



2019 ADEA Fall Meetings
October 24–25, 2019
Doubletree by Hilton Hotel Portland
Portland, OR

ADEA Section on Academic Affairs Academic Deans Meeting
Preliminary Agenda

Wednesday, October 23

8:00 a.m. – 4:00 p.m. **2019 ADEA Diversity Workshop**
(Attendance is optional. [Separate meeting registration](#) is required.)

The ADEA Diversity Workshop provides dental school administrators, faculty and staff with tools and strategies to promote and understand the roles that access, diversity, inclusion, equity and well-being play in promoting a humanistic environment within dental education. This one-day networking and learning symposium will help participants understand the scope of the diversity-related CODA standards and assist them with developing mission-driven diversity initiatives for their institutions. The small group workshop format affords the opportunity to engage in quality discussions, participate in collaborative planning activities and exchange ideas with other participants and presenters.

5:30 – 7:30 p.m. **Dental School Tour: Oregon Health & Science University School of Dentistry**
(Attendance is optional. Registration is required.)

Tour the Oregon Health & Science University School of Dentistry and learn about its programs, plans and impact on educating the next generation of dental professionals.

Thursday, October 24

7:00 – 8:00 a.m. **Joint Networking Breakfast**

8:00 – 10:00 a.m. **ADEA Section on Academic Affairs Academic Deans Meeting**

8:00 – 8:15 a.m.
Introductions
Moderated by Section Executive

8:15 – 10:00 a.m.
Topic 1: Update on 2020 INDBE: What are our pain points?

Presenter
David M. Waldschmidt, Ph.D.
Director of Testing Services, American Dental Association

10:00 – 10:15 a.m.

Joint Networking break

10:00 a.m. – noon

ADEA Section on Academic Affairs Academic Deans Meeting

10:15 – 10:45 a.m.

Section Update

- News
- Issues from the floor and agenda items for March 2020
- Ideas for next year's program proposals
- Accepted programs for March 2020
- Consider candidates for nominations March 2020
- ADEA Connect—new medium for communication

10:45 a.m. – noon

Topic 2: INDBE and DL-OSCE: What are you doing to prepare?

Group Discussion Moderated by Section Executive

- Curricular Changes
- Integrated vs. Discipline Based—How far do you go?
- Mock boards (Should the section develop a shared question bank vs. commercial applications such as Kaplan Q-bank)
- Addressing Foundation Knowledge (i.e., requirements for Dental, Medical, and Health Informatics)

12:15 – 1:45 p.m.

Joint Welcome Lunch and Presentation on the Integrated National Dental Board Examination

Presenter
David M. Waldschmidt, Ph.D.
Director of Testing Services, American Dental Association

The Integrated National Board Dental Examination (INBDE) will officially be ready for administration on Aug. 1, 2020. There is great interest within the dental education community about the characteristics of the examination. To help programs prepare for the arrival of this exciting new licensure examination, Dr. Waldschmidt will provide the latest information about the following:

- Content areas to be assessed and the procedures for developing test questions.
- Test administration information (including retesting) and how irregularities will be handled.
- Scoring and results reporting.
- Implementation considerations and timeframes.

Learning Objectives

- Describe the INDBE's latest developments and its implementation.
- Summarize the main points about what students and faculty can expect from the INBDE.
- Outline how dental education programs can prepare their dental school classes for the transition to the INDBE.

CE Credits: 1.0

2:00 – 3:45 p.m.

Attend Joint Programming With the ADEA Council of Faculties (ADEA COF)—A Deeper Dive Into Diversity: Challenges, Opportunities and Our Responsibilities

Presenter

Todd Ester, D.D.S., M.A.

Clinical Assistant Professor and Assistant Dean, Diversity, Equity and Inclusion

University of Michigan School of Dentistry

As the students, staff and faculty in dental schools across the United States become more diverse in race/ethnicity, gender identity, sexual orientation, religion, generations and abilities, it is critical to discuss the opportunities and challenges of working with people who may be different from us. Beyond this, we must engage in meaningful dialogue of what diversity means and the importance of creating an inclusive environment where people from backgrounds under-represented in dentistry can thrive. We will explore how conscious and unconscious biases can lead us to be party to microaggressions. We will also talk about the bystander effect, stereotype threat and how they impact the learning and working environments.

Learning Objectives

- Define diversity, equity and inclusion.
- Explain how microaggressions, rooted in conscious and unconscious biases, impact the environment and performance of students, staff and faculty.
- Discuss the importance of intervening when witnessing discrimination in the learning or working environments.

