



2024 ADEA Allied Dental Program Directors' Conference
June 1–4, 2024
Westin
Washington DC

Building a Resilient Future

Preliminary Meeting Agenda

Saturday, June 1

10:00 – 10:30 a.m.

**Conference Connections Check-in
(pre-registration required)**

Participants will check in at this table prior to orientation.

10:30 a.m. – noon

Conference Connections Orientation

Noon – 5:00 p.m.

Registration

Noon – 2:30 p.m.

ADEA Welcome Committee

New and returning directors are invited to stop by the welcome area to meet planning committee members, ADEA Council of Allied Dental Program Directors Administrative Board members and ADEA staff who will help orient them to the meeting and share useful ADEA resources.

ADEA DHCAS® Demonstration

See a demonstration of the ADEA DHCAS search engine and admissions management software, WebAdMIT. ADEA DHCAS, the centralized application service for all levels of dental hygiene programs, provides critical data collection, dedicated customer service and a robust reporting system for dental hygiene program admissions.

Noon – 2:45 p.m.

**Corporate Sponsor Meet and Greet With Small Plate Lunch
(registered attendees only)**

Please note: Small food items will be available throughout the entire meet and greet to allow you to simultaneously snack and visit with corporate sponsors.

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Participants will have the opportunity to speak with members of the ADEA Corporate Council to discuss specific program needs and obtain educational materials.

1:00 – 2:15 p.m.

Corporate Raffle Drawings (must be present to win)

1:00 – 2:30 p.m.

Poster Presentations

2:45 p.m.

End of Corporate Sponsor Meet and Greet

3:00 – 3:15 p.m.

Welcome and Introductions

Presenters

Ann Bruhn, RDH, M.S.

Chair, ADEA Council of Allied Dental Program Directors
(ADEA CADPD)

Karen West, D.M.D., M.P.H.

ADEA President and CEO

Susan Kass, RDH, Ed.D.

Chair of the ADEA Board of Directors

Recognition of VIPs

3:15 – 3:30 p.m.

Recognition of Corporate Sponsors and ADEA Staff

3:30 – 5:00 p.m.

Fostering a Resilient Culture Within Allied Dental Educational Leadership

Dr. Susan Kass, RDH, Ed.D.

Chair of the ADEA Board of Directors

Resiliency is a critical component of being an effective leader. Leadership, especially within allied dental education, presents a variety of challenges, such as budget shortfalls, faculty shortages, and workload, to name a few. As allied dental education program directors, we must critically strategize ways to overcome these challenges while maintaining and fostering a healthy, resilient environment within our cohort. This session will explore successful leadership practices that enhance resiliency within allied dental education programs. Strategies to address leaders' desires for nurturing growth within themselves and cultivating mentorship for their peers will be explored. Together, we will explore the concept that creating change and maintaining resiliency starts within ourselves as leaders of our profession.

Learning Objectives

Upon completion of this session, participants will be able to:

- Identify successes and challenges encountered among your peers.
- Recognize strategies to create a positive culture within your team.
- Discover your personal growth trajectory.

CE Credits: 1.5

5:00 – 5:30 p.m.

PechaKucha Practice Run

5:30 – 8:30 p.m.

Networking Event

Sponsored by HuFriedyGroup

(For attendees and one registered adult guest)

Sunday, June 2

7:30 a.m. – noon

Registration

7:30 – 8:30 a.m.

Networking Breakfast (for attendees only)

8:30 – 9:00 a.m.

Are We Listening: Effective Communication Skills for Dental Educators and Students to Foster Wellness

Brook Crouch, RDH

Professional Education Specialist, Elevate Oral Care

Allied dental education programs are the heart of our dental profession. These programs have faced significant turnover, workforce challenges and issues with student attrition. Communication, which is critical, becomes a higher priority to ensure standards of mutual respect, cooperation and harmonious relationships between faculty and students are satisfied. Documenting critical conversations is also important and helps ensure a cohesive learning environment. In this session we will review strategies for having difficult conversations and how effective communication improves the overall wellness of students, faculty and administrators, leading to a healthy learning environment.

Learning Objectives

Upon completion of this session, participants will be able to:

- Describe various challenges facing today's dental educators, both full-time and adjunct faculty.
- Identify strategies for communication that yield positive results and allows all voices to be heard.
- Explain the importance of hosting and documenting critical conversations to foster a positive learning environment for educators and students.

