



2021 ADEA Fall Meetings  
October 28–29, 2021  
Virtual

ADEA Council of Faculties (ADEA COF)

Preliminary Agenda

Thursday, October 28  
(All times are Eastern Time)

11:00 a.m. – noon

**M&M Rounds 2.0: Meaning and Mindfulness for Distress, Suffering and Conflict: Joint Session With the ADEA Sections on Business Finance and Administration and Clinic Administration (ADEA BFACA), ADEA Council of Faculties (ADEA COF) and ADEA Council of Sections (ADEA COS) (Part 1)**

Presenter  
Janeta Tansey, M.D., Ph.D.  
Principal and CEO  
Virtue Medicine

Excerpted from her resilience curriculum for health care providers, Dr. Tansey's two-part presentation nods to the classic M&M Rounds, where we wrestle with human limits and fallibility. Her intra-professional focus explores the morbidity and mortality of our own attitudes, habits and choices, following the work of Dr. Viktor Frankl, who said, "I wanted to be a good doctor. I hope I was no bad doctor. But finally, I wanted to remain a human being. I still try." What does it mean to be a good doctor in the face of suffering, shame and mortality? A person of courage and justice in the face of inescapable tensions in health care, in education and in life? With applications to self-care, teaching and clinical practice, this meaning-centered approach helps participants identify their own signature strengths, normalize moral emotions and strategize responses that honor individual standpoints and the hope of authenticity through responsibility, resilience, and joy.

Learning Objectives

- Describe an integrated approach of character strengths and meaning-centered analysis to care for professional experiences of burnout, trauma and conflict.

- Identify the participant’s own character strengths and their relevance to the cultivation of excellence and flourishing inside of tension and suffering, both professionally and personally.
- Apply a meaning-centered approach to manage the moral emotions of fear, shame and anger.

CE Credits: Participants must attend both Parts 1 and 2 to receive CE credits.

Noon – 12:30 p.m.

### **Joint Networking Break**

12:30 – 1:30 p.m.

### **M&M Rounds 2.0: Meaning & Mindfulness for Distress, Suffering and Conflict: Joint Session With ADEA BFACA, ADEA COF and ADEA COS (Part 2)**

Presenter  
Janeta Tansey, M.D., Ph.D.  
Principal and CEO  
Virtue Medicine

See description and learning objectives under Part 1. Participants must attend both Parts 1 and 2 to receive CE credits.

CE Credits: 2.0

1:30 – 2:00 p.m.

### **Break**

2:00 – 3:00 p.m.

### **ADEA COF Administrative Board Meeting** (For COF Administrative Board Members only)

3:15 – 4:45 p.m.

### **Joint Plenary Session: The Future Direction of Oral Health Care**

#### **Part 1: The Year in ADEA**

Presenter  
Karen P. West, D.M.D., M.P.H.  
ADEA President and CEO

Dr. West looks at ADEA’s impact on the issues and topics shaping the work of dental faculty and the profession.

#### **Part 2: The Future Direction of Oral Health Care**

Presenter  
Rena N. D’Souza, D.D.S., M.S., Ph.D.  
Director, National Institute of Dental and Craniofacial Research

This fall, the National Institute of Dental and Craniofacial Research will release the new report, *Oral Health in America: Advances and*

*Challenges.* In this session, Dr. D'Souza discusses the new directions in preventing and treating oral diseases, identifies disparities and inequalities in oral health care, and examines innovative strategies for ensuring all Americans share equally in the benefits of oral health.

Learning Objectives

- Identify one to two examples of innovative strategies for addressing oral health disparities and inequality.
- Describe how overall health is impacted by disparities and inequalities.

CE Credits (for Part 2 only): 1.0

**Friday, October 29**  
**(All times are Eastern Time)**

11:00 – 11:45 a.m.

**ADEA COF New Member Orientation**

Presenter

Erin Gross, D.D.S., Ph.D., M.S.  
ADEA COF Member-at-Large

11:45 – noon

**Break**

Noon – 2:00 p.m.

**ADEA COF Business Meeting**

Burke Soffe, D.M.D.  
ADEA COF Chair

2:00 – 2:30 p.m.

**Break**

2:30 – 4:30 p.m.

**Identity in Crisis: Exploring Faculty Belonging, Impostor Syndrome and Shared Trauma**  
**ADEA COF Program**

Presenter

Juliette C. Daniels, Ed.D.  
Assistant Dean for Student Services & Enrollment Management  
University of Detroit Mercy School of Dental Medicine

Faculty members nationwide are regarded as experts and esteemed members of the professoriate in higher education. Dental education faculty are experienced as both clinicians and educators in their specific disciplines, called upon to nurture, engage and teach the next generation of oral health care professionals. What do we do when the experts, our own faculty, are in crisis? The COVID-19 pandemic brought unprecedented challenges to our classrooms and clinics, and many of those challenges continue to linger, evolve and emerge anew as we enter post-pandemic reality. This session will explore how the pandemic has impacted faculty member identity

development, professional and personal belonging, and exacerbated feelings of impostorism.

Learning Objectives

- Identify behaviors, feelings and experiences that reflect shared mass trauma, grief, loss and lack of belonging.
- Discuss the role of impostor phenomenon in faculty identity development and understand how impostor feelings interact with post-pandemic reality.
- Learn one's own level of impostor feelings using the Clance Impostor Phenomenon Scale (CIPS).
- Develop a strategy for coping with impostor feelings and entering one's current phase of faculty identity development.

CE Credits: 2.0

4:30 p.m.

**Adjourn**

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Continuing education credit is awarded for participation in individual designated educational sessions and not for overall 2021 ADEA Fall Meetings attendance.

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