



AMERICAN
DENTAL
EDUCATION
ASSOCIATION



86th ADEA Annual Session Program Proposal Evaluation Criteria

Reviewers will perform blind review of all proposals using the rubric below, with the opportunity to provide comments to the submitting author

Poster Session – Works in Progress

NOTE: Works in Progress are not published in the *Journal of Dental Education*

Criterion	Excellent 4	Good 3	Fair 2	Unacceptable 1
Content	The abstract presents issues of immediate relevance and importance for dental education with solutions that are innovative and/or based on current best practice in the field.	The abstract focuses on issues and innovative solutions in dental education over the last decade.	The abstract is related to dental education, but contains few elements that are current.	The abstract's focus is irrelevant or of no importance to dental education.
Clarity	The title, abstract, and learning objectives clearly describe the session.	The title, abstract, and learning objectives generally describe the session.	The title, abstract, and learning objectives are unclear.	The title, abstract, and learning objectives may be incomplete or not understandable.
Format	The program or project is so innovative and important to dental education that it merits public presentation in midcourse status. The rationale, purpose and objectives are clear.	The program or project is innovative and important to dental education and merits public presentation in midcourse status. Rationale, purpose and objectives are not clear and may require some adjustments.	The program or project is important to dental education but lacks clarity, organization and is incomplete or understandable.	This program needs considerable more development before it is ready for presentation.
Professional Writing	The abstract is clearly written, requiring a few adjustments and slight copyediting.	The abstract requires adjustments and some copyediting.	The abstract requires several adjustments and editing.	The abstract requires rewriting to understand its meaning.
Contribution	The abstract will make a significant contribution and cross over different sections or disciplines within dental education.	The abstract will make a contribution and will be of interest to one section or group of participants in dental education.	The abstract will make a small contribution and will be of interest to few participants.	The abstract will make no contribution and will attract few participants.