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Dental Education

## **ADEA FALL 2010 MEETINGS**

**October 28-30, 2010**

**Westin New Orleans Canal Place  
New Orleans, Louisiana**

**Incorporating Meetings of ADEA AFASA (Sections on Admissions Officers and Student Affairs and Financial Aid); ADEA Council of Faculties; ADEA Council of Hospitals and Advanced Education Programs; ADEA Council of Sections; ADEA Council of Students, Residents, and Fellows; Academic Deans; and the ADEA Annual Session Program Committee**

### **MEETING OF ADEA COHAEP AGENDA**

**Thursday, October 28, 2010**

8:00 a.m. – 4:00 p.m. Registration and information desk open

8:00 – 9:15 a.m. Projecting the Future of Dentistry and Dental Education in the 21st Century

This dynamic session will highlight options for future educational initiatives based on data-driven evidence and current trends in dentistry. It will set the stage for later discussions.

CE credits: 1

Learning Objectives:

- Understand evidence-based trends with respect to the practice of dentistry and dental education.
- Cite challenges associated with dental practice and dental education in the years ahead.
- Discuss solutions to overcome challenges with dental workforce issues in both practice and education.

Eric S. Solomon, M.S., D.D.S.

Executive Director of Institutional Research and Professor of Public Health Sciences, Baylor College of Dentistry

9:30 – 10:30 a.m. In-depth Analysis and Discussion of ADEA Survey of Advanced Dental Education Program Directors

This interactive session will further explore findings from the spring 2010 ADEA Survey of Admissions Directors regarding admissions practices. It includes time for Q&A and discussion.

10:30 – 10:45 a.m.

Break

10:45 a.m. – noon

Tools to Help Program Directors Select Applicants

Based on feedback from the ADEA survey and discussion at the May 18, 2010, ADEA FADEA meeting, this session will focus on three initiatives:

- Plans for a pilot project using the Personal Potential Index (PPI) with ADEA PASS
- Improving ADEA PASS Professional Evaluations—what qualities do the specialties want addressed?
- Enhancing the ADEA PASS Institution Evaluation—lessons from the Medical Student Performance Evaluation

Noon – 1:00 p.m.

Lunch

1:00 – 2:00 p.m.

What Is Holistic Admissions and How Can It Be Successfully Implemented?

Examples of holistic admissions practices with discussion about implementation at the postgraduate level.

2:00 – 3:15 p.m.

Listening to Advanced Dental Education Program Directors

Each specialty group will be invited to respond to the ADEA FADEA project and discuss particular concerns, opportunities, and next steps they would like to take.

3:15 – 3:30 p.m.

Wrap-up

4:00 – 5:15 p.m.

ADEA Fall 2010 Meetings Opening Plenary

CE credit: 1

Learning Objective:

- Identify different ways to communicate positive social change messages.

Mr. Derrick N. Ashong

Musician and social entrepreneur Derrick N. Ashong has found a myriad of ways to inspire, engage, and activate young people with positive messages for social change. Trained as a classical pianist and educated at Harvard University, he is also a self-taught guitarist and a performer, songwriter, and poet.

Recently he authored the hit song "From the Soul," which won Billboard Magazine's 2007 World Song Writing Competition, for the pan-African band Soulfège that he leads. He gave an interview outside a rally for Barack Obama in Los Angeles that has been viewed one million times on YouTube since its release.

Mr. Ashong is the founder of Take Back the Mic, a youth-centered niche and viral marketing and media firm. He is a member of the Next Generation Leadership Forum and a board member of the Interra Project, a consumer finance enterprise that helps reverse the impact of dollars spent with retailers that are not locally owned.

5:30 – 6:30 p.m.            Joint Networking Reception

Dinner on your own

**Friday, October 29, 2010**

***Joint Programming Theme: Diversity and Access to Dental Careers: Building Capacity for the Future***

7:45 a.m. – 4:00 p.m.      Registration and information desk open

7:45 – 8:45 a.m.            Networking Breakfast

8:00 – 8:50 a.m.            ADEA COHAEP Administrative Board Meeting

9:00 – 10:00 a.m.          Plenary: The Three Dimensions of Diversity and Dental Education

CE credit: 1

Learning Objectives:

- Explain the importance of diversity to dental education.
- Analyze the three dimensions of diversity.
- Recognize how diversity can improve satisfaction and educational experience.

