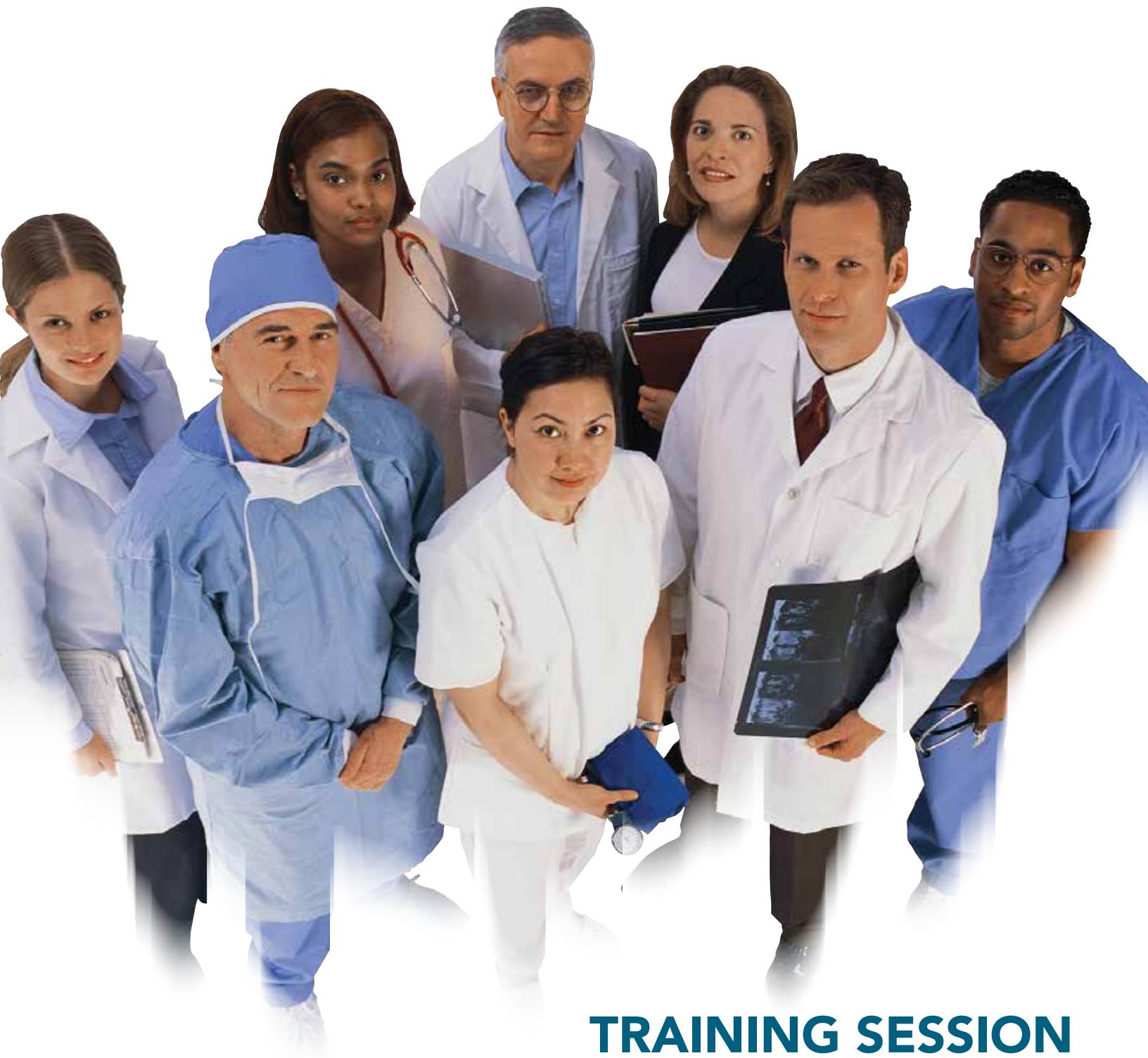


BUILDING ACADEMIC AND COMMUNITY PARTNERSHIPS FOR INNOVATION AND CHANGE

The Capital Hilton Hotel, Washington, D.C.
June 11-12, 2015

Project Support from the W.K. Kellogg Foundation

ADEA | THE VOICE OF
DENTAL EDUCATION



TRAINING SESSION

AMERICAN DENTAL EDUCATION ASSOCIATION


ExploreHEALTHCareers.org

Helping Today's Students Become the Health Professionals of Tomorrow.

