FRIDAY, NOVEMBER 2, 2001
- Joint reception for Council of Students and Council of Sections
  Professor Pamela Zarkowski, President, ADEA & Dr. Richard Valachovic, Executive Director, ADEA

SATURDAY, NOVEMBER 3, 2001
I. WELCOME
  Mrs. Nicole Scheffler, President, Council of Students, ADEA
  Dr. Jave’, Medical University of South Carolina, Associate Dean of Academic Affairs

II. WHAT IS ADEA AND THE ROLE OF THE COUNCIL OF STUDENTS?
  Mr. Ali Attaie, Vice Chair, Council of Students, ADEA
  1. ADEA: Represents 65 Dental Schools; its purpose is to promote and improve dental education.
  2. Mission of ADEA: Lead the dental education community in addressing the contemporary issues.
  3. ADEA Organization Structure explained
  4. Latest ADA resolutions for ADEA explained:
     62: urged increased ADA member awareness about faculty shortage
     63S-1: expanding tax deductibility of interest on educational debt; increased support for the provision of dental services to the underserved
     19RC: standardization of clinic examination
     89C: earlier clinical licensing exams to allow re-exam before graduation
     114RC: re-evaluation of the need for patient based clinical competency for licensure
  5. Major issues today in dentistry:
     Disparities in oral health; Dental school faculty shortage; decreased dental school applicants; increased student debt
  6. Facts: 108 million people lack dental insurance
     8.5% want dental treatment, but did not obtain dental care
     820-1300 faculty potential vacancies by the year 2010
     Dental Specialties—hardest hit
     .5-1.3% Current Faculty Recruitment Rate
     Over 4000 graduates per year
  7. Role of Council of Students: Serve as leaders in our schools, profession and community
III. OPPORTUNITIES FOR STUDENTS IN DENTAL RESEARCH AND ACADEMIC CAREERS

Mr. Chris Arena, Research and Curriculum Committee Chair

1. Why consider academics?

2. Education in Peril? ADA News, August 6, 2001

3. Faculty shortage: 300 (in 1999) to 400 (in 2001); 800-1300 faculty to retire in the next decade

4. Academics versus Private Practice

5. If dentists don’t teach dentists, who will?

6. Why consider dental research?
   Evolution of dentistry through dental research; Research fosters intellectual curiosity and innovation; Research enhances our ability to critique literature; Improve our ability to translate research findings to clinical practice

7. On the path to research/academic career: there are excellent research training programs through NIH and NIDCR:
   a. Undergraduate
   b. Pre-doctoral
   c. Post-doctoral
   d. Mid career investigation
   e. Senior Scientists

8. Research Opportunities:
   a. NIDCR Summer Dental Student Award
      $250/week stipend; housing—subsidized dormitory; 8 week program; deadline January 15th, [www.NIDCR.NIH.gov]; letters of recommendation required; 13-14 students accepted per summer
   b. Howard Hughes Medical Institute-NIH Research Scholars Program
      Stipend $17,800, Housing—The cloister; Benefits—health insurance, moving expenses, allowances for books and courses; deadline January 10th
   c. Clinical Research Training Program (Hospital training at NIH)
      Stipend $22,000, Housing—Directors house; Benefits—computer, course allowances; deadline January 15th
   d. Individual Pre-Doctoral Dental Scientist Fellowship (F30)
      Stipend $15,060, Tuition—60% tuition and fees; 5 years support for DMD/PhD; NRSA—falls under National Research Service Award;
   e. Individual Mentored Clinical Scientist Development Award (K08)
      Salary up to $50,000 plus $15,000 for training related expenses; if you have a DMD/PhD salary, money can be used to support training in a specialty; trainees already have DMD/DDS; can train for PhD
   f. Individual Mentored--Patient Oriented
   g. Scholar Development and Faculty Transition Award (K22)
      2 phased award for new scientist; phase 1 ($75,000 salary/benefits plus $25,000 research training expenses) is a post-doctoral experience; phase 2 ($125,000) is to obtain a tenure faculty position at a dental school;
IV. ISSUES FACING ADEA

Mr. Ruben Cohen, Northeast Regional Representative

1. The crisis in dental education:
   a. 60 Dental Schools from 1977-1985
   b. 54 Dental Schools in 2001
   c. 18 states do not have a dental school
   d. Total number of applicants 9,829 (in 1996) to 9010 (in 2000)
   e. Cost of dental education has increased by 90%-$33,500 (in 1995) to $63,800 (in 2000)
   f. Average Debt has increased--$68,840 (Public School) to $114,440 (Private School)
   g. Few minorities in the dental field 5.1% Hispanic; 4.6% African American; 23.8% Asian
   h. 10-11% of graduates enter the government services (Air Force, Army, Marines, Navy etc)
   i. 780 (in 1990) to 1,480 (in 2001) in dental health professional shortage areas (less dentists/population)
   j. 4,650 dentists needed to serve these designated areas
   k. <1% immediately enter dental academia or research
   l. 66% of the present dental faculty are over the age of 55 years old; more than 50% of the faculty will retire in the next decade
   m. Population expected to increase by 30% by the year 2050
   n. Increased demand for dental care
   o. Dentists per 100,000 US population—59.5 (in 1990) to 52.7 (in 2020)
   p. Suggested solutions:
      1. Decrease financial burden of dental school
      2. Promote clinical research
      3. Assistance for dentists
      4. Increase minority enrollment
      5. Offer incentives for enter academia (health coverage, legal coverage, CE courses, discounted dental supplies, private office space)