CE Credits: 1.75

3:45 – 4:00 p.m. **Joint Networking Break**

4:00 – 5:30 p.m. **Joint Opening Plenary Session: Creating Connection and Collaboration With No Fail Trust™**

Presenter

Lt. Col. Jason O. Harris

Chief Strategist, High Flight Solutions, LLC

Join Lt. Col. Harris for an inspiring keynote presentation and leadership workshop. He will share his experiences as a senior military officer and pilot in the United States Air Force and how his empowered approach to leadership fostered trust by way of connection, collaboration, commitment and community. You will be inspired and equipped with tactics, techniques and practical tools to help you weather the daily turbulence of life. If you are ready to cultivate high-flying levels of trust and commitment in your organization, you don't want to miss this one!

Learning Objectives

- Describe the seven skill sets required to cultivate a culture of commitment and No Fail Trust™.
- Examine the value of “psychological safety” and its relation to a decrease in turnover and increase in productivity.
- Explain the essence of No Fail Trust™ and the importance of Trusting the Training, Trusting the Process and Trusting the People.

CE Credits: 1.5

5:30 – 6:30 p.m. **Joint Networking Reception**

Friday, October 25

7:45 – 8:45 a.m. **Joint Networking Breakfast**

9:00 – 10:15 a.m. **ADEA Section on Academic Affairs Academic Deans Meeting**

Topic 3: CODA Standards Update

Group Discussion Moderated by Section Executive

- Credentialing and Calibration (Standards 3-1 and 2-6)— Experience from a recent site visit. Sheila Brear B.D.S., University of California, San Francisco, School of Dentistry
- CODA Changes Announced August 2019—Abby Brodie D.M.D., M.S., Nova Southeastern University College of Dental Medicine
- How does your school assess summative competency in FPD, RPD, endo, and implants?—Sara Gordon D.D.S., M.S., University of Washington School of Dentistry
- Topics from the membership

10:15 – 10:30 a.m. **Joint Networking Break**

10:30 a.m. – noon **Open**
Participants of the ADEA Section on Academic Affairs Academic Deans Meeting may attend other educational sessions of interest offered by other Councils. View the ADEA website for agendas.

Noon – 1:00 p.m. **Joint Networking Lunch**

1:00 – 2:15 p.m. **The ADEA Compendium of Clinical Competency Assessment**

Presenters:
Denice Stewart, D.D.S., M.H.S.A.
ADEA Chief Policy Officer

Nici S. Kimmes, D.D.S.
Associate Dean, Curriculum Integration and Analytics; Clinical Professor
University of New England College of Dental Medicine

The ADEA Compendium of Clinical Competency Assessment (ADEA Compendium) is being developed as a valid and reliable assessment of psychomotor skills and relevant patient care knowledge, skills and abilities that do not rely on single encounter, high-stakes, procedure-based examinations. The ADEA Compendium is best characterized as a “thin slice” of a D.D.S./D.M.D. program’s assessment plan. The ADEA Compendium is intended to provide the method and process to assess clinical competency within the dental education experience and to serve as one of the available clinical assessments for initial licensure as outlined in the *Report of the Task Force on Assessment of Readiness for Practice* released by the ADA, ADEA and ASDA in September 2018 (adea.org/TARPreport). This presentation will provide an overview of the ADEA Compendium, benefits to stakeholders and comparison to other pathways to licensure.

Learning Objectives

- Discuss key features of the ADEA Compendium of Clinical Competency Assessment.
- Explore the key characteristics of the ADEA Compendium as compared with other competency demonstrations.
- Recognize the benefits of a compendium approach of licensure readiness upon graduation to students, patients, schools/programs and licensing agencies.

CE Credits: 1.25

2:30 – 2:45 p.m. **Joint Networking Break**

2:45 – 3:30 p.m.

Join the ADEA COS Business Meeting (continued from 1:00 – 2:30 p.m. session)

Program: Feedback, Feedback and More Feedback

COS officers will take program ideas from Thursday's meeting and collaboratively draft program proposals for the 2021 ADEA Annual Session with feedback from the COS Administrative Board and other COS officers.

Objectives: Construct program proposals for the 2021 ADEA Annual Session. Incorporate peer feedback on program proposals.

3:30 p.m.

Adjourn

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The American Dental Education Association designates this activity for up to 5.5 continuing education credits.

Continuing education (CE) credit is awarded for participation in individual designated educational sessions and not for overall 2018 ADEA Fall Meetings attendance.

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All speakers agree that neither they nor members of their immediate family have any financial relationships with commercial entities that may be relevant to their presentation.
