



## 2019-20 ADEA LEADERSHIP INSTITUTE

**CALL FOR NOMINATIONS**

**APPLICATION DEADLINE: NOVEMBER 1, 2018**

A yearlong professional development program for exceptional predoctoral, allied and advanced dental faculty and administrators.

Since 1999, nearly 400 dental education faculty and administrators have participated in the ADEA Leadership Institute. As ADEA's flagship leadership development program, the Leadership Institute prepares tomorrow's leaders to have a positive impact on their institutions and the future of dental education. Fellows who have graduated from the Institute hold positions ranging from department chairs to program directors to deans of dental schools.

## READY TO TAKE YOUR LEADERSHIP TO THE NEXT LEVEL?

Upon completion of the ADEA Leadership Institute, you will be able to:

- » Effectively use decision-making, priority-setting and conflict resolution skills.
- » Expand your administrative competencies.
- » Describe the inner workings of dental education institutions and their relationships with parent institutions.
- » Discuss important policy issues affecting academic dentistry.
- » Speak as an advocate with national policymakers.
- » Strengthen relationships within and beyond your institutions.
- » Implement a plan for your career.
- » Engage more effectively with your institution.

## THE ADEA LEADERSHIP INSTITUTE EXPERIENCE

The ADEA Leadership Institute consists of an orientation and four phases, summarized below (for more details go to [adea.org/ADEALeadershipInstitute](http://adea.org/ADEALeadershipInstitute)).

### Orientation

**March 15, 2019**

*Chicago, IL*

Before the ADEA Leadership Institute formally begins, new Fellows participate in orientation and the ADEA Signature Series at the 2019 ADEA Annual Session & Exhibition. During orientation, Fellows meet their peer group and make plans for subsequent projects. Following orientation, Fellows complete readings, assessments, interviews and meetings in preparation for Phase I.

### Phase I: Personal and Interpersonal Competencies for Leadership

**June 25–29, 2019**

*Location: TBD*

Phase I is an intensive, five-day program. Topics include theories of leadership, team building, cultural competencies, life balance, strategies for leading change and more. Phase I also includes one-on-one career planning sessions with ADEA leadership advisors and executive coaching.

### Phase II: Legislative Workshop

**September 15–18, 2019**

ADEA Headquarters  
*Washington, DC*

Phase II focuses on public policy. Fellows meet with policymakers and advocate for dental education and oral health. Topics include academic dental institution standings within the parent institutions, legislation that impacts oral health and dental education, Congress and the legislative process, and legislative leadership skills.

### Phase III: Administrative Competencies for Leadership

**January 29–February 1, 2020**

ADEA Headquarters  
*Washington, DC*

Phase III promotes administrative competencies necessary for leadership. Topics include building a research program, budgets and financial management, understanding legal issues, job searching and interviewing, fundraising, strategic planning and media training.

### Phase IV: Integration and Commencement

**March 13–17, 2020**

*National Harbor, MD*

Fellows and their mentors celebrate with a commencement dinner the evening before the 2020 ADEA Annual Session & Exhibition begins. During the conference, Fellows participate in the ADEA Signature Series program, are formally recognized at a plenary session, and interact with alumni through the ADEA Leadership Institute Alumni Association.

## TEAM PROJECTS

A rewarding aspect of the ADEA Leadership Institute is working in a team of peers. Peer groups conduct a series of interviews with academic, dental and legislative leaders, including institution presidents or provosts, state legislators and state leaders in organized dentistry. Deans and other institutional administrators help Fellows schedule the interviews.

Fellows select interviewees, develop questions and collaborate on a findings report. In addition, the peer groups develop position papers on critical issues in dental education. Through this process, the Fellows:

- » Explore a major issue and acquire a thorough understanding of it from a broad perspective.
- » Gain an understanding—within the context of that issue—of the academic institution, its parent institution, and the external environment.
- » Work on a team to prepare and submit a manuscript for publication.

## INSTITUTIONAL COMMITMENT

ADEA has committed to support this important program by subsidizing a significant portion of the actual cost, allowing us to keep the tuition at \$5,950 for the past several years. Tuition covers resource books and other materials; speakers, consultants and moderators; group events, such as receptions and selected meals; and the registration fee for the ADEA Signature Series and commencement.

The nominating institution agrees to pay the Fellow's full salary and benefits during the fellowship year and is responsible for the Fellow's tuition and all travel and personal expenses associated with participating in the ADEA Leadership Institute. The nominating institution is also expected to cover the cost of the Fellow's registration for the 2019 and 2020 ADEA Annual Session & Exhibition.