ExploreHealthCareers.org (EHC) is your resource for becoming a health care professional:

- Explore more than 100 health careers.
- Learn about academic requirements for each career.
- Identify national enrichment programs exclusively for health professions students.
- Discover resources to help you decide on, prepare and pay for a health care career education.
- Find accredited schools and programs through links to professional association websites.
- Search for hundreds of scholarships, loan repayment and loan forgiveness programs.

ExploreHealthCareers.org is the #1 website for students seeking information about health care careers, and the premier resource for those who advise them.

 Follow us on Twitter @EHCWeb to get updates on our daily blog and information about virtual fairs, recruitment events and other timely topics.



ExploreHealthCareers.org is owned and managed by the American Dental Education Association.

ADEA | THE VOICE OF DENTAL EDUCATION

Thursday, June 11

Noon – 12:45 p.m.
Pan American Foyer

Registration and Information

(Light lunch provided in Pan American Room)

Moderator: Ernie S. Lacy, D.D.S.

Executive Director

Office of Student Development and Multicultural Affairs

Texas A&M University Baylor College of Dentistry

1:00 p.m.
Pan American Room

Welcome

Richard W. Valachovic, D.M.D., M.P.H.

ADEA President and CEO

1:15 p.m.

Keynote Address: Leading Strategies and Building Partnerships for a Diverse Health Workforce in the Future

Jay A. Gershen, D.D.S., Ph.D.

President

Northeast Ohio Medical University

President Gershen will present his vision and strategies for academic and community partnerships in a public model that addresses both pipeline and access-to-care issues.

Individuals will learn to:

- Identify strategies that are achievable through shared interests and resources.
- Recognize the importance of leadership in resource allocation to achieve short- and long-term goals.

2:00 p.m.

Practice Characteristics of Minority Dentists: Report of National Survey and Implications for the Dental Profession

Paul E. Gates, D.D.S., M.B.A.

Chairman, Department of Dentistry

Bronx-Lebanon Hospital Center

Dr. Gates will present survey report data that represent the attitudes of minority dentists toward new workforce models. Discussion will follow the presentation.

Individuals will learn to:

- Articulate the implications of this research on future strategies to address access to dental care.
- Describe the implications of this research for future academic experiential learning and community outreach.

CE Credits: 1

3:00 p.m.

Mentoring in the Academic Pipeline: Reflections From MDFD I Leaders

Facilitator: Todd V. Ester, D.D.S.
Director of Diversity and Inclusion
University of Michigan School of Dentistry

Dennis A. Mitchell, D.D.S., M.P.H.
Senior Associate Provost for Faculty Diversity and Inclusion
Senior Associate for Student Development
Associate Professor of Clinical Dental Medicine
Columbia University College of Dental Medicine

Kenneth B. May, D.D.S., M.S.
Associate Professor of Biologic & Materials Sciences
University of Michigan School of Dentistry

Ernie S. Lacy, D.D.S.
Executive Director, Office of Student Development and Multicultural Affairs
Texas A&M University Baylor College of Dentistry

Darryl D. Pendleton, D.M.D.
Associate Dean for Student and Diversity Affairs
Associate Professor and Director of the Urban Health Program
University of Illinois at Chicago College of Dentistry

This facilitated discussion includes program leaders from the original Minority Dental Faculty Development grant (MDFD 2004–2010). They will focus responses on lessons learned during the six-year period, both as mentors and mentees.

Individuals will learn to:

- Use multiple mentors and peer mentoring in trainee satisfaction and career advancement.
- Recognize critical factors in effective mentoring experiences for dental faculty and postdoctoral dental students.

CE Credits: 1

4:00 p.m.
Pan American Foyer

Networking/Break

4:30 p.m.

Interactive Training: Using Microaggressions for Positive Team Building

Joseph F. West, M.Sc., Sc.D.
Management Consultant
Adjunct Assistant Professor in Medicine
Northwestern University Feinberg School of Medicine

This interactive training session engages participants in behavioral challenges that undermine team effectiveness, productivity and outcomes. Dr. West is a professional strategist and epidemiologist.

Individuals will learn to:

- Use microaggressions in prescriptive behavior change for positive results.
- Discuss unintentional bias and microaggressions that affect team spirit and outcomes.

CE Credits: 1

5:30 p.m.

