



2024 ADEA Sections on Business and Financial Administration
and Clinic Administration Meeting (ADEA BFACA)
October 20–22, 2024
Loews Coronado Bay Resort

"Forward Through Disruption"

Meeting Agenda

Sunday, October 20

8:00 – 9:00 a.m.
Sovereign

ADEA BFACA Planning Committee Meeting

This meeting is for members of the 2024 ADEA BFACA Planning Committee only.

9:00 – 5:00 p.m.
Constellation Foyer

Registration and Information

11:00 – 3:00 p.m.
Avalon

Corporate Sponsor Set-up for Corporate Meet and Greet

Noon – 1:00 p.m.
Bay Terrace

Welcome Lunch

Open to all registered 2024 ADEA BFACA attendees.

1:00 – 1:15 p.m.
Constellation Ballroom

Opening and Welcome Remarks

Karen West, D.M.D., M.P.H., ADEA President and CEO

1:15 – 2:00 p.m.
Constellation Ballroom

Quality Assurance Programs: Moving Forward from Development to Implementation

Dara Rogers, D.M.D., Tufts University School of Dental Medicine
Robin Reinke, D.D.S., M.P.A., Pacific Northwest University of
HealthSciences School of Dental Medicine
Emily Sedlock, M.P.H., CPPS, CPHQ, UTHealth Houston School of Dentistry

Quality assurance programs measure the care delivered at dental schools. It is an essential part of continual improvement of operations and is an important part of the accreditation process. This may be a disrupter to "business as usual," but it is essential for program advancement and patient care. This presentation is a look at three dental schools that are developing or achieving this goal.

Each school has different challenges and is at a different stage of development and implementation.

Learning Objectives

- Describe quality assurance activities and how they were developed at three dental schools.
- Identify strategies to engage students in quality assurance and quality improvement.
- Explain how quality data can be used to engage faculty and initiate improvements.

CE Credits: 0.75

2:00 – 2:15 p.m.
Constellation Ballroom

Enhancing Quality Through Sustainable Practices in Dental Education

Yaara Berdan, D.D.S., M.B.A, Herman Ostrow School of Dentistry of USC

As awareness and concern about environmental sustainability continue to increase, it is incumbent upon our educational institutions to prepare students for future practice. Environmental sustainability and excellence in dental education are not mutually exclusive; they are complementary. Emphasizing and prioritizing sound practice principles, such as appropriate documentation, accurate diagnosis and effective patient management, will minimize waste, increase productivity and enhance the efficiency of care. Sustainability aligns with excellence in education and can be leveraged for quality improvement.

Learning Objectives

- Explain the importance of integrating environmental sustainability into dental education.
- Describe how delivering high-quality care can reduce waste, reduce costs, enhance patient treatment and enrich the educational experience for students.
- Identify actionable changes in the clinic policy to minimize waste and improve student learning.

CE Credits: 0.25

2:20 – 2:40 p.m.
Constellation Ballroom

ADEA Section on Business and Financial Administration Members' Forum

This session is open to all attendees; however, only members of the ADEA Section on Business and Financial Administration may vote.

2:40 – 3:00 p.m.
Constellation Ballroom

ADEA Section on Clinic Administration Members' Forum

This session is open to all attendees; however, only members of the ADEA Section on Clinic Administration may vote.

3:00 – 4:00 p.m.

Constellation Ballroom

Is “Opioid-Free” Dentistry for Routine Surgical Procedures Possible?

Romesh Nalliah, D.D.S., M.H.C.M., University of Michigan School of Dentistry

Our research reveals the need for continued vigilance in opioid prescribing. While significant advances have occurred to reduce the amount of opioids prescribed by dentists, we still account for 6.9% of all opioid prescriptions in the United States, which is disproportionately high. Specifically, dentists remain the leading prescribers of opioids to teens and young adults in their early 20s, prescribing rates on Fridays and before holidays remain high, and opioids prescribed by dentists have resulted in overdoses among the patients’ family members! This shows that additional education and changes in practice are needed. In this presentation, we will review our research highlighting these patterns and talk about strategies we can collectively employ to continue to reduce opioid prescribing in dentistry.

Learning Objectives

- Summarize the latest research in dental opioid prescribing.
- List strategies that help accomplish a near-zero opioid prescribing for dental care delivery.
- Describe the points of high risk in their institution’s dental care delivery system.

CE Credits: 1.0

4:00 – 6:00 p.m.

Avalon

Corporate Meet and Greet and Welcome Reception

Corporate Raffle (Must be present to win.)

