Interprofessional Education and Practice

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Need for Interprofessional Education and Practice

* Problem:
  * Oral health of the world is remarkably poor
  * Current models of oral health are not meeting the needs of the public

* Solution:
  * Change oral health care delivery
  * Change our mindset about what is possible
Interprofessional Education and Practice

- Opportunity to improve the health of individuals and communities
- Shared values among team members
- Gain respect for roles and contributions to patient wellness
- An antidote to segmented professional education and practice

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<th>Forces impacting IPE/P</th>
<th>Proposed interventions/solutions</th>
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| Sociological                | Prevention promulgated by multiple providers  
                              | Early detection by multiple providers  
                              | Communication among health care, legal and social welfare providers |
| Economic/Financial          | Increased interdependence of responsibilities  
                              | Delegation of care delivery to others  
                              | Fewer turf battles and more sharing |
| Political/Legislative       | Employment of mid-level providers  
                              | Additional settings available to provide care  
                              | Dissemination of culturally competent information regarding available care |
| Demographics                | Team-based care for the elderly  
                              | Recognition/attention to oral/systemic link |
| Health Conditions           | Prevention promulgated by multiple providers  
                              | Early detection by multiple providers  
                              | Utilization of collaborative teams |

“Act Globally, Think Locally”

* Independent/unsupervised practice
* Alternative practice
* Collaborative agreement
* General supervision
* Affiliated practice agreement
* Off-site supervision
* Public health RDH
* Volunteer

Source: American Dental Hygienists’ Association, October 2012.
Physicians
Nurses/nurse practitioners
Physician assistants
Physical and occupational therapists
Speech therapists
Pharmacists
Dentists
Dental hygienists
Dental assistants
Patient

RDH

Nurse

OT

PT
Patient

RDH

Periodontist

Pharmacist

MD

Diabetes Educator
Women and IPE/IPE
Women and IPE/IPP Opportunities

- Teach IPE to students
- Lead IPP teams
- Participate as IPP team members
- Research efficacy of IPE and IPP
Role in Promotion of IPE and IPP

- Teacher
- Advocate
- Collaborator
- Sustainer
TEAMWORK

Never doubt that a small group of thoughtful, committed people can change the world. Indeed, it is the only thing that ever has.
TEAMWORK

Alone we can do so little.
Together we can do so much.

Helen Keller
thank you