



2025 ADEA Fall Meetings
October 15–17, 2025
Hotel Polaris
Colorado Springs, CO

ADEA Council of Sections (ADEA COS)
(Required for all Sections and SIG officers)

Meeting Agenda

Wednesday, October 15

10:00 a.m. – 7:00 p.m. Professional Development Workshop

Thursday, October 16

7:00 – 8:00 a.m. Joint Networking Breakfast

8:00 – 9:15 a.m. Joint Plenary Session

9:15 – 9:30 a.m. Joint Networking Break

9:30 - 11:00 a.m. ADEA COS IDEA Tank

Facilitator: Matt Mara, D.M.D., Ed.D.
Assistant Professor
Boston University Henry M. Goldman School of Dental Medicine

The ADEA COS IDEA Tank offers a unique opportunity for SIG and Section leaders to showcase and refine their ideas. In this innovative session, presenters will deliver condensed versions of their previously submitted but not accepted conference proposals. Following each presentation, a 10-minute feedback period allows audience members to provide valuable evaluations and recommendations, aimed at strengthening these proposals for future ADEA Annual Session & Exhibition program submissions. This collaborative environment serves two key objectives: first, to observe and critically assess program presentations and second, to foster potential collaborations within the COS community that can enhance the quality and impact of future submissions. By participating in the IDEA Tank, both presenters and audience members contribute to the continuous improvement of

educational programs in dental academia while building stronger networks within the ADEA community.

Learning Objectives

- Evaluate and provide constructive feedback on condensed versions of previously submitted but not accepted conference proposals.
- Identify strategies to strengthen program proposals for future Annual Session submissions based on peer and audience recommendations.
- Explore potential collaborations within the Council of Sections community to enhance the quality and impact of future educational program submissions.

CE Credits: 1.5

11:00 a.m. – noon

ADEA COS Business Meeting Part 1

Noon – 1:00 p.m.

Joint Networking Lunch

COS Administrative Board Meeting (For COS Administrative Board Members only)

1:00 – 2:00 p.m.

ADEA COS Business Meeting Part 2

2:00 – 3:00 p.m.

COF Domains of Competence Session (Joint Session With the Council of Sections and Section on Academic Affairs, Academic Deans)

Facilitator

Theodora Danciu, D.M.D., D.M.Sc., ADEA COF Chair

Competency-based education forms the foundation of academic instruction and assessment in dentistry and other health professions, ensuring the health workforce is aligned with population needs and priorities. In 2008, the ADEA House of Delegates approved a framework that defined the essential competencies required for entry into the dental profession as a general dentist. This framework has guided curriculum development, performance assessment, interprofessional collaboration, and improvements in health care outcomes. In 2023, the ADEA Council of Faculties established a workgroup to update this competency framework as a current and comprehensive resource for dental education programs. In this session, members of the workgroup will present the final draft of the revised domains of competence, prior to submission to the ADEA Board of Directors (December 2025) and as a resolution to the ADEA House of Delegates at the 2026 ADEA Annual Session & Exhibition.

Learning Objectives

- Describe the revised domains of competence and competencies for dental education.
- Summarize the process for final approval and adoption of the revised competencies within the ADEA governance structure.
- Identify strategies for effectively disseminating the updated competency framework to faculty and leadership.

CE Credit: 1.0

3:00 – 4:15 p.m.

ADEA Research Data Portal: A New ADEA Members-only Tool for Insights into Dental Education (Joint Session With the Council of Sections and Section on Academic Affairs, Academic Deans)

Emilia Istrate, Ph.D., CAE
American Dental Education Association

The future of the oral health workforce depends on a continuous inflow of practice-ready graduating students from oral health education programs. The training and education of future dentists is an essential part of this process. Together with members, ADEA developed the ADEA Research Data Portal, a series of interactive dashboards that allow ADEA members to access insights into trends in U.S. dental education programs. This presentation will demonstrate the use of three dashboards developed together with workgroups appointed by the ADEA Council of Faculties and ADEA Council of Sections:

