

Education Scholar: Module 3 - Improving Outcomes Through the Use of Active Learning Strategies

Module Author



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Introduction

This module goes beyond traditional teaching skills by introducing strategies that faculty can use to engage learners more actively in the teaching/learning process. By the end of this module, you should be able to create a supportive active learning environment, select and use appropriate teaching methodologies to promote effective student active learning, and assess the effectiveness of active learning methodology. By reflecting and documenting the results, you will have taken a major step in changing your teaching practices.

Purpose and Objectives

This module introduces strategies that faculty can use to engage learners more actively in the teaching/learning process. Alternative faculty roles, assessment methods, and resources appropriate for these strategies will also be introduced. By the end of this module, you should be able to:

- create a supportive active learning environment,
 - select and use appropriate teaching methodologies to promote effective student active learning,
 - assess effectiveness and student receptivity of active learning methodology,
 - reflect and document teaching and assessment results, and
 - change teaching practices consistent with the assessment results and module content.
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Module Materials

Readings from the following publication, as well as the Web, are assigned in Module 3.

◆ Meyers C, Jones TB. Promoting active learning: Strategies for the college classroom. San Francisco (CA): Jossey-Bass Publishers; 1993.