Section Activities

**POSTER PRESENTATION**
Dr. Margherita Fontana presented the following poster at the AADR annual meeting in Tampa, FL on March 22, 2012 based on the results of the curriculum survey administered by the Cariology Section.

![Poster Image](Image)

**ANNUAL SESSION 2012 FACULTY DEVELOPMENT WORKSHOP**
During Annual Session, the Cariology Section Program consisted of a workshop, repeated on two occasions:
- Sunday March 18, 2012 3:00 pm - 4:30 pm

The workshop was titled: **Who Caries? Engaging Educators in a CAMBRA-based Cariology Curriculum.**

Please refer to the complete Course Abstract listed in the newsletter. The interactive presentation included two teaching modules for a CAMBRA-based (Caries Management By Risk Assessment) curriculum. The sample curriculum modules included presentations, student handouts, lab/clinic assessment forms, sample interactive student activities, literature review, and more. Participants engaged in collaborative learning exercises, and hands-on experience with saliva testing and radiographs, as examples that could be used with students. They also received a CD-ROM with power point presentations and resources to adapt and utilize when teaching cariology.

Scott Eidson, Brian Novy, Stan Sharples and Doug Young presented the interactive experience for the 97 workshop attendees.
INTERIM COUNCILOR APPOINTMENT
After Section Councilor Mark Wolff was elected to the position of ADEA Board member at-large, a new Councilor was appointed. Margherita Fontana has been selected as the interim Section Councilor for Cariology and will hold the office until an election is held in Seattle at the 2013 Cariology Section Members’ Forum.

NEWSLETTER SPRING 2012
I. SECTION CHAIR MESSAGE:
Dear colleagues:
I would like to extend my warmest greetings to all of you. We are very excited to publish our Spring 2012 Cariology Section Newsletter. We hope that it finds all of you well and busy. I would like to start by thanking very much all of you who enthusiastically supported and worked so hard to make a success of this Section. This has been possible because of the great support you extended to the Cariology Special Interest Group (SIG) and its initial activities as well the Section this past year. We hope you will continue not only to support, but to actively participate and become engaged in the exciting work and activities of the Cariology Section. Please feel free to share this Newsletter with your colleagues at your dental school and invite them to join us!

Our Section provides a venue within ADEA to discuss and enhance the teaching of Cariology. At 2010’s meeting the then Cariology SIG supported the approval to amend the ADEA Policy Statement Section V-Health Promotion, Dental Caries. You can find the complete approved policy statement on dental caries at the ADEA website (http://www.adea.org/about_adea/governance/Pages/PolicyStatements.aspx). However, I want to include here a portion of it to help highlight that Cariology is by nature, and needs to continue to be, a multidisciplinary and interdisciplinary group, and thus we need and want the participation of members representing all the disciplines that need to come together to accomplish this goal: “ADEA supports and encourages the education of students, professionals, and the public on behaviors that will promote health by preventing and managing dental caries based on proper disease diagnosis, caries risk assessment, and prognosis, including preventive oral health care measures, proper nutrition, and the management of dental caries utilizing risk-based, minimally invasive non-surgical and surgical modalities, as dictated by the best evidence available”.

As you know, the Cariology Sig and now Section has been very active and productive. Attached to this Newsletter you will find the minutes of our Member’s Forum meeting in San Diego last year and the summary of the great number of efforts our group is participating in. You can also always find minutes of the section forum and past activities by going to the ADEA website (http://www.adea.org/about_adea/SectionsSIGs/Pages/ADEASectionsandSpecialInterestGroups.aspx). At our 2011 Section Program, Dr. Adriana Segura, University of Texas Health Science Center at San Antonio, presented “The role of dentistry in interprofessional education for caries management”. Dr. David Krol, Robert Wood Johnson Foundation, presented “The role of the pediatrician in caries management: Challenges and opportunities for the 21st century”. Dr. Carlos Gonzalez-Cabezas, University of Michigan, presented “What we know and do not know about fluoride varnishes”. We had over 100 in attendance which is one of the reasons we are presenting twice this year.