- Overview of predoctoral dental education programs, based on an analysis of more than a decade of data collected by the American Dental Association (ADA) on behalf of the Commission on Dental Accreditation (CODA). On a single dashboard, the user can access maps, charts and tables with predoctoral dental education data by state, by school type (public/private), by year. There is a variety of data from total enrollment, first-year enrollment, graduates and tuition and fees.
- Analysis of graduating predoctoral dental education students' self-reported preparedness to practice, based on five years of responses to the ADEA U.S. Predoctoral Senior Student Survey. This analysis covers questions related to clinical experience during dental school, confidence in clinical skills, confidence in other skills and preparedness to practice statements based on CODA standards. The user can view trends across all schools, by U.S. Census region, by type of school (public/private), by size of school and whether a school has an advanced dental education program.
- Comparison of the user's own predoctoral dental education program against comparison groups in terms of graduating predoctoral dental education students' self-reported preparedness to practice, based on five years of responses to the ADEA U.S. Predoctoral Senior Student Survey. This is an enhanced version of the dashboard described

above that allows a dean-approved user to access data specific to their predoctoral program.

All the results will be presented in an easy-to-use format so the audience may learn how to use this new ADEA members-only tool for the education and training of predoctoral and advanced dental education students.

Learning Objectives

- Analyze differences across dental predoctoral education programs based on their state, type of institution, enrollment or graduates and year.
- Examine variations in numerous dimensions of graduating predoctoral dental education students' self-reported preparedness to practice based on size, type and U.S. Census region location of school and by year.
- Compare your institution's graduating predoctoral dental education students' self-reported preparedness to practice to aggregates by dental school size, type and U.S. Census region location of school and by year.

CE Credits: 1.25

4:15 – 4:30 p.m.

Joint Networking Break

4:30 – 5:30 p.m.

Joint Plenary Session

5:30 – 6:30 p.m.

Joint Networking Reception

7:00 – 9:00 p.m.

Optional Council of Sections Dinner

Friday, October 17

7:45 – 8:45 a.m.

Joint Networking Breakfast

9:00 – 10:15 a.m.

A Coaching Mindset Part 2: Mentoring and Coaching the Whole Person (Joint Session with the Council of Sections and Section on Academic Affairs, Academic Deans)

Coaching has been shown to reduce burnout and promote wellbeing. However, you don't need to be a coach to spread the benefits of coaching. Learn how to embrace a coaching mindset and infuse coaching skills into everyday communication. A coaching mindset can enhance communication and strengthen the effectiveness of mentoring, advising, collaborations, one-on-one interactions and teamwork. By taking a holistic approach, educators can facilitate growth for trainees and colleagues, leading to career satisfaction and advancement. Participants will develop strategies to use curiosity and direct their listening to the person, not the problem. Hands-on

activities will include deepening listening skills by being present, being curious, developing a laser focus on the other as a whole person, and using reflective statements to create a space for awareness and insight. Using these skills can create a more meaningful experience for colleagues and trainees and help them achieve their desired outcomes. This workshop will build on skills developed in “A Coaching Mindset: Strategies to Strengthen Communication for Dental Educators (Part 1)” in fall 2024; however, attendance of Part 1 is not a prerequisite.

Learning Objectives

- Describe your own behaviors that help or hinder applying a coaching mindset.
- Apply the role of curiosity in the application of coaching skills.
- Practice receiving as a deeper way of listening.
- Define empathic skills and practice reflective statements.
- Practice mentoring and coaching the whole person.

10:15 – 10:30 a.m.

Joint Networking Break

10:30 a.m. – noon

A Coaching Mindset Part 2: Mentoring and Coaching the Whole Person (Joint session with the Council of Sections and Section on Academic Affairs and Academic Deans)

CE Credits: 2.75

Noon

Adjourn—Safe Travels Home!

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The American Dental Education Association designates this activity for 6.5 continuing education credits.



All speakers agree that neither they nor members of their immediate family have any financial relationships with commercial entities that may be relevant to their presentation.
