Strategic Plan
(2015 – 2018)

PURPOSE
The Council of Students, Residents and Fellows consists of students representing each predoctoral dental program, each postdoctoral educational program, each dental hygiene educational program, each dental assisting educational program and each dental laboratory technology educational program at member institutions.

The Council of Students, Residents, and Fellows works to:

- Provide effective student input into both dental and allied dental education.
- Promote the advancement of dental education by providing student input and involvement into the Association's activities.
- Stimulate students to assume roles in dental and allied dental education and research.
- Encourage implementation of ADEA policies in member institutions.
- Recommend student consultants, through the Board of Directors, to other groups and organizations.
- Work in partnership with other student dental organizations to promote the involvement of students in the advancement of dental education.
COUNCIL PRIORITIES (2015 – 2018)
In support of the ADEA Strategic Directions, the Council of Students, Residents and Fellows will conduct activities over the next three years that support the following priorities. In an effort to further council priorities, the Council Administrative Board will meet annually to review, discuss and assess council activities.

1. Strengthen communication and collaboration within the Council and between the Council of Students, Residents and Fellows and other ADEA Councils.
   a. Increase active student membership in ADEA.
      i. Increase student attendance at Fall Meetings and Annual Session.
      ii. Increase student members in ADEA.
      iii. Collaborate with Council of Deans, Council of Faculties and Council of Allied Dental Program Directors and Council of Hospitals and Advanced Education Programs to develop strategic recruitment initiatives.
   b. Increase engagement among COSRF Regional Representatives.
      i. Bring clarity and provide guidance to the Regional Representative role/responsibility by creating a job description that will be included in the COSRF Membership Handbook.
      ii. Develop a Student Contact List comprised of key contact person(s) at each dental that will serve in a liaison capacity between the Regional Representative and ADEA student members at the institution.
      iii. Ensure that there is an engaged student representative at each school to direct students to pertinent information on the website.
   c. Plan one thematically-oriented joint program with other ADEA Councils during the Fall Meetings and the ADEA Annual Session & Exhibition.
      i. Publish a “Student’s Guide to the ADEA Annual Session & Exhibition” highlighting workshops, sessions, and events of particular relevance to students to help them better navigate the Annual Session.
      ii. Administrative Board members will serve as liaisons with other councils as designated.
   d. Improve collaboration with other national student organizations.
2. **Promote academic dental careers as a career pathway for students.**
   
   a. Increase faculty/student mentorship opportunities.
      
      i. Increase awareness of the Academic Dental Careers Fellowship Program.
      
      ii. Promote ADEA student chapter interaction with the Council of Faculties representative at each dental school.

   b. Increase awareness of the Junior Faculty Award.
      
      i. Provide an overview of the purpose of the Award and the nomination process at the ADEA Fall Meetings (COSRF Interim Meeting).

3. **Increase COSRF awareness about the ADEA tools and resources that are available to assist in outreach activities to students from underrepresented minority and low-income backgrounds.**
   
   a. Through presentation at the ADEA Fall Meetings (COSRF Interim Meeting), share materials from model programs.

   b. Develop outreach resources as a toolkit for dental students and make available on the ADEA student webpage.

   c. Develop an outline of mentoring activities for prospective students based on existing mentoring programs (e.g., interview prep, shadowing opportunities, SMDEP program).