CE Credits: 0.5

2024 Allied Dental Program Directors' Conference
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9:00 – 10:00 a.m.

Business Meeting

Ann Bruhn, RDH, M.S.
Chair, ADEA Council of Allied Dental Program Directors

10:00 – 10:15 a.m.

Break

10:15 a.m. – noon

PechaKucha

Using a PechaKucha format, facilitators present a brief synopsis of empowerment activities at their campuses. Immediately following the presentations, attendees participate in several small group facilitated discussions on the issues.

Learning Objectives

Upon completion of this session, participants will be able to:

- Identify issues affecting successful administration of allied dental programs.
- Discuss possible emerging educational strategies for the future.

Facilitators

Topics

Ann Bruhn, RDH, M.S.

Fostering Diversity, Equity and Inclusion Through the Well IDEAS Committee

Lori Giblin-Scanlon, RDH, D.H.Sc.

Allied Dental Professionals Real-Life Curriculum

Marie Paulis, RDH, M.S.D.H.

You're a Dental Professional ... But Are You INTERprofessional?

Katie Pudwill, RDH, M.S.D.H.

Fostering Resilience

CE Credits: 1.75

Noon – 1:00 p.m.

Networking Lunch (for attendees only)

1:00 – 2:00 p.m.

Rethinking Dental Education: ChatGPT's Role, Pitfalls, and Promises

Helen Crompton, Ph.D.
Executive Director of the Research Institute of Digital Innovation in Learning (RIDIL)
ODUGlobal
Professor of Instructional Technology
Director of the Virtual Reality Lab
Old Dominion University

As ChatGPT and other generative AI tools progressively infiltrate the educational realm, dental educators find themselves at a pivotal juncture, reevaluating their pedagogical strategies and evaluation methodologies. This presentation delves into a comprehensive exploration of ChatGPT's role in dental education, emphasizing its potential to elevate both the delivery of instruction and the learning experience. It further emphasizes the critical need for educators to acknowledge and address the limitations and potential misapplications inherent in these tools, advocating for a balanced and responsible integration in the educational landscape.

Learning Objectives

Upon completion of this session, participants will be able to:

- Describe what ChatGPT is and how it is used.
- List generative AI misuses and limitations.
- Create prompts to have generative AI produce artifacts and ideas.

CE Credits: 1.0

2:00 – 2:15 p.m.

Break

2:15 – 3:15 p.m.

Understanding the Transition Experiences of Full-time Allied Dental Educators

Misty L. Mesimer, RDH, M.S.C.H., Ph.D.(c)
Dental Assisting and Dental Hygiene Program Director
Germanna Community College

A sustainable workforce to prepare future allied dental health care professionals is a significant challenge faced by program directors. The aim of this educational session is to help program directors more fully understand the lived experiences of novice, full-time allied dental educators in CODA-accredited programs. Using the recent research findings along with their experiences, participants will network and develop strategies to assist with successful transition of new full-time faculty. Participants will also be able to compare experiences for faculty at four-year institutions as well as those in dental laboratory technology programs.

Learning Objectives

Upon completion of this session, participants will be able to:

- Explain a fresh perspective on the experiences of allied dental clinicians transitioning to academia.
- Describe the common challenges encountered by novice allied dental education faculty members.
- Develop strategies, both academic and non-academic, to assist in the successful transition of new full-time allied dental faculty members.

CE Credits: 1.0

3:15 – 3:30 p.m.

Break

3:30 – 4:15 p.m.

Concurrent Discipline Specific Sessions

Participants will attend one of the five concurrent sessions below and then rotate to a different session at 4:15 p.m.

Current Issues Affecting Dental Assisting

Facilitator:

Hema Udupa, D.D.S., M.S.

Dental Assisting Program Director

Metropolitan Community College - Penn Valley Health Science Institute

This session will be a facilitated discussion of critical issues affecting dental assisting. It will allow dental assisting program directors to develop strategies for advancing their programs.

Learning Objectives

Upon completion of this session, participants will be able to:

- Describe various current issues affecting dental assisting education.
- Discuss methods for implementing program changes based on current issues.

