



2025 ADEA Fall Meetings
October 15–17, 2025
Hotel Polaris
Colorado Spring, CO

Advanced Dental Education Summit
October 16–17, 2025

Hosted by the ADEA Council of Advanced Education Programs (ADEA COAEP)

Agenda

Wednesday, October 15

10:00 a.m. – 7:00 p.m. Professional Development Workshop

Thursday, October 16

7:00 – 8:00 a.m. Joint Networking Breakfast

8:00 – 9:15 a.m. Understanding and Navigating the Changes to Higher Education
in the One Big Beautiful Bill Act and Its Effect on State Budget
Decisions

Moderator:

Sonya S. Smith, Ed.D., J.D., M.Ed., M.A.

ADEA Chief Operating Officer and Chief of Staff

Presenters:

Jon Fansmith, M.S.

Senior Vice President, Government Relations and National
Engagement

American Council on Education

Phillip Mauller, M.P.S.

ADEA Senior Director, State Relations and Advocacy

This session will review the changes to higher education contained in H.R. 1, the *One Big Beautiful Bill Act* (OBBBA, Public Law 119-21), and the evolving implementation plans being developed by the U.S. Department of Education. Join an expert from the American Council on Education who will address priority issues for federal policymakers and the unprecedented actions of the new administration. There will be a review of developing trends in federal legislation and regulation

as well as a detailed dive into key issues impacting students, campuses and accreditors.

The session will also review the potential impact of the *OBBA* on state budgets, and the possible impact budget shortfalls may have on future state support for higher education and Medicaid providers and enrollees.

Learning Objectives

- Describe and identify the key changes to higher education contained in the One Big Beautiful Bill Act recently enacted by Congress.
- Explain the potential impact of the current political climate and recent administrative actions on health professions education.
- Identify potential state budgetary changes that may put future pressure on state support for oral health education.

CE Credit: 1.25

9:15 – 9:30 a.m.

Joint Networking Break

9:30 – 10:00 a.m.

Advanced Dental Education Summit Welcome

Speakers:

Robert Nadeau, D.D.S., M.D.
ADEA COAEP Chair

Karen West, D.M.D., M.P.H.
ADEA President and CEO

10:00 a.m. – noon

Keynote: The Kindness Curriculum: A New Model for Sustainable Dental Education

Facilitator:

Glenn Canares, D.D.S., M.S.D.
University of Maryland School of Dentistry

How can we train dental students and residents to thrive—clinically and emotionally—in a demanding health care landscape? This session explores how kindness, psychological safety, and effective feedback can reshape dental education. Through a keynote, interactive workshop, and informative wrap-up, attendees will gain practical communication skills to improve the effectiveness of teaching and sustainable learning for the younger generation of students.

Learning Objectives

- Describe the role of kindness, psychological safety, and effective feedback in promoting resilience and sustainable learning in dental education.

- Apply communication strategies that foster psychological safety and constructive feedback in clinical teaching.
- Design small, actionable changes to their own teaching or supervisory style that incorporate kindness-based educational strategies.

CE Credits: 2.0

Noon – 1:00 p.m.

Joint Networking Lunch

1:00 – 4:00 p.m.

Leading Through Effective Feedback

Facilitator:
Christine Render
ScaleUp Coaching & Consulting, LLC

In every leadership role, from daily interactions to performance reviews, delivering effective positive and constructive feedback is essential. Your ability to effectively and confidently deliver feedback impacts your ability to improve the performance of your team. This learning session has been designed to equip you with the skills and practices you need to excel at giving feedback.

The session will combine two well-respected and practical tools to help you elevate your feedback delivery. This engaging session will include an introduction of tools and concepts, self-reflection opportunities, group discussion to share and learn from others and hands-on application of what you learn to real-life scenarios. You will be ready to practice your new skills immediately following the session.

Learning Objectives

- Explain the benefits of preparing to give feedback.
- Identify the ideal approach and timing to deliver feedback, based on circumstances.
- Practice preparing and delivering feedback using two tools.

CE Credits: 3.0

4:00 – 4:15 p.m.

ADEA COAEP Business
Shreekrishna Akilesh, D.M.D., M.P.H.
ADEA COAEP Secretary

4:15 – 4:30 p.m.

Joint Networking Break

4:30 – 5:30 p.m.

Inspiring the Next Generation Through the Stories of Undaunted Trailblazers

Moderator:
Lisa Cain, Ph.D.

UTHealth Houston School of Dentistry

Panelists:

Keith Mays, D.D.S., M.S., Ph.D.

Professor and Dean

University of Minnesota School of Dentistry

Todd Ester, D.D.S., M.A.

Clinical Associate Professor and Associate Dean for Well-being and People

University of Michigan School of Dentistry

ADEA Chair of the Board

Leo Rouse, D.D.S.

