2019 ADEA International Women’s Leadership Conference VI

LEARNING PERSPECTIVES IN LEADERSHIP
April 23–25, 2019 • Brescia, Italy

ON THE COVER
TOP ROW, FROM LEFT:
Judith Albino, Ph.D.
Ebtissam Al-Madi, B.D.S., M.S.D., FACD (not pictured)
Sandra C. Andrieu, Ph.D.
Lara Bakaeen, D.D.S., M.S.
Cathia Bergeron, D.M.D., M.S.
Rena D’Souza, D.D.S., M.S., Ph.D.

SECOND ROW, FROM LEFT:
Isabel Garcia, D.D.S., M.P.H.
Lily T. Garcia, D.D.S., M.S., FACP
Maria-Pau Ginebra, Ph.D.
Denise Kassebaum, D.D.S., M.S.
Kathryn Kell, D.D.S., M.H.C.A.

THIRD ROW, FROM LEFT:
Yolande Koffi Gnagne, D.D.S.
Kor Hok Sim, D.D.S., M.S.
Michelle M. Krupp, M.S.
Ana N. López-Fuentes, D.M.D., M.P.H., FACD, FICD
Melanie E. Mayberry, D.D.S., M.S.-HCM

FOURTH ROW, FROM LEFT:
Sophia Saeed, D.M.D.
Lisa A. Tedesco, Ph.D.
Tamanna Tiwari, M.P.H., M.D.S., B.D.S.
Established in 1998, the ADEA International Women’s Leadership Conference has evolved into an extraordinary international event recognizing women’s leadership across the global health workforce. This year marks the sixth conference, which will convene a diverse and inspiring community from around the world to explore essential knowledge for successful and informed leadership. Attendees include dental educators, school administrators, corporate leaders, health policy advocates, governmental and foundation representatives and others committed to supporting gender equity in oral health and advancing women’s leadership in public health, academic dentistry and research.
JEANNE C. SINKFORD, D.D.S., PH.D., an internationally renowned dental educator, administrator, researcher and clinician, redefined the perception of women in the dental profession and continues to inspire generations of women in dentistry around the world. For over 40 years, she has been breaking down barriers and shattering the glass ceiling for women and underrepresented minorities. In 1975, she became the first woman dean of a U.S. dental school (Howard University College of Dentistry [HUCD]). Recognized globally for her work promoting dental education and access to oral health care, she has been a driving force in cultivating a global community of women leaders to contribute to better oral health outcomes. She brought diversity to the forefront at the American Dental Education Association (ADEA), and works tirelessly to address diversity, access for women and minorities and the dental education pipeline. Dr. Sinkford is the architect of the ADEA International Women’s Leadership Conference and founder of the ADEA Enid A. Neidle Scholar-in-Residence program. She also pioneered the ADEA/W.K. Kellogg Access to Dental Careers Program. Dr. Sinkford has published more than 100 journal articles and served on numerous committees, boards and advisory councils.
Sinkford
D.D.S., Ph.D.

of national significance. After leading HUCD as Dean from 1975 to 1981, she was named Professor and Dean Emeritus. Prior to her appointment as Dean, Dr. Sinkford chaired the Department of Prosthodontics and served as Associate Dean and as a member of the graduate school faculty. She holds honorary degrees from Georgetown University, the University of Medicine and Dentistry of New Jersey, the University of Detroit Mercy and Meharry Medical College. She has been a member of the Institute of Medicine since 1975. Throughout her career, Dr. Sinkford has been a role model for women pursuing careers in dentistry, addressing diversity issues and helping to prepare future generations of innovators and leaders. Her long-term success advancing women’s leadership serves as a call to action for all dental professionals.

SELECTED AWARDS AND RECOGNITIONS:

- 2007: Trailblazer Award (National Dental Association)
- 2009: Herbert W. Nickens Award
- 2010: Pierre Fauchard Academy Gold Medal Award for Outstanding Contributions to the Progress and Standing of the Dental Profession
- 2013: Outstanding Lifetime Achievement Award (Friends of NIDCR)
- 2015: Distinguished Service Award (American Dental Association)
- 2015: Gies Award for Outstanding Vision – Dental Educator (ADEAGies Foundation)
PROGRAM
TUESDAY, APRIL 23

REGISTRATION OPEN: 5:00 p.m.

WELCOME RECEPTION: 6:00 - 8:00 p.m.
GOAL: Presenters frame the meeting as focused on creating a global network among the attendees, introduce a program that allows attendees to practice the use of leadership tools and learn from experts, and enable attendees to reflect on personal abilities and leverage their individual capacities to grow professionally.

Welcome Remarks and Introductions
ADEA IWLC—The Impact of Women Leaders in Global Health
Networking and Viewing of Accepted Posters
Closing Comments and Overview of the Next Day’s Activities

WEDNESDAY, APRIL 24

MORNING SESSION: 8:30 - 11:30 a.m.

Learning Perspective I: Self-awareness and Personal Strengths
Using Negotiation Skills to Enhance Women’s Leadership
GOAL: In this session, participants will learn basic skills involved in Principled Negotiation and understand why this approach achieves better results than more traditional Positional Negotiation. The presenter will focus on gender differences in negotiation communications and learn how women’s socialization and interaction skills support the new models for negotiation and leadership.

MID-DAY SESSION: 11:30 a.m. - 1:30 p.m.

Learning Perspective II: Perspectives of Self to Navigate Within Your Institution
GOAL: Each presenter provides a brief overview of her story and illustrates how she has used her strengths to navigate her institution or community.