The theme this year is of the 2012 ADEA meeting is ENGAGE: Better Individual, Better professional, Better community, Better Health, Better Future. Our program this year is designed to engage educators by providing a framework and tools to aid each of us to better teach Cariology. We will be presenting current information on clinical treatment decision making and then demonstrating how these concepts can be taught using small group learning. It should be an exciting and informative workshop.
I also invite you to please join us at our member’s forum meeting. Details regarding our activities in Orlando are provided below in this Newsletter. We have also included in this Newsletter activities related to cariology as part of other groups which may be of interest to you, and if you ever have important announcements to share with the group please do not hesitate to contact us.

In ending, I would like to thank you so very much for the privilege and honor of having served you for many years in the Cariology SIG and now as chair of the Cariology Section. It has been a challenging but fruitful year. I feel so inadequate as I compare myself to those who have served before me and with me. Thank you so much to Dr. Mark Wolff (our councilor), Ms. Deborah Horlak (chair-elect), Spomenka “Menka” Djordjevic (secretary), Dr. Dr. Margherita Fontana (past-chair of the Cariology Section and Dr. Douglas Young (past-chair of the Cariology SIG) for their incredible and outstanding work, and support this past year and for years before.

I look forward to seeing all of you in Orlando!

Stan Sharples

II. SECTION COUNCILOR MESSAGE:
The Cariology Section continues to be an outstanding ADEA section with strong programs and an active membership. Remarkably, dental caries remains as active a disease as several decades ago and the dental curriculum taught in dental schools across the nation remains extremely diverse. Dental licensure is often contingent on the surgical treatment of dental caries yet rarely focuses on prevention. Many of our schools focus dental education on the surgical intervention and not on our firm belief in risk assessment and non-surgical care. We, as dental schools, often reinforce the secondary curriculum that surgical care is the most important and the non-surgical care and risk management of the patient is secondary. Controversies in diagnostic techniques/technologies, controversies in risk assessment/management and controversies in therapeutic interventions exist throughout the profession and dental education. Cost effective management techniques must become core to our dental education process across all our domains. The ADEA Cariology Section is the vital education center to represent these subjects in the dental school curriculum. For the first time in American dental education, we have the forum for academics to discuss the management of caries and the cariology curriculum within the American education dental education programs, allied dental, hygiene and dentistry. We need to have these very important conversations and move the agenda of caries management into the 21st century. Remember: WE HAVE A VOICE! CONGRATULATIONS! Invite a friend to become a member and we become even more vital and stronger!

Mark S. Wolff

III. SECTION ACTIVITIES:
Dental and Dental Hygiene Cariology Curriculum Survey Update:
In December of 2010, the Cariology Section sent a request for survey participation to US dental and dental hygiene schools. The purpose is to better understand the teaching of cariology in the US, to establish recommendations for cariology curriculum and provide information to assist in the planning of a faculty development workshop. A similar process was conducted recently in Europe and feedback from all participating institutions was very positive. The survey was conducted by Qualtrics, a secure web-based survey technology. Please join us at our member’s forum meeting to learn more.

IV. ADEA ANNUAL SESSION:
1) Cariology Section Program:
Sunday March 18, 2012 3:00 pm- 4:30 pm
Hilton Bonnet Creek, Room Floridian D and
Monday March 19, 2012 10:30 am – noon
Hilton Bonnet Creek, Room Flagler/Gilchrist

Caries prevalence has increased in children and continues to be a major disease for adults. However, there is variability of what is taught in dental schools and allied dental programs. This interactive presentation will include a CAMBRA-based (Caries Management By Risk Assessment) curriculum, and will focus on best practices, evidence-based decision making, and educational methodology demonstrated through modules that contain information about the various therapeutic interventions to enhance remineralization and restore balance in the oral environment as well as trends in conservative caries removal. The sample curriculum modules include presentations, student handouts, lab/clinic assessment forms, sample interactive student activities, literature review, and more. The work shop will consist of the presentation of a sample curriculum demonstrated by the teaching of modules dealing with the treatment of enamel and dentin lesions. Participants will learn to differentiate between sample clinical protocols for remineralization and when surgical intervention to manage the dental caries disease is preferred. Participants will then determine which protocol or which type of surgical intervention to recommend. Various teaching modalities will be demonstrated with an emphasis on interactive small group learning activities. The teaching of these modules will demonstrate the use of sample presentations, student handouts, lab/clinic assessment forms, interactive student activities, literature review, and more.

