



**AMERICAN  
DENTAL  
EDUCATION  
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## 86<sup>th</sup> ADEA Annual Session Program Proposal Evaluation Criteria

Reviewers will perform blind review of all proposals using the rubric below, with the opportunity to provide comments to the submitting author

### Poster Session – Educational Research

<b>Criterion</b>	<b>Excellent 4</b>	<b>Good 3</b>	<b>Fair 2</b>	<b>Unacceptable 1</b>
<b>Content</b>	The abstract presents issues of immediate relevance and importance for dental education with solutions that are innovative and/or based on current best practice in the field.	The abstract focuses on issues and innovative solutions in dental education over the last decade.	The abstract is related to dental education, but contains few elements that are current.	The abstract's focus is irrelevant or of no importance to dental education.
<b>Clarity</b>	The title, abstract, and learning objectives clearly describe the session.	The title, abstract, and learning objectives generally describe the session.	The title, abstract, and learning objectives are unclear.	The title, abstract, and learning objectives may be incomplete or not understandable.
<b>Format</b>	The abstract clearly describes research in dental education and includes rationale, objectives, professional methods and appropriate analysis of significant outcomes.	The abstract is adequately presented in terms of rationale, objectives, methods, analysis or conclusion, but has little impact on detail education.	The abstract describes research in dental education but lacks either rationale, objectives, methods, analysis or conclusion.	The abstract shows no evidence of research or methodology and its results have little impact on dental education.
<b>Professional Writing</b>	The abstract is clearly written, requiring a few adjustments and slight copyediting.	The abstract requires adjustments and some copyediting.	The abstract requires several adjustments and editing.	The abstract requires rewriting to understand its meaning.
<b>Contribution</b>	The abstract will make a significant contribution and cross over different sections or disciplines within dental education.	The abstract will make a contribution and will be of interest to one section or group of participants in dental education.	The abstract will make a small contribution and will be of interest to few participants.	The abstract will make no contribution and will attract few participants.