Facilitator:

Dianne Smallidge, RDH, M.S.D.H., Ed.D.
Dental Hygiene Program Director
University of New England

Speakers:

David Waldschmidt, Ph.D.
Senior Director, Testing Services
Joint Commission on National Dental Examinations

This session will present timely and critical issues relevant to dental hygiene programs. These issues will be discussed at roundtables with reporting out of the discussions to the larger audience.

Learning Objectives

- Describe various issues affecting dental hygiene education.
- Discuss methods for implementing program changes based on current issues.

CE Credits: 1.50

Dental Laboratory Technology

Facilitator:

Twyla Rader, M.Ed., B.S., LDH
Program Director, Dental Hygiene
Indiana University School of Dentistry

This session will present timely and critical issues relevant to dental laboratory technology programs. These issues will be discussed at roundtables with reporting out of the discussions to the larger audience.

Learning Objectives

- Describe various issues affecting dental laboratory technology education.
- Discuss methods for implementing program changes based on current issues.

CE Credits: 1.50

5:30 – 7:00 p.m.

Networking Reception

(For attendees and one registered adult guest)

Sponsored by A-dec

Monday, June 8

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7:30 – 8:30 a.m.

**Networking Breakfast
(For attendees only)**

8:30 – 10:30 a.m.

**Reflections on the Accreditation Practice
(Closed session—participation reserved for allied dental program directors only)**

Speaker:

Sherin Tooks, Ed.D., M.S.

Senior Chief, Knowledge, Engagement and Development
ADEA

Commission on Dental Accreditation (CODA) accreditation is a necessary process for allied dental programs wanting to be accredited. This workshop will walk allied dental education program directors through resources to support program administration and accreditation activities. Ways of communicating and corresponding with CODA staff will also be discussed.

10:30 – 10:45 p.m.

Break

10:45 – noon

Reimagining Dental Care: Leadership, Innovation and Collaboration for a New Era

Speaker:

Amber Lombardi, IPDH, B.S.D.H.

Founder/CEO

Mainly Teeth

In this session, we will explore how entrepreneurial thinking, visionary and servant leadership and cross-professional collaboration can transform the landscape of dental care. We will discuss how to responsibly practice to the fullest scope, build interdisciplinary partnerships, implement innovative care models and leverage data and technology to drive systems change. We'll also examine the role educators play in preparing future dental professionals to engage in advocacy, legislative participation and nontraditional pathways to care. Participants will leave with actionable strategies to cultivate a culture of innovation, support emerging leaders and expand access to care in their communities.

Learning Objectives

- Identify practical ways to integrate innovation, risk tolerance and growth-focused thinking in academic and clinical settings with an entrepreneurial mindset.
- Collaboratively develop a way to expand access to care through interprofessional practice, cross-training and working to the fullest scope of practice using a leadership framework, including visionary and servant leadership.

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- Develop strategies to inspire and equip students and professionals to participate in legislative advocacy and system change.

CE Credits: 1.25

Noon – 1:00 p.m.

Lunch

1:00 – 2:30 p.m.

Leveraging Leadership and Advocacy

Speakers:

Denise McKinney, RDH, M.S., Ph.D.

Associate Professor, Graduate Program Director

Old Dominion University

Bridgette DeHart, J.D.

Director, Federal Government Relations and Advocacy

ADEA

Phillip Mauller, M.P.S.

Senior Director of State Relations and Advocacy

ADEA

Understanding the importance and interconnectedness of advocacy at the federal, state, local, institutional and professional levels is essential for leading the future leader of allied dental education. Dental hygiene has been dealing with various issues at the federal and state levels, while dental assisting is trying to promote a new three-phase professional model. Participants will be apprised of current and proposed policies impacting allied dental education. Additionally, participants will receive resources to enhance advocacy efforts within their allied dental curriculum.

Learning Objectives

- Identify resources to integrate advocacy efforts in the allied dental education curriculum.
- Discuss current policies impacting allied dental education and patient access to care.
- Apply leadership skills to advocate for or against policies impacting allied dental education at local and state levels and professional associations.

CE Credits: 1.5

2:30 p.m. **CODA Open House Reception (for current and prospective CODA site visitors)**

Please join CODA for an open house reception honoring current and prospective CODA site visitors. Support the commitment to high-quality dental education and enjoy complimentary cocktails and hors d'oeuvres. Connect with colleagues and learn more about opportunities to serve as a CODA site visitor.

2:30 p.m. **Explore Minneapolis/Dinner on your own**

Tuesday, June 9

7:30 – 8:30 a.m. **Networking Breakfast**

8:30 a.m. **Closing Remarks**

8:30 a.m. – noon **CODA Allied Program Directors Connect: What's New and What Matters in Allied Dental Education Accreditation**

Katie Navickas, B.S.D.H., M.A.
CODA

Jamie Asher Hernandez, M.S.
CODA

CODA Allied Dental Education staff will lead a focused, interactive question-and-answer session centered on accreditation processes and the daily management of allied dental education programs. Participants will be introduced to practical resources and guidance to support effective self-study coordination, site visit preparation and accurate interpretation of accreditation standards. The session will also feature a high-impact, collaborative group activity designed to strengthen program administrators' ability to apply CODA policies and procedures in allied dental programs.

This session will be conducted by CODA Allied Dental Education staff and will include:

- **Introduction to practical resources:** supporting effective self-study coordination, site visit preparation, and accurate interpretation of accreditation standards.
- **High-impact, collaborative group activity:** strengthening program administrators' ability to apply CODA policies in Allied programs.
- **Focused, interactive Q&A session:** centering on accreditation processes and the daily management of programs.

Noon **Adjourn**

Disclaimer

The purpose of this program is to educate and inform. Information provided in this program is not a substitute for professional care and is not intended for use in the diagnosis or treatment of individual conditions. Guests at this presentation express their own experience, opinions and conclusions, which do not necessarily reflect those of their employer or any organization or group with whom they may be affiliated. Expressed viewpoints and opinions by speaker(s), presenter(s), guest(s) and/or facilitator(s) are also not those of the American Dental Education Association (ADEA), ADEA staff or the ADEA Board of Directors. The mention of any product, service, organization, activity or therapy should not be construed as an endorsement by ADEA.

CE Information

ADEA is an ADA CERP recognized provider.

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ADEA designates this activity for 8.25 continuing education credits.

CE credit is awarded for overall participation in the ADEA Allied Dental Program Directors' Conference.

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Recognition Program

All speakers agree that neither they nor members of their immediate family have any financial relationships with commercial entities that may be relevant to their presentation.