Interprofessional Education (IPE)/Moving to Team-Based Care and Interprofessional Practice (IPP)

Leo E. Rouse, D.D.S., FACD

Dean

Howard University College of Dentistry

Donna Grant-Mills, RDH, M.Ed., D.D.S.

Associate Dean for Student Affairs and Admissions

Howard University College of Dentistry

Dean Rouse will speak to the national scope of IPE developments across the health professions and his leadership role in this transformation.

Dr. Grant-Mills will link IPE with MDFD program activity in curriculum development and community outreach.

Individuals will learn to:

- Articulate the leadership role that ADEA has played in the development and implementation of IPE concepts.
- Articulate MDFD grant objectives that support IPE concepts for both cultural competency and access to care.

CE Credits: 1

6:30 p.m.

Ohio Room Foyer

Mixer

7:30 p.m.

Data Ohio Room

Working Dinner: Your Zip Code Matters—How Demographics Can Influence Public Policy and Strategies

Brian D. Smedley, Ph.D., M.A.

Executive Director

National Collaborative for Health Equity

Dr. Smedley is the co-founder and Executive Director of the National Collaborative for Health Equity and was the Senior Program Officer,

Division of Health Sciences Policy, of the Institute of Medicine. He is both a thought leader and policy analyst who is engaged in on-the-ground activism to advance health equity. His presentation will focus on emerging demographic data that impact health, policy, health equity and access to care.

Individuals will learn to:

- Articulate the importance of reliable resources and data in health literacy and public policy changes.
- Summarize and use these data to promote health equity.

CE Credits: 1

8:30 p.m.

Adjournment

Friday, June 12

7:30 a.m.
Pan American Room

Continental Breakfast

8:00 a.m.
Pan American Room

Welcome

Alice Warner-Mehlhorn, Ph.D.
Director of Policy
W.K. Kellogg Foundation

8:15 a.m.

Panel: Dental Deans Leading Change—Institutional Commitment to Inclusive Academic Environments and Partnerships

Laurie K. McCauley, D.D.S., M.S., Ph.D.
Dean

University of Michigan School of Dentistry

Raymond A. Cohlma, D.D.S.

Dean

University of Oklahoma College of Dentistry

Mert N. Aksu, D.D.S., J.D.

Dean

University of Detroit Mercy School of Dentistry

This unique panel of deans will address current challenges that contribute to institutional strategies that prepare graduates for competencies and change.

Individuals will learn to:

- Discuss how mission and resources contribute to effective outcomes.
- Discuss the importance of the dean's leadership in implementing policy and change.

9:30 a.m.

Interactive Training Session—Strategies for Program Sustainability

Joseph F. West, M.Sc., Sc.D.

Management Consultant

Adjunct Assistant Professor in Medicine

Northwestern University Feinberg School of Medicine

Organizational success is driven by the ability to maximize mission impact with limited financial and human resources. This session will highlight how to integrate the logic model, budget, strategy, and goals into planning and decision making for continued program success.

Individuals will learn to:

- Think through ways to document and quantify success and activities that have led to positive outcomes.
- Articulate their stories to communicate success and obtain continued buy-in for collaborations and partnerships.
- Demonstrate skills that align success to funding for continued program objectives and work.

CE Credits: 1

10:45 a.m.

Pan American Room

Networking/Break

11:00 a.m.

Inclusion of New Delivery Models for Increased Access to Care Dental Therapy Models

David Jordan

Project Director, Dental Access Project

WKKF Community Catalyst

Dental Therapy Network

David Maywhoor

Project Director, Dental Access Now!

Universal Health Care Action Network

This session addresses improved access to care through new delivery models that provide preventive dental care and treatment in underserved and vulnerable communities. The Patient Protection and Affordable Care Act expands Title VII Health Professions Programs by including the development of new training programs.

Individuals will learn to:

- Understand program development and strategies that are being used in the dental therapist model.

- Articulate leadership roles in program implementation in the dental therapy network.
- Describe pending legislative activity regarding new dental practice models.

CE Credits: 1

Noon
Pan American Room

Lunch

1:00 p.m.

Program Briefs From MDFD III Year 1

Deidre D. Young, D.D.S.
Clinical Assistant Professor
Department of Patient Management
Director of Multicultural Affairs
University of Detroit Mercy School of Dentistry

Divesh Byrappagari, B.D.S., M.S.D.
Assistant Professor
Director of Community Programs
University of Detroit Mercy School of Dentistry

Ana Luz Thompson, RDH, M.H.E.
Chair and Professor
Department of Dental Hygiene
College of Allied Health Sciences
Georgia Regents University

Program briefs from MDFD III Year 1 leaders will focus reports on successful outcomes. The presentations will represent three different types of academic–community partnerships.