## ELIGIBILITY AND APPLICATION REQUIREMENTS

A person must be nominated by a dean, program director or equivalent administrative leader from an ADEA Member Institution. Nominees must be an ADEA individual member. A school administrator may nominate up to two candidates per year. Applications must be completed online by November 1, 2018. For details about eligibility and application requirements, visit [adea.org/ADEALeadershipInstitute](http://adea.org/ADEALeadershipInstitute).

## SCHOLARSHIPS

Five ADEA awards provide assistance to a limited number of Fellows each year. To learn more, visit [adea.org/LIawards](http://adea.org/LIawards).

- » ADEA/ADEAGies Foundation Drs. Connie L. and Richard R. Drisko Scholar in the ADEA Leadership Institute
- » ADEA/ADEAGies Foundation Dr. Anthony R. Volpe Scholar in the ADEA Leadership Institute
- » ADEA/AADR/Colgate-Palmolive Co. Dr. Dominick P. DePaola Scholar in the ADEA Leadership Institute
- » ADEA/Colgate-Palmolive Co./National Dental Association Dr. Jeanne C. Sinkford Scholar in the ADEA Leadership Institute
- » ADEA/American Association of Endodontists Foundation Scholar in the ADEA Leadership Institute

## LIMITED DEFERMENTS

ADEA Leadership Institute Fellows may request participation deferment for up to one year. Refunds are not issued for deferred participation. Fellows with approved deferments receive ADEA Leadership Institute financial credit applicable to their participation in the following year's program.

## CONTINUING EDUCATION

The American Dental Education Association designates this activity for up to 67 continuing education credits.

“Participating in the Leadership Institute uncovered things that I never imagined about myself before. I use those things as strengths to build upon and make myself a better leader.

—Hubert Chan, D.D.S.

*Assistant Dean for Clinical Education,  
Western University of Health Sciences College of Dental Medicine*

## FOUNDERS



**Richard W. Valachovic, D.M.D., M.P.H.**

Dr. Valachovic is ADEA's President and CEO. He joined ADEA in 1997 after more than 20 years in research, practice and teaching of pediatric dentistry and oral medicine/radiology. He previously served on the faculty and administration

of the Harvard School of Dental Medicine and the University of Connecticut School of Dental Medicine. Dr. Valachovic has served as President of the Federation of Associations of Schools of the Health Professions and as Executive Director of the International Federation of Dental Educators and Associations. He is a member of the Washington Higher Education Secretariat and serves as the Board Chair of the Interprofessional Education Collaborative.



**N. Karl Haden, Ph.D.**

Dr. Haden is the founder and President of AAL. His areas of expertise include leadership development, organizational change, team building, strategic planning, curriculum development and the scholarship of teaching and learning.

Dr. Haden regularly presents to organizations on issues and trends in higher education, health professions education, and policy-related matters in higher education. He has made over 250 presentations to groups in higher education and has authored or coauthored more than 80 articles and monographs in educational policy.

## FACULTY AND ADVISORS

### FACULTY



**Tobias E. Rodriguez, Ph.D.**

Dr. Rodriguez is Vice President at AAL, where he manages AAL's national and international consulting portfolio with health professions institutions and associations. He also directs and provides instruction for AAL's programs in teaching

and leadership development. Dr. Rodriguez received his Ph.D. in Microbiology and Immunology from the University of Michigan. Since then he has worked extensively with students, faculty and administration within higher education and academic health care. His expertise includes institutional effectiveness; national and international higher education accreditation processes; biomedical, health care and evidence-based pedagogies; trends in higher education; and programmatic, curricular and research design. He has received accolades for excellence in teaching and for developing international standards on program reformation. Dr. Rodriguez is a 2011 graduate of the ADEA Leadership Institute.



**Judith E.N. Albino, Ph.D.**

Dr. Albino, currently Associate Dean for Strategic Planning and Development at the University of Colorado Denver, has served as president of two higher education systems: the University of Colorado and Alliant International

University, a private nonprofit university. Her higher education experience includes several roles at the dean and vice-presidential levels, and she has spent more than 30 years as a faculty member in schools of dentistry, medicine, and psychology. She has received numerous honors, including an honorary doctorate and a distinguished alumna award, and she was named the Distinguished Psychologist in Management by the Society of Psychologists in Management. At AAL, she works extensively in the areas of leadership training, planning and evaluation, and board development.