V. COUNCIL OF STUDENTS

Mrs. Nicole Scheffler, Council of Students Chair

1. Potential of Council of Students
2. Structure of ADEA
3. Equal voting power on resolutions; 27 student representatives sit on the house of delegates
4. Strong voice—without students (no dental education); without dental education (no dentists)
5. Potential is in numbers—COS represents over 65 US and Canadian Dental Schools
6. COS represent the unified student voice
7. Student outreach and awareness of ADEA
8. Faculty recruitment and Program Development
9. Political issues/Student Lobby Day
10. Diversity in dentistry
11. Research and Curriculums
12. Issues facing dental hygiene and dental assistants; DDS interaction with allied health
13. Access to Care/community service

VI. ROLE OF THE REGIONAL REPRESENTATIVE
   Mr. Brandon Brown, North Central Regional Representative
   1. Regional Representative serve as a liaison; plan and schedule regional meetings; submit agendas to member-at-large by June
   2. Represent region at meetings
   3. Work with individual student reps
   4. Plan regional sessions
   5. Pass Regional Handbook down to next representative

VII. MEMBER-AT-LARGE
   Mrs. Anita Jones-McKenzie
   1. Regional representatives report back to member-at-large
   2. Write thank you letters to deans for their support

VIII. NORTHEAST REGION
   Mr. Chris Arena, Mr. Ruben Cohen, Northeast Regional Representatives
   Talked to different student groups; prepare a presentation and tell people what ADEA is; tailor how ADEA can help them; establish contacts at schools

IX. NORTH CENTRAL REGION
   Mr. Brandon Brown, Mrs. Elizabeth Eggert, North Central Regional Representatives
   Created board review packets; Lunch-n-Learns (faculty panel)

X. OHIO VALLEY REGION
   Mr. James Harrison, Miss Tiffany Kennedy, Ohio Valley Regional Representatives
   University of Kentucky—Faculty panel discussion
   University of Louisville—Academic Interest Group (stressing continuity)
   University of Michigan—Started a Local Club

XI. PACIFIC REGION
   Mr. Sean Gubler, Mr. Mohammad ElFarra, Pacific Regional Representatives
   California Dental Association—all student reps invited to an intra-group meeting
   Interview process for ADEA position
   Monthly Newsletter

XII. SOUTHEAST REGION
   Ms. Tawana Lee, Mr. Eric Wittlinger, Southeast Regional Representatives (absent)
   UNC Local ADEA Chapter, White Coat ceremony (UNC and VCU), Bulletin Board with information about ADEA and recent journal articles (VCU)
XIII. SOUTH CENTRAL
Mr. John Bigler, Mr. Jay Parekh, South Central Regional Representatives
Local chapter and administrative board formed; ADEA Research presentations; regional newsletter; school election for ADEA position (students write why they want to be an ADEA member)

***JOINT LUNCHEON WITH THE COUNCIL OF SECTIONS FOLLOWED BY JOINT MEETING
Guest Speaker—Professor Pamela Zarkowski
Joint Council of Students and Council of Sections Meeting Speakers—
Mr. Greg Thiel and Mr. Nathan Dinsbach

XIV. FUTURE FACULTY—WHERE ARE THEY NOW?
Mr. Greg Thiel, University of Texas, San Antonio
Since the 1970’s steady turnover rate of 33%; more faculty retiring; 17-37% Increase in academicians that retire; total # of graduates 1998= 4,041

XV. THE FUTURE OF DENTAL EDUCATION
Mr. Nathan Dinsbach, Loma Linda University
The Future of Dental Education ADA Summit on Dental Education: “We would be in danger of losing our status as a profession if we don’t address it right now. ADA President Anderton”; encourage students to consider academics as a career as juniors; hold mock practicals; devote one week to each specialty; each department should be responsible for projecting its needs 5 years in advanced; advertise for positions; outreach via alumni; offer low interest loans

XVI. ACCESS TO CARE AND COMMUNITY SERVICE
Mr. Mohammad ElFarra, USC
Problems with access to care:
   a. Knowledge about the need to see a dentist and its importance
   b. Knowledge about special programs
   c. Availability of service
   d. Location
   e. Dentistry for “special needs patients” (elderly, developmentally disabled, physically disabled)
Possible solutions:
   a. TV commercials
   b. Newspapers
   c. Schools
   d. Pamphlets
   e. Residential Mail
Other suggestions:
   a. Health promotion and disease prevention—people need to understand the importance of dental care and dental health
   b. OHI
   c. Community Service
d. Senior Smile
e. Sealant Day
f. Community Care Clinic
g. Kids DDS and Smile
h. Be more active and contact all those who are potentially involved (insurance companies, dental manufacturers, governments, fundraisers etc)

XVII. LEGISLATIVE ISSUES
Miss Tiffany Kennedy, University of Kentucky
1. Student Loan Interest Deduction (SLID)-- $65K single filers; $125K joint filers
   eliminates the marriage penalty; eliminates 60 monthly cap
2. Ergonomics Regulation—dentists would have to pay 90% wages for 6 months without medical coverage
3. Health Information Privacy Act—require sound proof
4. Accrual based accounting for taxes
5. Current events—Dental Health Improvement Act--$50 Million in grants to address issues
6. Health Care Access Improvement Act
7. Children’s Dental Health Improvement Act
8. Graduate Medical Education—ADEA is currently working to eliminate the 3 year rolling average provision; would make it easier to implement a dental school/hospital GME agreement
9. ADPAC—increase money
10. March 27-28, 2002 Student Lobby Day

SUNDAY, NOVEMBER 4, 2001
Breakout session—students gathered into small groups to discuss suggestions and goals for various topics (Access to Care, Research & Curriculum, Recruitment & Retention, Legislative issues etc)

Meeting Adjourned—Mrs. Nicole Scheffler