

CALL FOR APPLICATIONS

Gain the Tools for Success in Academic Dentistry



ADEA/AAL Institute for Teaching and Learning

The Institute for Teaching and Learning (ITL) prepares dental educators and practitioners for successful academic careers. The goal of the program is to help dental educators upgrade their teaching skills and learn new ways to increase job satisfaction and professional growth.

The Institute is a collaborative effort of the American Dental Education Association (ADEA) and the Academy for Academic Leadership (AAL). ITL Scholars receive hands-on experience with key teacher tasks such as evaluating student competence, presenting lectures, planning courses, constructing tests, small group learning, working with difficult students, guiding students with questions, and providing feedback. ITL Scholars also explore cognitive theories, learn strategies to enhance motivation, review research on educational best practices, explore student learning styles, analyze the characteristics of today's Gen Y learner, and complete teaching self-assessments. Sessions on academic career planning, quality of faculty work-life, getting started with research, writing manuscripts, strategies for getting published, and issues, controversies, and future directions in dental education are also included in the ITL.

The ITL program is conducted in two phases, over 6.5 days, with mentored distance education modules between phases. Faculty include nationally recognized experts in education, curriculum, leadership, and higher education administration, as well as instructors from the host institution.

2008 DATES AND LOCATIONS

June 11-14 and September 19-21
University of Missouri-Kansas City
School of Dentistry

August 7-10 and October 31 - November 2
University of North Carolina at Chapel Hill
School of Dentistry

APPLICATION DEADLINE: April 30

FOR MORE INFORMATION,
please visit our website or contact us

www.academicleaders.org
info@academicleaders.org
770-951-7048

"As a practitioner who has one foot in private practice and another in education, the ITL strengthened my ability to participate in the education of future dental practitioners. I now have an expanded capacity to meet what I consider an ethical responsibility."

Dr. Stephen Mackler, part-time faculty member, University of North Carolina at Chapel Hill School of Dentistry; 2007 ITL Scholar

"I became an ITL Scholar to help me continue to improve as a teacher and leader in academic dentistry. The program helped me learn how to create a learning environment that fosters students' application of knowledge and develop interactive teaching materials that engage students and emphasize patient care."

Dr. Sharon K. Lanning, Virginia Commonwealth University; 2006 ITL Scholar

The ITL programs are national collaborative efforts of the American Dental Education Association and the Academy for Academic Leadership, conducted at the dental schools of the University of Missouri-Kansas City and University of North Carolina at Chapel Hill. All programs offer CERP credit.

