



AMERICAN
DENTAL
EDUCATION
ASSOCIATION | The Voice of
Dental Education

ADEA FALL 2010 MEETINGS

October 28-30, 2010

**Westin New Orleans Canal Place
New Orleans, Louisiana**

Incorporating Meetings of ADEA AFASA (Sections on Admissions Officers and Student Affairs and Financial Aid); ADEA Council of Faculties; ADEA Council of Hospitals and Advanced Education Programs; ADEA Council of Sections; ADEA Council of Students, Residents, and Fellows; Academic Deans; and the ADEA Annual Session Program Committee

MEETING OF ADEA AFASA AGENDA

Thursday, October 28, 2010

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| 8:00 a.m. – 4:00 p.m. | Registration and information desk open |
| 8:30 – 9:15 a.m. | CClient

This optional session is for users of CClient, the software used to process ADEA CAAPID applications. |
| 9:15 – 10:25 a.m. | AClient New Users

This optional session is designed for new users of AClient, the software used to process ADEA AADSAS applications. It will focus on AClient basics and is considered a great refresher for experienced users. |
| 10:30 – 11:15 a.m. | AClient Experienced Users

This optional session is for experienced AClient users. It will focus on using AClient to the fullest extent. |
| 11:15 a.m. – noon | AClient Reports and Creating Pivot Tables

As requested by AClient users at the 2010 ADEA Annual Session & Exhibition, attendees will explore AClient reporting features, with an emphasis on creating pivot tables. |

- Noon – 1:00 p.m. ADEA AFASA Networking Lunch
- 1:00 – 3:45 p.m. ADEA AFASA Town Meeting
- This session is a forum for the AFASA community to network and share ideas and discuss issues of concern to all, including best practices in implementing criminal background checks and how to deal with information gleaned from them, advising pre-health advisors, and moving ADEA AADSAS to a paperless process.
- 4:00 – 5:15 p.m. ADEA Fall 2010 Meetings Opening Plenary
- CE credit: 1
Learning Objective:
- Identify different ways to communicate positive social change messages.
- Mr. Derrick N. Ashong
- Musician and social entrepreneur Derrick N. Ashong has found a myriad of ways to inspire, engage, and activate young people with positive messages for social change. Trained as a classical pianist and educated at Harvard University, he is also a self-taught guitarist and a performer, songwriter, and poet.
- Recently he authored the hit song "From the Soul," which won Billboard Magazine's 2007 World Song Writing Competition, for the pan-African band Soulfège that he leads. He gave an interview outside a rally for Barack Obama in Los Angeles that has been viewed one million times on YouTube since its release.
- Mr. Ashong is the founder of Take Back the Mic, a youth-centered niche and viral marketing and media firm. He is a member of the Next Generation Leadership Forum and a board member of the Interra Project, a consumer finance enterprise that helps reverse the impact of dollars spent with retailers that are not locally owned.
- 5:30 – 6:30 p.m. Joint Networking Reception
- 6:00 – 8:00 p.m. ADEA AFASA Networking Dinner

Friday, October 29, 2010

Joint Programming Theme: Diversity and Access to Dental Careers: Building Capacity for the Future

- 7:45 a.m. – 4:00 p.m. Registration and information desk open
- 7:45 – 8:45 a.m. Networking Breakfast

9:00 – 10:00 a.m. Plenary: The Three Dimensions of Diversity and Dental Education

CE credit: 1

Learning Objectives:

- Explain the importance of diversity to dental education.
- Analyze the three dimensions of diversity.
- Recognize how diversity can improve satisfaction and educational experience.

Kevin Barnett, Dr.P.H., M.C.P., Senior Investigator, Public Health Institute

What is diversity and why is it important to dental education?

Evidence indicates diversity is associated with improved access to care, greater patient choice and satisfaction, and enhanced student educational experiences. But achieving diversity is more than increasing the enrollment of students from diverse backgrounds in our educational programs. Dr. Barnett will describe three “dimensions of diversity” and how they relate to dental education:

- Structural diversity
- Classroom diversity
- Institutional climate

10:15 – 11:15 a.m. Breakout Sessions

Breakout sessions will be group-specific (e.g., ADEA Council of Faculties, AFASA) and address diversity topics that relate to the group, such as how to enhance the educational pipeline, understanding what cultural competency is and how it can be integrated into the curriculum, how diversity can be addressed in advanced dental education programs, and what can be done to create a more inclusive climate in dental schools. Groups will also discuss how they can help dental education as a whole address these issues.

11:30 a.m. – 12:30 p.m. Breakout Session Report-Outs and Action Plans

Following brief reports from each group, joint discussion will focus on how each group can advance diversity initiatives.

12:30 – 2:00 p.m. Joint Networking Lunch

12:35 – 2:00 p.m. ADEA PASS WebAdMIT Clinic

Project staff from Academic Management Services, Inc. (AMS) will be on hand to diagnose any navigation, reporting, or other obstacles you may have encountered in your first months using the new WebAdMIT for PASS. Please stop by for a few minutes or more to share your experiences and perhaps encourage other users to try what you have

developed locally in managing your 2011 cycle ADEA PASS applicant pool using the new paperless support system.

2:15 – 3:15 p.m.

Plenary: Stereotype Threat

CE credit: 1

Learning Objectives:

- Define stereotype threat.
- Evaluate how stereotype threat manifests in certain situations.
- Summarize the impact of stereotype threat.

Joshua Aronson, M.A., Ph.D., Associate Professor of Applied Psychology, New York University

Stereotype threat is the risk of confirming, as self-characteristic, a negative stereotype about one's group. It was first defined by Steele and Aronson, whose research evaluated the performance of students from various races and ethnicities on standardized tests. Dr. Aronson will explore the concept of stereotype threat, how it manifests itself in high-stakes situations, and the impact of intervention.

3:30 – 4:30 p.m.

Breakout Sessions

Each breakout group will consist of individuals from each of the groups participating in the ADEA Fall 2010 Meetings. Groups will discuss how stereotype threat manifests itself in admissions to predoctoral and advanced dental education programs and in other high-stakes situations in dental education.

4:30 – 5:30 p.m.

Breakout Session Report-Outs and Action Plans

Breakout groups will reconvene, and following brief reports, through joint discussion the entire group will propose ideas for future programming.

6:00 – 8:30 p.m.

Louisiana State University School of Dentistry Tour (optional)

Dinner on your own

Saturday, October 30, 2010

7:30 – 8:30 a.m.

Networking Breakfast

8:30 – 10:00 a.m.

Plenary: Report on the ADEA Task Force on the Education of New Oral Health Professionals

CE credits: 1.5

Learning Objective:

- Summarize current questions regarding the education of oral health professionals stemming from new oral health care workforce models.

James J. Koelbl, D.D.S., M.S., M.J., Task Force Chair
Susan J. Crim, RDH, M.S.Ed., Ph.D., Task Force Member

10:15 a.m. – noon ADEA AADSAS Task Force Meeting
Noon Box lunches available
12:15 – 1:30 p.m. ADEA CAAPID Task Force Meeting

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