

The 2009 SoTLfest!!!

The ADEA Scholarship of Teaching and Learning (SoTL) Fest

"The degree to which better education is achieved will be determined by the way scholarship is defined and ultimately rewarded. Scholarship is at the heart of what the profession is all about. We must define the work of the faculty in ways that enrich rather than restrict the quality of the educational experience." -- Ernest Boyer

The Scholarship of Teaching and Learning (SoTL) is a movement within education and dental education. Involvement in SoTL can enhance one's role as an educator. The SoTLfest at the ADEA Annual Session involves a community of scholars, teachers, and learners who want to discuss ideas, share knowledge, and stimulate thinking. Specific workshops have been selected that focus on exploring key topics in teaching and learning. A track-format has been designed to increase interaction and the exchange of ideas.

Participants can be recognized for their participation and professional development. To be eligible for a SoTL Certificate of Recognition, attendees must pre-register and attend the *Imagine: Elevating Teaching to Recognized Scholarship Symposium*, and three other SoTL-designated events.

Sunday, March 15

10:15 a.m. – 1:15 p.m.	FDW	*Bring 'em Young! Creating Effective Peer-Teaching Programs
10:15 a.m. – 1:15 p.m.	FDW	*Peer Review Strategies to Enhance Learning
10:15 a.m. – 1:15 p.m.	FDW	*Integration of Curricular Elements to Demonstrate Outcomes of Critical Thinking in Evidence-Based Practice
2:00 – 4:00 p.m.	Symposium	*Imagine: Elevating Teaching to Recognized Scholarship

Monday, March 16

10:15 a.m. – 1:15 p.m.	FDW	*Using Problems to Develop Thinking Skills
10:15 to 11:45 a.m.	Section Program	Comparison of Approaches to Predoctoral Competency Training at Different Institutions
12:15 to 1:15 p.m.	Lunch and Learn	*Effectively Teaching Self-Assessment to Prepare the Millennial Dental Hygiene Student to Provide Quality Care
12:15 – 1:15 p.m.	Lunch and Learn	*Outcomes of Critical Thinking for Evidence-Based Practice Integrate Across the Curriculum
12:15 to 1:15 p.m.	Lunch and Learn	*Imagine: Defining the S in SoTL
12:15 – 1:15 p.m.	Lunch and Learn	*Learning Styles vs. Teaching Styles: How Can the Two Work Thinking?
1:15 – 2:15 p.m.	Lunch and Learn	*Making the Most of Case-Based Learning by Promoting Critical Thinking
2:00 to 5:00 p.m.	FDW	*How to Submit to MedEdPORTAL
2:00 to 3:30 p.m.	Section Program	Case Based Scenarios in the Preclinical Environment
2:00 to 3:30 p.m.	Section Program	Valid Evaluation Methods: Creating and Utilizing Valid, Objective Evaluation Methods in Dental Education
2:00 – 3:30 p.m.	Section Program	Recruiting and Engaging the Millennial Resident; Imagination and Technology
2:00 – 5:00 p.m.	FDW	*Developing Objectively Scorable Test Items that Measure Higher Level Thinking
2:00 – 3:30 p.m.	Section Program	Successful Development of Case-Based Student Learning in the Diagnostic Sciences

Tuesday, March 17

10:15 a.m. to 1:15 p.m.	FDW	*Tools for Assessing the Outcomes of the Professional Ethics Education in Dentistry
10:15 a.m. – 1:15 p.m.	FDW	*Back to the Future: Documenting Diverse Academic Journeys Through Professional Portfolios for Tenure and Promotion
1:15 – 2:15 p.m.	Lunch and Learn	*Effectively Teaching Self-Assessment to Prepare the Millennial Dental Hygiene Student to Provide Quality Care
1:15 – 2:15 p.m.	Lunch and Learn	*Outcomes of Critical Thinking for Evidence-Based Practice Integrated Across the Curricula
1:15 – 2:15 p.m.	Lunch and Learn	*Learning Styles vs. Teaching Styles: How Can the Two Work Together?
1:15 to 2:15 p.m.	Lunch and Learn	*Imagine: Defining the S in SoTL
2:00 – 3:30 p.m.	Special Interest Group	Enhancing Your Teaching with Teaching Resources: Career Development for New Faculty
2:00 – 3:30 p.m.	Community of Interest	Dental Education 101
2:00 to 5:00 p.m.	FDW	*Informal Assessment of Student Learning and Your Teaching Effectiveness

Wednesday, March 18

8:30 to 11:30 a.m.	FDW	*Best Practices for Teaching Online: Imaginative Pathways to Learning
8:30 to 11:30 a.m.	FDW	*Recognizing the S in SoTL When you See It: Imagine Redefining Your School's Scholarship Expectations
8:30 – 10:30 a.m.	Symposium	Assessing Our Assessments
8:30 – 11:30 a.m.	FDW	*Imagine Yourself in Five Years: Preparing for Tenure and Promotion

*Denotes pre-registration required.



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