2013 ADEA Fall Meetings  
October 24–26, 2013  
Sheraton Oklahoma City Hotel  
Oklahoma City, OK

Preliminary Meeting Agenda  
ADEA Sections on Dental School Admissions Officers and Student Affairs and  
Financial Aid (ADEA AFASA)

Wednesday, October 23

1:00 – 5:00 p.m.  
ADEA AADSAS WebAdMIT Workshop Part1

A Liaison staff member will demonstrate the WebAdMIT tool with the goal of covering basic navigation in WebAdMIT and providing an opportunity for users to ask questions about features they are using or would like to use. Current and new users are invited to attend and participants are encouraged to bring their WiFi-enabled laptops to the session.

Lunch will be provided for attendees at the beginning of the session.

Participants are encouraged to attend the second session held on Friday, October 25. This session will allow participants the opportunity to gain further insights into the value of the WebAdMIT tool.

Presenter  
Chris Ferraraccio, Liaison International Inc.

Thursday, October 24

7:00 – 8:00 a.m.  
Joint Networking Breakfast

8:00 – 8:30 a.m.  
Welcome and Introductions

Richard Bigham, M.S., University of Missouri – Kansas City School of Dentistry  
Jeanette E. DeCastro, Ph.D., Rutgers School of Dental Medicine

- Welcome to ADEA AFASA  
- Introduction of New Members  
- Review the ADEA AFASA Agenda
8:30 – 10:00 a.m.  
**Town Hall Meeting**  
This session is a forum for the ADEA AFASA community to network, share ideas, and discuss issues of concern. Topics will include:  
• ADEA Division of Educational Pathways (DEP) Announcements and Updates  
• Social Economic Status (SES) Update  
• Dental Admission Test (DAT) Update  
• Holistic Review Sheet Update  

10:00 – 10:15 a.m.  
**Break**  

10:15 a.m. – 11:45 p.m.  
**Fisher v. University of Texas Outcome Review**  
In October 2012, the U.S. Supreme Court heard oral arguments concerning the affirmative action admissions policy of the University of Texas at Austin. The outcomes of the case have the potential to change the landscape of affirmative action policies used in admissions at public universities. This presentation will explore how the outcome will impact admissions practices in the future.  

**Learning Objectives**  
Upon completion of this session, participants will be able to:  
• Summarize the U.S. Supreme Court’s decision.  
• Identify potential policy change for their schools.  

**Presenter**  
Richard J. Reddick, Ed.D., The University of Texas at Austin  

CE Credit: 1.5  

11:45 a.m. – 12:30 p.m.  
**Substance Abuse and Working with Students**  
Binge drinking and illicit drug use by dental students may be more prevalent than previously thought, with potential risks to health, patient safety and professional status. Participants will learn to identify risk factors and the signs of chemical dependency. Topics including best practice interventions, advocacy, monitoring programs, the referral process and alternatives to reporting will be discussed. Attendees will apply the information learned to scenarios developed for this workshop.  

**Presenter**  
Patricia Xirau-Probert, Ph.D., University of Florida College of Dentistry  

12:30 – 1:30 p.m.  
**Joint Networking Lunch**
1:30 – 2:30 p.m.  
**Speed Presentation of Innovative Practices in Admissions/Student Affairs**

First it was speed dating, then speed interviewing, and now it is time for speed presenting. This session will allow a large number of great ideas and practices within admissions, student affairs, and financial aid to be shared in a short time frame. Presenters will be given a maximum of five minutes to share future-thinking ideas and practices. These snapshots will spark thought and discussion for networking breaks throughout the conference.

**Learning Objectives**

Upon completion of this session, participants will be able to:
- Describe best practices within admissions, student affairs, and financial aid.
- Recognize trends that may impact individual school’s practices.