6:00 – 8:30 p.m.

Sponsored Welcome Dinner Cruise (separate registration required)

Sponsored by Komet USA and NSK America

Emerald Dinner Cruise

Loews Coronado Bay Resort (near the Marina Office)

Experience an unforgettable evening aboard a luxurious dinner cruise in the picturesque waters surrounding Coronado, CA. The Emerald creates a dramatic and alluring atmosphere with her sophisticated interiors. This yacht features two decks, one with a spacious main dining salon, panoramic windows and a stunning bar. As the sun sets, casting a golden glow over the San Diego skyline and the iconic Coronado Bridge, you’ll embark on a voyage filled with friends, colleagues and breathtaking views. Boarding commences at 6:15 p.m., and the cruise sets sail at 6:30 p.m.

Transportation is not required as the Emerald will dock at the Loews Coronado Bay Resort (near the Marina Office). Register today, as tickets are on a first-come, first-served basis!

Monday, October 21

7:00 a.m. – 3:00 p.m.
Constellation Foyer

Registration and Information

8:00 – 9:00 a.m.
Avalon

Networking Breakfast

9:00 – 11:00 a.m.
Constellation Ballroom

Keynote Address: UNSTOPPABLE: Forward to Your Next Level

Alex Weber
Keynote Speaker, Leadership & Culture Advisor

In times of changes and challenges, how can you confidently be at your best each and every day no matter what? In this dynamic keynote, Alex Weber (Award-Winning Speaker, Champion Coach, American Ninja Warrior) gives you his actionable system to break through uncertainty, doubts and limits to achieve your highest goals. Sharing vulnerable, honest and inspiring stories of being the only person in the history of NBC's *American Ninja Warrior* to go from host to competitor, Alex provides real-life tools to cultivate confidence, defy your internal limits, create a true positive mindset and realize your highest goals—for you and everyone who needs you. Alex also gives practical tools and strategies for being an impactful leader who not only attracts and retains, but activates the best in team members and creates an unstoppable culture. Packed with energy, inspiration and actionable tools, this keynote will ignite you into your next level of success.

Learning Objectives

- Create an actionable roadmap to embrace changes and achieve the goals that matter most.
- Describe how to create a positive leadership mindset for yourself and for everyone you lead.
- Develop sustainable skills for showing up and being at your best to be the driver of your success.

CE Credits: 2.0

11:00 – 11:30 a.m.
Constellation Ballroom

Center for Health Promotion: Investing in Oral and Overall Health

Shalizeh Patel, D.D.S., M.Ed., UTHealth Houston School of Dentistry
Tulsi Patel, RDH, M.H.A., UTHealth Houston School of Dentistry

In January 2024, we inaugurated the Center for Health Promotion (CHP), a comprehensive person-centered clinic promoting oral and overall health through integrated dental medicine. The CHP is a 34-operator clinic with eight consultation rooms and two medical examination rooms with teledentistry capacities. The CHP uses a person-centered, comprehensive, community-facing, integrated care model to challenge current health care delivery systems that lack integration between oral and overall health. Systemic health, approached independently of oral health, predisposes health care providers, patients and third-party payers to focus on discipline-specific treatment protocols instead of placing equal attention on prevention, education, awareness and the impact of chronic conditions on oral health. In pursuit of our vision of "Improving Oral Health and Overall Health," this session will highlight the challenges of allocating resources to finance the construction and operations of a new clinical center focused on prevention and health promotion.

Learning Objectives

- Identify financial challenges associated with the current practice models of oral health care.
- Strategize feasible funding solutions to move toward building a patient-centered approach to care.
- Apply strategy toward the Center's financial sustainability and independence.

CE Credits: 0.50

11:30 a.m. – noon.
Constellation Ballroom

Using Standard Electronic Data Interchange (EDI) Tools for Solutions to Revenue Cycle Disruptors

R. Lynn Conway, University of Iowa College of Dentistry and Dental Clinics

Approximately 30% of dental schools are using electronic means for insurance eligibility and payment posting. This statistic, coupled with the fact that insurance payers are becoming more sophisticated in their product delivery, inevitably leads to disruptions in the revenue cycle. This presentation will provide an overview of the EDI tools used at the University of Iowa College of Dentistry and Dental Clinics and their positive effect on staffing allocations and accounts receivable.

Learning Objectives

- Describe the disruptor (i.e., multiple Medicaid payers, lack of paper adjudication responses from payers, cyberattacks).
- Apply standard and custom EDI tools to address the disruptors.
- Summarize the known benefits of EDI applications.

