Best Practices for Getting Your Poster Accepted

ADEA ANNUAL SESSION-MARCH 2015, BOSTON
Choose the appropriate category

- Education Research
- New Programs
- Works in Progress
Choose the appropriate category

<table>
<thead>
<tr>
<th>CRITERION</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Needs Extensive Improvement</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Content</strong></td>
<td>The abstract presents issues of immediate importance for dental education with evidence that is based on current best practices in dental education.</td>
<td>The abstract focuses on issues that are current best practices in dental education.</td>
<td>The abstract is related to dental education, but there are important elements that are relevant to best practice in dental education.</td>
<td>The abstract’s basis needs to more clearly indicate its importance and relevance to best practices in dental education.</td>
</tr>
<tr>
<td><strong>Clarity</strong></td>
<td>The title, purpose, methods, research findings, and conclusions are clearly and very well described.</td>
<td>The title, purpose, methods, research findings, and conclusions are generally well described.</td>
<td>The title, purpose, methods, research findings and conclusions could be improved.</td>
<td>The title, purpose, methods, research findings and conclusions need to be more complete and more clear.</td>
</tr>
<tr>
<td><strong>Format</strong></td>
<td>The abstract clearly describes research purposes, methods, appropriate analysis of data, and an accurate, meaningful and concise conclusion.</td>
<td>The abstract is adequately presented in terms of adequate objectives, methods, appropriate analysis, and conclusion.</td>
<td>The abstract describes research in dental education but needs a cleaner description of the rationale, objectives, methods, analysis, and conclusion.</td>
<td>The abstract needs to provide evidence of sound research and/or scientific methodology which substantiates the conclusion.</td>
</tr>
<tr>
<td><strong>Professional Writing and Demonstration of Understanding</strong></td>
<td>The abstract is clearly written and provides evidence of required IIBS exemption or approval.</td>
<td>The abstract requires some editing and/or more clarity regarding required IIBS exemption or approval.</td>
<td>The abstract requires considerable rewriting and/or required IIBS exemption or approval needs to be more clear.</td>
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<tr>
<td><strong>Contribution of Educational Research</strong></td>
<td>The study will make a significant contribution to multiple areas and aspects of dental education. The study will make a contribution that will be of interest to areas and aspects of dental education.</td>
<td>The study will make a limited contribution that will be of interest to areas and aspects of dental education.</td>
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<td>The abstract presents issues of immediate relevance and importance for dental education with evidence from current best practices in dental education.</td>
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<td>Professional Writing and Protection of Participants as appropriate</td>
<td>The abstract is clearly written and professionalism is not compromised, does not require revisions of IRB approval (including Exempt), if required, is clear.</td>
<td>The abstract requires some editorial changes, but is not currently in violation of IRB approval (including Exempt), if required, is clear.</td>
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2015 ADEA Annual Session & Exhibition
Program Abstract Evaluation Criteria
Reviewers will perform a peer review of all abstracts using the
Rubric below, with the opportunity to provide comments to the submitting author.
Poster Session – New Program

If the abstract does not provide evidence of completed data analysis, it will not be accepted.
Please consider submitting a proposal under “Works in Progress” if preliminary data analysis is provided.

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<td>The abstract is adequately presented in terms of rationale, methods, results, conclusions, and accurate interpretation.</td>
<td>The abstract describes research in dental education, but needs a more complete and clear description of the rationale, objectives, methods, analysis, and conclusions.</td>
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Do’s & Don’ts

Yes do this.

• Include IRB approval or exemption
• Include outcomes (measurable)
• Have a mentor or colleague(s) review before submission for grammar, content, clarity
• Make sure all authors have reviewed the abstract
• Have CLEAR title, purpose, methodology, findings, conclusion (scientific writing standards)
• Show a connection to the goals of ADEA Annual Session and/or issues of relevance/importance in dental education
• Student must be first author if submitting as student presentation
Do’s & Don’ts

Do not do this.

• Don’t submit last minute
• Don’t skip the peer review process
• Don’t submit data from human subjects if you do not have IRB (even if it is de-identified)
• Don’t use future tense in the content
• Don’t overgeneralize your conclusions
Tips

From successful submitters

• Plan your project
  • Purpose/hypothesis
  • Goals linked to measurable data
  • IRB approval/exemption

• Read the directions and rubrics

• Follow an outline for the abstract
  • Background
  • Purpose
  • Methods/Key Features
  • Results/outcomes
  • Conclusion

• If there’s no data at all, redesign and collect some

• Be specific and to the point, no “fluff”

• Answer the “So what?” question
Considerations

- Volunteer to be a reviewer for poster submissions
- Volunteer to be a student poster judge
- Mentor a student in submitting a poster
- Collaborate with a faculty member in submitting a poster
- Request to be a JDE (or other journal) reviewer