

**EDUCATIONAL RESEARCH POSTER**  
**Program Proposal Evaluation Criteria**

CRITERION	Excellent 4	Good 3	Fair 2	Needs Extensive Improvement 1
Content	The abstract presents issues of immediate relevance to and importance for dental education, with evidence based on current best practices or emerging pedagogy.	The abstract focuses on issues and evidence that are based on current best practices in dental education.	The abstract is related to dental education, but contains few elements that are relevant to best practices in dental education.	The abstract does not clearly indicate its importance and relevance to best practices in dental education.
Clarity and Protection of Participants	The title, objectives, methods, results and conclusion are clear and very well described and/or is well-written and provides evidence of IRB approval (including Exempt status), if it involves human subject research.	The title, objectives, methods, results and conclusion are generally well described. The abstract may have some grammatical errors and provides evidence of IRB approval (including Exempt status), if it involves human subject research	The title, objectives, methods, results and conclusion findings are unclear and require significant editing. Evidence of IRB approval, if it involves human subject research (including Exempt status), is unclear.	The title, objectives, methods, results and conclusion are incomplete and unclear. Lacks evidence of IRB approval (including Exempt status) if it involves human subject research.
Format	The abstract clearly describes research purpose, methods, appropriate analysis of data and an accurate, meaningful and concise conclusion.	The abstract is adequately presented in terms of rationale, objectives, methods, appropriate data analysis and conclusion.	The abstract describes research in dental education, but does not clearly describe the rationale, objectives, methods, data analysis or conclusion.	The abstract does not provide evidence of sound research and/or scientific methodology which substantiates the conclusion.
Content Relevance	The study is well suited to the ADEA Annual Session and is relevant to multiple areas and aspects of dental education.	The study is somewhat relevant to ADEA and is relevant to some areas and aspects of dental education.	The study is has a limited relevance to ADEA and may be better suited to a different educational conference, webinar or event.	The study is has no relevance to ADEA and would be better suited to a different educational conference, webinar or event.