Bringing National Success for Local Engagement
Facilitating Change in Curriculum
WORKING LUNCH: 12:30 – 1:30 p.m.
Advancing Clinical Expertise
Leadership in Adversity
Learning Perspective II: Perspectives of Self to Navigate Within Your Institution
GOAL: While enjoying lunch, participants network, share stories and ask relevant questions in small, informal groups formed around topics of interest. At each table, a facilitator will lead a discussion around the following topics:
• Research focus: professional advancement
• Education focus: leadership in education and continuing education
• Education focus: leadership in administration
• Clinical focus: leadership in practice and education—striking a balance

AFTERNOON SESSION: 1:45 - 5:00 p.m.
Learning Perspective III: Awareness of World Activities
GOAL: Each presenter provides her story and how she has used her strengths to overcome new challenges and make an impact. Each presenter describes the challenges and opportunities that are unique to her situation or country.
Dental Education Globally: Impact in Saudi Arabia
Dental Education Globally: Innovation
Global Impact of Science
Global Impact on Patient Care: Interprofessional Education
Impact on Health Care Teams
Summary Remarks and Adjourn for the Day

EVENING – Dinner on Your Own

THURSDAY, APRIL 25

MORNING SESSION: 9:00 a.m. - NOON
Learning Perspective IV: Mentorship
GOAL: Panelists and attendees discuss takeaways from their designated tables on what they learned and the input from other attendees. The moderator helps summarize the meeting and offers reflective insights. Participants focus on building a network and identifying a mentor.
Welcome
Guided Dialogue on Topics From the Previous Day’s Table Discussions
Leadership Panel: Leadership Learning and Professional Path Highlights

DISCUSSION QUESTIONS
What do you see as next steps? Is there a global entity to connect with beyond this meeting? How do we package the energy and momentum to sustain it?

CLOSING COMMENTS AND ADJOURNMENT
Dr. Garcia is Associate Dean for Education at The University of Iowa College of Dentistry & Dental Clinics and Professor in the Department of Prosthodontics. Dr. Garcia has lectured nationally and internationally, published articles, abstracts, and edited several dental textbooks, served on editorial boards, and conducted reviews for several journals. Her research interests include clinical studies involving dental implants, removable prosthodontics, and educational work in support of student learning. Her publications relate to various aspects of clinical dentistry, including Osseointegration and Occlusal Rehabilitation, Removable Partial Dentures: A Clinician’s Guide, Dental Clinics of North America (DCNA)—Prosthodontics, co-author of an upcoming DCNA—Prosthodontics (pending 2019), and Physical Evaluation in Dental Practice (pending). She chaired the national task force that completed the ADEA Guidelines on Academia-Industry Interactions. Dr. Garcia is a Board Certified Prosthodontist, Diplomate of the American Board of Prosthodontics, Fellow of the American College of Prosthodontists (ACP), Fellow of the Academy of Prosthodontics, and a Fellow of both the American and International College of Dentists. She completed a Fellowship in the Hedwig van Ameringen Executive Leadership in Academic Medicine (ELAM) Program and The University of Texas System Leadership Institute. She is the Past President of the ACP, Past Chair of the ACP Education Foundation, and Past Chair of the ADEA Board of Directors. She was recently appointed as a Trustee on the ADEAGies Foundation.
I chose to balance life by moving to a foreign country as a newlywed, all without knowing how this would impact my professional pathway. This one decision led to incredible opportunities that would not have been possible had I not moved. I used each professional encounter to learn and grow, at times serendipitously, yet I was able to expand my network both abroad and at home in the United States. On return, having a daughter helped me learn how fragile and vulnerable one can be, which strengthened my resolve to support her with fierce determination—in effect, moving me to support others whenever possible. My experiences have helped me live what it means to be flexible. Building resilience enables me to accept disappointment, process events to redirect my energy and focus in order to move forward.
Dr. Albino is President Emerita and Professor in the Schools of Public Health and Dental Medicine at the University of Colorado, where she directs the year-long Leadership for Innovative Team Science (LITeS) Program. She has served two universities as President and as a Dean four times. As a Senior Consultant with the AAL Group, she provides leadership and professional skills training, as well as executive coaching and work in areas such as change management, faculty development and strategic planning. Dr. Albino began her academic career in the school of dentistry at the State University of New York at Buffalo. She has more than 100 publications and 200 presentations for national and international scientific and professional groups. Her research career has focused on behavioral aspects of oral health and community-based prevention of oral disease. As Principal Investigator and Director of the Center for Native Oral Health Research, an oral health disparities center funded by NIDCR/NIH, she completed clinical trials of behavioral strategies for caries prevention in American Indian children. Dr. Albino has served as an officer within several professional organizations, including the IADR/AADR and the APA. She was honored as “Distinguished Psychologist in Management” by the Society of Psychologists in Management. Appointed to the Board of Caring for Colorado by Governor John Hickenlooper in 2012, she is the current Chair of that grant-making foundation. She is now on assignment at NIDCR, serving as Project Co-Director and Scientific Editor of the 2020 Surgeon General’s Report on Oral Health.
I chose to balance life by pursuing my natural love of variety and everything new. The birth of my children clarified that experiences other than work are enriching and make us who we are, yet I love what I do and I continue to struggle to take time away from work. I have postponed retirement for that reason. I believe that work has not been boring or overly stressful for me because I have found variety in my work. I went from being a faculty member into academic administration, returned to teaching and research, and still later pursued training in executive coaching and began another career in leadership development. I also plan intentionally to include variety in my life. In the last couple of years, this has involved hiking in three to four countries every year and pursuing classes in improvisational theater. Discovering new things keeps us young—and balanced.
Dr. Al-Madi is Associate Professor of Endodontics in the College of Dentistry, King Saud University, Riyadh, Saudi Arabia. She is the Founding Dean of the College of Dentistry in Princess Nourah University (PNU), and is the first woman to be appointed Dean of a dental school in Saudi Arabia. From 2012–2018, she co-developed an innovative program for dental education in the school and supervised the development of faculty, clinics and staff. She has also founded the Saudi Dental Education Society, a first in the region to assist in faculty development. Dr. Al-Madi obtained her master’s degree and Certificate of Endodontics from King Saud University in 2000. She also has certificates in Clinical Research, Biomedical Informatics, Teaching in Higher Education and Medical Education. Dr. Al-Madi was inducted as a Fellow in the American College of Dentists in 2018. This was in recognition of her leadership accomplishments and servitude for the profession. As a “military brat,” she grew up in the state of Virginia and hence is well versed in American culture. She currently lives in Riyadh, the capital of Saudi Arabia, with her husband, who is also a dentist, and their four daughters. She has developed several businesses with her husband (dental and otherwise) and frequently travels internationally for work, but mainly enjoys spending summers with her family in California.
I chose to balance my life by accepting new challenges to help and serve my society and profession. As each new opportunity presented itself, I grew stronger and more resilient. In addition, it gave me the chance to influence those around me in a positive way. The shifting point in my life was when I was presented with the responsibility to start a new dental school in a distinguished University. I was the first and only female dean in an extremely male dominated environment, and I had not only to prove myself, but be a role model for young female dentists in our community. The task was extremely difficult, to set up something unique and competitive, recruit and train faculty, and establish the dental clinics. It was an incredible learning experience that shaped various facets of my professional and personal life.
Dr. Andrieu is Associate Dean for Academic Affairs and Director of Advanced Education at Louisiana State University Health New Orleans School of Dentistry (LSUSD). She received her master’s and doctorate degrees in Curriculum and Instruction and Higher Education Administration, respectively, from the University of New Orleans. She holds the designation of Professor with tenure, and has 45 years of practice as a registered oral health professional, including 40 years of experience as an LSU faculty member. Dr. Andrieu is an ADEA Past President and was a member of the Interprofessional Education Collaborative (IPEC) expert panel that drafted the 2011 report, Core Competencies for Interprofessional Collaborative Practice. Following her work with IPEC, Dr. Andrieu served on an ADEA Team Study Group task force to consider competencies needed by dental graduates for interprofessional practice and provide a suggested curriculum in interprofessional education (IPE). In 2012, she was appointed inaugural Chair of the LSU Interprofessional Education Committee. The work of this committee led to an LSU IPE elective course that enrolled over 100 students each year from the LSU Health Schools of Allied Health, Dentistry, Medicine, Nursing, Public Health and the Xavier University of Louisiana (XULA) College of Pharmacy. In 2014-2015, Dr. Andrieu served on the SACSCOC Quality Enhancement Plan (QEP) committee that developed IPE as the focus of the QEP for LSU Health. The work of the QEP committee led to the creation of the LSU Health Center for Interprofessional Education and Collaborative Practice (CIPECP) in 2015. As the Faculty Liaison to the CIPECP from the School of Dentistry, Dr. Andrieu and colleagues transformed the IPE elective into Team Up—a two-year longitudinal IPE experience integrated within the curriculum of all six LSU Health Schools for all first- and second-year students (1,350 in 2019).
I chose to balance my life by holding on to lessons learned from lived experiences of my past, stretching out toward my future with joyful anticipation, and continually reminding myself to take time daily to sit in stillness and awe as I appreciate my present. I did not have the gift of a mentor to help guide me professionally through my college years and beyond. However, I had an inner compass that served me well. I learned to trust my intuition. I watched quietly and intently, making mental notes of the qualities in others that I admired or disliked. I learned that:

- Before I could lead, I had to follow;
- By willingly doing more than expected and doing it well, I earned trust and respect;
- Though each of us is but one drop of water, together we ARE the ocean; and
- It was possible to bloom where I was planted.
Dr. Bakaeen obtained her BSc in dentistry from the University of Jordan Dental School. She pursued higher qualifications and further training in Prosthodontics at Temple University in the United States where she obtained her certificate in prosthodontics and her MSc degree. She maintains a busy dental practice in Amman, Jordan. In addition, Dr. Bakaeen is heavily involved in the advancement of dental science and research and serves in leadership positions in multiple professional organizations. She is currently the President of the Jordan Society of Prosthodontics and the President of the Jordan Section of the American College Prosthodontics. Dr. Bakaeen is a Scholar and Fellow of the International Team of Implantology and the Fellow and Country Chairperson of the European Society of Esthetic Dentistry. She has multiple peer-reviewed publications and has lectured and presented her work at numerous national and international podiums. Dr. Bakaeen has passion for teaching and has maintained an academic appointment at the University of Jordan. She is the founder and CEO of DDS Jordan (Digital Dental Solutions). She is a recipient of multiple prestigious, awards and scholarships including the first place, John Sharry Prosthodontics Research Competition and King Hussein of Jordan Scholarship.
All through my formative years, I planned everything I wanted to become and reach in my career, following into the exact footsteps of my role model and mentor, until I graduated from dental school. Early on, I realized that sometimes dreams and plans can change unexpectedly and without forewarning, yet came to realize that when life closes one door it opens many others, and open mindedness and accepting change is key to success in life. After I established my private practice, I realized that I can still get to achieve and balance my all-time ambition of being involved in teaching and professional organizational work along with a career in private practice. Every day is a learning experience, and every person you meet, whether a student, a patient, or a colleague, has a story. If one listens carefully, these stories can enrich and inspire you and help define the path you take in career and life.
Dr. Bergeron is Dean of Université Laval Faculté de Médecine Dentaire in Québec City, Canada, where she also serves as Professor in the Department of Operative Dentistry. She earned her D.M.D. in 1993 from Université Laval and completed a General Practice Residency (GPR) at the same institution. In 1999, she received a Certificate in Operative Dentistry and an M.S. from The University of Iowa. She maintains a university practice limited to Operative Dentistry with a strong emphasis on aesthetic dentistry. Prior to serving as Dean, Dr. Bergeron was Associate Dean for Academics and also taught as Clinical Associate Professor at The University of Iowa College of Dentistry and Dental Clinics. She is past Chair of the American Dental Education Association Section on Operative Dentistry and Biomaterials and participated in various National Dental Examining Board of Canada task forces. Recipient of several local and national teaching awards, she was honored in 2018 by the Québec Dental Academy in recognition of outstanding services to the profession. Throughout her career, Dr. Bergeron has been invited to present lectures and educational programs in more than 125 scientific conferences in Canada and internationally. She is known for her strong leadership in philanthropy and serves on the Board of Directors of the Université Laval Foundation.
I chose to balance my life by seizing every opportunity to explore outside of my comfort zone professionally, while raising my children in the most stable and comforting way I could offer them. Early in my academic career, when I made the exciting decision to move and teach in a foreign country, I learned so much about resilience and flexibility by watching my children adapt to a totally new environment. These lessons convinced me to take new risks and accept new challenges, such as administrative responsibilities, and led me to surpass myself and find unsuspected strengths. Caring for my family has taught me to put things into perspective and to stay focused on core values in all my professional decisions. My experiences showed me the importance of listening, working as a team, and identifying the potential in everyone and working on enabling it to grow.
Dr. D’Souza is Professor of Dental Sciences, Neurobiology & Anatomy and Pathology at the University of Utah. She currently serves as Assistant Vice President for Academic Affairs and Education for the Health Sciences. As a clinician-scientist, Dr. D’Souza has been strongly committed to discovery and mentoring. She has been dedicated to the development and advocacy of women in the health professions throughout her academic career. She is Past President of the American Association for Dental Research (AADR) and currently serves as the President of the International Association for Dental Research (IADR), a global organization with about 12,000 members representing about 100 countries. Dr. D’Souza has authored over 150 publications and book chapters and has maintained an active research program for over 30 years through grant awards from the National Institutes of Health (NIH) and other agencies. She led two major NIH-funded institutional grants that supported the research training of dentists and dentist-scientists at the predoctoral and postdoctoral levels. She received the 2002 Distinguished Scientist Award from the IADR and the Presidential Award for Research Excellence from the Texas A&M Health Science Center in 2010. She was also inducted into the German National Academy of Sciences in 2012. Dr. D’Souza was recognized as the Columbia University College of Dental Medicine’s Birnberg Research Medal in 2016. She was nominated as Fellow of the AADR and received its national Irwin D. Mandel Distinguished Mentoring Award in 2017. Dr. D’Souza is the guest editor of a special IADR centennial issue that will honor women pioneers in dental research who have blazed the trail for others to follow.
I chose to balance my life as a clinician-scientist by fueling my passions for research and mentoring. As I strove for excellence in conservative institutions, my journey was fraught with many betrayals. The miracle of family and the counsel of mentors (women and men) helped build the tenacity and resilience I needed to stay true to course, enjoy academic successes and serve as a role model. Women dental professionals still face tensions at work while carrying heavier burdens in balancing family and career. The lack of inclusion of women in decision-making venues and the failure of women supporting other women pose threats. By de-personalizing hurtful situations and using multiple frames of reference, these barriers can be overcome. I envision a future where gender-based discussions are irrelevant and women step forward with courage and a commitment to changing the status quo while uplifting and empowering other women and men.
Dr. Garcia joined the University of Florida College of Dentistry as Dean on Feb. 16, 2015, after retiring from the U.S. Public Health Service in 2014 as a Rear Admiral (lower half). Dr. Garcia’s career spans 34 years in public health, clinical practice, research, teaching and administration at the local, state and national levels. She joined the National Institute of Dental and Craniofacial Research (NIDCR) in 1995, where she held multiple leadership roles. She led NIDCR’s science transfer efforts, directed the Institute’s Office of Science Policy and Analysis and served as Acting Director from 2010-2011. Dr. Garcia also served as the institute’s coordinator for global health and became Director of NIDCR’s Residency in Dental Public Health program in 2005. As Deputy Director of the NIDCR, she shared responsibility for the oversight and management of programs and functions within the institute, which included a staff of more than 400 scientists and administrators dedicated to research, training, science policy, health education, communications and financial management. Dr. Garcia received a D.D.S. in 1980 from Virginia Commonwealth University School of Dentistry and an M.P.H. from the University of Michigan in 1988. She subsequently completed a residency in dental public health at the University of Michigan and a fellowship in primary care policy from the U.S. Public Health Service. While pursuing her master’s degree, Dr. Garcia was a lecturer and Adjunct Assistant Professor in the University of Michigan School of Dentistry. She later served as an Adjunct Assistant Professor at The Ohio State University College of Dentistry. The recipient of numerous honors and awards, Dr. Garcia has received the NIH Director’s Award for Mentoring, the American Association for Dental Research’s Jack Hein Public Service Award, and the U.S. Public Health Service Jack D. Robertson Award for outstanding long-term dedication and service to improve the oral health of the nation. A fellow of the American College of Dentists, she is a diplomate of the American Board of Dental Public Health, one of the nine specialties recognized by the American Dental Association, and is an active member of the American Dental Education Association, the International Association for Dental Research and the American Dental Association.
I have never been intentional about balancing my life. As if being part of an experiment, I have adjusted, regrouped, owned my mistakes, and found strength even from grief and loss. As a teenage immigrant to the United States, I learned from my parents’ exceptional work ethic, integrity and perseverance. I believe that setting high expectations is healthy, but that compromising does not mean failure. I’ve been fortunate to experience leadership roles in the public sector, including research administration, public health and academia. Each provided me a unique lens and framework for problem-solving. I love mentoring others, including my son (when allowed) and learning the humbling lessons that life brings each day. I am an eager learner. My teachers are family, friends, colleagues and people without degrees or credentials, who continue to selflessly share their knowledge. I hope to repay them by teaching others.
Dr. Ginebra is Full Professor and Head of the Department of Materials Science and Metallurgy of the Universitat Politècnica de Catalunya (UPC) in Barcelona, Spain. She is also Director of the Biomaterials Biomechanics and Tissue Engineering Group of the Centre for Research in Biomedical Engineering of the UPC, where she leads a team of 30 multi-disciplinary researchers. Her research has resulted in relevant contributions to the development of new biomaterials for bone regeneration, bone tissue engineering and controlled drug release. Her focus is on the processing and characterization of a new generation of biomimetic calcium phosphates, which imitate the extracellular matrix of bones. Furthermore, she explores new strategies of biofabrication, including injectable cements and foams, scaffolds for tissue engineering, bioinspired substrates and 3D printing of implants for regenerative medicine. She is author of more than 190 articles in peer-reviewed indexed international journals and 220 contributions to international congresses, in addition to having edited three books and authored 16 book chapters. She has been visiting professor in several Universities, such as Dankook University (Korea) and University of Minnesota (United States) and has imparted more than 40 invited lectures in international Congresses. She is actively involved in translational research to the clinics and industry, being the inventor of 10 patents. In 2013, she co-founded the spin-off company Mimetis Biomaterials. She is member of the editorial board of Acta Biomaterialia, Tissue Engineering and the International Journal of Molecular Sciences. In 2013, she received the Racquel LeGeros Award by the International Society for Ceramics in Medicine for her contribution to the research in calcium phosphate biomaterials.
I chose to balance my life by focusing my efforts on getting a position in academia. I was highly attracted by the possibility of combining teaching and research activities, and this was my driving force. My second crucial decision was to identify a research topic that allowed me to make an impact on both basic research and technology transfer. I worked hard, and building a cohesive and competitive research team was one of my main achievements. An important milestone was the foundation of a spin-off company, Mimetis Biomaterials, as a way to transform the results of many years of research in a real product, which could contribute directly to enhance the quality of life of many patients. Balancing work and family life—I have three children—has been simultaneously one of my challenges and my main source of energy.
Denise Kassebaum, D.D.S., M.S.