Kevin Barnett, Dr.P.H., M.C.P., Senior Investigator, Public Health Institute

What is diversity and why is it important to dental education? Evidence indicates diversity is associated with improved access to care, greater patient choice and satisfaction, and enhanced student educational experiences. But achieving diversity is more than increasing the enrollment of students from diverse backgrounds in our educational programs. Dr. Barnett will describe three “dimensions of diversity” and how they relate to dental education:

- Structural diversity
- Classroom diversity
- Institutional climate

10:15 – 11:15 a.m.	<p><b>Breakout Sessions</b></p> <p>Breakout sessions will be group-specific (e.g., ADEA Council of Faculties, AFASA) and address diversity topics that relate to the group, such as how to enhance the educational pipeline, understanding what cultural competency is and how it can be integrated into the curriculum, how diversity can be addressed in advanced dental education programs, and what can be done to create a more inclusive climate in dental schools. Groups will also discuss how they can help dental education as a whole address these issues.</p>
11:30 a.m. – 12:30 p.m.	<p><b>Breakout Session Report-Outs and Action Plans</b></p> <p>Following brief reports from each group, joint discussion will focus on how each group can advance diversity initiatives.</p>
12:30 – 2:00 p.m.	<p><b>Joint Networking Lunch</b></p>
2:15 – 3:15 p.m.	<p><b>Plenary: Stereotype Threat</b></p> <p>CE credit: 1 Learning Objectives:</p> <ul style="list-style-type: none"> <li>• Define stereotype threat.</li> <li>• Evaluate how stereotype threat manifests in certain situations.</li> <li>• Summarize the impact of stereotype threat.</li> </ul> <p>Joshua Aronson, M.A., Ph.D., Associate Professor of Applied Psychology, New York University</p> <p>Stereotype threat is the risk of confirming, as self-characteristic, a negative stereotype about one's group. It was first defined by Steele and Aronson, whose research evaluated the performance of students from various races and ethnicities on standardized tests. Dr. Aronson will explore the concept of stereotype threat, how it manifests itself in high-stakes situations, and the impact of intervention.</p>
3:30 – 4:30 p.m.	<p><b>Breakout Sessions</b></p> <p>Each breakout group will consist of individuals from each of the groups participating in the ADEA Fall 2010 Meetings. Groups will discuss how stereotype threat manifests itself in admissions to predoctoral and advanced dental education programs and in other high-stakes situations in dental education.</p>
4:30 – 5:30 p.m.	<p><b>Breakout Session Report-Outs and Action Plans</b></p> <p>Breakout groups will reconvene, and following brief reports, through joint discussion the entire group will propose ideas for future programming.</p>

6:00 – 8:30 p.m. Louisiana State University School of Dentistry Tour (optional)

Dinner on your own

**Saturday, October 30, 2010**

7:30 – 8:30 a.m. Networking Breakfast

8:30 – 10:00 a.m. Plenary: Report on the ADEA Task Force on the Education of New Oral Health Professionals

CE credits: 1.5

Learning Objective:

- Summarize current questions regarding the education of oral health professionals stemming from new oral health care workforce models.

James J. Koelbl, D.D.S., M.S., M.J., Task Force Chair

Susan J. Crim, RDH, M.S.Ed., Ph.D., Task Force Member

10:15 a.m. – noon ADEA COHAEP Strategic Planning Session: Council Goals and the Fourth ADEA Summit on Advanced Dental Education

The second of two sessions devoted to assessing and updating the ADEA COHAEP strategic plan—setting new goals and outlining themes for the Fourth ADEA Summit on Advanced Dental Education scheduled for fall 2011.

Noon Box lunches available

[Additional ADEA COHAEP meeting time is available in the afternoon, if needed.]

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