CE Credits: 0.50

Noon – 1:00 p.m.
Bay Terrace

Networking Lunch

1:00 – 1:45 p.m.
Constellation Ballroom

Avoiding “Shiny Object Syndrome”: A Comprehensive Approach to Digital Implementation

Micaela Gibbs, D.D.S., M.H.A., University of Colorado School of Dental Medicine

While all dental schools recognize the value of comprehensive inclusion of new digital technology applications within clinical education, numerous challenges within our academic systems threaten to undermine or stall even the most thoroughly planned implementations. This session will identify potential strengths and barriers within systems and will outline a strategy for developing a roadmap for success and sustainability of digital initiatives that is process- and outcomes-based.

Learning Objectives

- Define overarching institutional goals and progress measurement for digital implementation, using stakeholder roles, engagement levels and internal culture.
- Identify current state strengths and weaknesses within the institution that may impact project implementation.
- Identify and assess internal resources relative to training and calibration, workforce support, financial outlay and physical space to develop a executable roadmap for implementation.

CE Credits: 0.75

1:45 – 3:00 p.m.
Constellation Ballroom

Identifying Social Factors That Impact Clinic Efficiency and Outcome

Sophia G. Saeed, D.M.D., M.B.A., University of New England College of Dental Medicine

Romesh Nalliah, D.D.S., M.H.C.M., University of Michigan School of Dentistry

Carlos Smith, D.D.S., M.Div., Virginia Commonwealth University School of Dentistry

Hubert Chan, D.D.S., Western University of Health Sciences College of Dental Medicine

Salwa Mekled, B.D.S., D.M.D., M.P.A., The Maurice H. Kornberg School of Dentistry, Temple University

Eighty percent of a person’s health status is determined by social determinants, not by the treatment they receive. This is well known in medicine, where systems and structures are evolving to incorporate addressing the underlying root causes of health to achieve improved outcomes. Dentistry has historically focused on clinical treatment of oral diseases rather than addressing critical factors like access to nutritious

food. However, failing to address social factors in care delivery impacts attendance rates, compliance with home care, acceptance of treatment plans and regular attendance and maintenance. These factors then impact our outcomes of care.

Because of this, historically marginalized communities continue to bear the brunt of poor outcomes in oral health, including regular attendance. While we teach about social determinants of health in our didactic curricula, we often do not incorporate them into care models. In this presentation, we will present calls to action with the ultimate goal of improving and expanding inclusive care delivery by (1) closing the gap in the literature to better understand which specific social determinants have the greatest impact on oral health, (2) identifying which social factors impact both oral and overall health, and (3) identifying methods to incorporate these into care models while maintaining fiscal solvency.

Learning Objectives

- Describe the impact of social determinants of health on health outcomes.
- Identify gaps in the literature as related to the specific social determinants of health that impact on patients' oral health outcomes.
- Discuss methods by which addressing social determinants of health in a clinical care model can improve patient outcomes and revenue.

CE Credits: 1.25

3:00 – 3:30 p.m.
Constellation Foyer

Networking Break

3:30 – 4:00 p.m.
Constellation Ballroom

Disruption: Special Patient Clinical Experience for Exceptional Patients and Students

Jeffery Hicks, D.D.S., UT Health San Antonio School of Dentistry
Micaela Gibbs, D.D.S., M.H.A., University of Colorado School of Dental Medicine

This session will detail a solution to CODA Predoctoral Standard 2-25 regarding required student experience in the care of patients with special needs. Emphasis will be placed on the use of clinical space and resources to provide required clinical experience while ensuring the scalability, sustainability and dissemination of this clinical enterprise. Together and interactively, the presenters and participants will offer comparative and contrasting views of the utilization of existing clinical space and capabilities for required training in the care of patients with special needs. Participants will gain appreciation for the decision-making processes necessary to reallocate clinical space, training time and resources mandated by

educational requirements. The impact on other essential elements of student clinical activities also will be examined.

Learning Objectives

- Describe means to address CODA Predoctoral Standard 2-25 regarding required student experiences in care of patients with special needs.
- Explain the planning for and clinic space assignments processes for a new clinical enterprise within existing clinic space.
- Create nimble strategies to address student competency requirements.