Dr. Kassebaum is Dean of the University of Colorado School of Dental Medicine (CU SDM) and Professor in the Department of Diagnostic and Biological Sciences. She earned her D.D.S. from the University of Missouri-Kansas City School of Dentistry and her M.S. in Oral Medicine and Oral Radiology from the University of Texas Health Sciences Center at San Antonio Graduate School of Biomedical Sciences. She is a diplomate of the American Board of Oral Medicine and a fellow of the American College of Dentists, the International College of Dentists and the Pierre Fauchard Academy. Dr. Kassebaum completed the Executive Leadership in Academic Medicine (ELAM) fellowship and was a member of the inaugural class of the ADEA Leadership Institute. At CU SDM, she leads the Frontier Center Project dedicated to interprofessional education, and the Heroes Clinic Project that provides innovative dental care pathways to serve veterans. Dr. Kassebaum has served as Chair of the Administrative Board of the American Dental Education Association (ADEA) Council of Deans, and she presently chairs the ADEA Commission on Change and Innovation in Dental Education 2.0. She recently completed a term as commissioner on the Commission on Dental Accreditation and served on the American Dental Association/ADEA Task Force on Assessment of Readiness to Practice.
I chose to balance my life by taking a position in administration early in my academic career, at the time of my first son’s birth. As one of a few women dentist faculty at the institution, the role required me to “lean in” and assume new responsibilities when the demands of becoming a new mother were also new to me. I began a journey to become more self-aware of my potential to vision change. Leadership training and a network of incredible colleagues have informed my perspectives and passion for change. The fulfillment I experienced from working with faculty to innovate, create programs, and shift long-standing institutional priorities has led to great professional satisfaction. My family has given me the resilience for the journey. After having had the privilege of serving as a dental dean for over a decade, my excitement is seeing the spark to ignite change in others.
Kathryn Kell, D.D.S., M.H.C.A.

