



2023 ADEA Fall Meetings
October 26–27, 2023
David L. Lawrence Convention Center
Pittsburgh, PA

ADEA Section on Academic Affairs Academic Deans

Agenda

Wednesday, October 25

8:00 a.m. – 5:00 p.m. **2023 ADEA Diversity, Equity, Inclusion and Belonging Workshop**
(Attendance is optional. [Separate meeting registration](#) is required.)

The ADEA Diversity, Equity, Inclusion and Belonging Workshop provides dental school administrators, faculty, staff and students with tools and strategies to promote and understand the roles that access, diversity, inclusion, equity, belonging and well-being play in promoting a humanistic environment within dental education. This one-day networking and learning symposium will help participants understand the scope of the diversity-related CODA standards and assist them with developing mission-driven diversity initiatives for their institutions. The small group workshop format affords the opportunity to engage in quality discussions, participate in collaborative planning activities and exchange ideas with other participants and presenters.

Thursday, October 26

7:00 – 8:00 a.m. **Joint Networking Breakfast**

8:00 – 8:05 a.m. **Welcome**

Sonya G. Smith, Ed.D., J.D., M.Ed., M.A.
ADEA Chief of Staff

Ana N. López-Fuentes, D.M.D., M.P.H., FACD, FICD
Chair of the ADEA Board of Directors

Karen P. West, D.M.D., M.P.H.
ADEA President and CEO

8:05 – 9:30 a.m.

Joint Plenary Session—Thinking Outside of the Box: Disrupting Oral Health Education for Future-ready Graduates

Facilitator:

Karen P. West, D.M.D., M.P.H.
ADEA President and CEO

Presenters:

T. Gerard (Gerry) Bradley, B.D.S., M.S., Dr.Med.Dent.
Interim Provost
University of Louisville

Lori Giblin-Scanlon, D.H.Sc., RDH
Professor; Associate Dean for Clinical Programs
Massachusetts College of Pharmacy and Health Sciences Forsyth School of
Dental Hygiene

Frank Licari, M.B.A., M.P.H., D.D.S.
Dean
Roseman University of Health Sciences College of Dental Medicine – South
Jordan, Utah

Nader A. Nadershahi, D.D.S., M.B.A., Ed.D.
Dean and Vice Provost
University of the Pacific, Arthur A. Dugoni School of Dentistry

Tara L. Newcomb, B.S.D.H., M.S.
Chief Departmental Advisor; Associate Professor
Old Dominion University College of Health Science, Gene W. Hirschfeld
School of Dental Hygiene

Christian S. Stohler, D.M.D., Dr.Med.Dent.
Dean and Senior Vice President
Columbia University College of Dental Medicine

The oral health education landscape is being transformed and impacted by many forces, including trends related to postsecondary education, P-16, the labor force, accreditation, patient and consumer behaviors, Fourth Industrial Revolution (4IR) technologies, state and federal regulations, and student and faculty perceptions. In addition, there is growing awareness of the importance of oral health to overall health and how 4IR technological innovations can assist in improving health outcomes. Moreover, artificial intelligence (AI), cognitive technologies, automation and other 4IR technologies are driving change and demonstrate the necessity to reinvent how we learn, teach, train and educate our graduates. Political, social and economic disruptions in the last decade and throughout the pandemic further show how technology is rapidly shaping all aspects of the world, including the experiences of health care workers; health professions students, staff and faculty; and patients. As technology has leaped ahead of

organizations, leaders and the human element are struggling to keep up. Digital disparities raise questions of equity and access and a need to ensure that marginalized groups and communities are not left behind. Therefore, the questions become:

- How will oral health education adapt to the 4IR technologies, political and societal forces restructuring higher education, health care, the job market, the open talent economy and leadership?
- With the adoption of new 4IR technologies in health care, how should skills, jobs and the content and competencies of what we teach be redesigned to integrate the work of humans with current and future AI and digital innovations?
- Is oral health education ready and/or willing to evolve to harness the power of multidisciplinary collaborations and data- and information-driven oral health practices, and leverage the productivity and efficiency as humans and technology intersect?

With an emphasis on preparing future-ready graduates, this plenary session focuses on unique models and approaches to current and future trends in oral health education. It explores “out of the box thinking” and proposes new oral health approaches to advance educational access and also improve the quality of patient care. The influence of 4IR technology and other political, economic and societal forces as barriers—but also as opportunities—to drive change are discussed.

Learning Objectives

- Identify how current and future technological, political and societal trends are impacting oral health education.
- Discuss innovative approaches and new oral health education models being used or proposed to respond to current and future trends affecting oral health education.
- Explain some of the challenges and opportunities these trends present in improving educational access and the quality of patient outcomes.

CE credits: 1.25

9:15 – 9:30 a.m.

Joint Networking Break

9:30 – 10:30 a.m.

INBDE Update

Presenter:

David Waldschmidt, Ph.D.

Director of Testing Services, American Dental Association

Director, Joint Commission on National Dental Examinations

Dr. Waldschmidt will review the INBDE, implementation dates, pass rates and will compare the INBDE to the NBDE.

Learning Objectives

- Describe the pass rates for the INBDE.
- Describe the INBDE implementation.

- Compare the INBDE with the NBDE.

CE credits: 1.0

10:30 a.m. – noon

Entrustable Professional Activities

Presenter:

Philip Marucha, D.M.D., Ph.D.

Professor of Periodontics, Former Dean

Oregon Health & Science University School of Dentistry

The EPA workgroup has continued developing EPAs and will be presenting an update on core EPAs and describing how these can address relevant CODA Standards. Participants will be asked to submit a survey during this interactive session.