Professor and Dean Emeritus

Howard University College of Dentistry

“There are so many untold stories, and it matters not that we believe the stories to be about a remarkable, average, common, unremarkable, incredible or once-in-a-lifetime individual. What matters is that the story is told and shared with others, as each of the unique aspects of our lives can be a blessing to someone and provide them with the steps necessary to help them reach their goals.”

– Keith Mays, D.D.S., M.S., Ph.D., Dean of University of Minnesota School of Dentistry

Through this riveting panel discussion, co-authors of the new book, *Undaunted Trailblazers II: Contemporary Men of Color Shaping Oral Health*, will share real stories of inspiration, endurance and resilience from trailblazers in oral health education. Despite some challenges and rejections, the men of color featured in this book achieved monumental dreams and reached historic milestones, forging a path for the generations behind them. Whether you are early in your career path or have several years behind you, you will discover how shared lived experiences and stories of motivation will recharge your passion for oral health education and spark the drive to help encourage the trailblazers in your own community.

Learning Objectives

- Analyze the historical and systemic challenges facing oral health education and evaluate how your efforts can help improve current initiatives for the next generation’s successes in oral health education.
- Compare and contrast the professional journeys of these pioneers with the experiences of underrepresented groups in today’s oral health workforce.
- Apply lessons learned from the trailblazers’ stories to develop at least one actionable strategy to promote an equitable environment in your educational or clinical setting.

- Reflect on the role of cultural humility in oral health education and assess how this awareness can improve engagement with student and peer populations.

CE Credit: 1.0

5:30 – 6:30 p.m.

Joint Networking Reception

Friday, October 17

7:45 – 8:45 a.m.

Joint Networking Breakfast

9:00 – 10:00 a.m.

ADEA Member-only Tool for Insights into Dental Education

Facilitator:

Emilia Istrate, Ph.D., CAE

The future of the oral health workforce depends on a continuous inflow of practice-ready graduating students from oral health education programs. The training and education of future dentists are an essential part of this process. Together with members, the American Dental Education Association (ADEA) developed the ADEA Research Data Portal, a series of interactive dashboards that allow ADEA members to access insights into trends in U.S. dental education programs. This presentation will demonstrate the use of two dashboards developed together with a workgroup appointed by the ADEA Council of Advanced Dental Education Programs:

- One dashboard is an overview of advanced dental education programs, based on an analysis of more than a decade of data collected by the American Dental Association (ADA) on behalf of the Commission on Dental Accreditation (CODA). On a single dashboard, the user can access maps, charts and tables with advanced dental education data by state, by program type, institution type (college, dental school, hospital, military, Veterans Affairs, other government) and by year. There is a variety of data from total enrollment, first year enrollment, graduates, tuition and fees and net cost/payments.
- Another dashboard is a comparison of self-reported preparedness to practice of graduating predoctoral dental education students that applied to an advanced dental program upon graduation versus their colleagues. This analysis is based on the latest five years of responses to the *ADEA U.S. Predoctoral Senior Student Survey*. This analysis covers questions related to clinical experience during dental school, confidence in clinical skills, confidence in other skills and preparedness to practice statements based on Commission on Dental Accreditation (CODA) standards. The user can view trends across all schools, by U.S. Census region, by type of school (public/private) and by year.

All the results will be presented in an easy-to-use format, so the audience may learn how to use this new ADEA member-only tool for the needs of the education and training of advanced dental education students.

Learning Objectives

- Analyze differences across advanced dental education programs based on their state, type of program, type of institution, enrollment or graduates and year.
- Compare the self-reported preparedness to practice of graduating predoctoral dental education students that applied to an advanced dental program upon graduation versus their colleagues by U.S. Census region, by type of school (public/private) and by year.

CE Credit: 1.0

10:15 – 10:30 a.m.

Joint Networking Break

10:30 – 11:30 a.m.

The Empathy Project

Facilitator:

Margaret Mason, D.M.D, M.A.

Implicit bias is part of human nature, and our unique biases are developed through our lived experience, social norms and the system in which we are socialized. Individuals can be biased on any number of constructs, including but not limited to race, gender, age, sexual orientation, religion, ethnicity, ability and education. Problems or errors can occur when we don't recognize when implicit bias is influencing our interpersonal encounters. By actively cultivating empathy and intentionally practicing empathy, we can work to overcome these biases and better recognize the perspectives of people different from ourselves.

Learning Objectives

- Recognize the impact of an individual's lived experience on clinical encounters.
- Identify behaviors perceived as aligned with implicit bias.
- Use empathy by practicing perspective-getting and perspective-believing.
- Develop strategies to recognize and mitigate implicit bias in clinical settings.

- CE Credit: 1.0

11:30 a.m. – noon **Final Thoughts From the Chair**

Presenter:
Robert Nadeau, D.D.S., M.D.
ADEA COAEP Chair

Noon **Adjourn—Safe Travels Home!**

Thank You to the Summit Sponsors:
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