Dr. Kell is a general dentist in private practice in Davenport, IA. She received her dental degree from the University of Iowa College of Dentistry in 1979 and a master’s degree in Health Care Administration from St. Ambrose University in 1999. Dr. Kell is currently President of the World Dental Federation (FDI) and a member of the FDI Executive Committee. Previously, she was FDI Treasurer, Council Member and Chair of the FDI Congress and Education Committee. In 2008, she completed her term as the American Dental Association (ADA) Tenth District Trustee, serving on the ADA governing board and multiple ADA committees. In 2008, she continued as the Chair of the ADA Committee on International Programs and Development and the Chair of the ADA Monitoring Committee for the Commission on Dental Accreditation. Other past offices include President of the Davenport District, President of the Iowa Dental Association, President of the American Association of Women Dentists, President of the University of Iowa Dental Alumni Association, and President and member of the University of Iowa College of Dentistry Board. Dr. Kell is a member of the American College of Dentists, International College of Dentists, Academy of Dentistry International, Pierre Fauchard Academy, American Association of Health Care Executives and Delta Mu Delta Honorary Society. She has received numerous awards, including the Iowa Dental Association Outstanding Service Award, Distinguished Service Award, and President’s Award; the ADA President’s Award; the Pierre Fauchard Academy of Iowa Outstanding Service to Dentistry Award; the AAWD Lucy Hobbs Taylor Woman Dentist of the Year Award; and the University of Iowa College of Dentistry Alumna of the Year Award.
For me it all started at a Hawkeyes football game in Iowa City. A friend, Dr. Eva Dahl, yelled at me from many rows away: “Would you like to join the American Association of Women Dentists?” Well, I did, and found an amazing group of “women supporting women.” In those early years, we did everything we could to highlight women’s accomplishments in dentistry and oral health care. This led to being noticed by my ADA Trustee, Dr. Richard Schoessler, and appointed to the ADA’s Commission on the Young Professional. After many assignments and appointments, I’m now President of the FDI World Dental Federation. If not for “women helping women,” I wouldn’t have had the career I have had, nor the amazing experiences, and would have missed out on wonderful friends and colleagues from around the globe. Thank you, Eva Dahl, and all the other amazing people I’ve met on this journey.
Yolande Koffi Gnagne, D.D.S.

