



Tomorrow's Doctors, Tomorrow's Cures

Learn

Serve

Lead

Preparing a Workforce for Interprofessional Collaborative Care

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Association of
American Medical Colleges

Interest in IPE is rising

Patient safety

Outcomes evidence

Access

Millennial generation



“The concept of medicine as a single discipline concerned with only the restoration of individual health from the diseased state should be replaced by the concept of ‘health professions’ working in concert to maintain and increase the health of society as well as the individual.”






Coggeshall Report 1965

Guide to Good Medical Practice USA

1.5 Collaborating to provide care

Good patient care requires that we cooperate with colleagues and work with healthcare professionals, including those from other disciplines. Sharing information with other healthcare professionals is essential for safe and effective patient care.

Shifting Paradigm of Competence

Physician centered practice		Patient centered practice
Individual physician autonomy		Collaboration as a team in a system
Anecdotal practice		Evidence-based standards
Focus on illness and cure		Focus on health promotion and wellness
Passive patient role		Involved patients and families

Aligning for IPE

Association of American Medical Colleges

American Dental Education Association

American Association of Colleges of Nursing

American Association of Colleges of Osteopathic
Medicine

American Association of Colleges of Pharmacy

Association of Schools of Public Health

Growing history of collaboration

- Summer Medical and Dental Education Program
- Health Professionals for Diversity Coalition
- Oral Health Education for Medical and Dental Students expert panel report
- Macy Conference on Lifelong Learning
- Cultural competency for Medical and Public Health Students expert panel report
- Interprofessional professionalism measurement

Patient-centered care
that is

Current

Competent

Compassionate

Safe



IPE Collaborative

Agreement January 2009 to work together to:

- Foster a common vision for team-based care
- Promote efforts to reform health care delivery and financing consonant with that vision
- Contribute to development of leaders and resources for substantive interprofessional learning

Every medical, nursing, dental, pharmacy, and public health graduate is proficient in the core competencies for interprofessional, team-based care, including preventive, acute, chronic and catastrophic care.



Preparing Clinicians for Collaborative Care

Reinforcing Factors

- Concern about patient safety
- Access to care
- Some evidence for improved outcomes
- Growing collaborations among educators
- Workforce shortages
- Changing values among healthcare professionals

Restraining Factors

- Different calendars, levels
- Dense, packed curricula
- Finance and reward systems in academe are disincentives
- **Assessment issues**
- **Paucity of prepared faculty**
- **Deeply entrenched cultural models of professional roles**

IPE Collaborative Action Plan

Help our member institutions advance the field by:

- Promoting a common language and shared competencies
- Facilitating effective faculty development
- Fostering shared learning resources
- Identifying effective organizational models
- Facilitating linkage with clinical and translational research
- Promoting inter-professional collaboration with policy-makers

Core Competencies Expert Panel

Charge: recommend a set of foundational core competencies for interprofessional collaborative practice appropriate to the pre-licensure learner

- Two appointed from each association
- Chair: Madeline Schmitt, Ph.D.
- Build on existing work by others
- Met in March 2010
- Report targeted for January 2011

Core Competencies Expert Panel

Developed consensus definition of IPE

Defined characteristics of requisite competencies

Identified linkages to outcomes of IPE

Developed four domain areas: teamwork, communications, interprofessionalism, accountability

Initiated environmental scan to examples of implementation strategies and resources

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What role for dentistry?



Table Discussion

- How is your dental school currently engaged in preparing learners for interprofessional collaborative practice?
- Are there IPE programs at the parent institution that might offer opportunity for engagement?
- How might it benefit your dental school to be engaged in IPE that involves learners enrolled in other health professions programs?

In the End, It's About the Health of These People





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