



2024 ADEA Fall Meetings  
October 24–25, 2024  
Loews Coronado Bay Resort  
Coronado, CA

ADEA Council of Faculties (ADEA COF)

### Agenda

#### Wednesday, October 23

8:00 a.m. – 5:00 p.m.      **2024 ADEA Diversity, Equity, Inclusion and Belonging Workshop**  
(Attendance is optional. [Separate meeting registration](#) is required.)

#### Thursday, October 24

7:00 – 8:00 a.m.      **Joint Networking Breakfast**

8:00 – 9:15 a.m.      **Joint Plenary Session—Envisioning Oral Health: An Opportunity to  
Connect, Converge and Collaborate**

Facilitator  
Karen P. West, D.M.D., M.P.H.  
ADEA President and CEO

Presenters  
Nathalia Garcia, D.D.S., M.S.  
Chair, Professor, & Section Head of Periodontics, Department of  
Applied Dental Medicine  
Interim Director of Research  
Southern Illinois University School of Dental Medicine

Melanie Mayberry, D.D.S.  
Chair, Department of Oral Health and Integrated Care  
University of Detroit Mercy School of Dentistry

Ryan Quock, D.D.S.  
Professor, Restorative Dentistry and Prosthodontics  
UTHealth Houston School of Dentistry

Danielle Rulli, D.H.Sc., M.S., RDH  
Associate Professor and Director, Master's of Science in Dental  
Hygiene Program  
The Ohio State University College of Dentistry

The ADEA Task Force on Envisioning and Transforming the Future of Oral Health & Education (ETFOHE) launched in the winter of 2024. As a part of its ongoing work, the Task Force is actively soliciting insights from diverse constituencies across the ADEA community. This plenary session will be a time of active engagement—the Task Force will invite participants to discuss and respond to key elements of its charge; their feedback will be invaluable to the Task Force’s work. Please bring a device capable of loading/interfacing with QR codes, and come ready to connect, converge and collaborate!

Learning Objectives

- Delineate the charge of the ADEA Task Force on ETFOHE.
- Describe the process of the ADEA Task Force work in year one.
- Discuss and share insights, implications and inspirations to inform the ADEA Task Force’s work.

CE Credits: 1.25

9:15 – 9:30 a.m.

**Joint Networking Break**

9:30 – 10:30 a.m.

**ADEA COF Administrative Board Meeting**  
(For Administrative Board Members only)

10:30 – 11:00 a.m.

**ADEA COF New Member Orientation**

Facilitator

Eric Bernstein, J.D., Ed.D., ADEA COF Secretary

11:00 a.m. – 1:45 p.m.

**ADEA COF Business Meeting**

Facilitator

Erin Gross, D.D.S., Ph.D., M.S., ADEA COF Chair

Noon – 1:00 p.m.

**Joint Networking Lunch**

2:00 – 4:00 p.m.

**Domains of Competence Workgroup Update and Delphi Session**  
(Joint Session With the ADEA Council of Advanced Education Programs, ADEA Council of Sections, and ADEA Section on Academic Affairs Academic Deans)

Facilitator

Theodora Danciu, D.M.D., D.M.Sc., ADEA COF Chair-elect

Competency-based education aims to align the health workforce with population health priorities, forming the foundation of academic instruction and assessment in professions such as dentistry, medicine, nursing and other health professions. In 2008, the ADEA House of Delegates approved a framework defining the competencies

necessary for entry into the dental profession as a general dentist. This framework guides curricular and professional development, performance assessment, cross-disciplinary collaborations and improvements in health care services and outcomes. In 2023, the ADEA Council of Faculties was tasked with forming a workgroup to update this competency document to serve as a resource for dental education programs.

During this session, workgroup members will document the process, present the final draft of the revised domains of competence and associated competencies for dental education and engage participants in the final Delphi round.

#### Learning Objectives

- Describe the process by which the workgroup revised domains of competence and competencies for dental education.
- Identify anticipated challenges and solutions in implementing the revised competency framework in various educational and clinical settings.
- Share recommendations to refine and enhance the proposed competency framework.

CE credits: 2.0

4:15 – 4:30 p.m.

#### **Joint Networking Break**

4:30 – 5:30 p.m.

