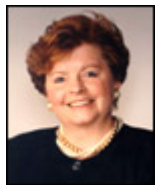


Education Scholar: Module 6 - Promoting Teaching and Learning Excellence

Module Author



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Introduction

The Education Scholar program was designed for health professions faculty who are increasingly challenged by the health care system, by their administration, and by their students to develop new ways to facilitate student learning. You yourself may be confronting expectations to educate the next generation of health professionals in ways that differ from your own student experiences. Whether you are a clinician new to academia, or a veteran health professions educator, you may find yourself needing to make substantive course, program or institutional changes to meet these expectations. This module is designed to interactively lead you through a problem-solving process, from an initial assessment of needed change, to the identification of strategies and resources that can best facilitate such change. In doing so, you'll discover how your new role as change agent contributes to your advancement in the scholarship of teaching.

Purpose and Objectives

By the end of this module, you will be able to:

- Describe current changes in higher education and health care, and how these changes will affect curricular content, instructional delivery and/or faculty roles in the health professions.
 - Discuss specific trends and issues that have an impact on your own role as a health professions educator.
 - Conduct an analysis of your organization to determine the need for educational change.
 - Identify core characteristics that distinguish leaders and initiators of change.
 - Compare and contrast methods for implementing change within the context of a program or institution.
 - Develop personal career goals to guide your progress in developing a scholarly approach to teaching and, perhaps, a scholarship of teaching.
 - Devise strategies to facilitate personal development and career advancement.
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Module Materials

Readings from the following publications, as well as the Web, are assigned in Module 6.

- ◆ Diamond RM Designing and assessing courses and curricula: A practical guide. San Francisco: Jossey-Bass; 1998.
- ◆ Kotter JP. Leading change: Why transformation efforts fail (HBR OnPoint Enhanced Edition) HBR OnPoint Article; 2000