CE Credits: 0.75

Current Issues Affecting Dental Laboratory Technology

Facilitator:

Rebecca Stolberg, RDH, M.S.

ADEA Vice President, Allied Dental Education and Faculty Development

This session will be a facilitated discussion of critical issues affecting dental laboratory technology education. It will allow dental laboratory technology program directors to develop strategies for advancing their programs.

Learning Objectives

Upon completion of this session, participants will be able to:

- Describe various current issues affecting dental laboratory education.
- Discuss methods for implementing program changes based on current issues.

CE Credits: 0.75

Current Issues Affecting Dental Therapy

Facilitator:

Amy Coplen, RDH, EPDH, M.S.

Associate Professor and Associate Dean for Interprofessional Education
Pacific University

This session will be a facilitated discussion of critical issues affecting dental therapy education. It will allow dental therapy program directors to develop strategies for advancing their programs.

Learning Objectives

Upon completion of this session, participants will be able to:

- Describe various current issues affecting dental therapy education.
- Discuss methods for implementing program changes based on current issues.

CE Credits: 0.75

Current Issues Affecting Bachelor of Science Degree Completion Programs and Graduate Dental Hygiene Programs

Facilitator:

Jennifer Cullen, RDH, M.P.H.

Director, Dental Hygiene Degree Completion Program
University of Michigan School of Dentistry

This session will be a facilitated discussion of critical issues affecting bachelor of science degree completion programs and graduate dental hygiene programs.

Learning Objectives

Upon completion of this session, participants will be able to:

- Outline various issues affecting bachelor of science degree completion education.
- Describe various current issues affecting graduate dental hygiene programs.
- Discuss methods for implementing program changes based on current issues.

CE Credits: 0.75

Current Issues Affecting Dental Hygiene

Facilitators:

Risa Handman, RDH, Ed.D.

University of Tennessee

Lynn Russell, RDH, Ed.D.
University of Tennessee

This session will be a facilitated discussion of critical issues affecting dental hygiene programs. It will allow dental hygiene program directors to develop strategies for advancing their programs.

Learning Objectives

Upon completion of this session, participants will be able to:

- Describe various current issues affecting dental hygiene education.
- Discuss methods for implementing program changes based on current issues.

CE Credits: 0.75

4:15 p.m.

Switch Sessions

5:30 – 7:00 p.m.

Networking Reception

Sponsored by A-dec

(For attendees and one registered adult guest)

Monday, June 3

7:30 – 8:30 a.m.

Networking Breakfast (for attendees only)

8:30 – 9:30 a.m.

Simulation-based OSCEs: Building Resilience Through Innovative Faculty Calibrations

Khairunisa Hashmani, RDH, M.A., Ed.D.
Junior Clinical Coordinator

Brandy Cowen, RDH, M.S.
Junior Clinical Coordinator

Theresa Dufrene, RDH, B.S.
Senior Clinical Coordinator

Faculty calibration continues to pose a significant challenge in clinical education due to varying opinions, evolving protocols and time limitations. Simulation-based Objective Structured Clinical Examinations (OSCEs) may offer a potential solution to address this issue. By creating realistic simulations of teaching scenarios using videos, calibrated typodonts and stations, we can identify common areas of inconsistency and create an intimate space for real-time self-reflection of deficiencies while enhancing faculty engagement and awareness of overall calibration. Consequently, this approach may help uphold the program's standards to improve student's success. Participants will gain valuable insights into the practical applications of OSCEs by empowering them to build resilience and continue to

push towards innovative ideas to improve faculty calibration within their respective programs.

Learning Objectives

Upon completion of this session, participants will be able to:

- Define simulation-based OSCE.
- Identify methods of integrating simulation-based OSCE for faculty calibration.
- Discuss the evaluation process of an OSCE to use for faculty calibration.

CE Credits: 1.0

9:40 – 10:40 a.m.

Mapping Resilience: Building a Robust Program Through Curriculum Mapping

Michelle Hurlbutt, RDH, M.S.D.H., D.H.Sc.
Dean of Dental Hygiene
West Coast University

Debi Gerger, RDH, M.P.H.
Executive Director, Curriculum & Assessment
West Coast University

The ability to create a resilient curriculum is essential for navigating challenges and fostering student success. Curriculum mapping, when using best practices, plays a crucial role in building a resilient program. A well-mapped curriculum provides a framework that can be adjusted without losing its core purpose, ensuring learning outcomes are met despite unexpected challenges. Curriculum mapping contributes to fostering adaptability, responsiveness and continuous improvement. This course provides program leaders and educators with practical insights into how curriculum mapping can be a powerful tool in building and sustaining a resilient educational program. Attendees should bring their program goals and course listing.

