



THE VOICE OF
DENTAL EDUCATION

2018 ADEA Fall Meetings
October 24–26, 2018
Hilton Toronto Hotel
Toronto, Canada

ADEA Sections on Dental School Admissions Financial Aid
and Student Affairs Officers (ADEA AFASA)

Preliminary Agenda

Wednesday, October 24

- 8:00 a.m. – 5:00 p.m. **2018 ADEA Diversity Workshop**
(Additional registration required: adea.org/diversityworkshop)
- 1:30 – 3:30 p.m. **ADEA AADSAS® and Canadian Dental Schools** (closed meeting)
- 4:00 – 5:00 p.m. **ADEA AADSAS® Advisory Group** (closed meeting)
- 3:00 – 5:00 p.m. **ADEA CAAPID® Advisory Group** (closed meeting)
- 5:30 – 7:30 p.m. **Dental School Tour: University of Toronto Faculty of Dentistry**
(Optional; registration required)
- Tour the University of Toronto Faculty of Dentistry, and learn about its programs, plans and impact on educating the next generation of dental professionals.

Thursday, October 25

- 7:00 – 8:00 a.m. **Joint Networking Breakfast**
- 8:00 – 8:15 a.m. **Welcome and Introductions**
- Welcome to Attendees and Introduction of all AFASA Section Leaders
Judy Porter, D.D.S., M.A., Ed.D., FICD, University of Maryland School of Dentistry
- Overview of Agenda
Valerie Rico, D.M.D., Rutgers, The State University of New Jersey, School of Dental Medicine

*ADEA Sections on Dental School Admissions Officers and Student Affairs and Financial Aid
2018 ADEA Fall Meetings*

Attendance and Electronic Sign-in Instructions
Isaac Stickney, M.Ed., C.G.S., University of New England College of
Dental Medicine

8:15 – 8:30 a.m.

ADEA Announcements

Introduction of ADEA Representatives

8:30 – 10:00 a.m.

**AFASA Short Talk Presentations: “Student Admissions Ambassadors”
and “Student Leadership”**

Introduction
Valerie Rico, D.M.D., Rutgers, The State University of New Jersey,
School of Dental Medicine

Presenters

Braulia Espinosa, M.P.A., University of Illinois at Chicago College of
Dentistry

Carolyn Feller, M.S.Ed., University of Illinois at Chicago College of
Dentistry

Susan Wold, University of Minnesota School of Dentistry

Isaac Stickney, M.Ed., C.G.S., University of New England College of
Dental Medicine

Juliette Daniels, M.A., University of Detroit Mercy School of Dentistry

Danielle Harris, University of Detroit Mercy School of Dentistry

AFASA Section members present individual 5- to 10-minute “Short
Talks” on key topics, including: who student ambassadors are; what
student ambassadors do; how student ambassadors are recruited and
trained; and student leadership roles and activities. Post session,
attendees meet with presenters in small group discussions to further
explore and discuss the topics presented.

Learning Objectives

- Identify the benefits of having a student admissions ambassador
at your institution.
- Compare and contrast strategies for success from colleagues in the
field across key areas.

CE Credits: 1.5

10:00 – 10:15 a.m.

Joint Networking Break

10:30 a.m. – noon

AFASA Short Talk Presentations: Variations on New Student Orientation

Introduction

Isaac Stickney, M.Ed., C.G.S., University of New England College of Dental Medicine

Presenters

Patricia Xirau-Probert, Ph.D., University of Florida College of Dentistry

Maya Ardon, M.A., New York University College of Dentistry

Linda Gleason, B.S., M.S., Marquette University School of Dentistry

Shelia Price, D.D.S., M.A., Ed.D., West Virginia University School of Dentistry

Cassie Stewart, B.S., Marquette University School of Dentistry

Brian Trecek, B.A., Marquette University School of Dentistry

AFASA members present their insights and “best practices” regarding new student orientation at their respective institutions. A question-and-answer session follows the presentation to allow members and attendees to share and discuss their institutions’ experiences.

Learning Objectives

- Describe trends and best practices related to new student orientation.
- Identify opportunities to share resources with and among colleagues from other academic institutions.
- Compare and contrast strategies and best practices in admissions and student affairs from various dental institutions.

CE Credits: 1.5

12:15 – 1:45 p.m.

Joint Welcome Lunch and Presentation by Dr. Valachovic

2:00 – 3:15 p.m.

AFASA Presentations on Student Conduct Policy, Title IX, Drug Testing and Background Checks (National and International)

Introduction

Maya Ardon, M.A., New York University College of Dentistry

Presenters

Zachary Davis, M.S., University of Pittsburgh School of Dental Medicine

Rosa Chaviano-Moran, D.M.D., Rutgers, The State University of New Jersey, School of Dental Medicine

James Pashayan, D.D.S., M.A.Ed., Midwestern University College of Dental Medicine

Valerie Rico, D.M.D., Rutgers, The State University of New Jersey,
School of Dental Medicine

Sean Rowan, M.A., Western University of Health Sciences College of
Dental Medicine

In this interactive session, AFASA members discuss and exchange ideas
and experiences regarding the student conduct policy, including its
implementation at their institutions.

Learning Objectives

- Identify best practices in interpreting and applying student
conduct policy, Title IX, Drug Testing and Background Checks at
various academic institutions.
- Identify opportunities for an exchange of resources among
colleagues from other dental schools.

CE Credits: 1.25

3:15 – 3:45 p.m.

ADEA DEP Application Services Operations Update

Introduction:

Chonte James, ADEA Director of Predoctoral Application Service

Presenter:

Deborah Erdner, Liaison International, Inc.

