



ADEA CCI Summer 2009 Liaisons Meeting
June 29 – July 1, 2009

Rancho Bernardo Inn
San Diego, California

ADEA | AMERICAN
DENTAL
EDUCATION
ASSOCIATION | CCI

Overcoming Barriers to Change and Innovation

- Articulate ways institutional barriers to change and innovation in dental education have been addressed and overcome.

10:15 – 10:30 a.m.
Aragon Ballroom
Pre-Function Area

Networking Break (coffee available)

10:30 – 11:30 a.m.
Group Project
Presentations #2
Aragon Ballroom

Curriculum Evaluation and Modification (continued)

5. University of Oklahoma College of Dentistry (10 minutes)
Sharukh S. Khajotia, M.S., Ph.D.

6. Virginia Commonwealth University School of Dentistry (10 minutes)

Sharon K. Lanning, D.D.S, and B. Ellen Byrne, D.D.S., Ph.D.

Clinical Education/Evaluation

1. Howard University College of Dentistry (10 minutes)

Ronald S. Brown, M.S., D.D.S., and Raymond L. Bernor, Ph.D.

2. University of Puerto Rico School of Dentistry (10 minutes)

Jose R. Matos, D.M.D.

CE Credit: 1.0

Discussion period (20 minutes)

Learning Objectives:

- Describe current initiatives for change and innovation in dental education that are being designed and implemented at dental schools in the United States and Canada.
- Outline barriers that have been encountered in designing and implementing initiatives involving change and innovation in dental education.
- Articulate ways institutional barriers to change and innovation in dental education have been addressed and overcome.

11:30 a.m. – 12:30 p.m.
Aragon Ballroom Lawn

Lunch

12:30 – 1:45 p.m.
Aragon Ballroom

Small Group Discussions #1

(Liaisons from each of the eight morning presentations will discuss their projects in more detail. This is a chance for everyone to share, learn, and offer feedback.)

CE Credit: 1.0

Learning Objectives:

- Explore current projects related to change and innovation in dental education that have been established by ADEA CCI Liaison groups at dental schools in the United States and Canada.
- Network with ADEA CCI Liaisons from other institutions, sharing experiences related to identification, planning, and implementation of group projects.
- Discover barriers that have been encountered by ADEA CCI Liaison groups and review strategies for overcoming them.

1:45 – 3:15 p.m.
Aragon Ballroom

CE Credits: 1.5

Group Activity: Change and Innovation Simulation
N. Karl Haden, Ph.D., Founder and President, Academy for
Academic Leadership

Learning Objectives:

- Describe concepts of structural, human resource, political, and symbolic frames in organizational theory.
- Identify challenges to change in dental schools.
- Discuss the roles of different stakeholders in change efforts.
- Determine strategies to improve communications and involvement to effect organizational change.

6:00 – 6:45 p.m.
Santiago Pool

Reception

6:45 p.m.
Santiago Courtyard

Dinner

Tuesday, June 30, 2009

7:00 a.m. – 3:15 p.m.
Aragon Ballroom
Pre-Function Area

Registration and Information Desk

7:30 – 8:30 a.m.
Aragon Ballroom

Similar Topic Group Project Discussion Breakfast
(School liaison teams are invited to have a breakfast discussion with colleagues from other schools working on similar project topics. Specific details will be provided on site.)

8:30 – 8:45 a.m.
Aragon Ballroom
Pre-Function Area

Networking Break

8:45 – 9:45 a.m.
Group Project
Presentations #3
Aragon Ballroom

Evidence-Based Dentistry and Critical Thinking
1. Baylor College of Dentistry (10 minutes)
Robert D. Spears, M.S., Ph.D.

Problem Based Learning

1. University of British Columbia Faculty of Dentistry (10 minutes)
Eli Whitney, D.D.S.
2. University of Southern California School of Dentistry (10 minutes)
Sandra K. Rich, Ph.D., M.P.H., RDH

CE Credit: 1.0

Competencies

3. University of Kentucky College of Dentistry (10 minutes)
Samuel J. Jasper, D.D.S., M.S.

Discussion period (20 minutes)

Learning Objectives:

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- Outline barriers that have been encountered in designing and implementing initiatives involving change and innovation in dental education.
- Articulate ways institutional barriers to change and innovation in dental education have been addressed and overcome.

9:45 – 10:00 a.m.

Networking Break (coffee available)

10:00 – 11:00 a.m.

Group Project
Presentations #4
Aragon Ballroom

Portfolios

1. Marquette University School of Dentistry (10 minutes)
Gary L. Stafford, D.M.D.

Enhanced Use of Technology in Teaching

1. University of Texas Health Science Center at Houston Dental Branch (10 minutes)
Paula N. O'Neill, Ed.D.
2. University of Missouri-Kansas City School of Dentistry (10 minutes)
Cynthia C. Amyot, Ph.D., and Pamela R. Overman, M.S., Ed.D.

CE Credit: 1.0

Electronic Patient Records/Case-Based Teaching

1. University of Illinois at Chicago College of Dentistry (10 minutes)
Charlotte L. Briggs, Ph.D.

Discussion Period (20 minutes)

Learning Objectives:

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- Articulate ways institutional barriers to change and innovation in dental education have been addressed and overcome.

