# Women's Health in the Dental Curriculum Strategy for Implementation

<table>
<thead>
<tr>
<th>Goals</th>
<th>Input/Output</th>
<th>Outcomes</th>
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<tbody>
<tr>
<td>1) Increase Foundation Knowledge and Competency of Dental graduates with regards to Women’s Health/Women’s Oral Health.</td>
<td>• Identify the current Science Base/Literature.</td>
<td>• Increased Foundation Knowledge of dental and allied dental graduates (FK).</td>
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| 2) Increase Competency of Allied Dental graduates with regards to Women’s Health/Women’s Oral Health. | • Research/expanding the Science Base  
  o Discovery (New Science)  
  o Translational Science  
  o Health Services Research  
  • Reporting the Evidence/Science Literature  
  • Curriculum Development  
  o Target areas (disciplines)  
  o Interprofessional Education  
  o Social and Environmental Determinants of Women’s Health.  
  o Cultural and Linguistic Competency.  
  • Policy Drivers  
  o Accreditation Standards  
  o CLAS Standards (Federal)  
  o Licensure/Recertification | • Incorporation of Women’s Health Issues across a life span in Interprofessional Education and Practice (IPE/IPP).  
• Incorporation of Women’s Health issues in Team Based Care (TBC).  
• New diagnostics and therapies for women and girls.  
• Gender-based patient centered records and outcomes assessment in the future. |