Individuals will learn to:

- Use grant funds to leverage additional resources.
- Address and reduce barriers to care that exist in partnering communities.

CE Credits: 1

2:00 p.m.

Program Reports From MDFD III Year 2

Dunn H. Cumby, D.D.S., M.P.H.
Chair, Community Dentistry
University of Oklahoma College of Dentistry

Karl D. Self, M.B.A., D.D.S.
Director, Division of Dental Therapy
University of Minnesota School of Dentistry

Program directors from MDFD III Year 2 will present program data on allied leadership training, community outreach and pipeline/recruitment activities.

Individuals will learn to:

- Recognize the importance of allied dental leadership in experiential learning and academic/community partnerships.
- Articulate how MDFD III programs effectively use resources to leverage institutional support and other resources for diversity/inclusion partnership activities.

CE Credits: 1

3:00 p.m.

Closing Remarks: “Lessons Learned and Best Practices”

Jeanne C. Sinkford, D.D.S., Ph.D.
ADEA Senior Scholar in Residence

3:15 p.m.

Adjournment

The American Dental Education Association (ADEA) is an ADA CERP Recognized Provider.

ADA CERP is a service of the American Dental Association to assist dental professionals in identifying quality providers of continuing dental education. ADA CERP does not approve or endorse individual courses or instructors, nor does it imply acceptance of credit hours by boards of dentistry.

ADEA designates this activity for up to 9 continuing education credits.

All speakers agree that neither they nor members of their immediate family have any financial relationships with commercial entities that may be relevant to their presentation.

ADA CERP® | Continuing Education
Recognition Program

Speaker Biographies

Mert N. Aksu, D.D.S., J.D., is Dean of the University of Detroit Mercy School of Dentistry. Dr. Aksu previously served as a faculty member, Associate Dean for Clinic Administration and Executive Associate Dean. He also is the Founding Chairperson of the Department of Patient Management. Dr. Aksu is a former attending staff of Henry Ford Health Systems, a member of the State Bar of Michigan, and a Fellow of the American College of Legal Medicine, the American College of Dentists, the International College of Dentists, the Academy of General Dentistry and Pierre Fauchard Academy.

Divesh Byrappagari, B.D.S., M.S.D., is Assistant Professor and Director of Community Programs at the University of Detroit Mercy School of Dentistry. He has several years of experience in public health in the areas of health policy development and analysis, program development and oral disease surveillance. As Director of Community Programs, Prof. Byrappagari manages the Community Based Dental Education program and is involved in several community programs that provide access to comprehensive dental services for uninsured and underserved individuals in Michigan. He serves on the boards of several community organizations.

Raymond Cohlmiya, D.D.S., is Dean of the University of Oklahoma College of Dentistry (OU COD). He has 26 years of private practice experience and served as the Assistant Dean for Patient Care and Director of Comprehensive Care prior to his appointment as Dean. Dr. Cohlmiya was a lead committee member for a multi-million dollar renovation at the OU COD. He is a 1988 graduate of the OU COD; Board Member of the J.D. Robertson Society, a Foundation of the OU COD; and Past President of the College of Dentistry Alumni Association. Dr. Cohlmiya is a previous

Chair of the American Dental Association (ADA) Council on Membership, served as an ADA consultant, and was Past Chairman of ADA Committee on the New Dentist, serving as its Twelfth District Representative. He also served on the ADA Council on Dental Benefits Programs, the Council on Annual Sessions and International Programs, and American Dental Political Actions Committee Board. He was a member and author of the Clinical Practice and Management Panel for the ADA's Future of Dentistry Project, published in 2001. In addition, Dr. Cohlmiya completed his term as President of the Oklahoma Dental Association in 2001 and is completing his 12th term as Editor of the ODA Journal.

Dunn H. Cumby, D.D.S., M.P.H., operates a private general dentistry practice in Oklahoma City. He also serves as Clinical Professor, Chair of the Division of Community Dentistry, and Codirector of the American Dental Association's Community Dental Health Coordinator pilot program at the University of Oklahoma College of Dentistry.