**B. Timothy Leeth, CPA**

Mr. Leeth is Chief Advocacy Officer at ADEA. He spent almost 25 years working on Capitol Hill—five years working for a House member and 20 years on the professional staff of the Senate Committee on Appropriations. On the

Appropriations Committee, he was a subcommittee staff director for 15 years and served both sides of the aisle in that capacity, always working in the majority. After leaving Capitol Hill he spent five years as a lobbyist for the American Medical Association, was Vice President at the Jefferson Consulting Group, and has been an independent lobbyist as Principal in his own firm, Lincoln Capitol Consulting, LLC. He holds a bachelor's degree in accounting and is a Certified Public Accountant.

## ADVISORS

**Darla Spence Coffey, Ph.D., M.S.W.**

Dr. Coffey is the President and Chief Executive Officer of the Council on Social Work Education (CSWE). As the voice of social work education, CSWE works to strengthen the position of social work within higher education, the national political environment and in the perceptions of the general public. Prior to her appointment as president of CSWE, she served as Professor of Social Work, Associate Provost and Dean of Graduate Studies at West Chester University. Dr. Coffey is a Distinguished Fellow in the National Academies of Practice and is the 2017 recipient of the Advocate for Human Rights Award by the Mandel School of Applied Social Sciences at Case Western Reserve University.

**Lily T. Garcia, D.D.S., M.S., FACP**

Dr. Garcia is Associate Dean for Education at The University of Iowa College of Dentistry & Dental Clinics. She has lectured nationally and internationally; published articles, abstracts and dental textbooks; served on editorial boards; and reviewed articles for several peer-reviewed, scientific journals. She is a Board-Certified Prosthodontist and Diplomate of the American Board of Prosthodontics. She attended the AADS (ADEA) Summer Program for Career Development early in her career, and later served as a mentor in the ADEA Summer Program for Emerging Academic Leaders. She was Chair of the ADEA Board of Directors from 2014 to 2015. She completed Fellowships in the Hedwig van Ameringen Executive Leadership in Academic Medicine (ELAM) Program and The University of Texas System Leadership Institute.

**Nader A. Nadershahi, D.D.S., M.B.A., Ed.D.**

Dr. Nadershahi serves as the Dean of University of the Pacific's Arthur A. Dugoni School of Dentistry bringing more than 20 years of leadership experience to his role. He has been involved in milestone projects such as the design and implementation of the school's integrated curriculum,

strategic planning and implementation, and accreditation oversight. Dr. Nadershahi has served in leadership roles at the California Dental Association, American Dental Association, American Dental Education Association, and other groups. He is a fellow of the American College of Dentists, Academy of Dentistry International, International College of Dentists and Pierre Fauchard Academy.

**David C. Sarrett, D.M.D., M.S.**

Dr. Sarrett is Dean of the Virginia Commonwealth University School of Dentistry (VCU SOD) and the Associate Vice President for Health Sciences– Faculty Affairs. Dr. Sarrett earned his D.M.D. in 1977 and M.S. in Materials Science and Engineering in 1988, both at the University of Florida College of Dentistry (UF COD). He served on the UF COD faculty from 1978 to 1992. He joined VCU SOD in 1993, and has served as Chair of the Department of General Practice, Assistant Dean for Academic Affairs, and Associate Vice President for Health Sciences for the VCU Medical Center.


**John A. Valenza, D.D.S.**

Dr. Valenza is the first alumnus to serve as Dean of the University of Texas School of Dentistry at Houston (UTSD), where he is the William N. Finnegan III Distinguished Teaching Professor in the Dental Sciences. Dr. Valenza initiated the award-winning General Practice Residency program with Memorial Hermann Hospital and developed UTSD's clinical simulation clinic, overseeing the conversion to electronic health records and digital radiography. He also launched the school's faculty practice, UT Dentists. He teaches undergraduate and graduate students, practices in UT Dentists and conducts clinical research, primarily in dental informatics and clinical care.

**ADA CERP®** Continuing Education Recognition Program

The American Dental Education Association is an ADA CERP Recognized Provider. ADA CERP is a service of the American Dental Association to assist dental professionals in identifying quality providers of continuing dental education. ADA CERP does not approve or endorse individual courses or instructors, nor does it imply acceptance of credit hours by boards of dentistry.

ADEA designates this activity for 67 continuing education credits.



“The Leadership Institute is one of the great programs in dental education for young men and women who aspire to achieve their dreams.

—Leo E. Rouse, D.D.S.

*Former Dean, Howard University College of Dentistry*

**ADEA** | THE VOICE OF  
DENTAL EDUCATION

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