Dr. Koffi Gnagne is Associate Professor of Restorative Dentistry and Endodontics, Dean of the Abidjan School of Dentistry and Stomatology in Côte d’Ivoire since 2010 and FDI CEO of continuing education for Africa. She started her dental studies at the University of Abidjan Côte d’Ivoire and graduated in Bordeaux, France in 1986. She also post-graduated in oral biology and dental public health and forensic dentistry at the University of Bordeaux. Then in Toulouse, she received a certificate in Operative Dentistry and Endodontics from Paul Sabatier School of Dentistry. She also received a Ph.D. in Odonto-Stomatology in 1996. Over the last decade, Dr. Koffi has held several full-time academic and administrative positions, including as Fulbright research fellow at the University of California, Los Angeles, School of Dentistry in the Oral biology department (1996-1997); Assistant Professor, Department of Operative Dentistry and Endodontics, Abidjan; Vice Dean in charge of research, cooperation and student matters of the Abidjan School of Dentistry (2001-2003); Clinical Director of the dental clinic of the Abidjan School of Dentistry (2003); and Head of the Department of Operative Dentistry and Endodontics since 2009. She has authored and co-authored over 40 publications. She lectures nationally and internationally on adapting dental care to population need, cariology, non-curious lesions, esthetic dentistry, non- and minimally invasive dentistry, new devices and good dental practice in endodontics. She is a member of international, regional and national scientific societies and colleges. She is currently a leader impact member of the Cercle of Abidjan for the transformation of Abidjan.
Soon after I completed my doctorate in dental studies in France, I had to make a career choice: to be a private practitioner or academia. I chose the longer option of academia. While less rewarding from a financial perspective and more demanding at the same time, it opened up a space of knowledge and personal development through preparing and presenting papers through Africa and Europe. The award of a Fulbright scholarship led me to working in a full English environment in California while taking care of my two-year-old daughter in a day care center across town. It was a revealing experience in culture shock and it taught me resilience away from my comfort zone. Serving as the first woman Dean of the only school of dentistry challenges me with leadership issues every day, and has sharpened my confidence and contributions beyond the university sphere.
Dr. Kor is Vice Dean and Head of Faculty Dental Clinic at the Faculty of Dentistry, International University (IU), Cambodia. She received her D.D.S. in Cambodia in 2010 and her master’s degree in Dental Science from Seoul National University in 2013. She was trained in the department of Oral & Maxillofacial Surgery at Seoul National University Dental Hospital, Republic of Korea. Right after she returned from Korea, she was offered the position of Vice Dean of the Faculty of Dentistry at IU. Dr. Kor is a lecturer, clinical tutor, research and thesis supervisor, and postgraduate course coordinator at the university. She was promoted to Head of Faculty Dental Clinic of IU in 2016. Since 2015, Dr. Kor has been serving as a member of Cambodian National Curriculum Review, working on the revised curriculum for D.D.S., postgraduate master of Orthodontics, of Endodontics, and Oral and Maxillofacial Surgery. Dr. Kor is a board member of Cambodian Association of Oral & Maxillofacial Surgery, and was appointed to Cambodian Councilor of the Asian Association of Oral and Maxillofacial Surgeon in 2015. In the same year, she was elected as the President of the Cambodian Dental Association (CDA) and officially served in this position from 2017 to 2019. Presently, she is the immediate past president of CDA. She was a co-founder and board member of the Cambodian Society of Endodontontology from 2016 to 2018. Dr. Kor is the advisor of the Cambodian Dental Student Association and Cambodian Dental Assistant Association.
I chose to balance my life by coming back to Cambodia and taking the position as the youngest Vice Dean at the Faculty of Dentistry, International University (IU) right after I graduated with a master’s degree in dental science (Department of Oral and Maxillofacial Surgery) from Seoul National University. Without knowing how, I used every challenge and opportunity to learn and grow. Professional challenges I encountered helped me to grow my passion in dental education and leadership, build friendships with students and network with other dental colleagues, both locally and internationally. I took on another big challenge out of my comfort zone by taking part in the Cambodian Dental Association as President. As a very junior leader, I learned to have fierce determination, yet be humble and supportive to achieve the best for the Association and Cambodian dentistry. My experiences have helped me to grow more positive and keep focusing on moving forward.
Ms. Krupp is the Director of Education Development at The University of Iowa College of Dentistry & Dental Clinics (UI COD). In this role, she provides programmatic expertise and evaluation of the curriculum to ensure student success. Her professional work has centered on improving curriculum and assessment, developing, refining and increasing educational outcomes, and aligning curriculum with accreditation standards and competencies. Her extensive experience in medical and dental education expands through Radiation Oncology, Emergency Medicine, Family Medicine and Dental Administration. Ms. Krupp has developed curriculum and evaluation schemas for new start-up programs, such as a Sports Medicine fellowship, Emergency Medicine Physician Assistant Residency, and Performance-Based Assessment Center. Ms. Krupp earned a master’s degree in organizational communication with an emphasis in instructional design from Illinois State University. She is currently working on her doctorate in Education and Leadership in Healthcare from Nebraska Methodist College, from which she plans to graduate in August 2019. Her doctoral research involves developing a self-assessment tool framed in competencies for academic dentists to substantiate faculty development efforts. Ms. Krupp was recently selected and recognized as the Ambassador for UI COD and was nominated and selected to participate in The University of Iowa leadership program (UI LEAD) in 2016. Association memberships include the American Dental Education Association, American Evaluation Association, and the Association of American Medical Colleges – Central Group on Educational Affairs.
I chose to balance life and set meaningful priorities when I decided to put my instructional design doctoral studies on hold and follow my husband when he was in medical school after he had a near-death accident. It was this choice that catapulted my career into medical and dental education. With three boys under the age of five and a husband in a demanding residency program, I had to seek creative opportunities through medical education consulting projects and positions to continue to grow and develop in my field. Not only did I have to find and create the need for my skills, but I also had to prove my value as an educator in the health professions without a clinical background. These experiences have helped me define and refine who I am professionally, navigate an untraditional career path and have allowed me to work with many visionary and progressive leaders. I have come full circle and I am now finishing that doctorate degree ... almost 25 years later!
Ana N. López-Fuentes, D.M.D., M.P.H., FACD, FICD