Organizer: Dr. D. Stanley Sharples, The Ohio State University College of Dentistry
Presenters:
Dr. Doug Young, University of Pacific Arthur A. Dugoni School of Dentistry
Dr. Brian Novy, Loma Linda University School of Dentistry
Deborah Johnson Horlak, RDH University of Pacific Arthur A. Dugoni School of Dentistry

2) Cariology Section Members Forum
Monday, March 19, 2012 7:15-8:15 a.m.
Hilton Bonnet Creek, Room Brevard

AGENDA
I. Call to Order – D. Stan Sharples
II. Officers Roll Call
III. Approval of Agenda
IV. Approval of 2011 Meeting Minutes (attached)
V. Dental School Survey Report – Margherita Fontana
VI. Old business: working group reports Committee Reports
   a. National CAMBRA - Mark Wolff
   b. Terminology/Curriculum – Margherita Fontana
   c. Allied Health Coalition - Michelle Hurlbutt/Debi Gerger
   d. Foundational Knowledge – Mark Wolff
   e. Community of Interest Website - Jodi Kodish-Stav
VII. New business:
   a. Elections of new officers,
   b. New and existing projects for 2012-2013 year
V. ANNOUNCEMENTS:
1) CAMBRA coalition meetings:
   1.1) The Western CAMBRA Coalition meeting is held annually in conjunction with the World Congress of Minimally Invasive Dentistry (WCMID) meeting. For more information, contact Dr. Brian Novy (bnovy@llu.edu) or Michelle Hurlbutt (mhurlbutt@llu.edu).
   1.2) The Central CAMBRA coalition meeting is hosted every year as part of the Academy of Operative Dentistry meeting (www.operativedentistry.com) in February in Chicago. If you want information please contact Dr. Adriana Semprum-Clavier (asemprum@uic.edu) or Dr. Margherita Fontana (mfontan@umich.edu). We hope you can join us!
   1.3) The Eastern CAMBRA coalition meeting is hosted as part of the CODE group meeting in October of every year in New York. For information please contact Dr. Mark Wolff (msw300@nyu.edu).

VI. 2011 MINUTES:
American Dental Education Association 2011 Annual Session
Cariology Section 3-13-11
Business Meeting Minutes
12:15 PM-1:15PM Sunday, March 13, 2011
48 attending
Margherita Fontana called the Members’ Forum to order at 12:16 pm
Officers Roll Call-all present
Approval of Agenda
Approval of 2010 Meeting Minutes-Motion made & seconded to approve the minutes

Chair’s Report – Margherita Fontana
   Presented an overview of events of the previous year, which was the first year as a Section
   Reviewed some of the speakers from previous years pointing out that we have presented high quality speakers in the past

I. ORCA Curriculum meeting
   Margherita reported that ORCA held a 3 day meeting [invited European dental schools, US, South America, etc] to create a consensus regarding development of a cariology curriculum guidelines. To that end they created the following working groups:
   • Working group 1: The Knowledge Base - Aetiology and Pathogenesis
     (Chaired by: Prof. Marie-Charlotte Huysmans, Nijmegen, Netherlands)
   • Working group 2: Risk Assessment and Detection, Activity and Monitoring
     (Chaired by: Prof. Nigel Pitts, Dundee, UK)
   • Working group 3: Decision-Making and Preventive Non-Surgical Treatments
     (Chaired by: Prof. Andreas G. Schulte, Heidelberg, Germany)
   • Working group 4: Decision-Making and the Spectrum of Surgical Treatments
     (Chaired by: Dr. Wolfgang Buchalla, Zürich, Switzerland)
• Working group 5: Evidence based Cariology in Clinical and Public Health Practice
  (Chaired by: Prof. Dr. Christian Splieth, Greifswald, Germany)
  A series of Publications are forthcoming this year with guidance documents for cariology education. The publications will compile the results from the ORCA curriculum document, create a guidance document that provides suggestions for what to include in a cariology curriculum. (NOTE: These proceedings have now been published)

