

Unlocking Innovation Through Technology

2014 ADEA Commission on Change and Innovation in Dental Education Summer Liaisons Meeting
June 10-12, 2014

Table Exercise

This exercise is intended to be a “team” project. First, individually reflect (Activity #1). Next, as a table, decide how you would like to approach and proceed with this project, e.g., concentrate on one course; take a lecture from each of the team members courses (Activity #2). Once that has been determined the table will be ready to proceed with the project (Activity #3). Be sure to discuss as a team how student learning outcomes will be assessed (Activity #4). Finally, be prepared to present to the ADEA CCI Liaisons as a whole (Activity #5).

MORNING

Activity #1: (10 minutes)

Individual Reflection – when was the last time you had the luxury of sitting with colleagues and brainstorming ideas for course/lecture revision? What course/lecture comes to mind that you would like to consider for innovation through technology? With yesterday’s presentation on “Myth Busters” and the webinar in mind, develop a list below of courses/lectures:

Activity #2: (20-30 minutes)

As a table, determine what strategy you will take in identifying a course/lecture that will be the focus of your team efforts to work on transforming through technology. We will ask the teams to be prepared to present their deliberations with the entire group in the afternoon so discuss who will be the recorder, who will be the presenter.

Activity #3: (1.5 hours)

Proceed with your team project of course/lecture innovation through technology! As you proceed, refer to Roger’s Perceive Attributes Theory to determine what (if any) technologies would assist to optimize the teaching and learning environment in your chosen course/lecture. Spend time considering the pros and cons, e.g., cost, human capital, time, etc. (be prepared to defend your decisions).

Activity #4: (20-30 minutes)

Determine how best to assess student learning outcomes.

Activity #5: (20-30 minutes)

Prepare a presentation for the room of your project. Be creative! We look forward to hearing how the team is transforming education through innovation and technology;-) Feel free to use technology in your presentations!

AFTERNOON

Activity #5: Continued (as needed)

Finish up with Activity #5

Activity #6: Team Presentations