Todd V. Ester, D.D.S., is the Director of Diversity and Inclusion and is an Adjunct Clinical Associate Professor in the Department of Cariology, Restorative, Material Sciences and Endodontics at the University of Michigan School of Dentistry (U-M SOD). He is also a founding partner of Renaissance Endodontics, PLLC (established in 2003). As the Director of Diversity and Inclusion, Dr. Ester is collaboratively responsible for planning and delivering programs and services related to diversity issues for students and staff at U-M SOD, and coordinating diversity programs and functions for students. Dr. Ester was a co-principal investigator for the Minority Dental Faculty Development Award (2004–2010) funded through a collaboration of the American Dental Education Association and the W.K. Kellogg Foundation.

Paul E. Gates, D.D.S., M.B.A., has been Chairman of the Department of Dentistry and the Director of Oral and Maxillofacial Surgery at Bronx-Lebanon Hospital Center for the past 24 years. He is also Chairman of Dentistry for the Dr. Martin Luther King Jr. Health Center. He has been involved in dental education since 1973, holding a series of faculty and administrative positions at Fairleigh Dickinson University, including Assistant to the President for Minority Affairs and Health Planning Services. He is an Associate Professor of Dentistry at the Albert Einstein College of Medicine, a Diplomate of the American Board of Oral and Maxillofacial Surgery and a former Fellow of the American Council on Education. Dr. Gates has been honored for his leadership and service to the profession of dentistry by the American College of Dentists (Fellow) and the National Dental Association (NDA) Foundation. Dr. Gates was inducted as a Distinguished Practitioner of Dentistry by the National Academies of Practice. In 2002, he received the NDA President's Award. Dr. Gates served on the 2010 Institute of Medicine Committee, which produced the report *Advancing Oral Health in America* in 2011.

Jay A. Gershen, D.D.S., Ph.D., became the sixth President of the Northeast Ohio Medical University (NEOMED) in January 2010. Dr. Gershen has initiated an "education for service" program in Northeast Ohio, which is an innovative health workforce development program that reduces student indebtedness, provides health care to underserved rural and urban communities, diversifies the health care workforce and contributes to economic growth. In partnership with Cleveland State University, Dr. Gershen also expanded NEOMED's regional mission to the Cleveland area, working with local hospitals, community health centers and other providers to create an urban primary care training program. In addition, he has provided leadership to

expand NEOMED's research activities through investments in state-of-the-art laboratory facilities, the recruitment of renowned scientists and commercialization activities. Dr. Gershen serves on several community boards and also serves on the Board of the Association of Academic Health Centers, as secretary/treasurer of the Sullivan Alliance to Transform America's Health Professions, and as a member of the Board and Executive Committee of Research!America.

Donna Grant-Mills, RDH, M.Ed., D.D.S., is Associate Dean for Student Affairs and Admissions at the Howard University College of Dentistry. She also serves as Principal Investigator for the Robert Wood Johnson Foundation (RWJF) Summer Medical and Dental Education Program at Howard University. In 2005, Dr. Grant-Mills was chosen Humanitarian of the Year by the District of Columbia Dental Society in recognition of her work for the RWJF Dental Pipeline Program. In 2006, she received the National Dental Association Foundation/Colgate-Palmolive Outstanding Teacher Award. Also in 2006, she joined the staff at ADEA as an ADEA/Pfizer Inc. Enid Neidle Scholar in Residence. During her residency at ADEA, Dr. Grant-Mills evaluated the advancement of minority women in dental education. In August 2011, the town of Lincoln Heights, OH, awarded Dr. Grant-Mills the Legacy Award for her contribution to medicine and public service.

David Jordan, Project Director, Dental Access Project, Community Catalyst, leads a national campaign to expand access to dental care by initiating and supporting state campaigns to establish the practice of dental therapists. He oversees the project's political strategy, state field operations and strategic and operational relations with collaborating partners. Prior to joining Community Catalyst, Mr. Jordan served as Chief of Staff to a Massachusetts state senator and led

integrated communications campaigns at Solomon McCown & Co., Inc. He also managed the successful MassACT! ballot initiative campaign, which in part led to Massachusetts' landmark 2006 health care law. Mr. Jordan is a veteran of electoral politics and has worked on local, state and national campaigns.

