A NEW INTEGRATED MODEL FOR CLINICAL SIMULATION TO ENGAGE DENTAL AND DENTAL HYGIENE STUDENTS

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Rationale

• Use of virtual patients will provide students with a common and consistent clinical education experience supplementing the variety of experiences in direct patient care.
  ➢ Integrate biomedical and clinical sciences
  ➢ Psychomotor skills
  ➢ Teach ethics and patient management
Integrating Simulation

• Simulation will be integrated into all four years of the DDS and both years of the DH curricula.
• All mannequin-based student educational experiences will occur in Simulation Clinic.
• Virtual Patients using the Electronic Health Record (EHR)
Learning Outcomes

- Millennial learners
- Educational scaffold
- “Making the Connection”
- Reinforced topics
- Clarified misconceptions
Faculty Perspectives

- Faculty calibration
- Scholarship of Teaching for promotion and tenure