Dr. López Fuentes is a tenured Professor at the University of Puerto Rico School of Dental Medicine (UPR SDM) in the Community Dentistry Section. She is President of Infection Control and Quality Assurance Committees and was Dean of UPR SDM from 2014-2018. She is the Co-Chair of ADEA’s Diversity and Inclusion Advisory Committee, a UPR SDM’s ADEA Women Liaison Officer since 2006, a member of ADEA’s International Women Leadership Conference Planning Committee and a member of ADEA’s Annual Session Program Committee. She also serves as Co-chair of the WLO Revitalization and Restructuring group, an elected member of the Board of Trustees of the Hispanic Dental Association (HDA) and as a faculty advisor to the HDA and the American Association of Women Dentists student chapters. She is faculty representative for the Medical Sciences Campus Academic Senate. Dr. López Fuentes has served as the Curriculum Director, Community Dentistry Section Chief and Executive Associate Dean of UPR SDM. At the university level, she has been a member of the Academic Senate, represented the Medical Sciences Campus at the President’s Board and was elected Executive Secretary of the President’s Board (2013). She implemented and directed the first dental assisting program at the University of Granada, Spain. Dr. López Fuentes is an alumni of several leadership programs, including ADEA’s Summer Program for Emerging Academic Leaders, the Hedwig van Ameringen Executive Leadership in Academic Medicine® (ELAM) and the Bell Leadership Institute. As Dean of UPR SDM, she was instrumental in amending the local dental law, implementing the electronic health record, gaining approval for the Periodontics Graduate program, and was first Dean of UPR SDM to be elected to ADEA’s Council of Deans Administrative Board. She received a 2018 Chair of the ADEA Board of Directors Citation for significant contributions to dental education. This citation recognized her outstanding leadership while Dean of the dental school after hurricane María devastated Puerto Rico—maintaining the school’s accreditation, keeping it open and helping affected communities, thanks to donations from the academic community.
I chose to balance life by celebrating each day, working on my wellness and career. A year after earning my D.M.D., I started my academic pathway and marriage. I was chosen to implement and direct the first expanded functions dental auxiliary program in Granada and all of Southern Spain. Being recently married, my husband quit his job and accompanied me in this life-changing experience. I learned that I am passionate for my career and the leadership and learning opportunities it brings. In retrospect, every turning point in my career has been accompanied by a learning experience. I embrace the importance of family support, friends and mentors, accepting opportunities, hard work and the satisfaction of helping others. My son and family taught me the need to be courageous, perseverant, strong, humble, bold, empathetic and grateful. Life has brought tough challenges from which I’ve learned how strong and resilient I can be.
Dr. Mayberry is currently a Clinical Associate Professor and the Division Head of Practice Essentials and Interprofessional Education at the University of Detroit Mercy School of Dentistry (UDM SOD). She previously served as Chairperson of the Department of Oral Health and Integrated Care. She is the Vice President of the School of Dentistry Faculty Assembly Governance, and founder and director of Urban Impressions, A Youth Initiative, which is a middle school aged health professions mentoring program, now in its 11th year. She is Immediate Past Chair of the ADEA Leadership Institute Alumni Association Administrative Board and Chair-elect of the ADEA Special Interest Group on Interprofessional Education and Collaborative Care. Dr. Mayberry is a member of the Michigan Department of Health and Human Services Perinatal Oral Health Education Taskforce and the Interprofessional Education Taskforce. She is the co-developer of a grant-funded teaching, training and education program that integrates oral health into obstetrics practice. Dr. Mayberry received Fellowship status from the Academy of General Dentistry and was inducted into the Pierre Fauchard International Honor Dental Academy. She maintains a part-time private practice and has a strong interest in interprofessional education and collaborative care and co-leads the partnership of two major medical schools in the Michigan area with UDM SOD. Dr. Mayberry is a graduate of Meharry Medical College School of Dentistry. She completed a General Practice Residency in Hospital Dentistry at the University of Michigan Medical Center, and received her Master’s degree in Health Care Management from Harvard University.
I chose to balance my life by seeking and nurturing professional relationships beyond the profession of dentistry and taking daily moments to reflect and appreciate life’s goodness. Seeking relationships beyond my immediate professional world lends opportunities to learn something different from different professionals as well as appreciate the often under-recognized similarities in challenges. There is vast potential for synergy and innovation when we look beyond our immediate world. Reflection adds balance to my life because it allows me to consciously validate my experiences, both good and bad, my personal and professional relationships, and to identify areas where I may need to give additional attention and focus. It’s easy and can be done anywhere and anytime. It creates the space to see challenges as opportunities, barriers as growth and problems as the portal for creativity.
Sophia Saeed, D.M.D.