Ernie S. Lacy, D.D.S., is Executive Director, Office of Student Development and Multicultural Affairs and Professor, Department of Restorative Dentistry at Texas A&M University Baylor College of Dentistry. Her responsibilities include directing the Education for Healthcare Professional Program, which offers a Certificate and M.S. to those interested in academics. She also heads the College's pre-dental programs, which assist students from culturally diverse and academically and/or economically disadvantaged backgrounds gain acceptance into dental school. Dr. Lacy was a member of the ADEA Leadership Institute Class of 2011. She was honored as the 2013 recipient of the William J. Gies Award for Vision, Innovation and Achievement for Outstanding Achievement – Dental Educator.

Kenneth B. May, D.D.S., M.S., is an Associate Professor at the University of Michigan School of Dentistry (U-M SOD). A member of the Department of Biologic and Materials Sciences, Division of Prosthodontics, Dr. May fulfills multiple roles, including administration, teaching, research and faculty practice. In his administrative role, Dr. May directs the Office of Multicultural Affairs and Recruitment Initiatives. In his teaching role, Dr. May serves as a Course Director for the Advanced Fixed Prosthodontic lecture series and the Complete Denture Seminar. Additionally, he maintains a dental practice in U-M SOD's Dental Faculty Associates clinic. He is also an Active Fellow in the Academy of Prosthodontics, American College of Prosthodontists, Richard H. Kingery Prosthetic Study Club, the American Association of Dental Research, the

International Association of Dental Research, and the American Association of Clinical Pathologists.

David Maywhoor is the Project Director for Dental Access Now! UHCAN Ohio. In developing political will to reform dental policy in the state leading to safe, affordable, accessible dental care for all Ohioans, he works to bring the personal story of consumers suffering from lack of access to dental care to light. He is working to build and strengthen the Dental Access Now! Steering Committee and Coalition into a force that will succeed in creating new mid-level dental providers and getting dentists to serve in every Ohio county. He has more than 40 years of experience in the nonprofit arena, beginning as a Headstart teacher in rural northwest Ohio managing complex local and statewide social service agencies and policy advocacy organizations. Always focusing on bringing the consumer voice into the community decision-making process, he has developed capacities to create environments wherein diverse sets of people and/or organizations can work together to achieve a common goal or rectify a common problem.

Laurie K. McCauley, D.D.S., M.S., Ph.D., is Dean of the University of Michigan School of Dentistry (U-M SOD) and the William K. and Mary Anne Najjar Professor in the Division of Periodontics at U-M SOD. Dr. McCauley earned her B.S., D.D.S., M.S. and Ph.D. (Veterinary Pathobiology) from The Ohio State University. She has had several visiting scientist/professor appointments, including the Institut de Genetique et de Biologie Moleculaire et Cellulaire, the École Normale Supérieure de Lyon, and the Center for Experimental Therapeutics and Reperfusion Injury, Brigham and Women's Hospital, Harvard Medical School. She is a diplomate of the American Board of Periodontology, a fellow in the American Association for the

Advancement of Science, a former council member of the American Society for Bone and Mineral Research (ASBMR), former Associate Editor of the *Journal of Bone and Mineral Research*, and a Fellow in the American College of Dentists and the International College of Dentists. She also served on the National Institutes of Health National Advisory Dental & Craniofacial Research Council. For more than 20 years, Dr. McCauley has led an active research program in hormonal controls of bone remodeling, parathyroid hormone anabolic actions in bone, and prostate cancer skeletal metastasis.

Dennis A. Mitchell, D.D.S., M.P.H., serves as Senior Associate Provost for Faculty Diversity and Inclusion at the Columbia University College of Dental Medicine. Formerly the Institutional Project Director for the ADEA Minority Dental Faculty Development Program (funded by the W.K. Kellogg Foundation), Dr. Mitchell is currently responsible for the dental college's five diversity programs targeting training, faculty development and student enrollment. Dr. Mitchell holds a joint appointment as Associate Professor of Dental Medicine in the divisions of Community Health and Periodontics. He previously directed both the Harlem component of the Community DentCare Network for Columbia University and Research and Community Dentistry at the Harlem Hospital Center Department of Dentistry.

Darryl D. Pendleton, D.M.D., Associate Dean for Student and Diversity Affairs at the University of Illinois at Chicago College of Dentistry (UIC COD), also serves as Clinical Associate Professor in the Department of Pediatric Dentistry. His additional roles include Director of the Urban Health Program, Principal Investigator and Co-program Director for the Comprehensive Minority Faculty Development Program, Co-director for the Access to Dental Careers Program and Dental Pipeline Program

and Principal Investigator and Liaison for the Dental Pipeline Connections mentoring program. He currently cochairs the UIC COD's Admissions, Diversity Advisory, and Student Disciplinary committees. He is a member of numerous other college and university committees.