A Liaison International, Inc. staff member presents information on
ADEA AADSAS®, ADEA CAAPID®, ADEA DHCAS® and ADEA
PASS® operations. Discover how the incoming applicant pool is
managed. This session shares statistics on phone call volume, emails
and the application verification process. Attendees may ask questions
throughout this session.

3:45 – 4:00 p.m.

Joint Networking Break

4:00 – 5:30 p.m.

Joint Opening Plenary Session: Inclusive Excellence and Intersectionality as a Means of Fostering Well-Being and a Humanistic Environment in Dental Education

Presenters

Sonya G. Smith, Ed.D., J.D., ADEA Senior Vice President for Access,
Diversity and Inclusion

Sonja G. Harrison, M.S.W., ADEA Senior Director for Access, Diversity
and Inclusion

Angelo Lee, M.Ed., ADEA Director of Program Services

Herminio Perez, D.M.D., M.B.A., Director of Student and Multicultural Affairs, Rutgers, The State University of New Jersey, School of Dental Medicine

Diego M. Ardenghi, D.D.S., M.A., M.Sc., Diploma in Prosthodontics, FRCD(C), Acting Associate Dean Academic, Assistant Professor of Prosthodontics, University of Saskatchewan College of Dentistry

The concepts of *inclusive excellence*, *intersectionality* and a *humanistic climate* are increasingly associated with well-being and resilience. Intersectionality is based on the principle that individuals are multifaceted combinations of multiple social identities that intersect and are complex. As a result, when negotiating environments and power systems, marginalized groups may struggle with and against these identities in a need to preserve and protect self.

The Commission on Dental Accreditation (CODA) speaks to the need for humanistic environments in academic dental institutions that focus on “respect, tolerance, understanding, and concern for others.” Research on the impact of implicit bias and discrimination shows they are linked to physiological responses and psychosocial stressors that can lead to adverse health status, behavioral patterns and health disparities. This plenary session explores the stressors and health issues associated with discrimination and inequality. Using short scenarios, participants explore the challenges associated with creating a humanistic environment and how diversity and inclusion efforts support resiliency and well-being for all faculty, staff and students at dental education institutions.

Learning Objectives

- Define inclusive excellence, implicit bias, intersectionality and humanistic environment.
- Explore the impact of discrimination and inequality and associated psychosocial stressors and health issues in the context of intersectionality.
- Discuss opportunities to use diversity and inclusion programming as a means of understanding intersectionality and create a humanistic culture that fosters well-being and resiliency for all faculty, staff and students in dental education.

CE Credits: 1.5

5:30 – 6:30 p.m.

Joint Networking Reception

Friday, October 26

7:45 – 8:45 a.m.

Joint Networking Breakfast

9:00 – 10:15 a.m.

Attend One of Two Concurrent Sessions

Introduction

Juliette Daniels, M.A., University of Detroit Mercy School of Dentistry

OPTION 1: Holistic Application Review

Presenters

Neyda Lopez, D.M.D., New York University College of Dentistry

Rosa Chaviano-Moran, D.M.D., Rutgers, The State University of New Jersey, School of Dental Medicine

Gary Lowder, D.D.S., University of Utah School of Dentistry

This session provides an overview of the use of the holistic application in the admissions process at various academic institutions.

Learning Objectives

- Summarize the role of the holistic application review in the admissions process.
- Compare and contrast strategies and best practices in admissions, student affairs and financial aid from various dental institutions.
- Identify opportunities for sharing resources with colleagues from other academic institutions.

CE Credits: 1.25

OPTION 2: ADEA CAAPID Coversheet Discussion

Presenters

Ebony Harris, ADEA Senior Manager of Specialized Application Services

Toby Kahn, Boston University Henry M. Goldman School of Dental Medicine

This session facilitates a discussion among ADEA CAAPID programs to determine the need for an applicant summary page. The key questions before participants is whether prioritizing specific information would make the summary page valuable to the admissions selection process.

10:15 – 10:30 a.m.

Joint Networking Break

10:45 – 11:15 a.m.

AFASA Presentation on Engaging Students in Fiscal Management

Presenters

*ADEA Sections on Dental School Admissions Officers and Student Affairs and Financial Aid
2018 ADEA Fall Meetings*

Angela Orlando, B.B.A, University of Detroit Mercy, School of Dentistry

James Pashayan, D.D.S., M.A.Ed., Midwestern University College of Dental Medicine

AFASA members share methods for engaging students in fiscal management at their institutions.

Learning Objectives

- Identify best practices for engaging students in fiscal management.
- Identify opportunities for sharing resources among colleagues from other dental schools.

CE Credits: 0.5

11:15 – 11:45 a.m.

Topics for 2019 ADEA Fall Meetings

11:45 a.m. – noon

AFASA Closing Announcements and Reminders for the 2019 ADEA Annual Session & Exhibition

Noon – 1:00 p.m.

Joint Networking Lunch

The American Dental Education Association is an ADA CERP Recognized Provider.

ADA CERP is a service of the American Dental Association to assist dental professionals in identifying quality providers of continuing dental education. ADA CERP does not approve or endorse individual courses or instructors, nor does it imply acceptance of credit hours by boards of dentistry.

The American Dental Education Association designates this activity for up to 7.5 Continuing Education (CE) credits.

CE credit is awarded for participation in individual designated educational sessions and not for overall 2018 ADEA Fall Meetings attendance.

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Recognition Program**

All speakers agree that neither they nor members of their immediate family have any financial relationships with commercial entities that may be relevant to their presentation.
