

**ADEA/ADEA Council of Students, Residents and Fellows/Colgate Oral Pharmaceuticals, Inc. Junior Faculty Award
Student Nomination Form**

The American Dental Education Association (ADEA), the ADEA Council of Students, Residents and Fellows (ADEA COSRF) and Colgate Oral Pharmaceuticals, Inc. wish to recognize outstanding junior faculty who demonstrate excellence in teaching, research and/or service and a commitment to dental education.

The institution’s ADEA Chapter representative must complete the nomination form detailing the applicant’s contributions to teaching, research and/or service. If your institution does not have an ADEA Chapter, please identify a student leader to complete the student nomination form on behalf of the applicant.

Applicant First and Last Name(s): _____

Nominator First and Last Name(s): _____

Rate the applicant using the following rating scale:

- **Poor:** The applicant does not display characteristics in this area.
- **Below Average:** The applicant displays limited or minimal characteristics in this area.
- **Average:** The applicant displays good or solid characteristics in this area.
- **Above Average:** The applicant displays significant characteristics and several strengths regularly in this area.
- **Excellent:** The applicant consistently displays substantive characteristics and strengths in this area.
- **N/A:** Select this option if a particular experience is not relevant or if there is no basis for judgment.

Mark an X for the appropriate rating for each of the following statements and provide an explanation for each rating:

| | Poor | Below Average | Average | Above Average | Excellent | N/A | Provide an explanation for your specific rating for each item |
|------------------------------------|------|---------------|---------|---------------|-----------|-----|---|
| Effectiveness of didactic teaching | | | | | | | |
| Effectiveness of clinical teaching | | | | | | | |

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|---|--|--|--|--|--|--|--|
| Provides constructive feedback to students, residents and/or fellows | | | | | | | |
| Invites students to participate in research activities | | | | | | | |
| Guides students in identifying and developing their research ideas and/or skills | | | | | | | |
| Participates in service (reviewer for a national journal, serve on thesis/departamental/college/university committee, advise student group, etc.) | | | | | | | |
| Ability to connect with students, residents and fellows | | | | | | | |
| Offers mentorship and guidance to students, residents and fellows | | | | | | | |

Open-ended Questions

In 1,000 words or less for each prompt, provide a detailed response to the following prompts. Responses can be crafted by the ADEA Chapter representative or jointly with additional students, residents and/or fellows who are in support of the applicant. Be sure to include the names and educational statuses of each student contributor where appropriate.

1. How has the applicant demonstrated a commitment to diversity, equity, inclusion and well-being in teaching, research and/or service?

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2. In addition to the characteristics and reasons you provided above, why should the selection committee choose this applicant for this Award?