Leo E. Rouse, D.D.S., is Dean of the Howard University College of Dentistry and Professor of Clinical Dentistry. Recently, he represented the University as Interim Deputy Provost for Health Sciences. Dean Rouse served in the U.S. Army Dental Corps for 24 years with a final assignment as Commander and Chief Operating Officer of the U.S. Army Dental Command. He retired in 1997 at the rank of Colonel. Dean Rouse is a Fellow of the American College of Dentists and a member of many professional organizations. He represented ADEA on the Interprofessional Education Collaborative (IPEC) Expert Panel charged with developing IPEC's core competencies. He is a member of the National Advisory Council of the National Center for Interprofessional Practice and Education. Dean Rouse is a past member of the American Dental Association Foundation Board and member of the Board of Visitors of the University of Pittsburgh School of Dental Medicine. In 2011, he was installed as ADEA's first African-American President. In 2009, he received the ADEA Presidential Citation for distinguished service to the Association and dedication to advancing dental education. Other recognitions include the 2011 Sterling V. Mead Award from the District of Columbia Dental Society and the 2011 Legend Award from the National Dental Association.

Karl D. Self, M.B.A., D.D.S., earned his D.D.S. degree from the University of Minnesota School of Dentistry (U of M SOD) and his M.B.A. from the University of Minnesota Carlson School of Management. In January 2010 he became the Director of U of M SOD's newly created Division of Dental

Therapy. In addition to managing all aspects of the program's operations, he is engaged in teaching dental, dental therapy and dental hygiene students. His current research efforts are focused on the implementation of dental therapy in Minnesota and his general research interests include access to care, global health and workforce issues. Dr. Self's prior experiences include serving as the Executive Director of a Federally Qualified Healthcare Center in Minneapolis, a consultant for the Minnesota Department of Human Services' Medical Assistance program, and the Director of Inclusivity and Diversity for the University of Minnesota School of Nursing.

Jeanne C. Sinkford, D.D.S., Ph.D., is Senior Scholar in Residence in ADEA's Office of the President and CEO. Dr. Sinkford previously served as Director, then as Associate Executive Director, of the Association's former Center for Equity and Diversity. Currently Professor and Dean Emeritus of Howard University College of Dentistry, Dr. Sinkford served as the school's Dean from 1975–1991. Prior to her deanship, Dr. Sinkford chaired the Department of Prosthodontics and served as Associate Dean and a graduate school faculty member. She holds honorary degrees from Georgetown University, the University of Medicine and Dentistry of New Jersey, the University of Detroit Mercy, and Meharry Medical College. She has been a member of the Institute of Medicine of the National Academies since 1975.

Brian D. Smedley, Ph.D., M.A., is co-founder and Executive Director of the National Collaborative for Health Equity, a project that connects research, policy analysis and communications with on-the-ground activism to advance health equity. From 2008–2014, he was Vice President and Director of the Health Policy Institute of the Joint Center for Political and Economic Studies in Washington, DC. Formerly, he was Research Director and co-

founder of a communications, research and policy organization, The Opportunity Agenda. Dr. Smedley was also a Senior Program Officer in the Institute of Medicine (IOM) Division of Health Sciences Policy, where he was Study Director for the IOM reports *In the Nation's Compelling Interest: Ensuring Diversity in the Health Care Workforce* and *Unequal Treatment: Confronting Racial and Ethnic Disparities in Health Care*, and other reports on similar topics. His awards and distinctions include the American Public Health Association's Cornely Award for social activism in 2013, the Congressional Black Caucus Congressional Leadership in Advocacy Award in 2009, the Rainbow/PUSH coalition's "Health Trailblazer" award in 2004, and the Congressional Black Caucus "Healthcare Hero" award in 2002.