Learning Objectives

- Identify EPAs that your school can develop to address relevant CODA Standards.
- Contribute to the ADEA EPA survey and provide a national voice to this process.

CE credits: 1.5

Noon – 1:00 p.m.

Joint Networking Lunch

1:00 – 1:15 p.m.

Principal Officers Visit

1:15 – 4:15 p.m.

Academic Dean 101

Presenter/Facilitator:

Faizan Alawi, D.D.S.

Associate Dean for Academic Affairs

University of Pennsylvania School of Dental Medicine

Panel presentation with executive council and others

A panel of academic deans with various levels of experience will provide their own perspectives and discuss challenges they faced in their roles, and describe how they overcame them. This informative and interactive session will provide important insight and tools that can be used by all participants, with a particular focus on recently appointed or less experienced academic and curriculum deans and related administrators.

Learning Objectives

- Identify mechanisms that can be used to help resolve difficult institutional challenges.
- Describe professional experiences that were formative.
- Outline mechanisms to help mentor faculty and other personnel responsible for administering education programs.

CE credits: 3.0

4:15 – 4:30 p.m.

Joint Networking Break

4:30 – 5:30 p.m.

**Joint Plenary Session—Change Management and the Future of Work:
Implications for Health Care and the Academic Oral Health Profession**

Facilitator:

Karen P. West, D.M.D., M.P.H.
ADEA President and CEO

Presenter:

Teresa (Terri) Dolan, D.D.S., M.P.H.
Chief Dental Officer, Overjet

With the emergence of Fourth Industrial Revolution (4IR) technologies, our innovative capacities are not only augmenting the work and learning of oral health education faculty, students, staff, residents and fellows, but also improving our personal, professional and team capabilities. Views of technology as a substitute for or supplanting human labor are limited and narrow. Current and future 4IR technologies should enhance and empower us personally and professionally to be the best versions of ourselves—advancing creativity and teaming, enhancing well-being, improving driving, fostering precise or zero error operation of health care equipment, and increasing emotional intelligence. These are fundamentally human things that technology in and of itself cannot manage well or do alone.

These technological changes are not imagined realities but are responsible for the everyday enhancements we now enjoy in health care, oral health education and our lives. An outcome of these technological changes and enhancements is the need to redesign the labor force and rethink didactic and clinical education models. The onset of new “superjobs” will stretch traditional workers to maximize their soft skills (e.g., communication, service, cultural/structural competency, collaboration) and their technical and subject matter skills to leverage data, smart machines, algorithms and other 4IR technologies to be significantly more productive, better problem solvers and highly efficient. Therefore, oral health education cannot be on the sidelines of this evolution and advancing the health care workforce. This also means understanding current and future 4IR technologies in oral health and overall health care. It further includes preparing for change and adopting a change management process to nudge and move oral health students, faculty, staff, residents and fellows to learn new and correct old behaviors, and operate in a state of readiness to expand and sharpen soft, technical, technological and higher-level cognitive skills.

This plenary session provides an overview of current and future innovations and technology impacting oral health and overall health care. The presenter will explore the evolving skills, competencies and behaviors oral health professionals need to leverage 4IR technologies successfully and also

present a change management model for moving us forward.

Learning Objectives

- Identify current 4IR technologies impacting oral health care and future trends.
- Discuss the new skills, behaviors and competencies that the integration of the human element with 4IR technologies will require of oral health professionals.
- Explain key change management principles that oral health education must undertake to graduate future-ready oral health professionals.

CE credits: 1.0

5:30 – 6:30 p.m.

Joint Networking Reception

Friday, October 27

7:45 – 8:45 a.m.

Joint Networking Breakfast

9:00 – 10:15 am.

Tying Academic and Emotional Wellness Within the Curriculum

Presenters/Facilitators:

Faizan Alawi, D.D.S.

Associate Dean for Academic Affairs

University of Pennsylvania School of Dental Medicine

Emily Sabato, Ed.D.

Associate Dean for Academic Affairs

Rutgers School of Dental Medicine

Others

For many students, their emotional wellness is intimately linked to their success in the academic environment. This program will review educational and structural mechanisms that institutions have implemented within their own curricula to help promote wellness and success in the classroom and clinic settings.

Learning Objectives

- Review institutional academic initiatives to enhance wellness.
- Identify structural mechanisms within the curriculum to promote wellness.
- Identify potential blind spots in order to enrich a sense belonging for all students.

CE credits: 1.0

10:15 – 10:30 a.m.

Joint Networking Break

ADEA Academic Deans 2023 Fall Meetings Agenda

10:30 a.m. – noon	CODA Updates Presenter: Sherin Tooks, Ed.D. Director, Commission on Dental Accreditation Dr. Tooks will review recent changes in the CODA Standards and ways to avoid displaying PPI in submitted documents. There will be time for attendees to ask questions. Learning Objectives <ul style="list-style-type: none">• Identify recent changes in the CODA Standards• Describe an action plan to avoid displaying protected personal information (PPI) in documents sent to CODA. CE credits: 1.5
Noon – 1:00 p.m.	Joint Networking Lunch
1:00 – 1:30 p.m.	ADEA Strategic Planning Goals <ul style="list-style-type: none">• Review/discuss current goals.• Identify key strategic priorities (member feedback).• Council’s ideas and priorities for helping achieve ADEA’s strategic planning goals.
1:30 – 2:30 p.m.	What Keeps You Up at Night? An Open Forum Discussion
2:30 – 2:45 p.m.	Joint Networking Break
2:45 – 3:30 p.m.	AA Section Wrap-Up

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The American Dental Education Association designates this activity for 10.25 continuing education credits.

Continuing education credit is awarded for participation in individual designated educational sessions and not for overall 2023 ADEA Fall Meetings attendance.

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