Dr. Saeed is Chair and Professor in Residence for Clinical Sciences at the University of Nevada, Las Vegas, School of Dental Medicine (UNLV SOD). Dr. Saeed graduated from the Harvard School of Dental Medicine, then pursued training in hospital dentistry at the University of California, San Francisco (UCSF). She was recruited to the full-time faculty at UCSF, where she served in various capacities over the years. In December 2018, she began her current post at UNLV SOD. Dr. Saeed has received numerous local and national teaching awards, and has further been honored by being inducted into the Omicron Kappa Upsilon dental honor society and the UCSF School of Medicine’s Academy for Medical Educators. Dr. Saeed also serves as a consultant for the Commission on Dental Accreditation and AAL. Her passion in life is having a positive impact on people around her.
I chose to balance my life by committing myself to eating healthy, exercising, getting adequate sleep and practicing self-compassion. I have let go of worldly possessions and relationships that were crowding my life, and instead focused on nurturing positive relationships in the personal and professional spheres of my life. Practicing self-forgiveness has allowed me to become a more resilient person and more forgiving of others. I have learned that investing in self-care is not selfish, but instead a necessity. My life choices are now more intentional and focused, allowing me to be a more patient, self-efficacious, relatable and flexible leader. I have learned that life is about the journey, not the destination. And for me, a meaningful journey includes personal health, personal growth and the opportunity to have positive impact on those around me.
Dr. Tedesco joined Emory University in May 2006 as Vice Provost for Academic Affairs – Graduate Studies and as Dean of the James T. Laney School of Graduate Studies. Additionally, she is a Professor of Behavioral Sciences and Health Education in Emory’s Rollins School of Public Health. Under Dr. Tedesco’s leadership, the Laney Graduate School is emphasizing opportunities for interdisciplinary study, career planning, broadened professional preparation and inclusive community building. She has written and worked institutionally on matters related to curriculum change, inquiry-based learning and teaching, faculty development and diversity. As a health psychologist, Dr. Tedesco is interested in how people think about and act to prevent illness and promote well-being. Her research has focused on cognitive-behavioral enhancement of oral health status, relapse prevention and stress, coping and oral disease. Dr. Tedesco earned her doctorate in educational psychology from the University at Buffalo, State University of New York. Prior to joining Emory, she was a Professor and Associate Dean in the at the University of Michigan School of Dentistry and also served as Vice-President and Secretary of the University and as Interim Provost.
I chose to balance my life by paying attention to what I’ve come to know as my life fundamentals—how heart and mind are represented in my work and in my life decisions. My intellectual curiosities and commitments to research and teaching were shaped early by the desire to build capacity in our institutions. My heart is happy when students and colleagues are successful and satisfied with their work, and when our institutions are recognized for positive contributions to populations we serve. Understanding conditions for success so that we all, individually and collectively, do our best work has always been important to me. How we understand the conditions for success in contemporary global contexts is work that is ever-present. How we understand the disparities, local and global, for defining conditions for success and for satisfaction is a continuing and urgent part of the work ahead.
Tamanna Tiwari, M.P.H., M.D.S., B.D.S.

Dr. Tiwari is a dentist and an Assistant Professor in the Department of Community Dentistry and Population Health and Associate Director, Center for Oral Disease Prevention and Population Health Research at the University of Colorado School of Dental Medicine. She obtained a master’s degree in public health in global health leadership from New York University. Dr. Tiwari is funded by the National Institute of Dental and Craniofacial Research and the Colorado Clinical and Translational Science Institute to conduct research to reduce oral health inequalities in children in Colorado. Recently, she received the Colgate Award for Research Excellence. She is a member of the American International Association for Dental Research and the American Public Health Association and is an elected officer at both the organizations. She is the immediate past president and councilor for the IADR’s Women in Science Network. She has published over 30 peer-reviewed publications and has presented her research at several national and international conferences.
I chose to balance my life by moving my research focus from clinical dentistry to dental public health. I carved a professional pathway of collaborative research, making partners along the way who have provided mentorship, life coaching and leadership skills. I expanded my networks within the United States and across continents that led to incredible opportunities for research and dissemination. My research has enabled me to meet new people, experience new cultures and travel to several places that have helped me to grow both personally and professionally. I wove my passion for women’s issues into my leadership work, which has enabled me to increase the visibility of women in dental research. Overall, my experiences have helped to build resilience, develop strategies for work-life balance and, most of all, enjoy my work!
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