Learning Objectives

Upon completion of this session, participants will be able to:

- Evaluate the elements of curriculum mapping that contribute to program resilience.
- Describe curriculum mapping techniques for building and maintaining a resilient program.
- Explain insights into best practices for curriculum improvement using real-world applications.

CE Credits: 1.0

10:45 – 11:00 a.m.

Break

11:00 a.m. – noon

Oral Health: An Evidence and Data-Driven Approach to Achieve Better Health, Equity, and Fiscal Responsibility

Natalia I. Chalmers, D.D.S., M.H.Sc., Ph.D.
Diplomate, American Board of Pediatric Dentistry
Chief Dental Officer
Office of the Administrator
Centers for Medicare & Medicaid Services

Dr. Chalmers will discuss long-standing oral health disparities in the prevalence of oral disease and access to oral health care services. Lack of access to preventive dental care can lead to costly emergency department visits. In addition, dental pain is one of the top reasons for opioid prescribing upon discharge from the emergency department. She will review opioid prescribing for dental needs and the impact of the COVID-19 pandemic on dental services utilization.

Learning Objectives

Upon completion of this session, participants will be able to:

- Describe the oral health status of CMS beneficiaries and trends in dental services utilization.
- Explain the impact of opioid prescribing for CMS beneficiaries and emergency department utilization for dental needs.
- Discuss the impact of the COVID-19 pandemic on dental services utilization.

CE Credits: 1.0

Noon – 1:00 p.m.

Lunch

1:00 – 2:00 p.m.

Dental Therapy: What It Is, What It Isn't, and Why Is It Important to Me?

Heather Luebben, RDH, B.A.S.D.H., ADT, LDH
Apple Tree Dental Mounds View

Kelly Meyer, RDH, B.A.S.D.H., ADT, LDH
Hennepin Healthcare-Delta Dental Oral Health Center

Danae Seyffer, M.D.T., CADT
Clinical Associate Professor
University of Minnesota
Advanced Dental Therapist/Clinic Manager
HealthPartners-Shakopee Mdewakanton Sioux Community,

Dental therapists have been working in the United States for almost 20 years. They are licensed oral health professionals who provide routine care, like exams and fillings. They are authorized to work in at least some settings in 13 states, and that number is rapidly growing,

but many are unsure of how their role fits in the oral health care team. Because any of our students could apply to dental therapy school, it's important that allied dental program directors understand who dental therapists are and what they do, and how to assist students who may be interested in this profession.

Learning Objectives

Upon completion of this session, participants will be able to:

- Compare and contrast different types of dental therapists practicing in the United States.
- Discuss a typical workday for a practicing dental therapist
- Describe issues and topics my program and students need to understand.

CE Credits: 1.0

2:00 p.m.

Explore DC/inner on your own

Tuesday, June 4

7:30 – 8:30 a.m.

Networking Breakfast

8:30 a.m.

Closing Remarks

8:30 a.m. – noon

CODA Program Director Updates

Sherin Tooks

Jamie Asher Hernandez

Katie Navickas

Commission on Dental Accreditation (CODA)

This session will be conducted by CODA Allied Dental Education staff and will include:

- Program Director 101,
- How to prepare CODA reports,
- Orientation for programs preparing for site visits,

Noon

Adjourn

The American Dental Education Association is an ADA CERP Recognized Provider.

ADA CERP is a service of the American Dental Association to assist dental professionals in identifying quality providers of continuing dental education. ADA CERP does not approve or endorse individual courses or instructors, nor does it imply acceptance of credit hours by boards of dentistry. Concerns or complaints about a CE provider may be directed to the provider or to the Commission for Continuing Education Provider Recognition at CCEPR.ada.org.

The American Dental Education Association designates this activity for up to **11.25** continuing education credits.



All speakers agree that neither they nor members of their immediate family have any financial relationships with commercial entities that may be relevant to their presentation.
