



2019 ADEA Fall Meetings
October 24–25, 2019
Doubletree by Hilton Portland
Portland, Oregon

ADEA Sections on Dental School Admissions Officers and
Student Affairs and Financial Aid (ADEA AFASA)
Preliminary Agenda

Wednesday, October 23

8:00 a.m. – 4:00 p.m. **2019 ADEA Diversity Workshop**
(Attendance is optional. [Separate meeting registration](#) is required.)

The ADEA Diversity Workshop provides dental school administrators, faculty and staff with tools and strategies to promote and understand the roles that access, diversity, inclusion, equity and well-being play in promoting a humanistic environment within dental education. This one-day networking and learning symposium will help participants understand the scope of the diversity-related CODA standards and assist them with developing mission-driven diversity initiatives for their institutions. The small group workshop format affords the opportunity to engage in quality discussions, participate in collaborative planning activities and exchange ideas with other participants and presenters.

5:30 – 7:30 p.m. **Dental School Tour: Oregon Health & Science University School of Dentistry**
(Attendance is optional. Registration is required.)

Tour the Oregon Health & Science University School of Dentistry and learn about its programs, plans and impact on educating the next generation of dental professionals.

Thursday, October 24

7:00 – 8:00 a.m. **Joint Networking Breakfast**

8:00 – 8:15 a.m. **Welcome to Attendees and Introduction of all AFASA Section Leaders**

Overview of Agenda
Jami Campbell, M.A., University of Louisville School of Dentistry

Attendance and Sign-in Instructions
James Pashayan, D.D.S., M.A.Ed., Midwestern University College of
Dental Medicine

8:15 – 8:30 a.m.

ADEA Announcements

8:30 – 10:00 a.m.

**AFASA Meeting: A Practical Approach to Accommodating Students
and Patients With Disabilities**

Introduction

Juliette Daniels, M.A., University of Detroit Mercy School of Dentistry

Presenter

Mert Aksu, D.D.S., J.D., M.H.S.A., University of Detroit Mercy School
of Dentistry

As a review of the Spring 2019 Conference Session, join us for a dive
into resources for practitioners working in support roles for students
and patients with disabilities.

Learning Objectives

- Provide an overview for counterparts in both admissions and
student affairs of processes in working with students and patients
with disabilities.
- Identify institutional resources for supporting students and
patients with disabilities.
- Describe the legal and ethical issues related to disability support
services.

CE Credits: 1.5

10:00 – 10:15 a.m.

Joint Networking Break

10:30 a.m. – noon

AFASA Meetings: Situational Judgment

Introduction

Jami Campbell, M.A., University of Louisville School of Dentistry

Presenter

Kelly Dore, Ph.D., McMaster University/Altus Assessments

Increased social accountability across the health professions must be
addressed in selection and throughout enrollment. Professional
organizations (i.e., the Association of American Medical Colleges)
have recommended the selection of applicants with superior personal
characteristics, using situational judgment tests (SJTs), in addition to
measures of academic ability. Psychometrically strong academic
measures often disadvantage applicants from diverse populations.
CASPer, an online SJT screen for personal characteristics, has

evidence of reliability and predictive validity. Of GPA, standardized test and CASPer, it is the most effective in promoting diversity.

Learning Objectives

- Describe the state of the evidence and the incremental value of cognitive and non-cognitive tools used in dental school admissions.
- List the evidence supporting the use of an SJT in dental school admissions and student affairs.
- Apply the evidence to individual admissions processes.

CE Credits: 1.5

12:15 – 1:45 p.m.

Joint Welcome Lunch and Presentation on the Integrated National Dental Board Examination

Presenter

David M. Waldschmidt, Ph.D.

Director of Testing Services, American Dental Association

The Integrated National Board Dental Examination (INBDE) will officially be ready for administration on Aug. 1, 2020. There is great interest within the dental education community about the characteristics of the examination. To help programs prepare for the arrival of this exciting new licensure examination, Dr. Waldschmidt will provide the latest information about the following:

- Content areas to be assessed and the procedures for developing test questions.
- Test administration information (including retesting) and how irregularities will be handled.
- Scoring and results reporting.
- Implementation considerations and timeframes.

Learning Objectives

- Describe the INDBE's latest developments and its implementation.
- Summarize the main points about what students and faculty can expect from the INBDE.
- Outline how dental education programs can prepare their dental school classes for the transition to the INDBE.

CE Credits: 1.0

2:00 – 3:45 p.m.

AFASA Meetings: Short Talks: Student Conduct—Student Conduct, Professionalism, Honor Code, Policy and Intervention

Introduction

James Pashayan, D.D.S., M.A.Ed., Midwestern University College of Dental Medicine

Presenters

Mark Mitchell, M.A., Oregon Health & Science University School of Dentistry

Judith Porter, D.D.S., Ed.D., University of Maryland School of Dentistry

Two dental schools will present on key topics related to student conduct, professionalism and ethics, with one of the schools presenting on course results from a D1 ethics assignment. Attendees will then meet with presenters in small group discussions to further explore and discuss the topics presented.