II. Project this year—Survey of dental & dental hygiene schools
  Explained the survey with the purpose to establish a baseline of Cariology education at US dental & dental hygiene schools. What do we want to do with the outcomes of the survey? These data would serve to monitor the activities in cariology US education over time. The results will be published.
  Margherita has the list of who responded to the survey: 44/52 dental schools, 85% and 109/275 dental hygiene programs, 35%. Margherita reviewed some preliminary data from the survey. We might consider what else to do with survey data—any ideas are welcome? We discussed whether it would be useful to let schools have access to their own submitted data. Doug Young suggested using the data to back up what we need to do moving forward.

Old business: working group reports
I. National CAMBRA – Mark Wolff
  National CAMBRA—three coalitions communicate regularly with each other and risk assessment is happening in all three groups.

II. Terminology/Curriculum – Margherita Fontana
  In dentistry, we have little consensus as to how we communicate by the use of terminology which is a starting point for how we speak about cariology. Also the charting of caries is inconsistent.

III. Allied Health Coalition -Michelle Hurlburt/Debi Gerger
  Michelle reported receiving a $10k grant from Sonicare in 2009 for modules for RDH & RDA educators. They received another grant for $10K to take them through 2011 and into 2012 during which time they have gone to Nebraska, finishing CA, going to Texas in a few weeks. They have developed modules that are being continually updated and presented to the RDH and RDA educators. Debi Gerger suggested that the Section survey data from dental hygiene responses may not provide an accurate picture of cariology. After meeting with many dental hygiene educators in their workshops, they found that programs do not usually teach a specific cariology course but have it more integrated into other courses than dental schools. We may want to consider a wording change to the Section survey. Comment from Allied Health: They want everyone to go through the training in order to receive the modules because considerable hands-on experience is delivered and includes curriculum integration and behavior modification.
  An audience member suggested how beneficial it would be to replicate themselves and to possibly hold some type of training workshop at a future ADEA meeting. Another audience member asked if we can tap what has been done in Dental Hygiene for the Dental School curriculum? Another suggestion was that Med Ed portal may be an opportunity for the DH Education Workshop modules to be published. Another suggestion for the modules was to submit them to the ADEA info like the ones already there on erosion and biofilm? These two modules are sponsored programs for ADEA that have come from industry after donation. ADEA has selected the authors and our Section protested that it was not coming from the cariology section and may have inaccuracies.

IV. Foundational Knowledge – Mark Wolff
  Foundational knowledge—document coming out soon, watered down somewhat, “cariology” and “caries” is used in the paper and incorporated as a disease.

New business:
I. Election of new officers
Secretary serves for 1 year and then moves into Chair Elect followed by Chair. Spomenka “Menka” Djordjevic was nominated by the section, and seconded; no nominations were made from the floor. Members voted approval for Menka as our new Section Secretary.

II. New and existing projects for 2011-2012 year
Present data at ADEA in 2012 + publication (extract data for interested schools upon request?). Using our data + the curriculum from ORCA plan a development workshop aimed at establishing recommendations for cariology education in the US that could be helpful to all of us.

