APPLICATION DEADLINE: NOVEMBER 1, 2016

A yearlong professional development program for exceptional predoctoral, allied and advanced dental faculty and administrators.
Since 1999, more than 300 dental education faculty and administrators have participated in the ADEA Leadership Institute. As ADEA’s flagship leadership development program, the Leadership Institute prepares tomorrow’s leaders to have a positive impact on their institutions and the future of dental education. Fellows who have graduated from the Institute hold positions ranging from department chairs to program directors to deans of dental schools.

READY TO TAKE YOUR LEADERSHIP TO THE NEXT LEVEL?

Upon completion of the ADEA Leadership Institute, you will be able to:

» Effectively use decision-making, priority-setting and conflict resolution skills.
» Expand your administrative competencies.
» Describe the inner workings of dental education institutions and their relationships with parent institutions.
» Discuss important policy issues affecting academic dentistry.
» Speak as an advocate with national policymakers.
» Strengthen relationships within your institution.
» Implement a plan for your career.
» Become an even more valuable contributor at your institution.
» Engage more effectively with your institution.

Phase I: Personal and Interpersonal Competencies for Leadership

June 27–July 2, 2017
Charles F. Knight Executive Education & Conference Center
St. Louis, MO

Phase I is an intensive, five-day program. Topics include theories of leadership, team building, cultural competencies, life balance, strategies for leading change and more. Phase I also includes one-on-one career planning sessions with ADEA leadership advisors and a professional coach.

Phase II: Legislative Workshop

September 16–19, 2017
ADEA Headquarters
Washington, DC

Phase II focuses on public policy. Fellows meet with and educate policymakers, and advocate for dental education and oral health. Topics include academic dental institution standings within the parent institutions, legislation that impacts oral health and dental education, Congress and the legislative process and legislative leadership skills.

Phase III: Administrative Competencies for Leadership

January 24–27, 2018
ADEA Headquarters
Washington, DC

Phase III promotes administrative competencies necessary for leadership. Topics include building a research program, budgets and financial management, understanding legal issues, job searching and interviewing, fundraising, and strategic planning.

Phase IV: Integration

March 17–20, 2018
Orlando, FL

Fellows and their deans or program directors celebrate with a commencement dinner the evening before the 2018 ADEA Annual Session & Exhibition begins. Throughout the conference, Fellows participate in the ADEA Signature Series program, are formally recognized at a plenary session, and interact with alumni through the ADEA Leadership Institute Alumni Association.

THE ADEA LEADERSHIP INSTITUTE EXPERIENCE

The ADEA Leadership Institute consists of an orientation and four phases, summarized below (for more details go to adea.org/ADEALeadershipInstitute). In a recent ADEA Leadership Institute alumni survey, 100% of respondents gave an overall positive assessment of their experiences.

Orientation

March 17, 2017
Long Beach, CA

Before the ADEA Leadership Institute formally begins, new Fellows participate in orientation and the ADEA Signature Series at the 2017 ADEA Annual Session & Exhibition. During orientation, Fellows meet their peer group and select topics for their team projects. Following orientation, Fellows complete readings, assessments, interviews and meetings in preparation for Phase I.
TEAM PROJECTS
A rewarding aspect of the ADEA Leadership Institute is working in a team of peers. Peer groups conduct a series of interviews with academic, dental and legislative leaders, including institution presidents or provosts, state legislators and state leaders in organized dentistry. Deans and other institutional administrators help Fellows schedule the interviews.

Fellows select interviewees, develop questions and collaborate on a findings report. In addition, the peer groups develop position papers on critical issues in dental education. Through this process, the Fellows:

» Explore a major issue and acquire a thorough understanding of it from a broad perspective.
» Gain an understanding—within the context of that issue—of the academic institution, its parent institution, and the external environment.
» Work on a team to prepare and submit a manuscript for publication.