**Moderator**

Richard Bigham, M.S., University of Missouri – Kansas City School of Dentistry

CE Credit: 1.0

2:30 – 2:45 p.m.  
**Break**

2:45 – 3:45 p.m.  
**Financing a Dental Education**

The cost of education and educational debt continues to dominate the news in higher education. The average four-year cost for dental school tuition and fees for 2010 graduates was $234,000 for nonresidents and $171,000 for residents. The average education debt for 2012 dental school graduates who borrowed was about $222,000. In Washington, DC, policymakers seemingly struggle to address these important concerns and some would argue that the solutions often result in needlessly complex repayment options and confusion for borrowers. What can dental schools and the dental profession do to strengthen the future of dental education? This interactive town hall meeting will provide important information to help attendees gain a better understanding about the financial health of their students and alumni as well as their future students. Discussion topics include:
- Dental student borrowing patterns and what they can expect after graduation as they enter repayment.
- Recent and proposed changes in student loan programs and the potential impact on current students and alumni and future dental students.
- Public Service Loan Forgiveness and help for borrowers interested in academia and research.
- Resources for dental schools to help promote responsible borrowing and repayment, including ADEA’s ExploreHealthCareers.org.
Learning Objectives
Upon completion of this session, participants will be able to:
• Explain trends in dental education costs and student debt
• Describe a model of current market forces influencing dental education costs and student debt
• Discuss what dental schools can do to address these issues, from advocacy to innovative educational models

Presenters
Paul S. Garrard, M.B.A., PG Presents, LLC
Cecile A. Feldman, D.M.D., MBA, Dean, Rutgers School of Dental Medicine

CE Credit: 1.0

4:00 – 5:30 p.m.  
Joint Opening Plenary Session

730 Days from Now
The ADEA Fall 2013 Meetings will kick off with an engaging presentation by Leonard Brody, a technology visionary who understands how technology, disruptive innovations, economic and environmental pressures, ongoing globalization and demographic shifts are shaping how people behave and organizations work. What is on the horizon that dental educators should know more about, but are too busy to see and need an expert’s perspective to better understand how ongoing changes in technology may impact dental education?

Learning Objectives
Upon completion of this session, participants will be able to:
• Articulate the trends in technology that are having the utmost impact.
• Describe the two or three most significant forecasts for technology in the upcoming two years.
• State how technology is instrumental to key societal changes that impact how people live and work.

Presenter
Leonard Brody, Co-CEO and a Director of NowPublic

CE Credits: 1.5

5:30 – 6:30 p.m.  
Joint Networking Reception

Dinner on your own
Friday, October 25

7:15 – 8:15 a.m.  Joint Networking Breakfast

8:30 – 10:00 a.m.  Joint Plenary Session

As a follow-up to the Joint Opening Plenary Session on Thursday, October 24, a higher education journalist will facilitate a discussion with a higher education thought leader(s) and several dental educators who are actively engaged in incorporating educational technology in classroom and clinical instruction. Using a talk show style format with the facilitator, speakers will engage in a discussion with assigned topics such as opportunities for online courses in dental school with implications for school finances; what is being learned from flipped classrooms that could help faculty learn more about adaptive learning techniques; implications of credit-bearing massive open online courses (MOOCs) as part of the dental school application process; how other professions are using online courses; and as MOOCs are currently undergraduate courses, what are the implications for professional schools?

10:00 – 10:30 a.m.  Joint Networking Break

10:30 a.m. – noon  Joint Session of ADEA AFASA, ADEA Council of Sections, and ADEA Council of Faculties

Implications for e-Learning: Experience and Reflection on Outcomes for U.S. Dental Schools

Education in the future will be very different from the current norm. Present-day students learn differently and wish to receive their education on their terms. As technology develops, its uses in education will expand, which will impact dental education. This session will address the following topics: What distance or e-learning technologies are being used currently in some dental schools? How successful are these programs? What are the difficulties encountered? With electronically presented material there are concerns relating to copyright and intellectual property. Once material is available electronically and students are part of a massive open online course (MOOC) or other e-learning community, the financial implications become complicated. The effectiveness of institutions to educate dentists may also be challenged.

Learning Objectives
Upon completion of this session, participants will be able to:

- Identify the advantages and disadvantages of e-learning.
- Explain the do’s and don’ts of copyright sharing/copyright sharing/publishing related to e-learning and MOOCs, define “fair use” and learn how to perform a fair-use analysis.
- Explain the implications of digital learning in dental education.
Presenters
Elise Eisenberg, D.D.S., M.A., New York University College of Dentistry
Heather Taylor, RDH, Pediatric Department and M.P.H. Student, Indiana University School of Dentistry
R. Todd Watkins, Jr., D.D.S., East Carolina University School of Dental Medicine

Part I will include three 20-minute presentations that will be followed by a 30-minute round-table discussion about the presentations and a report out of lessons learned.

CE Credits: 1.5

noon – 1:00 p.m. Joint Networking Lunch
1:00 – 2:30 pm. ADEA AADSAS WebAdMIT Workshop - Part 2

A follow-up session to the WebAdMIT Workshop Part 1, this session provides an opportunity for users to further discuss special and unique features they are using or would like to use. Everyone is encouraged to attend.