Suggestions:
   1) Attach it to ADEA in 2012?
   2) Invite a representative from each Dental School
   3) Funding? Cannot use ADEA grant mechanisms for a meeting, so go after Private Industry

III. Student Greg Gardner is conducting an informal ongoing survey among Dugoni students about utilizing CAMBRA, finding that seniors are discouraging “underclassmen” from utilizing CAMBRA since there is no incentive to do it. Students looking to complete requirements tend to discount the value of the Caries risk assessment. Doug Young suggested having a student working group and Mark Wolff explained that we can decide to add a student section working group and appoint a representative.

   Doug Young moved: To have Student rep in the cariology section and leadership group and allow them to form a student working group. The student member would not move up in the offices. Seconded. Each year we can ask for a student member from those who attend the Cariology. Greg Gardner from The Dugoni School of Dentistry was selected as the student rep for the upcoming year.

2012 program planning
I. Mark summarized by saying that there are two components surfacing from the discussions about cariology and it might make for an interesting program:
   A. What should the curriculum be?
   B. And how do we utilize the behavior modification needed to change us and our students?

II. Program ideas for next year:
   Topic for next year is “Engage” (Use Cariology in the title of the Program)
   Engage in Calibration of faculty
   Engage in Behavioral Change
   Engaging the students, faculty & students in cariology
   The results of the survey & engaging in curriculum change
   Engaging Oral biology in the effect of salivary pH on the Oral Environment
   Students from other schools collaborating

Announcements:
I. Council of Sections liaison Joan Kowalik introduced herself and said she will bring any items for consideration from our Section to the Board of Directors
II. Section Funds
No Sections/SIGs have used any funds since 2005. $165k is available sequestered in section funds. A one-time collection of 45% of the funds has been proposed to put into a fund for sections to support bringing in non-ADEA speakers. Mark asks all to speak in favor this process at other Section meetings which people attend. We cannot pay any funds to anyone who is a member of ADEA to attend the meeting and speak. And only for a Symposium can we have a non-ADEA speaker who will not have to pay a registration fee.

III. Listserv
When you renew your membership you must re-select your desire to be included on the listserv.

Adjournment
Margherita mentioned dates for upcoming meetings for the CAMBRA coalitions (refer to newsletter) and thanked everyone for attending. She appreciated her role as Section Chair and introduced Stanley Sharples as the new chair. Mark Wolff thanked Margherita for her dedication to the section and all of the hard work it entailed over the past year as well as the Past-chair, Doug Young for his tremendous contributions to the work of the Cariology Section.

Respectfully Submitted,
Deborah Horlak, Secretary 2010-2011

The complete 2011 Annual Report for the Cariology Section can be obtained via this link:
http://www.adea.org/about_adea/SectionsSIGs/Pages/ADEASectionsandSpecialInterestGroups.asp

PROJECT POOL APPLICATION
In a collaborative venture with the Operative Dentistry and Biomaterials Section, the Cariology Section has invited Kim R. Ekstrand, from University of Copenhagen to speak at the 2013 Annual Session Program. Both sections applied for a Council of Sections Program Fund grant to offset the cost of bringing an international speaker to the next ADEA annual session. The planned program is titled: “Reflections from the Copenhagen model: learning caries management decision-making through proper diagnosis and risk assessment” and is designed to meet the following learning outcomes:

- Understand the rapidly changing information about caries.
- Promote critical thinking on how to use current evidence to treat caries lesions at different stages of development.
- Gain competence in caries diagnosis and risk related treatment.
- Learn how new information about caries disease can influence dental education.

MEMBERSHIP AND ATTENDANCE
Attendance at the Annual Session Faculty Development Workshops was 97.
Members’ Forum attendance was 25.
Total Section membership 754.

MEMBERS’ FORUM MINUTES 2012
Cariology Section Members Forum Meeting
Minutes: Prepared and submitted by Spomenka Djordjevic
CARIOLOGY SECTION ANNUAL REPORT

Monday, March 19, 2012

I. Call to Order – Dr. S. Sharples
At 7:17 AM Dr. S. Sharples, Cariology Section Chair, opened the meeting by welcoming all attendees and subsequently introducing the current officers. Total number of attendees: 25

II. Officers Roll-Call:
All Present.
Secretary: S. Djordjevic; Vice Chair: D. Horlak  Chair: S. Sharples Councilor: M. Wolff
M. Wolff is currently being considered for Member at Large on the ADEA Council of Sections; a vote will be conducted via mail.

