

The ADEA Task Force on Envisioning and Transforming the Future of Oral Health and Education (ADEA ETFOHE)

Grant Funding Review Rubrics

Transforming Oral Health Care Delivery Models and Aligning Clinical Education

Criteria	Does Not Meet	Partially Meets	Meets	Exceeds
Clinical Education Aligned to Future Practice	No evidence that the proposed clinical education reflects future oral health practice that includes realistic patient care schedules/volumes or evolving workforce roles	Limited or superficial connection between the proposed education and future practice; narrow implementation of typical patient care volumes across clinical schedules or consideration of various training levels/abilities of members of the oral health care team	Demonstrates a thoughtful approach to aligning clinical education with future practice, including realistic and reasonably efficient patient care volumes/schedules, alongside evolving roles and training levels of oral health care team members	Clearly articulates an innovative, evidence-informed model that aligns clinical education with future oral health practice and prepares learners to succeed in patient-care settings that include reasonable volumes of care that maximizes the oral health care team's education and training levels
Value-based Care and Meaningful Outcomes	No consideration of value-based care; success is described only in terms of procedure volume or activity counts	Acknowledges value-based care but offers no benchmarks or measures beyond activity or throughput	Addresses value-based care with proposed benchmarks that prioritize improved health, access, safety or patient outcomes	Presents a concrete, scalable value-based care model with explicit benchmarks and outcome measures that credibly move beyond volume toward meaningful health and value
Accessible, Standardized Digital Infrastructure and EHR Interoperability	No attention to accessible, standardized digital infrastructure or electronic health record (EHR) interoperability where relevant to the project	Minimal attention to digital infrastructure; EHR interoperability, standardization or data sharing is mentioned but is not developed	Incorporates meaningful digital infrastructure and, where relevant, addresses EHR uniformity, interoperability or shared information to support safety and efficiency	Demonstrates a comprehensive approach to accessible, standardized and interoperable digital infrastructure that meaningfully advances shared information, efficiency and patient safety

Alternative and Community-based Delivery Models	No evidence of alternative or diversified delivery models; care is assumed to occur only in traditional dental school clinic settings	Limited consideration of community-based or alternative delivery settings beyond the primary clinic	Addresses alternative or community-based delivery approaches across one or more settings that expand access to care	Demonstrates an integrated, community-embedded delivery model that diversifies care settings, expands access and is credibly transferable to other institutions or communities
Interprofessional Integration and Transformed Delivery	No attention to health partners, other professions or transformed delivery models; the project sits in isolation from the wider care ecosystem	Limited consideration of interprofessional partners or care-ecosystem integration; roles and contributions are unclear	Addresses interprofessional integration and aligns clinical education with elements of transformed oral health care delivery in a meaningful way	Demonstrates a clear, measurable commitment to interprofessional integration and to aligning clinical education with transformed models of oral health care delivery across the ecosystem