Presenter
Chris Ferraraccio, Liaison International Inc.

2:30 – 3:15 p.m. Traffic Rules Implementation

The Traffic Rules clearly identify the policy and practices for offering admission to candidates, but do not clearly address denial decisions. This has resulted in a wide variety of practices and opinions on what practices are acceptable for denials. This session will present the ADEA AADSAS Task Force discussions and conclusions regarding the issue of admissions denials being disclosed to applicants prior to December 1, and will allow for discussion and reaction of the group. This session will also provide an update from the ADEA AADSAS Task Force Sub-Committee on Traffic Rules that is designing a survey to elicit opinions about the December 1 earliest date of admission notification.

Presenters
Sandra Flash, Ph.D., University at Buffalo School of Dental Medicine
Venita Sposetti, D.M.D., University of Florida College of Dentistry
Annette McMurry, J.D., The Ohio State University College of Dentistry

4:00 – 6:30 p.m. Dental School Tour
Please note that the tour is optional for all attendees. Registration is required.
Saturday, October 26

7:15 – 8:15 a.m.  
Joint Networking Breakfast

8:30 – 9:15 a.m.  
Joint Session with ADEA Council of Hospitals and Advanced Education Programs (ADEA COHAEP)

Tools Within the ADEA PASS Application to Evaluate Candidates

Participants will explore the ADEA PASS Institution Evaluation, Professional Evaluation (PEF), and the ETS Personal Potential Index (PPI). Participants will review the Institution Evaluation’s effectiveness and offer recommendations on how to enhance it.

Learning Objectives

Upon completion of this program, participants will be able to:

- Identify how the evaluation tools in the ADEA PASS application are a critical part of the application process.
- Explain to evaluators how the use of honest responses and a detailed narrative in the evaluations contributes to the success of the application.
- Compare and contrast the PPI, PEF, and Institution Evaluation.

Moderator

David Shafer, D.M.D., ADEA COHAEP Chair, University of Connecticut School of Dental Medicine

Presenters


Emily Rhineberger, M.A., ADEA: PPI and PEF

9:15 – 10:00 a.m.  
Tools Within the ADEA PASS Application: Group Discussion

How can we refine and make the best use of tools within the ADEA PASS application to make informed admissions decisions? Discussion groups will discuss the PEF and PPI and how we can work with evaluators to provide data and information that enables programs to select well-qualified candidates.

CE Credits: 1.5 (must attend morning sessions, including group discussion)

10:00 – 10:30 a.m.  
Joint Networking Break

10:30 – 11:00 a.m.  
Joint Session with ADEA COHAEP

Interview Protocols: Do’s and Don’ts and Legal Implications

This session explores how best to communicate effective interview protocols to individuals serving on admissions committees and how
best to assure that interviewers ask questions of candidates that are both legal to ask and not awkward or ethically challenging for candidates to answer. Following a brief presentation about critical issues regarding interview protocols, discussion groups will focus on best practices and instituting policies.

Moderator
Raymond Simmons, D.D.S., D.M.Sc., ADEA COHAEP Secretary, Monmouth Medical Center

Presenter
Annette McMurry, J.D., The Ohio State University College of Dentistry

11:00 – 11:30 a.m. **Final Comments and Next Steps**
Pamela J. Hughes, D.D.S., ADEA Board Director for Hospitals and Advanced Education Programs

11:30 a.m. – 12:15 p.m. **Drug Testing Implementation**
Drug and alcohol abuse is present among students. To better combat and protect students’ futures, this session will provide information on why testing may be appropriate, how to develop a policy, and how to implement a policy. Presenters will share personal experiences of drug testing within their dental schools.

Presenters
Emil Chuck, Ph.D., Case Western Reserve University School of Dental Medicine
Richard Bigham, M.S., University of Missouri, Kansas City School of Dentistry
Suzi Arant, Certiphi Screening, Inc.

12:15 – 2:00 p.m. **ADEA AADSAS Task Force Meeting** (closed)

2:00 p.m. **Adjournment**
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The American Dental Education Association designates this activity for 8.0 continuing education credits.

Continuing education (CE) credit is awarded for participation in individual designated educational sessions and not for overall ADEA Fall 2013 Meetings attendance.

All speakers agree that neither they nor members of their immediate family have any financial relationships with commercial entities that may be relevant to their presentation.