CE Credits: 0.5

4:00 – 4:30 p.m.
Constellation Ballroom

Disrupting the Traditional Dental School Clinical Education Model

Robin Reinke, D.D.S., M.P.A., Pacific Northwest University of Health Sciences School of Dental Medicine
Johanna Tesoniero, D.D.S., M.A.G.D., M.B.A., High Point University Workman School of Dental Medicine

In the contemporary landscape of dental education, a transition is observed from conventional on-campus patient clinics to off-site clinics managed by students and faculty. This evolving model not only enhances student learning outcomes, but also broadens access to high-quality dental services in underserved and rural areas. Noteworthy initiatives at Pacific Northwest University of Health Sciences and High Point University Workman School of Dental Medicine emphasize hands-on experiences that bolster student competencies and familiarity with the routine operations of a dental practice, facilitating their readiness for a thriving career in dentistry.

Learning Objectives

- Describe the unique features of the clinical education model at PNWU and HPU dental programs.
- Compare the similarities and differences between the PNWU and HPU clinical models.
- Discuss how these clinical models can improve dental students' professional career.

CE Credits: 0.5

6:00 – 7:30 p.m.
Marina Terrace

Sponsored Networking Reception and Dinner
Co-Sponsored by A-dec and HuFriedyGroup

Tuesday, October 22

7:30 – 10:15 a.m.
Constellation Foyer

Registration

8:00 – 9:00 a.m.
Avalon

Networking Breakfast

9:00 – 10:15 a.m.
Constellation Ballroom

Understanding the Dentist and Dental Hygienist Compact and the Issue of License Portability

Romesh Nalliah, D.D.S., M.H.C.M., University of Michigan School of Dentistry

Brian J. Howe, D.M.D., M.S., Stony Brook University School of Dental Medicine

Matt Shafer, National Center for Interstate Compacts at The Council of State Governments

Harvey Weingarten, D.D.S., University of Indiana School of Dentistry

In an interactive presentation aimed at dental professionals, including academic dentists, the topic of dental license portability will be explored. This session will unpack the evolving legislative movement of the Dentist and Dental Hygienist (DDH) Compact. As clinical leaders, the BFACA audience must understand all changes in pathways to licensure. The presentation will begin with an introduction to the importance of license portability in enhancing workforce mobility and addressing regional dental care shortages. It will underscore how streamlined licensure processes can benefit both practitioners and patients by improving access to dental care.

The DDH Compact will be discussed, highlighting its streamlined licensure process across member states and its potential to reduce administrative burdens, making it easier for dentists and dental hygienists to practice in multiple states. The presenters will also discuss a new proposal, the American Association of Dental Boards' Dental and Dental Hygiene Licensure Compact for license portability.

Learning Objectives

- Describe the importance of license portability to the future.
- Discuss the key impacts of the DDH Compact.
- List the opportunities and risks of dental license portability.

CE Credits: 1.25

10:15 – 11:00 a.m.
Constellation Ballroom

ADEA Task Force on Envisioning and Transforming the Future of Oral Health and Education

Sophia G. Saeed, D.M.D., M.B.A., University of New England
College of Dental Medicine
Hubert Chan, D.D.S., Western University of Health Sciences College
of Dental Medicine

In alignment with the 2024-2027 ADEA Strategic Framework, the ADEA Task Force on Envisioning and Transforming the Future of Oral Health and Education (ETFOHE) has spent much of 2024 considering the future of oral health. This session is part of a multi-month series of ADEA community updates regarding the Task Force's work thus far, with the dual intent of sharing information about its process and soliciting reflections from various ADEA constituencies.

Learning Objectives

- Delineate the charge of the ADEA Task Force ETFOHE.
- Discuss optimized access and public/patient health and wellness as the ultimate priority.
- Describe aspects of the ideal ecosystem, in which oral health integrates with overall health and considers continuous expansion of knowledge and expertise.

CE Credits: 0.75

11:15 – 11:45 a.m.
Constellation Ballroom

BFACA Meeting Closure

Get Involved With ADEA BFACA

Every successful organization requires an active membership to achieve its goals. While not everyone can fill an officer role, service in such a position is a wonderful way to get more involved, work with a great group of BFACA officers and ADEA staff, have a direct voice in the organizational activities of the section, such as planning the annual meeting and give back in return for those who led before us. If you think you would like to serve as an officer, or are just curious about what's involved, please join the current BFACA leadership team for a brief discussion about how to take the next step in influencing the direction of dental education. The rewards far outweigh the investment of time and effort.

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The American Dental Education Association designates this activity for 10 continuing education credits.



All speakers agree that neither they nor members of their immediate family have any financial relationships with commercial entities that may be relevant to their presentation.