INSTITUTIONAL COMMITMENT
ADEA has committed to support this important program by subsidizing a significant portion of the actual cost, allowing us to keep the tuition at $5,950 for the past three years. Tuition covers resource books and other materials; speakers, consultants and moderators; group events, such as receptions, selected meals; and the registration fee for the ADEA Signature Series and commencement.

The nominating institution agrees to pay the Fellow's full salary and benefits during the fellowship year and is responsible for the Fellow's tuition and all travel and personal expenses associated with participating in the ADEA Leadership Institute. The nominating institution is also expected to cover the cost of the Fellow's registration for the 2017 and 2018 ADEA Annual Session & Exhibition.

ELIGIBILITY AND APPLICATION REQUIREMENTS
A person must be nominated by a dean, program director or equivalent administrative leader from an ADEA Member Institution. A school administrator may nominate up to two candidates per year. Applications must be completed online by November 1, 2016. For details about eligibility and application requirements, visit adea.org/ADEALeadershipInstitute.

FELLOWSHIPS AND SCHOLARSHIPS
Five ADEA awards provide assistance to a limited number of Fellows each year. To learn more, visit adea.org/LIawards.

LIMITED DEFERMENTS
ADEA Leadership Institute Fellows may request participation deferment for up to one year. Refunds are not issued for deferred participation. Fellows with approved deferments receive ADEA Leadership Institute financial credit applicable to their participation in the following year’s program.

CONTINUING EDUCATION
The American Dental Education Association designates this activity for 67 continuing education credits.

“Participating in the Leadership Institute uncovered things that I never imagined about myself before. I use those things as strengths to build upon and make myself a better leader.”

—Hubert Chan, D.D.S.
Senior Clinical Managing Partner/Assistant Professor, Western University of Health Sciences College of Dental Medicine
FACULTY AND ADVISORS

Faculty

N. Karl Haden, Ph.D.
Dr. Haden is the founder and President of AAL. His areas of expertise include leadership development, organizational change, team building, strategic planning, curriculum development and the scholarship of teaching and learning. Dr. Haden regularly presents to organizations on issues and trends in higher education, health professions education, and policy-related matters in higher education. In the past 10 years, he has made over 250 presentations to groups in higher education. Dr. Haden has authored or coauthored over 80 articles and monographs in educational policy.

Judith E.N. Albino, Ph.D.
Dr. Albino, currently professor and associate dean for strategic planning and development at the Colorado School of Public Health, has served as president of two higher education systems, the University of Colorado, and Alliant International University, a private nonprofit university. Her higher education experience also includes several roles at the dean and vice-presidential levels, and she has spent more than 30 years as a faculty member in schools of dentistry and medicine, as well as in psychology. She has received numerous honors, including an honorary doctorate and a distinguished alumna award, and she recently was named the Distinguished Psychologist in Management by the Society of Psychologists in Management. At AAL, she works extensively in the areas of leadership training, planning and evaluation, and board development.

Tobias E. Rodriguez, Ph.D.
Dr. Rodriguez is Vice President at AAL, where he manages AAL’s national and international consulting portfolio with health professions institutions and associations. He also directs and provides instruction for AAL’s programs in teaching and leadership development, such as the Master’s Degree program in Health Professions Education, the Institute for Teaching and Learning, and various client-specific leadership training programs. Dr. Rodriguez received his Ph.D. in Microbiology and Immunology from the University of Michigan. Since then he has worked extensively with students, faculty and administration within higher education and academic health care. His expertise includes institutional effectiveness; national and international higher education accreditation processes; biomedical, health care and evidence-based pedagogies; trends in higher education; and programmatic, curricular and research design. He has received accolades for excellence in teaching and for developing international standards on program reformation. Dr. Rodriguez is a 2011 graduate of the ADEA Leadership Institute.