Learning Objectives

- Identify policies and procedures for informing and implementing academic, professional and social conduct expectations and policies.
- Explain the value of honesty and integrity in the academic setting.
- Describe a strategy for implementing an ethics based course in dental education.

CE Credits: 1.75

3:45 – 4:00 p.m.

Joint Networking Break

4:00 – 5:30 p.m.

Joint Opening Plenary Session: Creating Connection and Collaboration With No Fail Trust™

Presenter

Lt. Col. Jason O. Harris
Chief Strategist, High Flight Solutions, LLC

Join Lt. Col. Harris for an inspiring keynote presentation and leadership workshop. He will share his experiences as a senior military officer and pilot in the United States Air Force and how his empowered approach to leadership fostered trust by way of connection, collaboration, commitment and community. You will be inspired and equipped with tactics, techniques and practical tools to help you weather the daily turbulence of life. If you are ready to cultivate high-flying levels of trust and commitment in your organization, you don't want to miss this one!

Learning Objectives

- Describe the seven skill sets required to cultivate a culture of commitment and No Fail Trust™.
- Examine the value of “psychological safety” and its relation to a decrease in turnover and increase in productivity.
- Explain the essence of No Fail Trust™ and the importance of Trusting the Training, Trusting the Process and Trusting the People.

CE Credits: 1.5

5:30 – 6:30 p.m.

Joint Networking Reception

Friday, October 25

7:45 – 8:45 a.m.

Joint Networking Breakfast

9:00 – 10:15 a.m.

AFASA Session: Using a Customer Relationship Management (CRM) Tool in Dental Admissions

Presenters

Scott Gautney, M.A., New York University College of Dentistry

Crystal Ridgley, M.B.A., Ed.D. candidate, University of Colorado School of Dental Medicine

In this session, two dental schools will describe the uses of their customer relationship management (CRM) systems for marketing and communication purposes. They will also discuss how they use their CRM to optimize marketing strategies, improve the school’s visibility, and enhance applicant relations and customer service for prospective students.

Learning Objectives

- Describe strategies to manage prospective dental students and current applicants in a CRM.
- Explain how a CRM system can optimize resources and redesign the prospective student experience for maximum impact

CE Credits: 1.25

10:15 – 10:30 a.m.

Joint Networking Break

10:30 a.m. – Noon

AFASA: Best Practices Using WebAdMIT

Introduction

Chonte James, ADEA

Ann Donnelly, Liaison International

Presenters(s)

Dental school admissions officers

Hear from WebAdMIT admissions officers as they share best practices in a roundtable discussion. Discover new and exciting ways to use WebAdMIT to make your ADEA AADSAS® Application process more manageable and productive.

Noon – 1:00 p.m.

Joint Networking Lunch

1:00 – 2:00 p.m.

AFASA Session: Student Mental Health Short Talks

Introduction

Crystal Ridgley, M.B.A., University of Colorado School of Dental Medicine

Presenters

Juliette Daniels, M.A., University of Detroit Mercy School of Dentistry

Margaret Yang, M.S.Ed., University of Pennsylvania School of Dental Medicine

This session will focus on a variety of mental health topics, ranging from awareness of specific issues plaguing dental students to strategies for supporting dental student emotional wellness. Presenters will discuss specific areas of interest for dental educators, highlighting ways to promote dental student success through informed, intentional programs, services, and resources. Participants will also discuss how mental health issues impact the admissions process and candidate selection. The session format will be a short-talk with multiple institutions represented to provide participants with various perspectives and outcomes to bring home to their own institutions.

Learning Objectives

- Explain the specific mental health issues present in the dental student population and identify the prevalence of issues such as perfectionism, impostor syndrome and other forms of psychological distress.
- Describe the unique strategies for mental health and wellness promotion used across dental institutions.
- Identify resources for mental health support for current students and trends for supporting incoming dental students.

CE Credits: 1.25

2:00 – 2:30 p.m.

AFASA Closing Announcements and Reminders for the 2020 ADEA Annual Session & Exhibition

2:30 – 2:45 p.m.

Joint Networking Break

3:00 – 5:00 p.m.

**ADEA AADSAS® and ADEA CAAPID® Advisory Group Meeting
(Closed meeting.)**

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Continuing education credit is awarded for participation in individual designated educational sessions and not for overall 2019 ADEA Fall Meetings attendance.

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All speakers agree that neither they nor members of their immediate family have any financial relationships with commercial entities that may be relevant to their presentations.