Ana Luz Thompson, RDH, M.H.E., is Associate Professor, Dental Hygiene Chair and Program Director in the College of Allied Health Sciences at Georgia Regents University. She also has a joint appointment in the College of Dental Medicine (Oral Health and Diagnostic Sciences). Her teaching areas include dental anatomy, radiology, dental hygiene clinic, diversity issues and Spanish for dental professionals. Her publications include articles focusing on hypertension and blood pressure screening, implant maintenance and educational issues such as predictors of success and characteristics of full-time faculty in baccalaureate dental hygiene programs. Actively involved in community activities involving minority populations, Ms. Thompson participated in the development of a clinical program, the First Hand Foundation, Sonrisas Sanas Clinic, for Hispanic/Latino children and works directly with dental and dental hygiene students in community activities.

Richard W. Valachovic, D.M.D., M.P.H., is ADEA President and CEO and President of the ADEAGies Foundation. He joined ADEA in 1997 after more than 20 years in research, practice and teaching of pediatric

dentistry and oral medicine/radiology. He is a Diplomate of the American Board of Oral and Maxillofacial Radiology and completed advanced training in pediatric dentistry and dental public health. He previously served on the faculty and administration of the Harvard School of Dental Medicine and the University of Connecticut School of Dental Medicine. Dr. Valachovic has served as President of the Federation of Associations of Schools of the Health Professions and as Executive Director of the International Federation of Dental Educators and Associations. He is a member of the Washington Higher Education Secretariat and serves as the President of the Interprofessional Education Collaborative.

Alice M. Warner-Mehlhorn, Ph.D., is Director of Policy at the W.K. Kellogg Foundation (WKKF). As a member of the Food, Health & Well-Being and Racial Equity teams, she participates in the development of programming priorities, reviews and recommends proposals for funding, manages and monitors a portfolio of active grants and designs and implements national grants initiatives and multi-year projects. Dr. Warner has more than 20 years' experience in her field, serving in the following positions: Consultant, Institute for Education and Training, Marietta College; Director, Information/Resources Center, Bethesda Hospital and Deaconess Association; Instructor/Media Coordinator, Jewish Hospital of Cincinnati School of Nursing; Medical District Health Planner, Veterans Affairs; Special Assistant to the President/Director of Total Quality Management, Marietta College; Program Associate, Leadership, WKKF; and Consultant to WKKF for the Devolution Initiative prior to her second hire with the foundation in 1997. Dr. Warner is a certified health care executive through the American College of Healthcare Executives.

Joseph F. West, M.Sc., Sc.D., is Management Consultant and Adjunct Assistant Professor at Northwestern University Feinberg School of Medicine. Dr. West also serves as President of Westwell Group, an independent consulting and research firm dedicated to innovative solutions in health and medicine. A social epidemiologist, Dr. West focuses his research on diabetes, cancer prevention, men's health, and human development. As an independent consultant, he has completed numerous program evaluation, research and organization consultations, including projects with the W.K. Kellogg and Annie E. Casey foundations, United Way, The California Endowment, and ADEA. Dr. West was named an Eisenhower Scholar and received the Albert Schweitzer Award from the Harvard School of Public Health. He is a graduate of the University of Illinois at Urbana-Champaign and holds master's and doctor of science degrees from Harvard School of Public Health.

Deirdre D. Young, D.D.S., is Clinical Assistant Professor at the University of Detroit Mercy School of Dentistry (UDM SOD), where she has taught gross anatomy and lectured on cultural competency in the predoctoral curriculum. She has also taught in the Simulation Lab and in DS3 and 4 Clinics. As Director of Multicultural Affairs at UDM SOD, Dr. Young created three pipeline programs; she now directs the Dental Imprint Program, Dental Hygiene Emphasis Workshop, and the Summer Enrichment Program. She also serves as UDM SOD faculty advisor for the Pre-Dentistry Student Association, Student National Dental Association/Student National Dental Hygienists' Association, and seven-year B.S./D.D.S. program-3rd Cohort. In addition to her faculty position at UDM SOD, Dr. Young provides dental care in a private practice setting in the metropolitan Detroit area.



Have You Explored the **NEW** ADEA GoDental? adea.org/GoDental

The new ADEA GoDental website features **improved navigation**, a fresh, **modern design**— plus, **dedicated resources for prehealth advisors**:

- Interactive map highlighting all U.S. dental schools.
- Compelling reasons to pursue a career as a dentist or dental hygienist.
- Resources to help students navigate the application process.
- Up-to-date information on financing a dental education.
- Useful planning tools like the AAMC/ADEA Dental Loan Organizer and Calculator.

Make ADEA GoDental your 'go-to' when
preparing for a career in dentistry or dental hygiene.