Richard W. Valachovic, D.M.D., M.P.H.
Dr. Valachovic is ADEA’s President and CEO. He joined ADEA in 1997 after more than 20 years in research, practice and teaching of pediatric dentistry and oral medicine/radiology. He is a Diplomate of the American Board of Oral and Maxillofacial Radiology and completed advanced training in pediatric dentistry and dental public health. He previously served on the faculty and administration of the Harvard School of Dental Medicine and the University of Connecticut School of Dental Medicine. Dr. Valachovic has served as President of the Federation of Associations of Schools of the Health Professions and as Executive Director of the International Federation of Dental Educators and Associations. He is a member of the Washington Higher Education Secretariat and serves as the President of the Interprofessional Education Collaborative.

Yvonne Knight, J.D.
Ms. Knight is ADEA’s Chief Advocacy Officer. She has extensive experience in government relations on the state, local and federal levels. Her career includes serving as Chief of Staff to State Senator Bob McFarland of Texas. Ms. Knight also held the position of Legislative Liaison to Texas Governor Ann Richards. Additionally, Ms. Knight was appointed Assistant Vice Chancellor for Governmental Relations at the University of Texas system. Immediately prior to joining ADEA, she held the position of Director of Government Relations at the National Academy of Public Administration. Ms. Knight is a former congressional staffer.
Advisors

Charles J. Alexander, Ph.D.
Dr. Alexander currently serves as the Associate Vice Provost for Student Diversity and Director of the Academic Advancement Program at the University of California, Los Angeles. He provides full-time executive and intellectual leadership for a collection of programs designed for nearly 6,000 undergraduates from diverse populations who have been historically underserved by higher education. These populations include students from low-income families, first-generation college students and students from historically underrepresented groups. He is also an Adjunct Associate Professor in the University of California, Los Angeles, School of Dentistry’s Division of Public Health and Community Dentistry.

Carol A. Aschenbrener, M.D.
Dr. Aschenbrener has spent 40 years in medical education as an educator, innovator, and executive. She joined the Association of American Medical Colleges (AAMC) in 2004 where she oversaw the medical school accreditation process and then spent five years as Executive Vice President and Chief Strategy Officer. In 2011 she assumed oversight of Medical Education, which spans the continuum of physician education and includes interprofessional education (IPE), MedEdPORTAL and a series of initiatives aimed at leveraging integration of a competency-based framework for the continuum of formation of physicians. During that time AAMC launched several major initiatives, including biennial faculty development institutes in IPE, a collaboration with the Interprofessional Education Collaborative. Previously she spent nine years in various Dean’s Office positions at The University of Iowa College of Medicine and four years as Chancellor of the University of Nebraska Medical Center. In January 2015 she returned to consulting and executive coaching.

Dr. Pyle is Dean of the University of Missouri - Kansas City School of Dentistry. She is a graduate of the Case Western Reserve University School of Dental Medicine and completed a GPR at the Veteran’s Administration Medical Center in Cleveland, OH. After a two-year fellowship in geriatric dentistry, she began an academic career while managing a private practice. Dr. Pyle holds a Master of Education degree focusing on adult learning. Her research interests have centered on geriatric oral health, educational innovation and leadership. She has served in leadership roles in the American Dental Education Association and the American Dental Association.

John A. Valenza, D.D.S.
Dr. Valenza is the first alumnus to serve as Dean of the University of Texas School of Dentistry at Houston (UTSD), where he is the William N. Finnegan III Distinguished Teaching Professor in the Dental Sciences. Dr. Valenza initiated the award-winning General Practice Residency program with Memorial Hermann Hospital and developed UTSD’s clinical simulation clinic, overseeing the conversion to electronic health records and digital radiography. He also launched the school’s faculty practice, UT Dentists. He led the design, planning, construction and (in 2012) historic move into UTSD’s new 314,000 square foot building. He teaches undergraduate and graduate students, practices in UT Dentists and conducts clinical research, primarily in dental informatics and clinical care. In 2007, he was inducted into the University of Texas Kenneth I. Shine, MD, Academy of Health Science Education and in 2016 was nominated as Texas Dentist of the Year™ by the Texas Academy of General Dentistry.
“The Leadership Institute is one of the great programs in dental education for young men and women to aspire to their dreams.”

–Leo E. Rouse, D.D.S.

Former Dean, Howard University College of Dentistry