11:00 – 11:15 a.m.

Aragon Ballroom
Pre-Function Area

Networking Break

11:15 a.m. – 12:30 p.m.

Aragon Ballroom

Small Group Discussions #2

(Liaisons from each of the eight morning presentations will discuss their projects in more detail. This is a chance for everyone to share, learn, and offer feedback.)

CE Credit: 1.0

Learning Objectives:

- Explore current projects related to change and innovation in dental education that have been established by ADEA CCI Liaison groups at dental schools in the United States and Canada.
- Network with ADEA CCI Liaisons from other institutions, sharing experiences related to identification, planning, and implementation of group projects.
- Discover barriers that have been encountered by ADEA CCI Liaison groups and review strategies for overcoming them.

12:30 – 1:30 p.m.
Aragon Ballroom
Lawn

Lunch

1:40 – 2:50 p.m.
Group Project
Presentations #5
Aragon Ballroom

Curriculum Integration

1. University of Nevada, Las Vegas School of Dental Medicine (10 minutes)
Marcia M. Ditmyer, Ph.D., M.P.H., M.B.A., and Georgia Dounis, D.D.S., M.S.
2. Boston University Henry M. Goldman School of Dental Medicine (10 minutes)
Barbara M. Schreiber, Ph.D.
3. Louisiana State University School of Dentistry (10 minutes)
Tobias E. Rodriguez, Ph.D.
4. Indiana University School of Dentistry (10 minutes)
Jeffrey A. Platt, D.D.S., M.S.
5. University of Detroit Mercy School of Dentistry (10 minutes)
Wai Choong Foong, Ph.D.

Discussion period (20 minutes)

Learning Objectives:

- Describe current initiatives for change and innovation in dental education that are being designed and implemented at dental schools in the United States and Canada.
- Outline barriers that have been encountered in designing and implementing initiatives involving change and innovation in dental education.
- Articulate ways institutional barriers to change and innovation in dental education have been addressed and overcome.

2:50 – 3:00 p.m.
Aragon Ballroom

Networking Break (coffee available)

3:00 – 3:30 p.m.
Aragon Ballroom

Small Group Discussions #3

(Liaisons from each of the five afternoon presentations will discuss their projects in more detail. This is a chance for everyone to share, learn, and offer feedback.)

Wednesday, July 1, 2009

7:00 a.m. – noon
Aragon Ballroom
Pre-Function Area

Registration and Information Desk

7:00 – 7:45 a.m.
Aragon Ballroom
Lawn

Breakfast

8:00 – 8:30 a.m.
Aragon Ballroom

Reflections: Strategies Learned from the First Two Days
(*Group participation invited*)

8:30 – 9:45 a.m.
Aragon Ballroom

Impact of Proposed Revisions to Predoctoral Accreditation Standards: The CODA Perspective
Laura M. Neumann, D.D.S., M.P.H., Senior Vice President, Education/Professional Affairs, American Dental Association
James J. Koelbl, D.D.S., M.S., M.J., Chair, Commission on Dental Accreditation, and Dean, Western University of Health Sciences College of Dental Medicine

CE Credit: 1.0

Learning Objectives:

- Describe the proposed revisions to the predoctoral accreditation standards and the rationale for the proposed changes.
- Outline ways in which the proposed revisions will potentially impact dental schools as they prepare for and participate in the accreditation process.

Participants will:

- Be exposed to CODA perspectives on the proposed revisions to the predoctoral accreditation standards.

9:45 – 10:00 a.m.
Aragon Ballroom

Networking Break

10:00 – 11:15 a.m.
Aragon Ballroom

Impact of Proposed Revisions to Predoctoral Accreditation Standards: The Campus Perspective
Marilyn S. Lantz, D.M.D., Ph.D., M.S., Associate Dean for Academic Affairs, University of Michigan School of Dentistry
Pamela R. Overman, M.S., Ed.D., Professor and Associate Dean for Academic Affairs, University of Missouri-Kansas City School of Dentistry

CE Credit: 1.0

Learning Objective:

- Outline ways in which the proposed revisions to the predoctoral accreditation standards will potentially impact dental schools as they prepare for and participate in the accreditation process.

Participants will:

- Explore from the perspective of two current academic deans the potential positive and negative impact the proposed revisions to the predoctoral accreditation standards will have on the dental school curriculum, and how the proposed changes to accreditation standards will impact schools preparing for and participating in the accreditation process.

11:15 – 11:45 a.m.
Aragon Ballroom

A Glance into the Rearview Mirror: Curriculum Change in Dental Education, 2003-09
N. Karl Haden, Ph.D., Founder and President, Academy for Academic Leadership

11:45 a.m. – noon
Aragon Ballroom

Closing Remarks
Eugene L. Anderson, Ph.D., Associate Executive Director and Director, ADEA Center for Educational Policy and Research

Noon
Aragon Ballroom
Lawn

Lunch
(Pick up boxed lunches)

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