III. Approval of agenda
Agenda for today’s meeting were approved without amendments

IV. Approval of 2011 Meeting Minutes
Motion made and seconded to approve the 2011 minutes.
Stan Sharples stressed once again that members have to re-sign for ADEA List-Serves each year to assure that all get meeting minutes and any information sent to the group.

Council of Sections representative, Judy Skelton - report on the council’s activities for the past year:

#1. A Strategic Survey’s results yielded the following outcomes and incited new projects:

   *** As of 1st Quarter FY2012, September 2011, there is a balance of approximately $156,556.17 in the ADEA Council of Sections account. The balance in this account includes the remaining funds unused by Sections after dues were no longer collected.

   A. The funds are designated for use in the following areas:

      i. Travel, lodging, and meals (Member and non-ADEA member and non-US/Canadian Dental Educator).

      ii. Honoraria for non-ADEA member and non-US/Canadian Dental Educator when requested by the presenter/speaker.

   B. There is no limit on the number of proposals that will be considered for funding.

   C. A preference will be given to sections that apply as part of collaboration.

   D. The submission deadline for funding proposals is 60 days preceding the Call for Submissions deadline date for the upcoming ADEA Annual Session & Exhibition.

   E. An announcement of the ADEA COS Program Fund Award recipients will be provided to applicants prior to the ADEA Call for Programs deadline date and contingent on approval of the program for the Annual Session. Awards for program fund monies will be released after a program has been accepted formally in writing by the ADEA Annual Session Program Committee.

   F. Each application will be evaluated based upon the following criteria:

      a. The potential impact of the program on dental education

      b. The relevance of the program to the theme of the ADEA Annual Session

      c. Relevance to the ADEA Strategic Directions

      d. Collaboration with other ADEA Sections, SIGs, and Councils

      e. Scientific evidence and merit of the proposed program

      f. The credentials of the proposed speakers/presenters for the proposed program
*** The highest number of requests was for faculty development programs including the on-line type. There is a search out for a member who may be able to help with that part.

* Potential areas for COS Administrative Board and ADEA to work with COS members to develop repositories of information/tools (for example lecture capture presentations, reference lists, case studies, assessment tools) for use by the ADEA community:
  a. Critical thinking*, problem solving, clinical reasoning
  b. Humanistic environment*, cultural competence, diversity, multicultural environment, communication skills
  c. Evidence-based patient care*, scientific discovery and integration of knowledge*, research
  d. Life-long and self-directed learning*, student self-assessment, personal learning plans
  e. Assessment*, global competency, competencies
  f. Professionalism, ethics
  g. Quality assurance assessment
  h. Health care team*, interprofessional education
  i. Practice management
  j. Comprehensive patient care
  k. Faculty development*
  l. Application of technology
* ADEA Commission on Change and Innovation in dental education guiding principles.

Sections/SIGs that may “fit” with areas listed above:
  a. Behavioral Science
  b. Comprehensive Care and General Dentistry
  c. Educational Research/Development and Curriculum
  d. Minority Affairs
  e. Oral Biology
  f. Professional, Ethical and Legal Issues
  g. Teaching and Learning with Emerging Technology

*** Starting this year Council of Sections will be preparing a Newsletter twice a year.

V. Dental school Survey Report – Dr. M. Fontana

Paper to be published (Fontana M, Horlak D, Sharples S, Wolff M, Young D.)