#### **Joint Plenary Session—Post Humanistic Care: Moving Toward Co-participating Technologies in 21st Century Dentistry**

##### Introduction

Susan H. Kass, M.Ed., Ed.D., RDH  
Chair of the ADEA Board of Directors  
Program Director and Professor, Miami Dade College

##### Presenter

Stuart Schrader, Ph.D.  
Clinical Associate Professor, Behavioral Sciences  
Department of Biomedical Sciences and Comprehensive Care  
Indiana University School of Dentistry

Dental schools have begun exploring the merits, challenges and opportunities of artificial intelligence (AI) and extended reality (XR) technologies. However, dental education has not done enough to present these technologies within the ethical, professional and behavioral considerations of operating within a post-humanistic, human and inhuman, patient/person/relationship-centered care approach. This presentation provides a design for evolving student-centered, critically reflective, written and oral debate assignments about students' perceptions of using AI and XR from a professional,

ethical and behavioral lens. This design is rooted in a post-humanistic dental education approach based on work by Braidotti, Deleuze and others. It is essential that we engage students in debate about the limitations and endless opportunities of “limited,” “objective” and even “generalized” AI, not only within dental education, but across AI’s expansive use for diagnosis, treatment planning and communicating with patients.

#### Learning Objectives

- Describe some key central ideas of humanism and its applicability to provider-patient communication.
- Identify core elements that frame post-humanism’s implications related to emerging technologies.
- Recognize key principles of post-humanistic thought regarding emerging technologies and its potential application within health care delivery.
- Explain how to use post-humanistic tenants in applying professional ethics to emerging integrated technologies within future dentistry.

CE Credits: 1.0

5:30 – 6:30 p.m.

**Joint Networking Reception**

**Friday, October 25**

7:45 – 8:45 a.m.

**Joint Networking Breakfast**

9:00 – 10:15 a.m.

**A Coaching Mindset: Strategies to Strengthen Communication for Dental Educators (Joint Session With the ADEA Council of Sections, ADEA Section on Academic Affairs Academic Deans, and ADEA Sections on Dental School Admissions Officers, Financial Aid and Student Affairs)**

Presenter

Zsuzsa Horváth, Ph.D., ICF-ACC

Associate Professor, Department of Dental Public Health; Director, Office of Academic Career Advancement; Director, Academic Career Track Area of Concentration

University of Pittsburgh School of Dental Medicine

Coaching has been shown to reduce burnout and promote wellbeing. You don’t need to be a coach to spread the benefits of coaching. Learn how to embrace a coaching mindset and infuse coaching skills into everyday communication. A coaching mindset can enhance communication and strengthen the effectiveness of mentoring, advising, collaborations, one-on-one interactions and teamwork. This workshop will start with a presentation on what coaching is and isn’t, evidence behind its effectiveness and how a coaching mindset can be

developed and used to strengthen communication. Participants will learn what constitutes a coaching approach and what specific skills can be developed for effective communication. Hands-on activities will include practicing deep listening skills, asking coaching-style questions and applying a coaching approach to a given scenario.

#### Learning Objectives

- Discuss the evidence for effectiveness of coaching.
- Identify components of a coaching mindset.
- Differentiate between every day listening and deep listening skills.
- Describe the difference between information gathering and coaching questions.
- Practice coaching skills by using listening skills and asking powerful questions.

10:15 – 10:30 a.m.

#### **Joint Networking Break**

10:30 a.m. – noon

#### **A Coaching Mindset: Strategies to Strengthen Communication for Dental Educators (continued)**

CE Credits: 2.75

Noon – 1:00 p.m.

#### **Joint Networking Lunch**

1:00 – 2:30 p.m.

#### **Mapping Success: Aligning EPAs with Dental Competencies (Joint Session With the ADEA Council of Advanced Education Programs, ADEA Section on Academic Affairs Academic Deans, and ADEA Sections on Dental School Admissions Officers, Financial Aid and Student Affairs)**

#### Facilitator

Theodora Danciu, D.M.D., D.M.Sc., ADEA COF Chair-elect

Entrustable professional activities (EPAs) are observable, clinical tasks that a training healthcare provider will learn to perform safely and effectively to meet the needs of their patients. An example of an EPA is conducting a clinical examination, an activity observed in the workplace setting. To perform this task, a learner must demonstrate competence in domains including person-centric communication, professionalism, critical thinking and biomedical science application. The EPA assessment framework is competency-based, incorporating a rigorous process that allows evaluators to predict future behaviors and answer: Do I trust this learner to deliver safe and effective care?

The ADEA Compendium EPA Workgroup has generated a validated list of EPAs for use in assessment and curricular development for predoctoral dental education. Concurrently, the ADEA Council of Faculties reviewed and revised the ADEA domains of competence and the competencies for predoctoral dental education.

This session aims to describe the proposed EPAs for dental education and to map them to the domains of competence and competencies for comprehensive assessment.

Learning Objectives:

- Define EPAs and discuss the benefits of an EPA-based assessment for pre-doctoral dental education.
- Describe the proposed list of EPAs for predoctoral dental education.
- Demonstrate the mapping of EPAs to the domains of competence and competencies for predoctoral education.

CE Credits: 1.5

2:30 – 2:45 p.m.

**Joint Networking Break**

**Adjourn—Safe Travels Home!**

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