



2025 ADEA Fall Meetings
October 15–17, 2025
Hotel Polaris
Colorado Spring, CO

Advanced Dental Education Summit
October 16–17, 2025

Hosted by the ADEA Council of Advanced Education Programs (ADEA COAEP)

Preliminary Agenda

Wednesday, October 15

10:00 a.m. – 7:00 p.m. Professional Development Workshop

Thursday, October 16

7:00 – 8:00 a.m. Joint Networking Breakfast

8:00 – 9:15 a.m. Joint Plenary Session

9:15 – 9:30 a.m. Joint Networking Break

9:30 – 10:00 a.m. Advanced Dental Education Summit Welcome

Speakers:
Robert Nadeau, D.D.S., M.D.
ADEA COAEP Chair

Karen West, D.M.D., M.P.H.
ADEA President and CEO

10:00 a.m. – noon **Keynote: The Kindness Curriculum: A New Model for Sustainable Dental Education**

Facilitator:
Glenn Canares, D.D.S., M.S.D.
University of Maryland School of Dentistry

How can we train dental students and residents to thrive—clinically and emotionally—in a demanding health care landscape? This session explores how kindness, psychological safety, and effective feedback can reshape dental education. Through a keynote, interactive

workshop, and informative wrap-up, attendees will gain practical communication skills to improve the effectiveness of teaching and sustainable learning for the younger generation of students.

Learning Objectives

- Describe the role of kindness, psychological safety, and effective feedback in promoting resilience and sustainable learning in dental education.
- Apply communication strategies that foster psychological safety and constructive feedback in clinical teaching.
- Design small, actionable changes to their own teaching or supervisory style that incorporate kindness-based educational strategies.

CE Credits: 2.0

Noon – 1:00 p.m.

Joint Networking Lunch

1:00 – 4:00 p.m.

Leading Through Effective Feedback

Facilitator:

Christine Render

ScaleUp Coaching & Consulting, LLC

In every leadership role, from daily interactions to performance reviews, delivering effective positive and constructive feedback is essential. Your ability to effectively and confidently deliver feedback impacts your ability to improve the performance of your team. This learning session has been designed to equip you with the skills and practices you need to excel at giving feedback.

The session will combine two well-respected and practical tools to help you elevate your feedback delivery. This engaging session will include an introduction of tools and concepts, self-reflection opportunities, group discussion to share and learn from others and hands-on application of what you learn to real-life scenarios. You will be ready to practice your new skills immediately following the session.

Learning Objectives

- Explain the benefits of preparing to give feedback.
- Identify the ideal approach and timing to deliver feedback, based on circumstances.
- Practice preparing and delivering feedback using two tools.

CE Credits: 3.0

4:00 – 4:15 p.m.

ADEA COAEP Business

Shreekrishna Akilesh, D.M.D., M.P.H.

ADEA COAEP Secretary

4:15 – 4:30 p.m.	Joint Networking Break
4:30 – 5:30 p.m.	Joint Plenary Session
5:30 – 6:30 p.m.	Joint Networking Reception

Friday, October 17

7:45 – 8:45 a.m.	Joint Networking Breakfast
9:00 – 10:00 a.m.	ADEA Member-only Tool for Insights into Dental Education

Facilitator:
Emilia Istrate, Ph.D., CAE

The future of the oral health workforce depends on a continuous inflow of practice-ready graduating students from oral health education programs. The training and education of future dentists are an essential part of this process. Together with members, the American Dental Education Association (ADEA) developed the ADEA Research Data Portal, a series of interactive dashboards that allow ADEA members to access insights into trends in U.S. dental education programs. This presentation will demonstrate the use of two dashboards developed together with a workgroup appointed by the ADEA Council of Advanced Dental Education Programs:

- One dashboard is an overview of advanced dental education programs, based on an analysis of more than a decade of data collected by the American Dental Association (ADA) on behalf of the Commission on Dental Accreditation (CODA). On a single dashboard, the user can access maps, charts and tables with advanced dental education data by state, by program type, institution type (college, dental school, hospital, military, Veterans Affairs, other government) and by year. There is a variety of data from total enrollment, first year enrollment, graduates, tuition and fees and net cost/payments.
- Another dashboard is a comparison of self-reported preparedness to practice of graduating predoctoral dental education students that applied to an advanced dental program upon graduation versus their colleagues. This analysis is based on the latest five years of responses to the *ADEA U.S. Predoctoral Senior Student Survey*. This analysis covers questions related to clinical experience during dental school, confidence in clinical skills, confidence in other skills and preparedness to practice statements based on Commission on Dental Accreditation (CODA) standards. The user can view trends across all schools, by U.S. Census region, by type of school (public/private) and by year.

All the results will be presented in an easy-to-use format, so the audience may learn how to use this new ADEA member-only tool for the needs of the education and training of advanced dental education students.

Learning Objectives

- Analyze differences across advanced dental education programs based on their state, type of program, type of institution, enrollment or graduates and year.
- Compare the self-reported preparedness to practice of graduating predoctoral dental education students that applied to an advanced dental program upon graduation versus their colleagues by U.S. Census region, by type of school (public/private) and by year.

CE Credit: 1.0

10:15 a.m. – 10:30 p.m. **Joint Networking Break**

10:30 – 11:30 a.m. **The Empathy Project**

Facilitator:

Margaret Mason, D.M.D, M.A.

Implicit bias is part of human nature, and our unique biases are developed through our lived experience, social norms and the system in which we are socialized. Individuals can be biased on any number of constructs, including but not limited to race, gender, age, sexual orientation, religion, ethnicity, ability and education. Problems or errors can occur when we don't recognize when implicit bias is influencing our interpersonal encounters. By actively cultivating empathy and intentionally practicing empathy, we can work to overcome these biases and better recognize the perspectives of people different from ourselves.

Learning Objectives

- Recognize the impact of an individual's lived experience on clinical encounters.
- Identify behaviors perceived as aligned with implicit bias.
- Use empathy by practicing perspective-getting and perspective-believing.
- Develop strategies to recognize and mitigate implicit bias in clinical settings.

11:30 a.m. – noon **Final Thoughts from the Chair**

Presenter:
Robert Nadeau, D.D.S., M.D.
ADEA COAEP Chair

Noon **Adjourn—Safe Travels Home!**

Thank You to the Summit Sponsors:
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