Abstract:
Recent international efforts have developed guidelines for cariology education. However, little is known regarding cariology education in the US. **Objective:** To gain an understating of the teaching of cariology in the US. The long term goal is to establish recommendations for cariology curriculum changes and identify areas for faculty development. **Methods:** An online survey was conducted by Qualtrics, a secure web-based survey technology. The focus was the 4 year predoctoral dental curriculum in US dental schools. **Results:** There was an 82.7% response rate (48 out of 58 schools surveyed). 46% of schools reported a single department was responsible for teaching cariology, and in 75% of schools this was the same that taught restorative dentistry. 69% had a defined curriculum for cariology, and 79% had preclinical activities prior to clinical experiences. Topics/subjects covered less frequently by schools (<80% of schools) included (% of schools): genetics and caries (67%), assessing readiness for behavioral change (65%), non-radiographic technology-aided caries detection (76%), International Caries Detection and Assessment criteria (65%), partial caries removal (69%), atraumatic restorative treatment (43%), and management of salivary gland hypofunction (75%). 100% of schools reported that risk assessment
was addressed in their curriculum. Products reported by more than 80% of schools as addressed in the curriculum and used also in clinics included: sealants, xylitol, over-the-counter and prescription fluoride dentifrices, professionally applied fluorides and chlorhexidine rinses. Charting of activity was infrequent (58% of schools). There was great variation in the thresholds used between surgical and non-surgical interventions. Only 35% of schools reported adequate implementation of cariology concepts in the clinics. Conclusion: Although there is some variation in content/evidence being taught, one of the biggest problems identified was the perception that didactic content was not adequately being translated into clinical teaching experiences, which could have a significant impact on students’ learning.

VI. Old business:
Working group reports: Committee reports
a. National CAMBRA – M. Wolff stated that three coalitions communicate regularly with each other and risk assessment is adopted by all three groups.

Regional CAMBRA groups:
Western Regional CAMBRA - D. Young
The meeting was held in August in San Diego one day before WCMID meeting. Currently there is an effort to come up with a universal CRA form in cooperation with COHRI also working on improving wording of the disease indicators.

Eastern Regional group – M. Wolff
The Northeastern Regional Board has participated in the Eastern regional groups annual meeting. As a result of these interactions, and other events, the NERB now only accepts lesions penetrating the DEJ for restoration during the examination. In addition, NERB now accepts conservative restorations and composites as part of the examination.

Central Regional group - M. Fontana
The meeting was held with the Academy of Operative dentistry in Chicago in February of 2012.

b. Terminology /Curriculum – M. Fontana
The terminology paper was published in April or May 2011.

c. Allied Health – Michelle Hurlbutt was unable to attend the meeting but, sent her report via e-mail.
The Allied Health group continues to provide workshops for dental hygiene educators. At the upcoming American Dental Hygienists’ Association, a CAMBRA implementation workshop will be held on Friday, June 15. Michelle Hurlbutt, Brian Novy and Debi Gerger will be facilitating this workshop. In addition, another $10,000 grant has been received from Philips Sonicare to host workshops for the 2012 year. If dental or dental hygiene programs would like to host an educator’s workshop for schools in their region, please contact Michelle Hurlbutt at: mhurlbutt@llu.edu

d. Foundational Knowledge - M. Wolf-----NO Comments

e. Community of interest Website- Jodi Kodish-Stav was not present

VII. New business:
a. Elections of new officers:
D. Horlak – Chair
S. Djordjevic – Vice Chair
Secretary:
There were several self-nominations from the floor for secretary position:
Andrew Schenkel (NYU), Sandra-Farah Franco (Western Univ.), S. Guzman-Armstrong (Univ. Iowa) and Sandra Brener (NSU)
Voting results: Sandra Guzman-Armstrong was chosen for the secretary position

VIII. 2013 Program planning
There is a plan to do a joint program with the Operative and Biomaterials Section for next year’s ADEA meeting.
Margherita Fontana will contact Dr. K. Ekstrand, to give a presentation. The groups plan to jointly put together a proposal for funding to the ADEA COS and submit by the deadline April 23, 12.

IX. Announcements
Mark Wolff thanked Stan Sharples for all of the hard work and his dedication to the cause over the past year.

X. Adjournment: meeting was adjourned at 8:25 AM